

Hillsgrove Primary School

Key Stage 1

Analysis Pack

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Key Stage 1 Analysis Pack - 2019

Hillsgrove Primary School

Headline Figures - Pupil Groups

Reading - Expected Standard or Above

	No of pupils in this school
Boys	41
Girls	16
No SEN	54
SEN Support	0
EHC Plans & Statements	3
Disadvantaged	11
Non-Disadvantaged	46
BME	24
Non-BME	32
EAL	13
Non-EAL	44

Percentage			
School	Bexley	Higher/ lower than Bexley	Emerging national
78.0%	75.5%	+	71.3%
93.8%	82.3%	+	79.9%
85.2%	85.2%	-	
-	45.3%		
33.3%	13.6%	+	
63.6%	77.6%	-	
87.0%	79.0%	+	
83.3%	81.6%	+	
81.3%	76.8%	+	
76.9%	78.8%	-	
84.1%	78.8%	+	

Writing - Expected Standard or Above

	No of pupils in this school
Boys	41
Girls	16
No SEN	54
SEN Support	0
EHC Plans & Statements	3
Disadvantaged	11
Non-Disadvantaged	46
BME	24
Non-BME	32
EAL	13
Non-EAL	44

Percentage			
School	Bexley	Higher/ lower than Bexley	Emerging national
73.2%	68.3%	+	63.5%
93.8%	80.1%	+	76.8%
83.3%	81.3%	+	
-	33.7%		
0.0%	8.0%	-	
72.7%	71.8%	+	
80.4%	74.4%	+	
79.2%	76.9%	+	
78.1%	71.7%	+	
69.2%	75.3%	-	
81.8%	73.6%	+	

Maths - Expected Standard or Above

	No of pupils in this school
Boys	41
Girls	16
No SEN	54
SEN Support	0
EHC Plans & Statements	3
Disadvantaged	11
Non-Disadvantaged	46
BME	24
Non-BME	32
EAL	13
Non-EAL	44

Percentage			
School	Bexley	Higher/ lower than Bexley	Emerging national
80.5%	79.1%	+	74.9%
81.3%	79.8%	+	77.4%
83.3%	85.8%	-	
-	46.1%		
33.3%	17.0%	+	
54.5%	78.0%	-	
87.0%	79.7%	+	
79.2%	82.7%	-	
81.3%	76.9%	+	
76.9%	82.5%	-	
81.8%	78.7%	+	

Data Notes:

LA results throughout this analysis includes special schools and Horizons Academy Bexley. The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Data Sources:

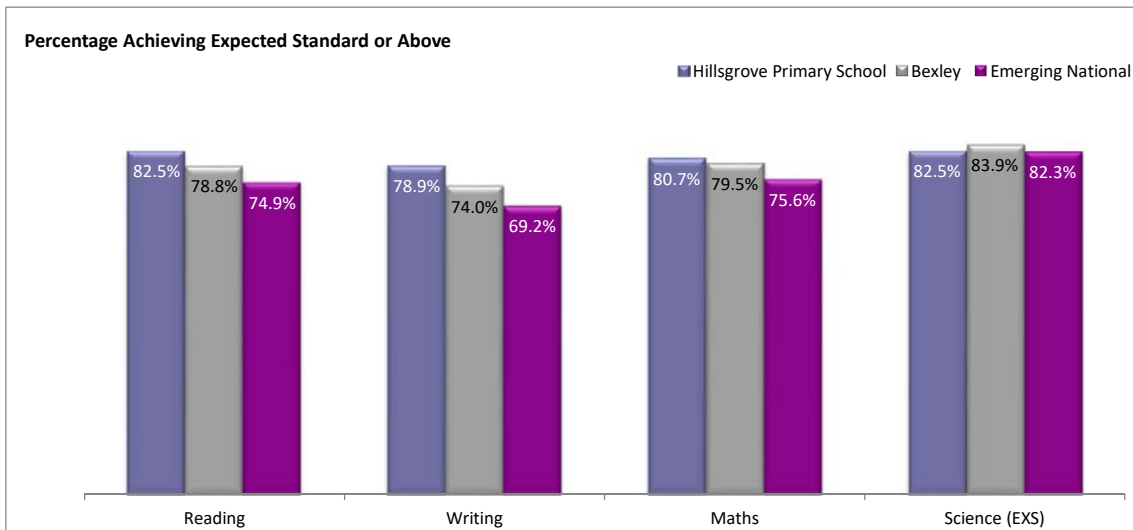
School data and pupil characteristics are taken from the 2019 January School Census. For additional matching of pupil characteristics, information has been obtained from the 2019 May Census and Capita One.

LA Data: calculated from pupil level results and summarised to create an LA result.

National Data: Statistical First Releases SFR42_2017 and SFR49_2018 available on the DfE website. 2019's emerging national data comes from NCER Nexus and is based on 667,465 pupils in 15,985 schools from 153 local authorities.

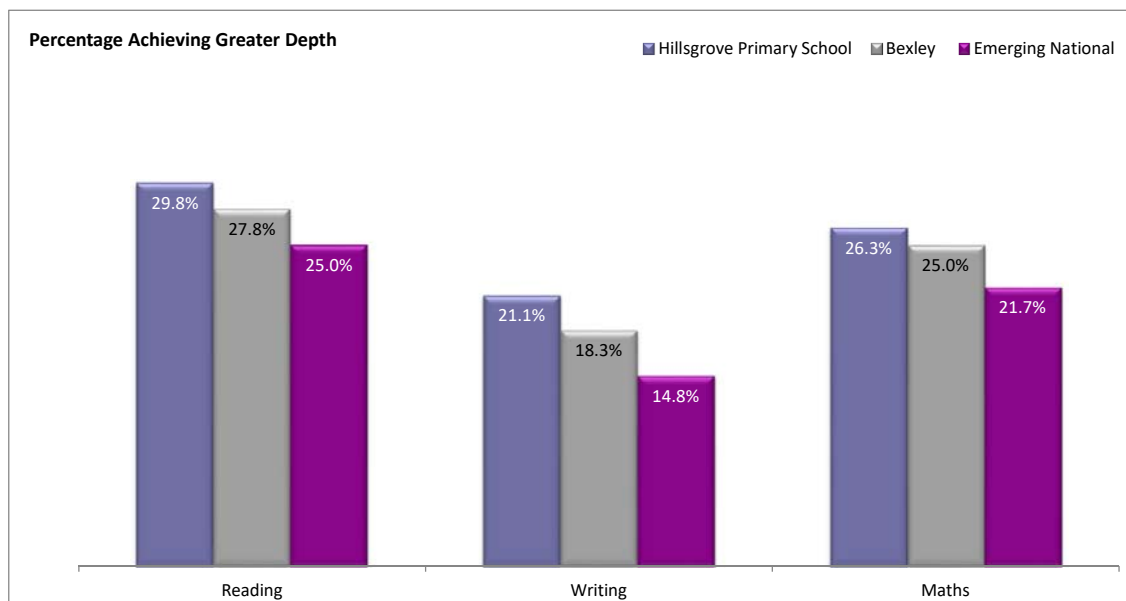
School, LA & National Comparison
% of Pupils Achieving the Expected Standard (EXS) or above

	Reading	Writing	Maths	Science (EXS)
Hillsgrove Primary School	82.5%	78.9%	80.7%	82.5%
Bexley	78.8%	74.0%	79.5%	83.9%
Emerging National	74.9%	69.2%	75.6%	82.3%
<i>School quintile position when compared to all Bexley Schools</i>	<i>Top Middle</i>	<i>Top Middle</i>	<i>Middle</i>	<i>Bottom Middle</i>
<i>Rank compared to all Bexley schools</i>	<i>17</i>	<i>15</i>	<i>26</i>	<i>35</i>
	<i>Out of 55 schools (excluding special schools)</i>			



School, LA & National Comparison
% of Pupils Achieving Greater Depth

	Reading	Writing	Maths
Hillsgrove Primary School	29.8%	21.1%	26.3%
Bexley	27.8%	18.3%	25.0%
Emerging National	25.0%	14.8%	21.7%



Key Stage 1 Analysis Pack - 2019 Hillsgrove Primary School

Headline figures - All pupils

Reading

KSI

Hillsgrove Primary School is

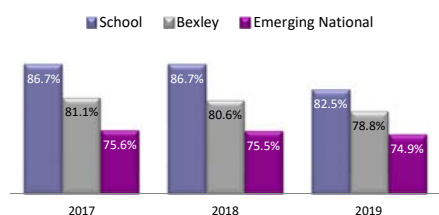
lower than in 2018

higher than Bexley in 2019

82.5%

higher than national in 2019

Reading	2017	2018	2019	2019 compared to 2018
School	86.7%	86.7%	82.5%	School is lower than 2018
Bexley	81.1%	80.6%	78.8%	Bexley is lower than 2018
Emerging National	75.6%	75.5%	74.9%	National is lower than 2018



Writing

KSI

Hillsgrove Primary School is

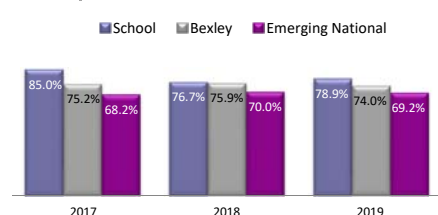
higher than in 2018

higher than Bexley in 2018

78.9%

higher than national in 2018

Writing	2017	2018	2019	2019 compared to 2018
School	85.0%	76.7%	78.9%	School is higher than 2018
Bexley	75.2%	75.9%	74.0%	Bexley is lower than 2018
Emerging National	68.2%	70.0%	69.2%	National is lower than 2018



Maths

KSI

Hillsgrove Primary School is

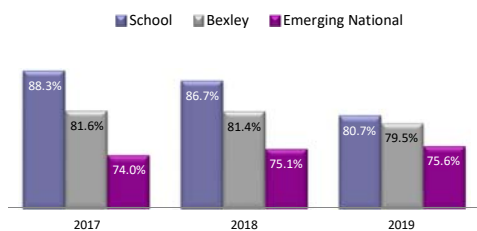
lower than in 2018

higher than Bexley in 2018

80.7%

higher than national in 2018

Mathematics	2017	2018	2019	2018 compared to 2017
School	88.3%	86.7%	80.7%	School is lower than 2018
Bexley	81.6%	81.4%	79.5%	Bexley is lower than 2018
Emerging National	74.0%	75.1%	75.6%	National is higher than 2018



Science

KSI

Hillsgrove Primary School is

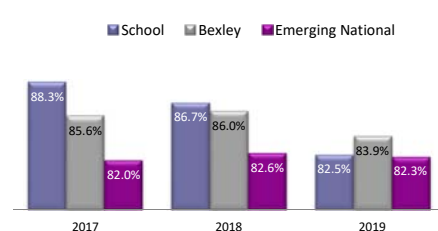
lower than in 2018

lower than Bexley in 2018

82.5%

higher than national in 2018

Science	2017	2018	2019	2018 compared to 2017
School	88.3%	86.7%	82.5%	School is lower than 2018
Bexley	85.6%	86.0%	83.9%	Bexley is lower than 2018
Emerging National	82.0%	82.6%	82.3%	National is lower than 2018



Data Notes:

LA results throughout this analysis includes special schools and Horizons Academy Bexley.

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Data Sources:

School data and pupil characteristics are taken from the 2019 January School Census. For additional matching of pupil characteristics, information has been obtained from the 2019 May Census and Capita One.

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National Data: Statistical First Releases SFR42_2017 and SFR49_2018 available on the DfE website. 2019's emerging national data comes from NCER Nexus and is based on 667,465 pupils in 15,985 schools from 153 local authorities.

Key Stage 1 Analysis Pack - 2019

Hillsgrove Primary School

Comparison of School, LA and National performance - Summary of Results

		Other outcomes		Below the expected standard				Expected standard	Greater depth	At or above expected standard	Greater depth	
		Pupils	A	D	BLW	PKF	WTS	HNM	EXS	GDS		
		Reading	Hillsgrove Primary School	57	0	0	0	0	6	-	30	17
	Bexley	3302	3	5	32	0	487	-	1685	917	78.8%	27.8%
	National 2019	667,465	696	941	4,544	46,627	114,635	-	332,906	167,116	75.5%	25.7%

		Other outcomes		Below the expected standard				Expected standard	Greater depth	At or above expected standard	Greater depth	
		Pupils	A	D	BLW	PKF	WTS	HNM	EXS	GDS		
		Writing	Hillsgrove Primary School	57	0	0	0	0	6	-	33	12
	Bexley	3302	3	5	31	0	644	-	1838	605	74.0%	18.3%
	National 2019	667,465	701	856	4,831	50,679	148,361	-	363,504	98,533	70.0%	15.9%

		Other outcomes		Below the expected standard				Expected standard	Greater depth	At or above expected standard	Greater depth	
		Pupils	A	D	BLW	PKF	WTS	HNM	EXS	GDS		
		Maths	Hillsgrove Primary School	57	0	0	0	0	9	-	31	15
	Bexley	3302	3	5	29	0	497	-	1800	824	79.5%	25.0%
	National 2019	667,466	695	895	4,351	37,556	119,267	-	359,630	145,057	76.1%	21.8%

		Other outcomes		Below the expected standard				Expected standard	Greater depth	At or above expected standard	Greater depth	
		Pupils	A	D	BLW	PKF	WTS	HNM	EXS	GDS		
		Science	Hillsgrove Primary School	57	0	0	-	-	-	10	47	-
	Bexley	3302	3	0	-	-	-	517	2772	-	83.9%	-
	National 2019	667,363	801	1,358	-	-	-	116,182	549,020	-	82.3%	-

A = Absent | D/U = Disapplied | BLW = Below the standard of the pre-key stage | PKF = Pre-key stage foundations for the expected standard | HNM = Has not met the expected standard | WTS = Working towards the expected standard

Attainment in school at the Expected Standard (EXS) or above by Pupil Characteristics

				% Achieving the Expected Standard or above							
		Pupils	%	Reading		Writing		Maths		Science (EXS only)	
+ : School is higher than Bexley - : School is lower than Bexley											
Bexley		3302	100.0%	78.8%		74.0%		79.5%		83.9%	
Hillsgrove Primary School		57	100.0%	82.5%	+	78.9%	+	80.7%	+	82.5%	-
Gender	Boys	41	71.9%	78.0%	+	73.2%	+	80.5%	+	78.0%	-
	Girls	16	28.1%	93.8%	+	93.8%	+	81.3%	+	93.8%	+
SEN	No Special Needs	54	94.7%	85.2%	-	83.3%	+	83.3%	-	87.0%	-
	SEN Support	0	0.0%	-		-		-		-	
	EHC Plans & Statements	3	5.3%	33.3%	+	0.0%	-	33.3%	+	0.0%	-
Ethnicity	Asian	Asian Bangladeshi	0	0.0%	-		-		-		-
		Asian Indian	1	1.8%	100.0%	+	100.0%	+	100.0%	+	100.0%
		Asian Pakistani	1	1.8%	100.0%	+	100.0%	+	100.0%	+	100.0%
		Any Other Asian Background	4	7.0%	75.0%	-	50.0%	-	75.0%	-	50.0%
	Black	Black Caribbean	0	0.0%	-		-		-		-
		Black African	3	5.3%	100.0%	+	100.0%	+	100.0%	+	100.0%
		Any Other Black Background	1	1.8%	100.0%	+	100.0%	+	0.0%	-	0.0%
	Mixed	Mixed White/Asian	1	1.8%	100.0%	+	100.0%	+	100.0%	+	100.0%
		Mixed White/Black African	3	5.3%	100.0%	+	100.0%	+	100.0%	+	100.0%
		Mixed White/Black Caribbean	0	0.0%	-		-		-		-
		Any Other Mixed Background	3	5.3%	100.0%	+	100.0%	+	100.0%	+	100.0%
	White	White British	32	56.1%	81.3%	+	78.1%	+	81.3%	+	87.5%
		White Irish	0	0.0%	-		-		-		-
		White Other	4	7.0%	50.0%	-	50.0%	-	50.0%	-	50.0%
		Gypsy / Roma and Irish traveller	1	1.8%	0.0%	-	0.0%	-	0.0%	-	0.0%
	Chinese	2	3.5%	100.0%	+	100.0%	+	100.0%	+	100.0%	
Any Other Ethnic Group	0	0.0%	-		-		-		-		
Refused/Unknown	1	1.8%	100.0%	+	100.0%	+	100.0%	+	100.0%		
Black & Minority Ethnic (BME)	BME	24	42.1%	83.3%	+	79.2%	+	79.2%	-	75.0%	
	Non BME	32	56.1%	81.3%	+	78.1%	+	81.3%	+	87.5%	
	Refused/Unknown	1	1.8%	100.0%	+	100.0%	+	100.0%	+	100.0%	
Disadvantaged	Disadvantaged	11	19.3%	63.6%	-	72.7%	+	54.5%	-	72.7%	
	Not disadvantaged	46	80.7%	87.0%	+	80.4%	+	87.0%	+	84.8%	
Term Born	Autumn	22	38.6%	77.3%	-	72.7%	-	77.3%	-	77.3%	
	Spring	14	24.6%	85.7%	+	92.9%	+	85.7%	+	92.9%	
	Summer	21	36.8%	85.7%	+	76.2%	+	81.0%	+	81.0%	
Mobile Pupils	Arrived during Year 2	7	12.3%	57.1%	-	42.9%	-	42.9%	-	42.9%	
	Arrived during Year 1	24	42.1%	79.2%	-	75.0%	-	70.8%	-	75.0%	
	Arrived during Reception or Nursery	26	45.6%	92.3%	+	92.3%	+	100.0%	+	100.0%	
First Language	English	44	77.2%	84.1%	+	81.8%	+	81.8%	+	86.4%	
	Not English	13	22.8%	76.9%	-	69.2%	-	76.9%	-	69.2%	
	Unknown	0	0.0%	-		-		-		-	
IDACI: Deprivation Index	IDACI 20% most deprived	5	8.8%	80.0%	+	60.0%	-	60.0%	-	40.0%	
	Not in IDACI 20% most deprived	52	91.2%	82.7%	+	80.8%	+	82.7%	+	86.5%	
	Unknown	0	0.0%	-		-		-		-	

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Attainment in School at Greater Depth (GDS) by Pupil Characteristics

				% Achieving Greater Depth						
		Pupils	% of all pupils in this cohort	Reading		Writing		Maths		
+ : School is higher than Bexley - : School is lower than Bexley										
Bexley		3302	100.0%	27.8%		18.3%		25.0%		
Hillsgrove Primary School		57	100.0%	29.8%	+	21.1%	+	26.3%	+	
Gender	Boys	41	71.9%	24.4%	+	14.6%	-	22.0%	-	
	Girls	16	28.1%	43.8%	+	37.5%	+	37.5%	+	
SEN	No Special Needs	54	94.7%	31.5%	+	22.2%	+	27.8%	-	
	SEN Support	0	0.0%	-		-		-		
	EHC Plans and Statements	3	5.3%	0.0%	-	0.0%	.	0.0%	-	
Ethnicity	Asian	Asian Bangladeshi	0	0.0%	-		-		-	
		Asian Indian	1	1.8%	100.0%	+	100.0%	+	100.0%	+
		Asian Pakistani	1	1.8%	0.0%	-	0.0%	-	0.0%	-
		Any Other Asian Background	4	7.0%	0.0%	-	25.0%	+	0.0%	-
	Black	Black Caribbean	0	0.0%	-		-		-	
		Black African	3	5.3%	66.7%	+	33.3%	+	0.0%	-
		Any Other Black Background	1	1.8%	0.0%	-	0.0%	-	0.0%	-
	Mixed	Mixed White/Asian	1	1.8%	0.0%	-	0.0%	-	0.0%	-
		Mixed White/Black African	3	5.3%	66.7%	+	66.7%	+	66.7%	+
		Mixed White/Black Caribbean	0	0.0%	-		-		-	
		Any Other Mixed Background	3	5.3%	33.3%	+	0.0%	-	0.0%	-
	White	White British	32	56.1%	31.3%	+	18.8%	+	37.5%	+
		White Irish	0	0.0%	-		-		-	
		White Other	4	7.0%	0.0%	-	0.0%	-	0.0%	-
		Gypsy / Roma and Irish traveller	1	1.8%	0.0%	-	0.0%	.	0.0%	-
Chinese	2	3.5%	50.0%	.	50.0%	+	0.0%	-		
Any Other Ethnic Group	0	0.0%	-		-		-			
Refused/Unknown	1	1.8%	0.0%	-	0.0%	-	0.0%	-		
Black & Minority Ethnic (BME)	BME	24	42.1%	29.2%	-	25.0%	+	12.5%	-	
	Non BME	32	56.1%	31.3%	+	18.8%	+	37.5%	+	
	Refused/Unknown	1	1.8%	0.0%	-	0.0%	-	0.0%	-	
Disadvantaged	Disadvantaged	11	19.3%	36.4%	+	27.3%	+	18.2%	-	
	Not disadvantaged	46	80.7%	28.3%	+	19.6%	+	28.3%	+	
Term Born	Autumn	22	38.6%	36.4%	-	31.8%	+	31.8%	-	
	Spring	14	24.6%	28.6%	+	21.4%	+	28.6%	+	
	Summer	21	36.8%	23.8%	+	9.5%	-	19.0%	+	
Mobile Pupils	Arrived during Year 2	7	12.3%	14.3%	-	0.0%	-	14.3%	-	
	Arrived during Year 1	24	42.1%	20.8%	-	16.7%	-	16.7%	-	
	Arrived during Reception or Nursery	26	45.6%	42.3%	+	30.8%	+	38.5%	+	
First Language	English	44	77.2%	31.8%	+	22.7%	+	31.8%	+	
	Not English	13	22.8%	23.1%	-	15.4%	-	7.7%	-	
	Unknown	0	0.0%	-		-		-		
IDACI: Deprivation Index	IDACI 20% most deprived	5	8.8%	0.0%	-	0.0%	-	20.0%	+	
	Not in IDACI 20% most deprived	52	91.2%	32.7%	+	23.1%	+	26.9%	+	
	Unknown	0	0.0%	-		-		-		

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Attainment in School at the Expected Standard (EXS) or above by Pupil Characteristics and Gender - School compared to Bexley

		% Achieving the Expected Standard or above																
		No. of Boys	No. of Girls	Reading			Writing			Maths		Science (EXS only)						
				Boys	Girls		Boys	Girls		Boys	Girls	Boys	Girls					
+ : School is higher than Bexley - : School is lower than Bexley																		
Bexley		1704	1598	75.5%	82.3%		68.3%	80.1%		79.1%	79.8%		82.0%	86.0%				
Hillsgrove Primary School		41	16	78.0%	93.8%	+	73.2%	93.8%	+	80.5%	81.3%	+	78.0%	93.8%	-			
SEN	No Special Needs	38	16	81.6%	93.8%	+	78.9%	93.8%	+	84.2%	81.3%	-	84.2%	93.8%	-			
	SEN Support	0	0	-	-		-	-		-	-		-	-				
	EHC Plans & Statements	3	0	33.3%	-		0.0%	-		33.3%	-		0.0%	-				
Ethnicity	Asian																	
	Asian Bangladeshi	0	0	-	-		-	-		-	-		-	-				
	Asian Indian	0	1	-	100.0%	+	-	100.0%	+	-	100.0%	+	-	100.0%	+			
	Asian Pakistani	1	0	100.0%	-		100.0%	-		100.0%	-		100.0%	-				
	Any Other Asian Background	2	2	100.0%	50.0%	-	50.0%	50.0%	-	100.0%	50.0%	-	50.0%	50.0%	-			
	Black																	
	Black Caribbean	0	0	-	-		-	-		-	-		-	-				
	Black African	3	0	100.0%	-		100.0%	-		100.0%	-		100.0%	-				
	Any Other Black Background	1	0	100.0%	-		100.0%	-		0.0%	-		0.0%	-				
	Mixed																	
	Mixed White/Asian	0	1	-	100.0%	+	-	100.0%	+	-	100.0%	+	-	100.0%	+			
	Mixed White/Black African	2	1	100.0%	100.0%	+	100.0%	100.0%	+	100.0%	100.0%	+	100.0%	100.0%	+			
	Mixed White/Black Caribbean	0	0	-	-		-	-		-	-		-	-				
	Any Other Mixed Background	2	1	100.0%	100.0%	+	100.0%	100.0%	+	100.0%	100.0%	+	100.0%	100.0%	+			
	White																	
	White British	23	9	73.9%	100.0%	+	69.6%	100.0%	+	82.6%	77.8%	+	82.6%	100.0%	+			
White Irish	0	0	-	-		-	-		-	-		-	-					
White Other	3	1	33.3%	100.0%	+	33.3%	100.0%	+	33.3%	100.0%	+	33.3%	100.0%	+				
Gypsy / Roma and Irish traveller	1	0	0.0%	-		0.0%	-		0.0%	-		0.0%	-					
Chinese	2	0	100.0%	-		100.0%	-		100.0%	-		100.0%	-					
Any Other Ethnic Group	0	0	-	-		-	-		-	-		-	-					
Refused/Unknown	1	0	100.0%	-		100.0%	-		100.0%	-		100.0%	-					
Black & Minority Ethnic (BME)	BME	17	7	82.4%	85.7%	-	76.5%	85.7%	+	76.5%	85.7%	+	70.6%	85.7%	-			
	Non BME	23	9	73.9%	100.0%	+	69.6%	100.0%	+	82.6%	77.8%	+	82.6%	100.0%	+			
	Refused/Unknown	1	0	100.0%	-		100.0%	-		100.0%	-		100.0%	-				
Disadvantaged	Disadvantaged	8	3	50.0%	100.0%	+	62.5%	100.0%	+	62.5%	33.3%	-	62.5%	100.0%	+			
	Not disadvantaged	33	13	84.8%	92.3%	+	75.8%	92.3%	+	84.8%	92.3%	+	81.8%	92.3%	+			
Term Born	Autumn	13	9	69.2%	88.9%	-	61.5%	88.9%	+	69.2%	88.9%	+	69.2%	88.9%	-			
	Spring	11	3	81.8%	100.0%	+	90.9%	100.0%	+	90.9%	66.7%	-	90.9%	100.0%	+			
	Summer	17	4	82.4%	100.0%	+	70.6%	100.0%	+	82.4%	75.0%	+	76.5%	100.0%	+			
Mobile Pupils	Arrived during Year 2	5	2	40.0%	100.0%	+	20.0%	100.0%	+	40.0%	50.0%	-	20.0%	100.0%	+			
	Arrived during Year 1	17	7	76.5%	85.7%	+	70.6%	85.7%	+	70.6%	71.4%	-	70.6%	85.7%	-			
	Arrived during Reception or Nursery	19	7	89.5%	100.0%	+	89.5%	100.0%	+	100.0%	100.0%	+	100.0%	100.0%	+			
First Language	English	31	13	77.4%	100.0%	+	74.2%	100.0%	+	80.6%	84.6%	+	80.6%	100.0%	+			
	Not English	10	3	80.0%	66.7%	-	70.0%	66.7%	-	80.0%	66.7%	-	70.0%	66.7%	-			
	Unknown	0	0	-	-		-	-		-	-		-	-				
IDACI: Deprivation Index	IDACI 20% most deprived	5	0	80.0%	-		60.0%	-		60.0%	-		40.0%	-				
	Not in IDACI 20% most deprived	36	16	77.8%	93.8%	+	75.0%	93.8%	+	83.3%	81.3%	+	83.3%	93.8%	+			
	Unknown	0	0	-	-		-	-		-	-		-	-				

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Attainment in School at Greater Depth (GDS) by Pupil Characteristics and Gender - School compared to Bexley

		% Achieving Greater Depth of Study												
				Reading			Writing			Maths				
		Boys	Girls	Boys	Girls		Boys	Girls		Boys	Girls			
+ : School is higher than Bexley - : School is lower than Bexley														
Bexley		1704	1598	23.5%	32.3%		15.0%	21.9%		26.5%	23.3%			
Hillsgrove Primary School		41	16	24.4%	43.8%		14.6%	37.5%		22.0%	37.5%			
SEN	No Special Needs	38	16	26.3%	43.8%		15.8%	37.5%		23.7%	37.5%			
	SEN Support	0	0	-	-		-	-		-	-			
	EHC Plans and Statements	3	0	0.0%	-		0.0%	-		0.0%	-			
Ethnicity	Asian	Asian Bangladeshi	0	0	-	-		-	-		-	-		
		Asian Indian	0	1	-	100.0%	+	-	100.0%	+	-	100.0%	+	
		Asian Pakistani	1	0	0.0%	-		0.0%	-		0.0%	-		
		Any Other Asian Background	2	2	0.0%	0.0%		0.0%	50.0%	+	0.0%	0.0%		
	Black	Black Caribbean	0	0	-	-		-	-		-	-		
		Black African	3	0	66.7%	+		33.3%	+		0.0%	-		
		Any Other Black Background	1	0	0.0%	-		0.0%	-		0.0%	-		
	Mixed	Mixed White/Asian	0	1	-	0.0%		-	0.0%		-	0.0%		
		Mixed White/Black African	2	1	50.0%	+	100.0%	+	50.0%	+	100.0%	+	50.0%	+
		Mixed White/Black Caribbean	0	0	-	-		-	-		-	-		
		Any Other Mixed Background	2	1	50.0%	+	0.0%		0.0%		0.0%	0.0%		
	White	White British	23	9	21.7%	-	55.6%	+	13.0%	-	33.3%	+	34.8%	+
		White Irish	0	0	-	-		-	-		-	-		
		White Other	3	1	0.0%	-	0.0%		0.0%		0.0%	0.0%		
		Gypsy / Roma and Irish traveller	1	0	0.0%	-		0.0%	-		0.0%	-		
	Chinese	2	0	50.0%	-		50.0%	+		0.0%	-			
Any Other Ethnic Group	0	0	-	-		-	-		-	-				
Refused/Unknown	1	0	0.0%	-		0.0%	-		0.0%	-				
Black & Minority Ethnic (BME)	BME	17	7	29.4%	+	28.6%	-	17.6%	+	42.9%	+	5.9%	-	
	Non BME	23	9	21.7%	-	55.6%	+	13.0%	-	33.3%	+	34.8%	+	
	Refused/Unknown	1	0	0.0%	-		0.0%	-		0.0%	-			
Disadvantaged	Disadvantaged	8	3	37.5%	+	33.3%	-	25.0%	+	33.3%	+	12.5%	-	
	Not disadvantaged	33	13	21.2%	-	46.2%	+	12.1%	-	38.5%	+	24.2%	-	
Term Born	Autumn	13	9	23.1%	-	55.6%	+	23.1%	+	44.4%	+	23.1%	-	
	Spring	11	3	27.3%	+	33.3%	+	9.1%	-	66.7%	+	27.3%	-	
	Summer	17	4	23.5%	+	25.0%	+	11.8%	+	0.0%	-	17.6%	+	
Mobile Pupils	Arrived during Year 2	5	2	20.0%	+	0.0%	-	0.0%	-	0.0%	-	20.0%	+	
	Arrived during Year 1	17	7	17.6%	-	28.6%	-	11.8%	-	28.6%	+	11.8%	-	
	Arrived during Reception or Nursery	19	7	31.6%	+	71.4%	+	21.1%	+	57.1%	+	31.6%	+	
First Language	English	31	13	25.8%	+	46.2%	+	16.1%	+	38.5%	+	29.0%	+	
	Not English	10	3	20.0%	-	33.3%	+	10.0%	-	33.3%	+	0.0%	-	
	Unknown	0	0	-	-		-	-		-	-			
IDACI: Deprivation Index	IDACI 20% most deprived	5	0	0.0%	-		0.0%	-		20.0%	+			
	Not in IDACI 20% most deprived	36	16	27.8%	+	43.8%	+	16.7%	-	37.5%	+	22.2%	-	
	Unknown	0	0	-	-		-	-		-	-			

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Key Stage 1 Analysis Pack - 2019
Hillsgrove Primary School

Attainment in School at the Expected Standard (EXS) or above by Pupil Characteristics and Disadvantage - School compared to Bexley

			% Achieving the Expected Standard or above									
			Reading		Writing		Maths		Science (EXS only)			
			Disadvantaged	Non Disadvantaged	Disadvantaged	Non Disadvantaged	Disadvantaged	Non Disadvantaged	Disadvantaged	Non Disadvantaged		
			No. of Disadvantaged	No. of Non Disadvantaged								
+ : School is higher than Bexley - : School is lower than Bexley												
Bexley			518	2784	77.6%	79.0%	71.8%	74.4%	78.0%	79.7%	83.8%	84.0%
Hillsgrove Primary School			11	46	63.6%	87.0%	72.7%	80.4%	54.5%	87.0%	72.7%	84.8%
Gender	Boys		8	33	50.0%	84.8%	62.5%	75.8%	62.5%	84.8%	62.5%	81.8%
	Girls		3	13	100.0%	92.3%	100.0%	92.3%	33.3%	92.3%	100.0%	92.3%
SEN	No Special Needs		10	44	70.0%	88.6%	80.0%	84.1%	60.0%	88.6%	80.0%	88.6%
	SEN Support		0	0	-	-	-	-	-	-	-	-
	EHC Plans & Statements		1	2	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Ethnicity	Asian	Asian Bangladeshi	0	0	-	-	-	-	-	-	-	-
		Asian Indian	0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%
		Asian Pakistani	0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%
		Any Other Asian Background	0	4	-	75.0%	-	50.0%	-	75.0%	-	50.0%
	Black	Black Caribbean	0	0	-	-	-	-	-	-	-	-
		Black African	1	2	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		Any Other Black Background	0	1	-	100.0%	-	100.0%	-	0.0%	-	0.0%
	Mixed	Mixed White/Asian	0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%
		Mixed White/Black African	1	2	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		Mixed White/Black Caribbean	0	0	-	-	-	-	-	-	-	-
		Any Other Mixed Background	0	3	-	100.0%	-	100.0%	-	100.0%	-	100.0%
	White	White British	7	25	57.1%	88.0%	71.4%	80.0%	42.9%	92.0%	71.4%	92.0%
		White Irish	0	0	-	-	-	-	-	-	-	-
		White Other	1	3	0.0%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%	66.7%
		Gypsy / Roma and Irish traveller	0	1	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Chinese		1	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Any Other Ethnic Group		0	0	-	-	-	-	-	-	-	-	
Refused/Unknown		0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%	
Black & Minority Ethnic (BME)	BME		4	20	75.0%	85.0%	75.0%	80.0%	75.0%	80.0%	75.0%	75.0%
	Non BME		7	25	57.1%	88.0%	71.4%	80.0%	42.9%	92.0%	71.4%	92.0%
	Refused/Unknown		0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%
Term Born	Autumn		4	18	75.0%	77.8%	75.0%	72.2%	75.0%	77.8%	75.0%	77.8%
	Spring		4	10	50.0%	100.0%	75.0%	100.0%	50.0%	100.0%	75.0%	100.0%
	Summer		3	18	66.7%	88.9%	66.7%	77.8%	33.3%	88.9%	66.7%	83.3%
Mobile Pupils	Arrived during Year 2		3	4	33.3%	75.0%	33.3%	50.0%	0.0%	75.0%	33.3%	50.0%
	Arrived during Year 1		5	19	80.0%	78.9%	80.0%	73.7%	60.0%	73.7%	80.0%	73.7%
	Arrived during Reception or Nursery		3	23	66.7%	95.7%	100.0%	91.3%	100.0%	100.0%	100.0%	100.0%
First Language	English		9	35	66.7%	88.6%	77.8%	82.9%	55.6%	88.6%	77.8%	88.6%
	Not English		2	11	50.0%	81.8%	50.0%	72.7%	50.0%	81.8%	50.0%	72.7%
	Unknown		0	0	-	-	-	-	-	-	-	-
IDACI: Deprivation Index	IDACI 20% most deprived		0	5	-	80.0%	-	60.0%	-	60.0%	-	40.0%
	Not in IDACI 20% most deprived		11	41	63.6%	87.8%	72.7%	82.9%	54.5%	90.2%	72.7%	90.2%
	Unknown		0	0	-	-	-	-	-	-	-	-

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Attainment in School at Greater Depth (GDS) by Pupil Characteristics and Disadvantage - School compared to Bexley

		No. of Disadvantaged		No. of Non Disadvantaged		% Achieving Greater Depth of Study						
						Reading		Writing		Maths		
						Disadvantaged	Non Disadvantaged	Disadvantaged	Non Disadvantaged	Disadvantaged	Non Disadvantaged	
Bexley		518	2784	27.4%	27.8%	16.8%	18.6%	23.6%	25.2%			
Hillsgrove Primary School		11	46	36.4%	28.3%	27.3%	19.6%	18.2%	28.3%			
Gender	Boys	8	33	37.5%	21.2%	27.3%	12.1%	18.2%	24.2%			
	Girls	3	13	33.3%	46.2%	33.3%	38.5%	33.3%	38.5%			
SEN	No Special Needs	10	44	40.0%	29.5%	30.0%	20.5%	20.0%	29.5%			
	SEN Support	0	0	-	-	-	-	-	-			
	EHC Plans and Statements	1	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Ethnicity	Asian	Asian Bangladeshi	0	0	-	-	-	-	-	-		
		Asian Indian	0	1	-	100.0%	-	100.0%	-	100.0%		
		Asian Pakistani	0	1	-	0.0%	-	0.0%	-	0.0%		
		Any Other Asian Background	0	4	-	0.0%	-	25.0%	-	0.0%		
	Black	Black Caribbean	0	0	-	-	-	-	-	-		
		Black African	1	2	100.0%	50.0%	100.0%	0.0%	0.0%	0.0%		
		Any Other Black Background	0	1	-	0.0%	-	0.0%	-	0.0%		
	Mixed	Mixed White/Asian	0	1	-	0.0%	-	0.0%	-	0.0%		
		Mixed White/Black African	1	2	100.0%	50.0%	100.0%	50.0%	100.0%	50.0%		
		Mixed White/Black Caribbean	0	0	-	-	-	-	-	-		
		Any Other Mixed Background	0	3	-	33.3%	-	0.0%	-	0.0%		
	White	White British	7	25	14.3%	36.0%	14.3%	20.0%	14.3%	44.0%		
		White Irish	0	0	-	-	-	-	-	-		
		White Other	1	3	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
		Gypsy / Roma and Irish traveller	0	1	-	0.0%	-	0.0%	-	0.0%		
	Chinese	1	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%			
Any Other Ethnic Group	0	0	-	-	-	-	-	-				
Refused/Unknown	0	1	-	0.0%	-	0.0%	-	0.0%				
Black & Minority Ethnic (BME)	BME	4	20	75.0%	20.0%	50.0%	20.0%	25.0%	10.0%			
	Non BME	7	25	14.3%	36.0%	14.3%	20.0%	14.3%	44.0%			
	Refused/Unknown	0	1	-	0.0%	-	0.0%	-	0.0%			
Term Born	Autumn	4	18	75.0%	27.8%	75.0%	22.2%	50.0%	27.8%			
	Spring	4	10	0.0%	40.0%	0.0%	30.0%	0.0%	40.0%			
	Summer	3	18	33.3%	22.2%	0.0%	11.1%	0.0%	22.2%			
Mobile Pupils	Arrived during Year 2	3	4	0.0%	25.0%	0.0%	0.0%	0.0%	25.0%			
	Arrived during Year 1	5	19	40.0%	15.8%	40.0%	10.5%	20.0%	15.8%			
	Arrived during Reception Year	3	23	66.7%	39.1%	33.3%	30.4%	33.3%	39.1%			
First Language	English	9	35	33.3%	31.4%	33.3%	20.0%	22.2%	34.3%			
	Not English	2	11	50.0%	18.2%	0.0%	18.2%	0.0%	9.1%			
	Unknown	0	0	-	-	-	-	-	-			
IDACI: Deprivation Index	IDACI 20% most deprived	0	5	-	0.0%	-	0.0%	-	20.0%			
	Not in IDACI 20% most deprived	11	41	36.4%	36.4%	27.3%	27.3%	18.2%	18.2%			
	Unknown	0	0	-	-	-	-	-	-			

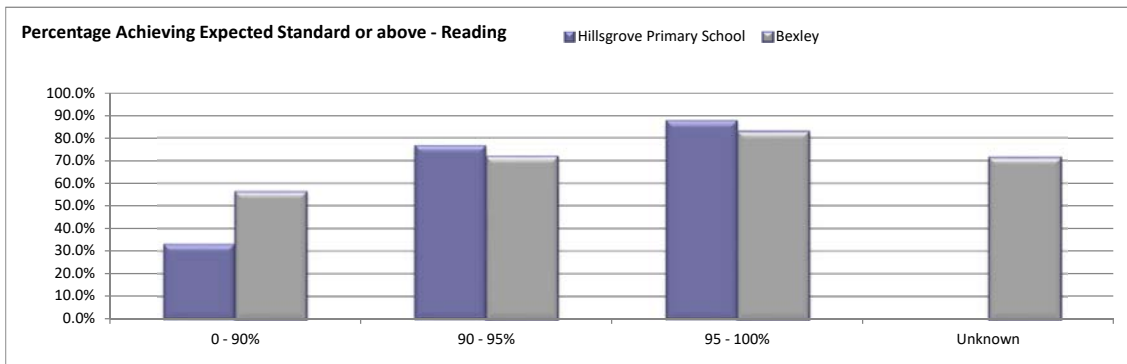
The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Key Stage I Analysis Pack - 2019

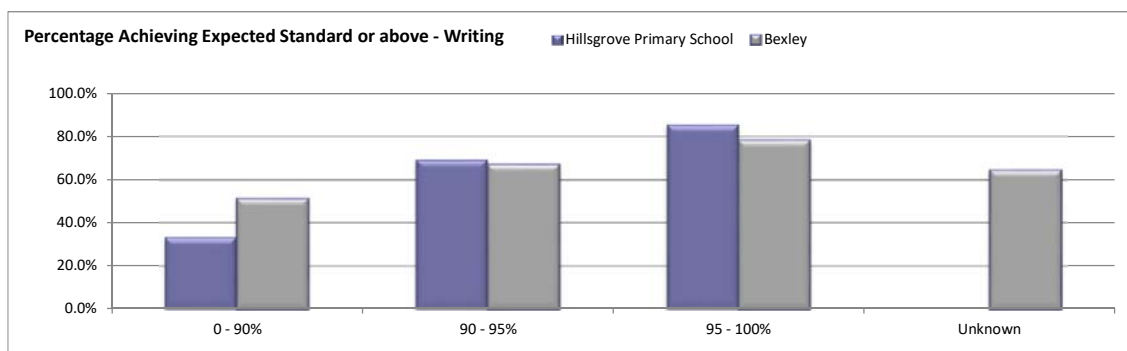
Hillsgrove Primary School

Percentage of Pupils achieving the Expected Standard or above compared to their 18/19 Attendance

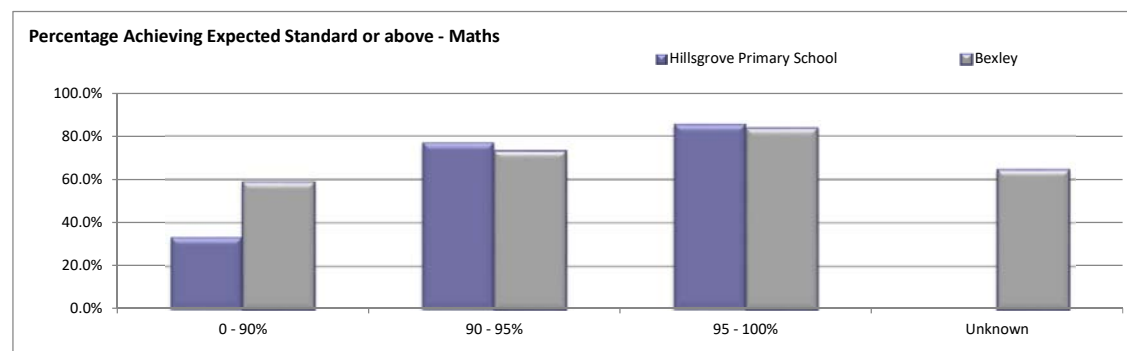
		Total Pupils	Pupils 0 - 90%	% EXS or above	Pupils 90 - 95%	% EXS or above	Pupils 95 - 100%	% EXS or above	Pupils Unknown	% EXS or above
Reading	Hillsgrove Primary School	57	3	33.3%	13	76.9%	41	87.8%	0	-
	Bexley	3302	215	56.3%	684	71.8%	2389	82.9%	14	71.4%



		Total Pupils	Pupils 0 - 90%	% EXS or above	Pupils 90 - 95%	% EXS or above	Pupils 95 - 100%	% EXS or above	Pupils Unknown	% EXS or above
Writing	Hillsgrove Primary School	57	3	33.3%	13	69.2%	41	85.4%	0	-
	Bexley	3302	215	51.2%	684	67.0%	2389	78.1%	14	64.3%



		Total Pupils	Pupils 0 - 90%	% EXS or above	Pupils 90 - 95%	% EXS or above	Pupils 95 - 100%	% EXS or above	Pupils Unknown	% EXS or above
Maths	Hillsgrove Primary School	57	3	33.3%	13	76.9%	41	85.4%	0	-
	Bexley	3302	215	58.6%	684	73.0%	2389	83.3%	14	64.3%



Comparison between attainment at EYFS and KS1

Reading		KS1 Reading										
		No result	BLW	PKF	WTS	EXS	GDS	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
Reading ELG Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	0	0	0	0	-	-	-	-
	Emerging	0	0	0	3	2	0	5	2	40.0%	-	-
	Expected	0	0	0	3	22	2	27	24	88.9%	2	7.4%
	Exceeding	0	0	0	0	6	15	21	21	100.0%	15	71.4%
Total Pupils		0	0	0	6	30	17	53	47	88.7%	17	32.1%

Writing		KS1 Writing										
		No result	BLW	PKF	WTS	EXS	GDS	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
Writing ELG Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	0	0	0	0	-	-	-	-
	Emerging	0	0	0	4	2	0	6	2	33.3%	-	-
	Expected	0	0	0	2	20	2	24	22	91.7%	2	8.3%
	Exceeding	0	0	0	0	11	10	21	21	100.0%	10	47.6%
Total Pupils		0	0	0	6	33	12	51	45	88.2%	12	23.5%

Comparison between attainment at EYFS and KS1

Maths - Numbers		KS1 Mathematics										
		No result	BLW	PKF	WTS	EXS	GDS	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
Numbers ELG Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	1	0	0	1	-	-	-	-
	Emerging	0	0	0	5	3	0	8	3	37.5%	-	-
	Expected	0	0	0	3	18	3	24	21	87.5%	3	12.5%
	Exceeding	0	0	0	0	10	12	22	22	100.0%	12	54.5%
Total Pupils		0	0	0	9	31	15	55	46	83.6%	15	27.3%

Maths - Space, Shape and Measure		KS1 Mathematics										
		No result	BLW	PKF	WTS	EXS	GDS	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
SSM ELG Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	1	0	0	1	-	-	-	-
	Emerging	0	0	0	5	4	0	9	4	44.4%	-	-
	Expected	0	0	0	3	18	2	23	20	87.0%	2	8.7%
	Exceeding	0	0	0	0	9	13	22	22	100.0%	13	59.1%
Total Pupils		0	0	0	9	31	15	55	46	83.6%	15	27.3%

Maths - Average of the two ELGs		KS1 Mathematics										
		No result	BLW	PKF	WTS	EXS	GDS	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
Maths ELGs Average Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	1	0	0	1	-	-	-	-
	Emerging	0	0	0	5	5	0	10	5	50.0%	-	-
	Expected	0	0	0	3	18	3	24	21	87.5%	3	12.5%
	Exceeding	0	0	0	0	8	12	20	20	100.0%	12	60.0%
Total Pupils		0	0	0	9	31	15	55	46	83.6%	15	27.3%