

# Hillsgrove Primary School

## Phonics

# Analysis Pack

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## Phonics Analysis Pack - 2019

### Hillsgrove Primary School

#### Headline Figures - All pupils

#### Hillsgrove Primary School Key Points - What does my data say?

The 'Pass threshold' for the Phonics Screening Check is 32 for 2019.

The Quintiles are grouped into Top, Top Middle, Middle, Bottom Middle and Bottom.

#### Year 1

	Number	Percentage
Number of pupils in cohort	44	
Pupils who took the Screening Check	44	100.0%
Pupils who achieved the required standard	38	86.4%
Pupils who did not meet the required standard	6	13.6%
School position compared to all schools in Bexley (excludes Special Schools)	31 out of 58	
School's Quintile position	Middle	

#### Year 2

	Number	Percentage
Number of pupils in cohort	4	
Pupils who took the Screening Check	4	100.0%
Pupils who achieved the required standard	0	0.0%
Pupils who did not meet the required standard	4	100.0%
School position compared to all schools in Bexley (includes Special Schools)	51 out of 58	
School's Quintile position	Bottom	

#### Trend Data - Working at the Required Standard

Year 1	2014	2015	2016	2017	2018	2019
<b>School</b>	93.3%	91.7%	96.6%	96.7%	92.7%	86.4%
<b>Bexley</b>	81.1%	82.4%	84.5%	84.8%	86.7%	84.3%
<b>National</b>	69.0%	74.0%	77.0%	81.0%	81.0%	82.5%

Hillsgrove Primary School has performed above the emerging National Year 1 phonics average for 2019.

In 2019, the school has outperformed the Bexley average for Year 1 phonics, putting the school in the Middle quintile.

The school has performed better than the national average in the Year 1 Phonics Screening for the past three years.

Year 2	2014	2015	2016	2017	2018	2019
<b>School</b>	100.0%	66.7%	80.0%	80.0%	50.0%	0.0%
<b>Bexley</b>	73.8%	65.4%	65.7%	59.2%	64.4%	51.2%

Hillsgrove Primary School has performed below the Bexley Year 2 phonics average for 2019.

The Year 2 Phonics percentage places the school in the Bottom quintile when comparing to all schools in Bexley.

The school has performed above and below the Year 2 Bexley average for the past three years.

## Headline Figures - All pupils

**Vulnerable Groups - How does your school compare to Bexley?**

The outcome column compares your school's results to the emerging National figures for each pupil characteristic. A positive sign indicates your school is performing above national, a negative sign indicates your school is performing below the national and a full stop indicates you match the national.

**Year 1**

	Numbers		Percentage		
	School	Bexley LA	School	Bexley LA	Outcome
Boys	25	1,598	88.0%	81.3%	+
Girls	19	1,539	84.2%	87.5%	-
No SEN	41	2,683	87.8%	89.8%	-
SEN Support	1	353	100.0%	57.8%	+
EHC Plans & Statements	2	90	50.0%	28.9%	+
Disadvantaged	8	489	50.0%	70.3%	-
Non-Disadvantaged	36	2,648	94.4%	86.9%	+
BME	15	1,407	100.0%	87.3%	+
Non-BME	28	1,660	78.6%	82.2%	-
English as a First Language	36	2,427	83.3%	83.8%	-
EAL	8	699	100.0%	86.7%	+

**Year 2**

	Numbers		Percentage		
	School	Bexley LA	School	Bexley LA	Outcome
Boys	4	271	0.0%	47.2%	-
Girls	0	194		56.7%	
No SEN	2	248	0.0%	67.7%	-
SEN Support	0	147		41.5%	
EHC Plans & Statements	2	67	0.0%	11.9%	-
Disadvantaged	0	156		44.9%	
Non-Disadvantaged	4	309	0.0%	54.4%	-
BME	2	188	0.0%	52.7%	-
Non-BME	2	262	0.0%	49.6%	-
English as a First Language	2	357	0.0%	49.9%	-
EAL	2	105	0.0%	56.2%	-

**Data Notes:**

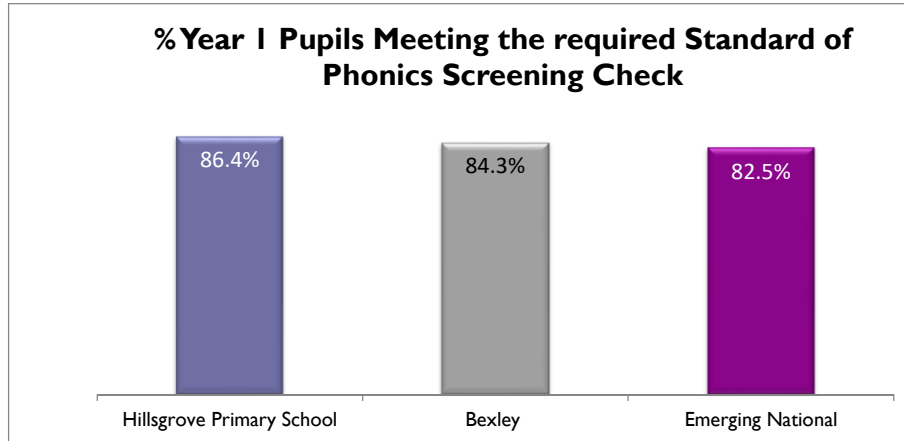
- \* LA results throughout this analysis includes Special schools and Pathways Short Stay school when results have been submitted.
- \* The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

**Data Sources:**

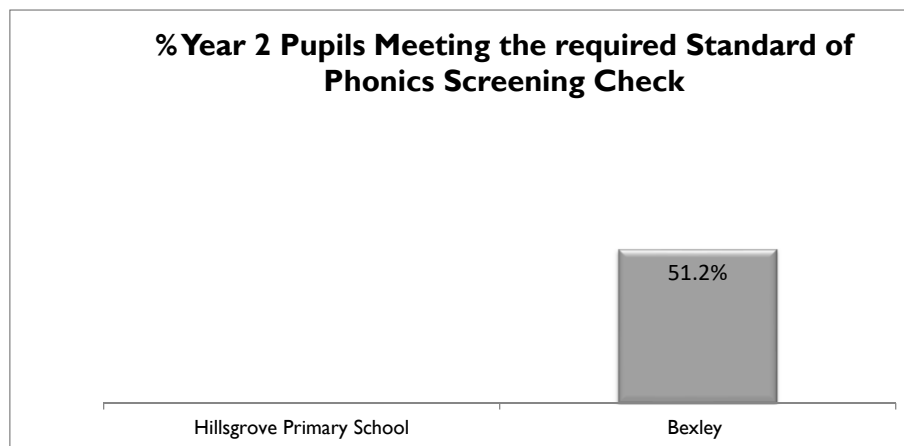
- \* School data is from data submissions and pupil characteristics are taken from the 2019 January School Census. For additional matching of pupil characteristics, information has been obtained from the 2019 May Census and EMS Capita One.
- \* LA Data: calculated from pupil level results and summarised to create an LA result.
- \* National Data: taken from published Statistical First Releases available on the DfE website. The 2019 emerging national figure is taken from NCER as at 26th July 2019.

Comparison of School, LA and National Performance - Phonics Screening Check

		Pupils	D	A	0	1 - 11	12 - 21	22 - 31	32 - 39	40	% Wa	% Wt
Yr 1 Phonics	Hillsgrove Primary School	44	0.0%	0.0%	2.3%	4.5%	6.8%	0.0%	52.3%	34.1%	86.4%	13.6%
	Bexley	3,137	1.8%	0.2%	1.4%	3.6%	4.2%	4.6%	62.5%	21.8%	84.3%	13.8%
	Emerging National	633,750									82.5%	15.7%



		Pupils	D	A	0	1 - 11	12 - 21	22 - 31	32 - 39	40	% Wa	% Wt
Yr 2 Phonics	Hillsgrove Primary School	4	0.0%	0.0%	0.0%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	100.0%
	Bexley	465	9.5%	0.2%	2.4%	12.3%	10.3%	14.2%	45.4%	5.8%	51.2%	39.1%
	Emerging National	-	-	-	-	-	-	-	-	-	-	-



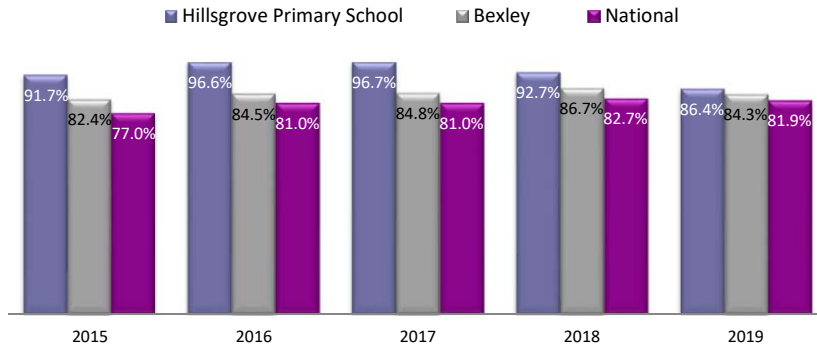
These tables show the Percentage of Year 1 and Year 2 pupils who achieved a particular score range of 0, 1-11, 12-21, 22-31, 32-39, 40. This also includes the percentage of those pupils who were Disapplied (D) or Absent (A).

# Phonics Analysis Pack - 2019

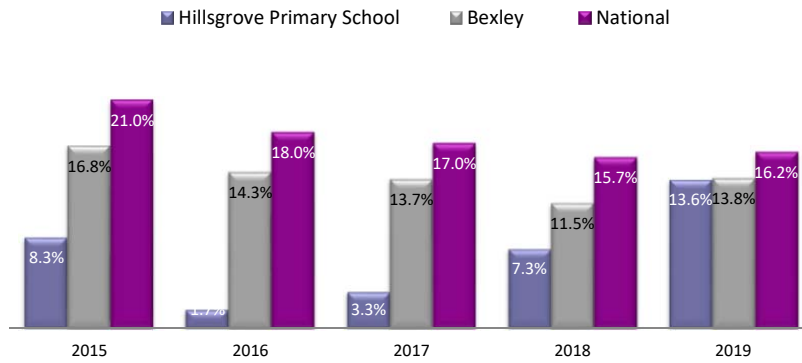
## Hillsgrove Primary School

### School, LA & National Trends in Year 1 Phonics Screening Check 2015 - 2019

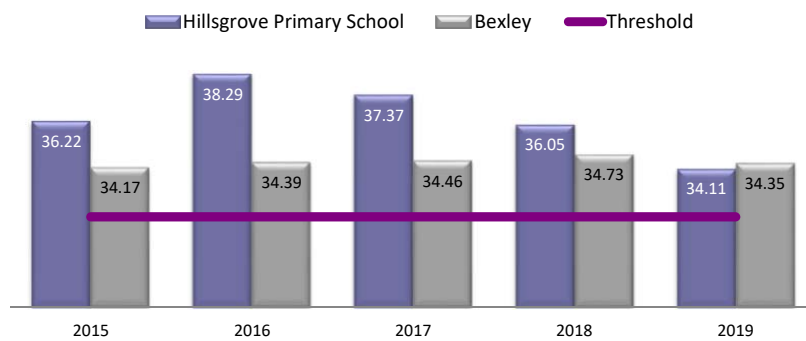
		2015	2016	2017	2018	2019
Year 1 (Wa)	<b>Hillsgrove Primary School</b>	<b>91.7%</b>	<b>96.6%</b>	<b>96.7%</b>	<b>92.7%</b>	<b>86.4%</b>
	Bexley	82.4%	84.5%	84.8%	86.7%	84.3%
	National	77.0%	81.0%	81.0%	82.7%	81.9%



		2015	2016	2017	2018	2019
Year 1 (Wt)	<b>Hillsgrove Primary School</b>	<b>8.3%</b>	<b>1.7%</b>	<b>3.3%</b>	<b>7.3%</b>	<b>13.6%</b>
	Bexley	16.8%	14.3%	13.7%	11.5%	13.8%
	National	21.0%	18.0%	17.0%	15.7%	16.2%

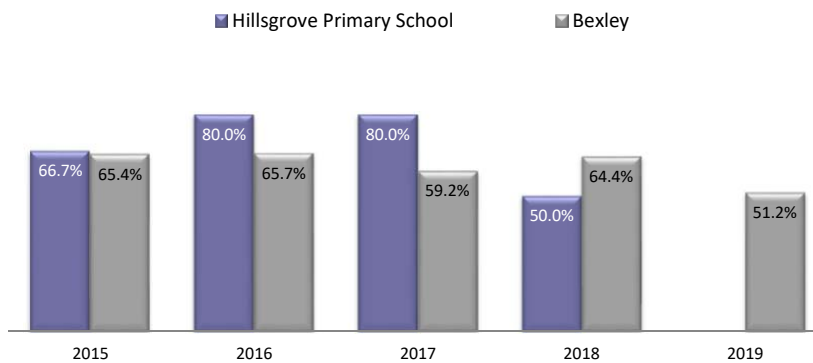


		2015	2016	2017	2018	2019
Year 1 Average Mark	<b>Hillsgrove Primary School</b>	<b>36.22</b>	<b>38.29</b>	<b>37.37</b>	<b>36.05</b>	<b>34.11</b>
	Bexley	34.17	34.39	34.46	34.73	34.35
	Threshold	32	32	32	32	32

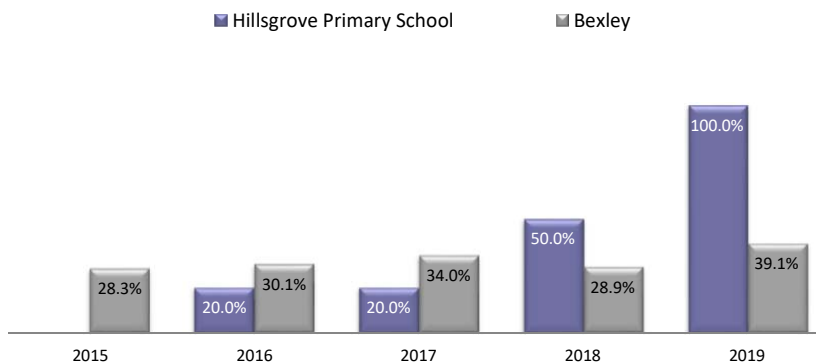


School, LA & National Trends in Year 2 Phonics Screening Check 2015 - 2019

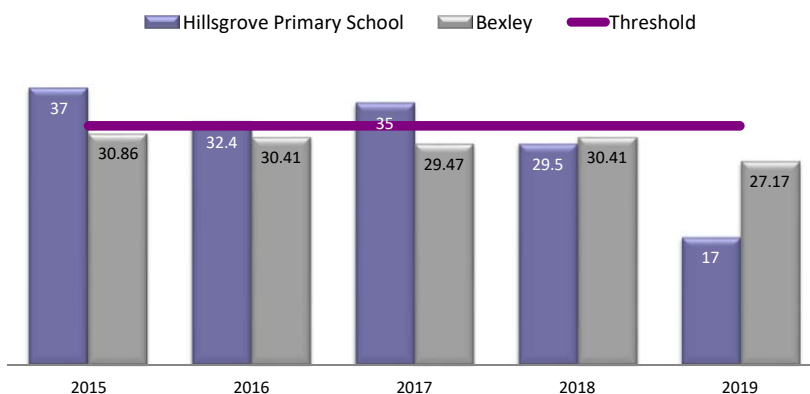
		2015	2016	2017	2018	2019
Year 2 (Wa)	Hillsgrove Primary School	66.7%	80.0%	80.0%	50.0%	0.0%
	Bexley	65.4%	65.7%	59.2%	64.4%	51.2%
	National	-	-	-	-	-



		2015	2016	2017	2018	2019
Year 2 (Wt)	Hillsgrove Primary School	0.0%	20.0%	20.0%	50.0%	100.0%
	Bexley	28.3%	30.1%	34.0%	28.9%	39.1%
	National	-	-	-	-	-



		2015	2016	2017	2018	2019
Year 2 Average Mark	Hillsgrove Primary School	37	32.4	35	29.5	17
	Bexley	30.86	30.41	29.47	30.41	27.17
	Threshold	32	32	32	32	32



Phonics Screening Check by Pupil Characteristics - Year 1 (WA) - All Pupils, Boys & Girls

The outcome column compares your school's results to the Bexley results for each pupil characteristic. A positive sign indicates your school is performing above the Bexley result; a negative sign indicates your school is performing below; a full stop indicates your school matches the Bexley result.

					Year 1 - School													
					% Meeting the required Standard of Phonics Decoding (Wa)													
					All	Boys	Girls	All Pupils %	All - WA	All %		Boys	Boys %	Girls	Girls %			
<b>Bexley</b>					3,137	1,598	1,539	100.0%	2,645	84.3%		1,299	81.3%	1,346	87.5%			
<b>Hillsgrove Primary School</b>					<b>44</b>	<b>25</b>	<b>19</b>	<b>100.0%</b>	<b>38</b>	<b>86.4%</b>	<b>+</b>	<b>22</b>	<b>88.0%</b>	<b>+</b>	<b>16</b>	<b>84.2%</b>	<b>-</b>	
<b>SEN</b>	No Special Needs				41	22	19	93.2%	36	87.8%	-	20	90.9%	+	16	84.2%	-	
	SEN Support				1	1	0	2.3%	1	100.0%	+	1	100.0%	+	0		+	
	EHC Plans				2	2	0	4.5%	1	50.0%	+	1	50.0%	+	0	-		
	Unknown				0	0	0	-	0	-		0	-		0	-		
<b>Ethnicity</b>	<b>Asian</b>	Asian Bangladeshi				2	1	1	4.5%	2	100.0%	+	1	100.0%	+	1	100.0%	+
		Asian Indian				2	0	2	4.5%	2	100.0%	+	0	-		2	100.0%	+
		Asian Pakistani				1	1	0	2.3%	1	100.0%	+	1	100.0%	+	0	-	
		Any Other Asian Background				2	1	1	4.5%	2	100.0%	+	1	100.0%	+	1	100.0%	+
	<b>Black</b>	Black Caribbean				0	0	0	-	0	-		0	-		0	-	
		Black African				1	1	0	2.3%	1	100.0%	+	1	100.0%	+	0	-	
		Any Other Black Background				0	0	0	-	0	-		0	-		0	-	
	<b>Mixed</b>	Mixed White/Asian				0	0	0	-	0	-		0	-		0	-	
		Mixed White/Black African				0	0	0	-	0	-		0	-		0	-	
		Mixed White/Black Caribbean				0	0	0	-	0	-		0	-		0	-	
		Any Other Mixed Background				1	1	0	2.3%	1	100.0%	+	1	100.0%	+	0	-	
	<b>White</b>	White British				28	17	11	63.6%	22	78.6%	-	14	82.4%	+	8	72.7%	-
		White Irish				0	0	0	-	0	-		0	-		0	-	
		White Other				3	1	2	6.8%	3	100.0%	+	1	100.0%	+	2	100.0%	+
		White Gypsy / Roma or Traveller				0	0	0	-	0	-		0	-		0	-	
	<b>Chinese</b>				1	0	1	2.3%	1	100.0%	+	0	-		1	100.0%	.	
<b>Any Other Ethnic Group</b>				2	2	0	4.5%	2	100.0%	+	2	100.0%	+	0	-			
<b>Refused/Unknown</b>				1	0	1	2.3%	1	100.0%	+	0	-		1	100.0%	+		
<b>Black &amp; Minority Ethnic (BME)*</b>	BME				15	8	7	34.1%	15	100.0%	+	8	100.0%	+	7	100.0%	+	
	Non BME				28	17	11	63.6%	22	78.6%	-	14	82.4%	+	8	72.7%	-	
	Refused/Unknown				1	0	1	2.3%	1	100.0%	+	0	-		1	100.0%	+	
<b>Disadvantaged</b>	Disadvantaged				8	5	3	18.2%	4	50.0%	-	3	60.0%	-	1	33.3%	-	
	Non-Disadvantaged				36	20	16	81.8%	34	94.4%	+	19	95.0%	+	15	93.8%	+	
<b>Term Born</b>	Autumn				8	3	5	18.2%	8	100.0%	+	3	100.0%	+	5	100.0%	+	
	Spring				15	10	5	34.1%	12	80.0%	-	8	80.0%	-	4	80.0%	-	
	Summer				21	12	9	47.7%	18	85.7%	+	11	91.7%	+	7	77.8%	-	
<b>Mobile Pupils</b>	Arrived during Year 1				4	1	3	9.1%	4	100.0%	+	1	100.0%	+	3	100.0%	+	
	Arrived during Reception Year				19	10	9	43.2%	16	84.2%	-	9	90.0%	+	7	77.8%	-	
	On roll Since Nursery				21	14	7	47.7%	18	85.7%	+	12	85.7%	+	6	85.7%	-	
<b>First Language</b>	English				36	20	16	81.8%	30	83.3%	-	17	85.0%	+	13	81.3%	-	
	Not English				8	5	3	18.2%	8	100.0%	+	5	100.0%	+	3	100.0%	+	
	Unknown				0	0	0	-	0	-		0	-		0	-		
<b>IDAC1*: Deprivation Index</b>	IDAC1 20% most deprived				5	3	2	11.4%	5	100.0%	+	3	100.0%	+	2	100.0%	+	
	Not in IDAC1 20% most deprived				39	22	17	88.6%	33	84.6%	-	19	86.4%	+	14	82.4%	-	
	Unknown				0	0	0	-	0	-		0	-		0	-		

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Phonics Check by Pupil Characteristics - Year 2 (WA) - All Pupils, Boys & Girls

The outcome column compares your school's results to the Bexley results for each pupil characteristic. A positive sign indicates your school is performing above the Bexley result; a negative sign indicates your school is performing below; a full stop indicates your school matches the Bexley result.

		Year 2 - School												
		% Meeting the required Standard of Phonics Decoding (Wa)												
		All Pupils	Boys	Girls	All Pupils %	All - WA	All %		Boys	Boys %	Girls	Girls %		
Bexley		465	271	194	100.0%	238	51.2%		128	47.2%	110	56.7%		
Hillsgrove Primary School		4	4	0	100.0%	0	0.0%	-	0	0.0%	-	0	-	
SEN	No Special Needs	2	2	0	50.0%	0	0.0%	-	0	0.0%	-	0	+	
	SEN Support	0	0	0	-	0		+	0		+	0	+	
	EHC Plans	2	2	0	50.0%	0	0.0%	-	0	0.0%	-	0	-	
	Unknown	0	0	0	-	0	-		0	-		0	-	
Ethnicity	Asian	Asian Bangladeshi	0	0	0	-	0	-		0	-	0	-	
		Asian Indian	0	0	0	-	0	-		0	-	0	-	
		Asian Pakistani	0	0	0	-	0	-		0	-	0	-	
		Any Other Asian Background	0	0	0	-	0	-		0	-	0	-	
	Black	Black Caribbean	0	0	0	-	0	-		0	-	0	-	
		Black African	0	0	0	-	0	-		0	-	0	-	
		Any Other Black Background	0	0	0	-	0	-		0	-	0	-	
	Mixed	Mixed White/Asian	0	0	0	-	0	-		0	-	0	-	
		Mixed White/Black African	0	0	0	-	0	-		0	-	0	-	
		Mixed White/Black Caribbean	0	0	0	-	0	-		0	-	0	-	
		Any Other Mixed Background	0	0	0	-	0	-		0	-	0	-	
	White	White British	2	2	0	50.0%	0	0.0%	-	0	0.0%	-	0	-
		White Irish	0	0	0	-	0	-		0	-	0	-	
		White Other	2	2	0	50.0%	0	0.0%	-	0	0.0%	-	0	-
		White Gypsy / Roma or Traveller	0	0	0	-	0	-		0	-	0	-	
	Chinese	0	0	0	-	0	-		0	-	0	-		
Any Other Ethnic Group	0	0	0	-	0	-		0	-	0	-			
Refused/Unknown	0	0	0	-	0	-		0	-	0	-			
Black & Minority Ethnic (BME)*	BME	2	2	0	50.0%	0	0.0%	-	0	0.0%	-	0	-	
	Non BME	2	2	0	50.0%	0	0.0%	-	0	0.0%	-	0	-	
	Unknown/Refused	0	0	0	-	0	-		0	-	0	-		
Disadvantaged	Disadvantaged	0	0	0	-	0	-		0	-	0	-		
	Non-Disadvantaged	4	4	0	100.0%	0	0.0%	-	0	0.0%	-	0	-	
Term Born	Autumn	2	2	0	50.0%	0	0.0%	-	0	0.0%	-	0	-	
	Spring	1	1	0	25.0%	0	0.0%	-	0	0.0%	-	0	-	
	Summer	1	1	0	25.0%	0	0.0%	-	0	0.0%	-	0	-	
Mobile Pupils	Arrived during Year 2	1	1	0	25.0%	0	0.0%	-	0	0.0%	-	0	-	
	Arrived during Year 1	1	1	0	25.0%	0	0.0%	-	0	0.0%	-	0	-	
	Arrived during Reception Year	2	2	0	50.0%	0	0.0%	-	0	0.0%	-	0	-	
	On roll Since Nursery	0	0	0	-	0	-		0	-	0	-		
First Language	English	2	2	0	50.0%	0	0.0%	-	0	0.0%	-	0	-	
	Not English	2	2	0	50.0%	0	0.0%	-	0	0.0%	-	0	-	
	Unknown	0	0	0	-	0	-		0	-	0	-		
IDACI*: Deprivation Index	IDACI 20% most deprived	0	0	0	-	0	-		0	-	0	-		
	Not in IDACI 20% most deprived	4	4	0	100.0%	0	0.0%	-	0	0.0%	-	0	-	
	Unknown	0	0	0	-	0	-		0	-	0	-		

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.



Average Phonics Mark by Pupil Characteristics - All Pupils, Girls & Boys - Year 1

The outcome column compares your school's results to the Bexley results for each pupil characteristic. A positive sign indicates your school is performing above the Bexley result; a negative sign indicates your school is performing below; a full stop indicates your school matches the Bexley result.

			Year 1 - School									
			Total Cohort		Cohort Counted		% Meeting the required Standard of Phonics Decoding (Wa)					
			Boys	Girls	Boys	Girls	All		Boys	Girls		
Bexley			1,598	1,539	1,553	1,524	34.4		33.7		35.0	
Hillsgrove Primary School			25	19	25	19	34.1	-	34.2	+	34.1	-
SEN	No Special Needs		22	19	22	19	34.8	-	35.5	-	34.1	+
	SEN Support		1	0	1	0	36.0	+	36.0	+	-	
	EHC Plans		2	0	2	0	18.5	-	18.5	-	-	
	Unknown		0	0	0	0	-		-		-	
Ethnicity	Asian	Asian Bangladeshi	1	1	1	1	40.0	+	40.0	+	40.0	+
		Asian Indian	0	2	0	2	39.0	+	-		39.0	+
		Asian Pakistani	1	0	1	0	39.0	+	39.0	+	-	
		Any Other Asian Background	1	1	1	1	39.0	+	38.0	+	40.0	+
	Black	Black Caribbean	0	0	0	0	-		-		-	
		Black African	1	0	1	0	40.0	+	40.0	+	-	
		Any Other Black Background	0	0	0	0	-		-		-	
	Mixed	Mixed White/Asian	0	0	0	0	-		-		-	
		Mixed White/Black African	0	0	0	0	-		-		-	
		Mixed White/Black Caribbean	0	0	0	0	-		-		-	
		Any Other Mixed Background	1	0	1	0	39.0	+	39.0	+	-	
	White	White British	17	11	17	11	31.4	-	31.8	-	30.7	+
		White Irish	0	0	0	0	-		-		-	
		White Other	1	2	1	2	39.3	+	39.0	+	39.5	+
		White Gypsy / Roma or Traveller	0	0	0	0	-		-		-	
	Chinese		0	1	0	1	38.0	+	-		38.0	+
Any Other Ethnic Group		2	0	2	0	39.5	+	39.5	+	-		
Refused/Unknown		0	1	0	1	34.0	+	-		34.0	+	
Black & Minority Ethnic (BME)*	BME		8	7	8	7	39.3	+	39.3	+	39.3	+
	Non BME		17	11	17	11	31.4	-	31.8	-	30.7	+
	Refused/Unknown		0	1	0	1	34.0	+	-		34.0	+
Disadvantaged	Disadvantaged		5	3	5	3	22.0	-	25.0	-	17.0	+
	Non-Disadvantaged		20	16	20	16	36.8	+	36.5	+	37.3	+
Term Born	Autumn		3	5	3	5	38.6	+	36.7	+	39.8	+
	Spring		10	5	10	5	31.9	-	32.1	-	31.4	+
	Summer		12	9	12	9	34.0	+	35.3	+	32.3	+
Mobile Pupils	Arrived during Year 1		1	3	1	3	37.5	+	36.0	+	38.0	+
	Arrived during Reception Year		10	9	10	9	34.2	-	35.7	+	32.6	+
	On roll Since Nursery		14	7	14	7	33.4	-	32.9	-	34.3	+
First Language	English		20	16	20	16	33.0	-	33.0	-	33.1	+
	Not English		5	3	5	3	39.0	+	39.0	+	39.0	+
	Unknown		0	0	0	0	-		-		-	
IDACI*: Deprivation Index	IDACI 20% most deprived		3	2	3	2	36.8	+	36.7	+	37.0	+
	Not in IDACI 20% most deprived		22	17	22	17	33.8	-	33.8	-	33.7	+
	Unknown		0	0	0	0	-		-		-	

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Average Phonics Mark by Pupil Characteristics - All Pupils, Girls & Boys - Year 2

The outcome column compares your school's results to the Bexley results for each pupil characteristic. A positive sign indicates your school is performing above the Bexley result; a negative sign indicates your school is performing below; a full stop indicates your school matches the Bexley result.

		Total Cohort		Cohort Counted		Year 2 - School					
		Boys	Girls	Boys	Girls	% Meeting the required Standard of Phonics Decoding (Wa)					
						All		Boys	Girls		
<b>Bexley</b>		271	194	240	180	27.2		26.3		28.3	
<b>Hillsgrove Primary School</b>		<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>17.0</b>	<b>-</b>	<b>17.0</b>	<b>-</b>	<b>#DIV/0!</b>	
<b>SEN</b>	No Special Needs	2	0	2	0	17.0	-	17.0	-	-	
	SEN Support	0	0	0	0	-		-		-	
	EHC Plans	2	0	2	0	17.0	-	17.0	-	-	
	Unknown	0	0	0	0	-		-		-	
<b>Ethnicity</b>	<b>Asian</b>	Asian Bangladeshi	0	0	0	0	-		-		-
		Asian Indian	0	0	0	0	-		-		-
		Asian Pakistani	0	0	0	0	-		-		-
		Any Other Asian Background	0	0	0	0	-		-		-
	<b>Black</b>	Black Caribbean	0	0	0	0	-		-		-
		Black African	0	0	0	0	-		-		-
		Any Other Black Background	0	0	0	0	-		-		-
	<b>Mixed</b>	Mixed White/Asian	0	0	0	0	-		-		-
		Mixed White/Black African	0	0	0	0	-		-		-
		Mixed White/Black Caribbean	0	0	0	0	-		-		-
		Any Other Mixed Background	0	0	0	0	-		-		-
	<b>White</b>	White British	2	0	2	0	17.0	-	17.0	-	-
		White Irish	0	0	0	0	-		-		-
		White Other	2	0	2	0	17.0	-	17.0	-	-
		White Gypsy / Roma or Traveller	0	0	0	0	-		-		-
	<b>Chinese</b>	0	0	0	0	-		-		-	
<b>Any Other Ethnic Group</b>	0	0	0	0	-		-		-		
<b>Refused/Unknown</b>	0	0	0	0	-		-		-		
<b>Black &amp; Minority Ethnic (BME)*</b>	BME	2	0	2	0	17.0	-	17.0	-	-	
	Non BME	2	0	2	0	17.0	-	17.0	-	-	
	Unknown/Refused	0	0	0	0	-		-		-	
<b>Disadvantaged</b>	Disadvantaged	0	0	0	0	-		-		-	
	Non-Disadvantaged	4	0	4	0	17.0	-	17.0	-	-	
<b>Term Born</b>	Autumn	2	0	2	0	12.5	-	12.5	-	-	
	Spring	1	0	1	0	19.0	-	19.0	-	-	
	Summer	1	0	1	0	24.0	-	24.0	-	-	
<b>Mobile Pupils</b>	Arrived during Year 2	1	0	1	0	10.0	-	10.0	-	-	
	Arrived during Year 1	1	0	1	0	24.0	-	24.0	-	-	
	Arrived during Reception Year	2	0	2	0	17.0	-	17.0	-	-	
	On roll Since Nursery	0	0	0	0	-		-		-	
<b>First Language</b>	English	2	0	2	0	17.0	-	17.0	-	-	
	Not English	2	0	2	0	17.0	-	17.0	-	-	
	Unknown	0	0	0	0	-		-		-	
<b>IDACI: Deprivation Index</b>	IDACI 20% most deprived	0	0	0	0	-		-		-	
	Not in IDACI 20% most deprived	4	0	4	0	17.0	-	17.0	-	-	
	Unknown	0	0	0	0	-		-		-	

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