

Hillsgrove Primary School

Key Stage 2

Analysis Pack

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Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

Headlines - What does my data say?

Key Stage 2 Results

Attainment - Expected Standard or Above	Number	Percentage	National	Bexley Position	Quintile
Number of pupils in Year 6 Cohort	61				
Pupils who achieved the Expected Standard - Reading	54	88.5%	75.0%	6 out of 54	Top
Pupils who achieved the Expected Standard - Writing (TA)	55	90.2%	78.0%	10 out of 54	Top
Pupils who achieved the Expected Standard - Mathematics	53	86.9%	76.0%	13 out of 54	Top Middle
Pupils who achieved the Expected Standard - Science (TA)	55	90.2%	82.5%	22 out of 54	Middle
Pupils who achieved the Expected Standard - GPS	57	93.4%	78.0%	5 out of 54	Top
Pupils who achieved the Expected Standard - RWM Combined	51	83.6%	64.0%	6 out of 54	Top

Hillsgrove Primary School is above the national average for Reading.
Hillsgrove Primary School is above the national average for Writing.
Hillsgrove Primary School is above the national average for Mathematics.
Hillsgrove Primary School is above the national average for Grammar, Punctuation and Spelling.
Hillsgrove Primary School is above the national average for Reading, Writing and Mathematics combined.

Position of the school compared to other Bexley schools (excluding special schools). The Quintiles are grouped into Top, Top Middle, Middle, Bottom Middle and Bottom.

Attainment - High Score/Greater Depth	Number	Percentage	National	Bexley Position	Quintile
Pupils who achieved the High Score - Reading	28	45.9%	28.1%	9 out of 54	Top
Pupils who achieved the Greater Depth - Writing (TA)	21	34.4%	19.8%	8 out of 54	Top
Pupils who achieved the High Score - Mathematics	29	47.5%	23.6%	3 out of 54	Top
Pupils who achieved the High Score - GPS	38	62.3%	34.4%	3 out of 54	Top
Pupils who achieved the High Score - RWM Combined	16	26.2%	9.8%	3 out of 54	Top

Attainment - Scaled Score	Number	Scaled Score	National
Reading	61	107.8	105
Mathematics	61	107.9	104
Grammar, Punctuation and Spelling	61	112.1	106

Hillsgrove Primary School is above the national average scaled score for Reading.
Hillsgrove Primary School is above the national average scaled score for Mathematics.
Hillsgrove Primary School is above the national average scaled score for Grammar, Punctuation and Spelling.

Key Stage 2 Progress

Progress	Number	Progress	Bexley Position	Quintile
Reading	61	0.2	25 out of 57	Middle
Writing	61	-0.3	36 out of 57	Bottom Middle
Mathematics	61	0.1	22 out of 57	Top Middle

Key Stage 2 Measures

DfE Floor Standard - 2018 Measures	National	School	Hillsgrove Primary School is above Floor Standard in 2018.
% Pupils achieving at or above the expected standard in RWM	65%	83.6%	
% Pupils achieving expected progress KSI-2 in Reading	-5	0.2	
% Pupils achieving expected progress KSI-2 in Writing	-7	-0.3	
% Pupils achieving expected progress KSI-2 in Maths	-5	0.1	

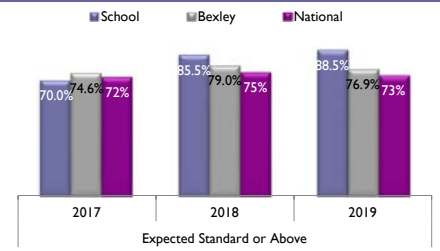
Coasting Standard	2017	2018	2019	Hillsgrove Primary School is at risk of becoming a coasting school in 2019.
% Pupils achieving at or above the expected standard in RWM	67%	76%	83.6%	
Pupils achieving expected progress KSI-2 in Reading	-2.9	1.3	0.2	
Pupils achieving expected progress KSI-2 in Writing	-0.3	1.0	-0.3	
Pupils achieving expected progress KSI-2 in Maths	-0.6	2.7	0.1	

Trend Data - How does my school compare to Bexley and National in 2018 and 2019

	Expected Standard or Above			Scaled Score		
	2017	2018	2019	2017	2018	2019
Reading						
School	70.0%	85.5%	88.5%	103.2	107.5	107.8
Bexley	74.6%	79.0%	76.9%	104.7	106	105.2
National	72%	75%	73%	104	105	104

In Reading, Hillsgrove Primary School has performed above the national average in both 2018 and 2019.

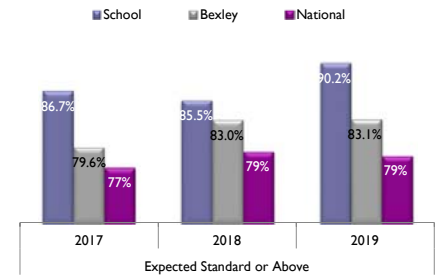
Hillsgrove Primary School has a higher average scaled score in Reading when compared to the national average scaled score in 2018 and 2019.



	Expected Standard or Above			Greater Depth		
	2017	2018	2019	2017	2018	2019
Writing (TA)						
School	86.7%	85.5%	90.2%	16.7%	34.5%	34.4%
Bexley	79.6%	83.0%	83.1%	19.4%	24.7%	25.1%
National	77%	79%	79%	18%	20%	20%

In Writing at the expected standard or above, Hillsgrove Primary School has performed above the national average in both 2018 and 2019.

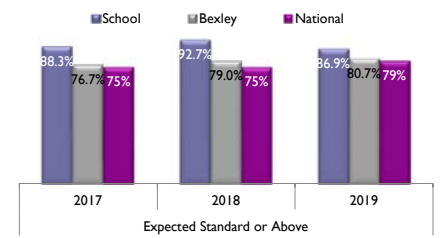
Hillsgrove Primary School has a higher proportion of pupils achieving greater depth in Writing when compared to the Bexley average in 2018 and 2019.



	Expected Standard or Above			Scaled Score		
	2017	2018	2019	2017	2018	2019
Mathematics						
School	88.3%	92.7%	86.9%	105	108.2	107.9
Bexley	76.7%	79.0%	80.7%	105	105.3	105.7
National	75%	75%	79%	104	104	105

In Mathematics, Hillsgrove Primary School has performed above the national average in both 2018 and 2019.

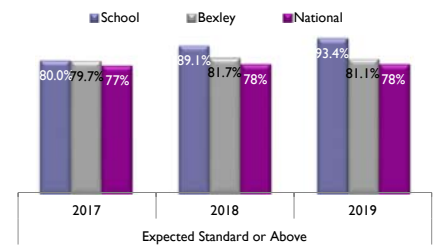
Hillsgrove Primary School has a higher average scaled score in Mathematics when compared to the national average scaled score in 2018 and 2019.



	Expected Standard or Above			Scaled Score		
	2017	2018	2019	2017	2018	2019
GPS						
School	80.0%	89.1%	93.4%	107.9	110	112.1
Bexley	79.7%	81.7%	81.1%	107.2	107.5	107.3
National	77%	78%	78%	106	106	106

In Grammar, Punctuation and Spelling, Hillsgrove Primary School has performed above the national average in both 2018 and 2019.

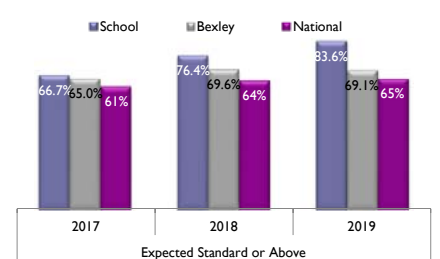
Hillsgrove Primary School has a higher average scaled score in Grammar, Punctuation and Spelling when compared to the national average scaled score in 2018 and 2019.



	Expected Standard or Above			Greater Depth/High Score		
	2017	2018	2019	2017	2018	2019
RWM						
School	66.7%	76.4%	83.6%	8.3%	20.0%	26.2%
Bexley	65.0%	69.6%	69.1%	10.5%	13.5%	13.9%
National	61%	64%	65%	9%	10%	11%

In Reading, Writing and Mathematics combined at the expected standard or above, Hillsgrove Primary School has performed above the national average in both 2018 and 2019.

Hillsgrove Primary School has a higher proportion of pupils achieving greater depth in Reading, Writing and Mathematics when compared to the Bexley average in 2018 and 2019.



Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

Vulnerable Groups: Attainment - How does my school compare?

The outcome column for gender compares your school's results to the emerging National figure. For other pupil groups, the school's results are compared to the Bexley average. A positive sign indicates your school is performing above national, a negative sign indicates your school is performing below the national and a full stop indicates you match the national.

Reading	Number
Boys	24
Girls	37
No SEN	57
SEN Support	4
EHC Plans & Statements	0
Disadvantaged	16
Non-Disadvantaged	45
BME	28
Non-BME	33
EAL	15
Non-EAL	45

Percentage Expected Standard or Above			
School	Bexley LA	National	Outcome
83.3%	72.6%	71.6%	+
91.9%	81.2%	79.2%	+
93.0%	83.9%		+
25.0%	48.5%		-
	20.0%		
87.5%	63.4%		+
88.9%	81.9%		+
82.1%	80.0%		+
93.9%	74.8%		+
80.0%	78.6%		+
91.1%	76.5%		+

Writing (TA)	Number
Boys	24
Girls	37
No SEN	57
SEN Support	4
EHC Plans & Statements	0
Disadvantaged	16
Non-Disadvantaged	45
BME	28
Non-BME	33
EAL	15
Non-EAL	45

Percentage Expected Standard or Above			
School	Bexley LA	National	Outcome
83.3%	78.0%	72.4%	+
94.6%	88.0%	84.5%	+
94.7%	91.4%		+
25.0%	49.4%		-
	14.8%		
87.5%	71.8%		+
91.1%	87.2%		+
82.1%	85.5%		-
97.0%	81.4%		+
80.0%	85.1%		-
93.3%	82.5%		+

Mathematics	Number
Boys	24
Girls	37
No SEN	57
SEN Support	4
EHC Plans & Statements	0
Disadvantaged	16
Non-Disadvantaged	45
BME	28
Non-BME	33
EAL	15
Non-EAL	45

Percentage Expected Standard or Above			
School	Bexley LA	National	Outcome
83.3%	80.7%	75.1%	+
89.2%	80.6%	76.0%	+
89.5%	88.3%		+
50.0%	49.2%		+
	20.0%		
81.3%	67.9%		+
88.9%	85.4%		+
82.1%	85.1%		-
90.9%	77.3%		+
73.3%	86.4%		-
91.1%	79.1%		+

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Vulnerable Groups: Attainment - How does my school compare?

GPS	Number
Boys	24
Girls	37
No SEN	57
SEN Support	4
EHC Plans & Statements	0
Disadvantaged	16
Non-Disadvantaged	45
BME	28
Non-BME	33
EAL	15
Non-EAL	45

Percentage Expected Standard or Above			
School	Bexley LA	National	Outcome
87.5%	76.9%	73.3%	+
97.3%	85.2%	82.2%	+
96.5%	89.2%		+
50.0%	46.8%		+
	18.5%		
93.8%	68.6%		+
93.3%	85.7%		+
89.3%	86.6%		+
97.0%	76.9%		+
86.7%	85.6%		+
95.6%	79.9%		+

RWM Combined	Number
Boys	24
Girls	37
No SEN	57
SEN Support	4
EHC Plans & Statements	0
Disadvantaged	16
Non-Disadvantaged	45
BME	28
Non-BME	33
EAL	15
Non-EAL	45

Percentage Expected Standard or Above			
School	Bexley LA	National	Outcome
79.2%	64.7%	60.5%	+
86.5%	73.3%	68.4%	+
87.7%	77.6%		+
25.0%	31.7%		-
	8.1%		
81.3%	54.0%		+
84.4%	74.6%		+
78.6%	74.2%		+
87.9%	65.3%		+
73.3%	74.3%		-
86.7%	67.6%		+

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Vulnerable Groups: Progress - How does my school compare?

The outcome column for gender compares your school's progress to the emerging National progress. For other characteristics, your school's progress is compared to the Bexley figures. A positive sign indicates your school is performing above national, a negative sign indicates your school is performing below the national and a full stop indicates you match the national.

Reading	Number
Boys	23
Girls	33

No SEN	52
SEN Support	4
EHC Plans & Statements	0
Disadvantaged	14
Non-Disadvantaged	42
BME	23
Non-BME	33
EAL	13
Non-EAL	42

Progress			
School	Bexley LA	National*	Outcome
0.71	-1.02	-0.80	+
-0.16	0.02	0.30	-

1.08	-0.15		+
-11.29	-1.74		-
	-4.02		
-0.35	-0.98		+
0.38	-0.31		+
0.37	0.25		+
0.07	-1.01		+
-0.92	0.37		-
0.37	-0.71		+

Writing (TA)	Number
Boys	23
Girls	33

No SEN	52
SEN Support	4
EHC Plans & Statements	0
Disadvantaged	14
Non-Disadvantaged	42
BME	23
Non-BME	33
EAL	13
Non-EAL	42

Progress			
School	Bexley LA	National*	Outcome
0.75	-0.68	-0.80	+
-0.98	0.60	0.80	-

0.26	0.36		-
-7.15	-1.63		-
	-3.25		
-1.23	-0.17		-
0.05	0.02		+
0.07	0.71		-
-0.50	-0.55		+
0.44	1.17		-
-0.52	-0.33		-

Mathematics	Number
Boys	23
Girls	33

No SEN	52
SEN Support	4
EHC Plans & Statements	0
Disadvantaged	14
Non-Disadvantaged	42
BME	23
Non-BME	33
EAL	13
Non-EAL	42

Progress			
School	Bexley LA	National*	Outcome
1.97	0.31	0.60	+
-1.28	-1.34	-0.60	-

0.54	-0.08		+
-6.33	-2.30		-
	-4.54		
-0.46	-1.59		+
0.22	-0.12		+
0.14	0.91		-
-0.01	-1.53		+
-0.98	1.84		-
0.10	-1.11		+

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

Data Notes:

LA results throughout this analysis includes special schools and Horizons Academy Bexley.

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Data Sources:

School data and pupil characteristics are taken from the 2019 January School Census. For additional matching of pupil characteristics, information has been obtained from the 2019 May Census and Capita One.

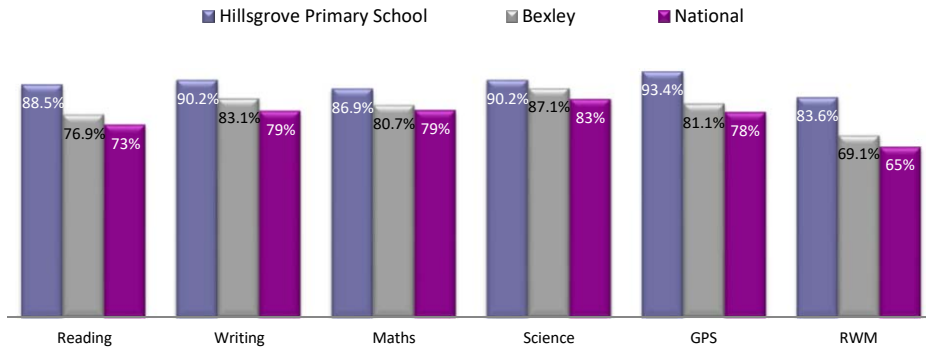
LA Data: calculated from pupil level results and summarised to create an LA result.

National Data: Statistical First Releases SFR42_2017 and SFR49_2018 available on the DfE website. 2019's emerging national data comes from NCER Nexus.

Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

School, LA & National results for each subject
% of Pupils Achieving the Expected Standard (EXS) or above

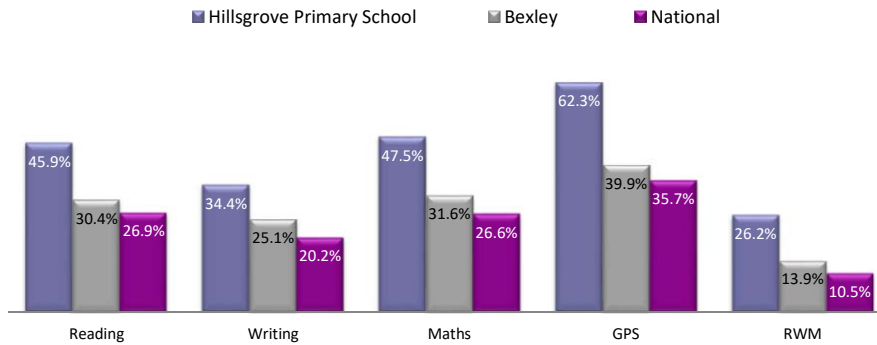
	Reading	Writing	Maths	Science	GPS	RWM
Hillsgrove Primary School	88.5%	90.2%	86.9%	90.2%	93.4%	83.6%
Bexley	76.9%	83.1%	80.7%	87.1%	81.1%	69.1%
National	73%	79%	79%	83%	78%	65%



School, LA & National results for each subject
% of Pupils Achieving Greater Depth and High Scores

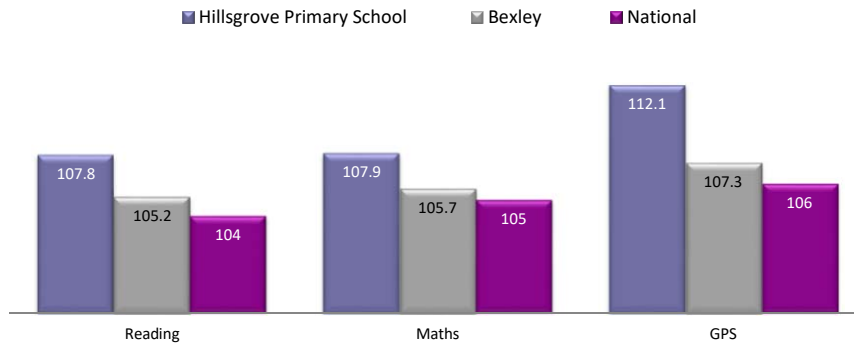
	Reading	Writing	Maths	Science	GPS	RWM
Hillsgrove Primary School	45.9%	34.4%	47.5%		62.3%	26.2%
Bexley	30.4%	25.1%	31.6%		39.9%	13.9%
National	26.9%	20.2%	26.6%		35.7%	10.5%

* Based on Scaled Score of 110 or more (using 2016 measures)



School, LA & National results for each subject
Average Scaled Score

	Reading	Maths	GPS
Hillsgrove Primary School	107.8	107.9	112.1
Bexley	105.2	105.7	107.3
National	104	105	106



Key Stage 2 Analysis Pack - 2019

Hillsgrove Primary School

Comparison of School, LA and National Performance for Key Stage 2

These tables provide in depth analysis for the distribution of outcomes for each Key Stage 2 subject.

		Other Outcomes						Below the Expected Standard							Expected Standard	High Score	Below Expected Standard	At or Above Expected Standard	High Score	
		Pupils	A	D	J	B	U	BLW	PKF	PKE	PKG	WTS	HNM	NS	AS	EXS	High	Standard	Standard	High Score
Reading	Hillsgrove Primary School	61	0	-	0	0	0	-	-	-	-	-	-	7	54	-	28	11.5%	88.5%	45.9%
	Bexley	3,383	10	-	2	76	0	-	-	-	-	-	-	692	2,603	-	1029	20.5%	76.9%	30.4%
	National																		75%	28.1%

		Other Outcomes						Below the Expected Standard							Expected Standard	High Score	Below Expected Standard	At or Above Expected Standard	Greater Depth	
		Pupils	A	D	J	B	U	BLW	PKF	PKE	PKG	WTS	HNM	NS	AS	EXS	GDS	Standard	Standard	Depth
Writing TA	Hillsgrove Primary School	61	0	0	0	0	0	0	0	0	0	6	-	-	-	34	21	9.8%	90.2%	34.4%
	Bexley	3,381	2	1	0	0	0	25	0	0	0	476	-	-	-	1,960	850	14.8%	83.1%	25.1%
	National																		78%	19.8%

		Other Outcomes						Below the Expected Standard							Expected Standard	High Score	Below Expected Standard	At or Above Expected Standard	High Score	
		Pupils	A	D	J	B	U	BLW	PKF	PKE	PKG	WTS	HNM	NS	AS	EXS	High	Standard	Standard	High Score
Maths	Hillsgrove Primary School	61	0	-	0	0	0	-	-	-	-	-	-	8	53	-	29	13.1%	86.9%	47.5%
	Bexley	3,383	16	-	2	75	0	-	-	-	-	-	-	561	2,729	-	1068	16.6%	80.7%	31.6%
	National																		76%	23.6%

		Other Outcomes						Below the Expected Standard							Expected Standard	High Score	Below Expected Standard	At or Above Expected Standard	High Score	
		Pupils	A	D	J	B	U	BLW	PKF	PKE	PKG	WTS	HNM	NS	AS	EXS	High	Standard	Standard	High Score
Science TA	Hillsgrove Primary School	61	0	0	0	0	0	-	-	-	-	-	6	-	-	55	-	9.8%	90.2%	
	Bexley	3,381	2	10	0	0	0	-	-	-	-	-	424	-	-	2,945	-	12.5%	87.1%	
	Emerging National																		82.5%	

		Other Outcomes						Below the Expected Standard							Expected Standard	High Score	Below Expected Standard	At or Above Expected Standard	High Score	
		Pupils	A	D	J	B	U	BLW	PKF	PKE	PKG	WTS	HNM	NS	AS	EXS	High	Standard	Standard	High Score
GPS	Hillsgrove Primary School	61	0	-	0	0	0	-	-	-	-	-	-	4	57	-	38	6.6%	93.4%	62.3%
	Bexley	3,383	9	-	2	77	0	-	-	-	-	-	-	551	2,744	-	1,349	16.3%	81.1%	39.9%
	National																		78%	34.4%

		Other Outcomes						Below the Expected Standard							Expected Standard	High Score	Below Expected Standard	At or Above Expected Standard	High Standard	
		Pupils	A	D	J	B	U	BLW	PKF	PKE	PKG	WTS	HNM	NS	AS	EXS	High	Standard	Standard	Standard
Reading, Writing and Maths	Hillsgrove Primary School	61	-	-	-	-	-	-	-	-	-	-	-	-	-	51	16	16.4%	83.6%	26.2%
	Bexley	3,381	-	-	-	-	-	-	-	-	-	-	-	-	-	2,337	471	30.9%	69.1%	13.9%
	National																		64%	9.8%

* High Scores for Reading, Mathematics and Grammar, Punctuation and Spelling - based on Scaled Score of 110 or more

A = Absent | D/U = Disapplied | J = Just arrived | U = Unable to access the test | B = Working below the level of the test | CA = Ability to represent their actual ability in the test affected | BLW = Below the standard of the pre-key stage | PKF = Pre-key stage foundation | PKG = Pre-key stage Early/Development | PKG = Pre-key stage Growing development | HNM = Has not met the expected standard | WTS = Working towards the expected standard | NS = Not achieved Standard | AS = Achieved Standard | EXS = Working at the expected standard | GDS = Working at greater depth at the expected standard | High = Working at a higher standard

Key Stage 2 Analysis Pack - 2019

Hillsgrove Primary School

Attainment at the Expected Standard or above by Pupil Characteristics - School

(+) indicates above Bexley

(-) indicates below Bexley

(.) indicates the same as Bexley

		Pupils	%	% Achieving the Expected Standard or above												
				Reading	Writing	Maths	Science	GPS	R, W, M							
Bexley		3383	100.0%	76.9%	83.1%	80.7%	87.1%	81.1%	69.1%							
Hillsgrove Primary School		61	100.0%	88.5%	+ 90.2%	+ 86.9%	+ 90.2%	+ 93.4%	+ 83.6%	+						
Gender	Boys	24	39.3%	83.3%	+	83.3%	+	83.3%	+	87.5%	+	87.5%	+	79.2%	+	
	Girls	37	60.7%	91.9%	+	94.6%	+	89.2%	+	91.9%	+	97.3%	+	86.5%	+	
SEN	No Special Needs	57	93.4%	93.0%	+	94.7%	+	89.5%	+	93.0%	-	96.5%	+	87.7%	+	
	SEN Support	4	6.6%	25.0%	-	25.0%	-	50.0%	+	50.0%	-	50.0%	+	25.0%	-	
	EHC Plans & Statements	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	
Ethnicity	Asian	Asian Bangladeshi	1	1.6%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
		Asian Indian	3	4.9%	100.0%	+	100.0%	+	66.7%	-	100.0%	+	100.0%	+	66.7%	-
		Asian Pakistani	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
		Any Other Asian Background	5	8.2%	60.0%	-	60.0%	-	80.0%	-	80.0%	-	80.0%	-	60.0%	-
	Black	Black Caribbean	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
		Black African	7	11.5%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
		Any Other Black Background	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
	Mixed	Mixed White/Asian	3	4.9%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
		Mixed White/Black African	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
		Mixed White/Black Caribbean	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
		Any Other Mixed Background	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
	White	White British	33	54.1%	93.9%	+	97.0%	+	90.9%	+	93.9%	+	97.0%	+	87.9%	+
		White Irish	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
		White Other	5	8.2%	40.0%	-	40.0%	-	40.0%	-	40.0%	-	60.0%	-	40.0%	-
		Gypsy/Roma and Irish traveller	1	1.6%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
	Chinese	1	1.6%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
Any Other Ethnic Group	2	3.3%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+		
Refused/Unknown	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-		
Black & Minority Ethnic (BME)*	BME	28	45.9%	82.1%	+	82.1%	-	82.1%	-	85.7%	-	89.3%	+	78.6%	+	
	Non BME	33	54.1%	93.9%	+	97.0%	+	90.9%	+	93.9%	+	97.0%	+	87.9%	+	
	Refused/Unknown	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	
Disadvantaged	Disadvantaged	16	26.2%	87.5%	+	87.5%	+	81.3%	+	81.3%	+	93.8%	+	81.3%	+	
	Non-Disadvantaged	45	73.8%	88.9%	+	91.1%	+	88.9%	+	93.3%	+	93.3%	+	84.4%	+	
Term Born	Autumn	21	34.4%	95.2%	+	95.2%	+	85.7%	+	95.2%	+	95.2%	+	85.7%	+	
	Spring	13	21.3%	76.9%	-	76.9%	-	84.6%	+	84.6%	-	84.6%	+	76.9%	+	
	Summer	27	44.3%	88.9%	+	92.6%	+	88.9%	+	88.9%	+	96.3%	+	85.2%	+	
Mobile Pupils	Arrived during Year 6	10	16.4%	90.0%	+	90.0%	+	80.0%	+	90.0%	+	90.0%	+	80.0%	+	
	Arrived during Year 5	6	9.8%	50.0%	-	50.0%	-	66.7%	-	66.7%	-	83.3%	+	50.0%	-	
	Arrived before Year 4	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	
	Arrived during Year 3	1	1.6%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
	Arrived before Year 3	44	72.1%	93.2%	+	95.5%	+	90.9%	+	93.2%	+	95.5%	+	88.6%	+	
First Language	English	45	73.8%	91.1%	+	93.3%	+	91.1%	+	93.3%	+	95.6%	+	86.7%	+	
	Not English	15	24.6%	80.0%	+	80.0%	-	73.3%	-	80.0%	-	86.7%	+	73.3%	-	
	Unknown	1	1.6%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
IDACI: Deprivation Index	IDACI 20% most deprived	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	
	Not in IDACI 20% most deprived	61	100.0%	88.5%	+	90.2%	+	86.9%	+	90.2%	+	93.4%	+	83.6%	+	
	Unknown	0	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Key Stage 2 Analysis Pack - 2019

Hillsgrove Primary School

Attainment at Greater Depth/Higher Standard by Pupil Characteristics - School

(+) indicates above Bexley

(-) indicates below Bexley

(.) indicates the same as Bexley

		Pupils	%	% Achieving Greater Depth/High Scores*										
				Reading	Writing	Maths	GPS	R, W, M						
Bexley		3383	100.0%	30.4%	25.1%	31.6%	39.9%	14.0%						
Hillsgrove Primary School		61	100.0%	45.9%	+ 34.4%	+ 47.5%	+ 62.3%	+ 26.2%	+	+	+			
Gender	Boys	24	39.3%	41.7%	+	37.5%	+	62.5%	+	62.5%	+	33.3%	+	
	Girls	37	60.7%	48.6%	+	32.4%	+	37.8%	+	62.2%	+	21.6%	+	
SEN	No Special Needs	57	93.4%	49.1%	+	36.8%	+	50.9%	+	66.7%	+	28.1%	+	
	SEN Support	4	6.6%	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	
	EHC Plans & Statements	0	0.0%	-	-	-	-	-	-	-	-	-	-	
Ethnicity	Asian	Asian Bangladeshi	1	1.6%	100.0%	+	0.0%	-	100.0%	+	100.0%	+	0.0%	-
		Asian Indian	3	4.9%	33.3%	-	66.7%	+	33.3%	-	66.7%	-	33.3%	-
		Asian Pakistani	0	0.0%	-	-	-	-	-	-	-	-	-	-
		Any Other Asian Background	5	8.2%	20.0%	-	20.0%	-	40.0%	-	40.0%	-	20.0%	-
	Black	Black Caribbean	0	0.0%	-	-	-	-	-	-	-	-	-	-
		Black African	7	11.5%	71.4%	+	28.6%	-	28.6%	-	100.0%	+	14.3%	-
		Any Other Black Background	0	0.0%	-	-	-	-	-	-	-	-	-	-
	Mixed	Mixed White/Asian	3	4.9%	100.0%	+	66.7%	+	33.3%	-	100.0%	+	33.3%	+
		Mixed White/Black African	0	0.0%	-	-	-	-	-	-	-	-	-	-
		Mixed White/Black Caribbean	0	0.0%	-	-	-	-	-	-	-	-	-	-
		Any Other Mixed Background	0	0.0%	-	-	-	-	-	-	-	-	-	-
	White	White British	33	54.1%	45.5%	+	36.4%	+	54.5%	+	57.6%	+	33.3%	+
		White Irish	0	0.0%	-	-	-	-	-	-	-	-	-	-
		White Other	5	8.2%	20.0%	-	20.0%	-	40.0%	+	20.0%	-	20.0%	+
		Gypsy/Roma and Irish traveller	1	1.6%	100.0%	+	0.0%	-	100.0%	+	100.0%	+	0.0%	-
Chinese	1	1.6%	0.0%	-	100.0%	+	100.0%	+	100.0%	+	0.0%	-		
Any Other Ethnic Group	2	3.3%	0.0%	-	0.0%	-	0.0%	-	50.0%	+	0.0%	-		
Refused/Unknown	0	0.0%	-	-	-	-	-	-	-	-	-	-		
Black & Minority Ethnic (BME)*	BME	28	45.9%	46.4%	+	32.1%	+	39.3%	-	67.9%	+	17.9%	-	
	Non BME	33	54.1%	45.5%	+	36.4%	+	54.5%	+	57.6%	+	33.3%	+	
	Refused/Unknown	0	0.0%	-	-	-	-	-	-	-	-	-	-	
Disadvantaged	Disadvantaged	16	26.2%	50.0%	+	25.0%	+	37.5%	+	68.8%	+	12.5%	+	
	Non-Disadvantaged	45	73.8%	44.4%	+	37.8%	+	51.1%	+	60.0%	+	31.1%	+	
Term Born	Autumn	21	34.4%	52.4%	+	42.9%	+	57.1%	+	66.7%	+	38.1%	+	
	Spring	13	21.3%	38.5%	+	38.5%	+	46.2%	+	61.5%	+	23.1%	+	
	Summer	27	44.3%	44.4%	+	25.9%	+	40.7%	+	59.3%	+	18.5%	+	
Mobile Pupils	Arrived during Year 6	10	16.4%	40.0%	+	20.0%	-	40.0%	+	60.0%	+	10.0%	-	
	Arrived during Year 5	6	9.8%	33.3%	+	33.3%	+	50.0%	+	33.3%	-	33.3%	+	
	Arrived during Year 4	0	0.0%	-	-	-	-	-	-	-	-	-	-	
	Arrived during Year 3	1	1.6%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
	Arrived before Year 3	44	72.1%	47.7%	+	36.4%	+	47.7%	+	65.9%	+	27.3%	+	
First Language	English	45	73.8%	48.9%	+	35.6%	+	48.9%	+	62.2%	+	28.9%	+	
	Not English	15	24.6%	33.3%	+	33.3%	+	40.0%	-	60.0%	+	20.0%	+	
	Unknown	1	1.6%	100.0%	+	0.0%	-	100.0%	+	100.0%	+	0.0%	-	
IDACI: Deprivation Index	IDACI 20% most deprived	0	0.0%	-	-	-	-	-	-	-	-	-	-	
	Not in IDACI 20% most deprived	61	100.0%	45.9%	+	34.4%	+	47.5%	+	62.3%	+	26.2%	+	
	Unknown	0	0.0%	-	-	-	-	-	-	-	-	-	-	

* High Scores for Reading, Mathematics and Grammar, Punctuation and Spelling and Reading - based on Scaled Score of 110 or more

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

Average Scaled Score by Pupil Characteristics - School

(+) indicates above Bexley
(-) indicates below Bexley
(.) indicates the same as Bexley

		Pupils	%	Average Scaled Score			
				Reading	Maths	GPS	
Bexley		3383	100.0%	105.2	105.7	107.3	
Hillsgrove Primary School		61	100.0%	107.8	+	107.9	+
Gender	Boys	24	39.3%	106.6	+	108.5	+
	Girls	37	60.7%	108.6	+	107.5	+
SEN	No Special Needs	57	93.4%	109.0	+	108.7	+
	SEN Support	4	6.6%	91.5	-	97.3	-
	EHC Plans & Statements	0	0.0%	-	-	-	-
Black	Asian Indian	3	4.9%	108.7	-	106.3	-
	Asian Pakistani	0	0.0%	-	-	-	-
	Any Other Asian Background	5	8.2%	100.6	-	105.4	-
Black Caribbean	Black Caribbean	0	0.0%	-	-	-	-
	Black African	7	11.5%	110.0	+	108.6	+
	Any Other Black Background	0	0.0%	-	-	-	-
Mixed	Mixed White/Asian	3	4.9%	114.7	+	108.3	-
	Mixed White/Black African	0	0.0%	-	-	-	-
	Mixed White/Black Caribbean	0	0.0%	-	-	-	-
	Any Other Mixed Background	0	0.0%	-	-	-	-
White	White British	33	54.1%	109.2	+	109.1	+
	White Irish	0	0.0%	-	-	-	-
	White Other	5	8.2%	97.8	-	101.0	-
	Gypsy/Roma and Irish traveller	1	1.6%	110.0	+	110.0	+
Chinese	1	1.6%	109.0	-	112.0	-	
Any Other Ethnic Group	2	3.3%	107.0	+	105.5	-	
Refused/Unknown	0	0.0%	-	-	-	-	
Black & Minority Ethnic (BME)*	BME	28	45.9%	106.3	+	106.6	-
	Non BME	33	54.1%	109.2	+	109.1	+
	Refused/Unknown	0	0.0%	-	-	-	-
Disadvantaged	Disadvantaged	16	26.2%	106.9	+	106.4	+
	Non-Disadvantaged	45	73.8%	108.2	+	108.5	+
Term Born	Autumn	21	34.4%	109.2	+	108.0	+
	Spring	13	21.3%	106.2	+	107.7	+
	Summer	27	44.3%	107.5	+	108.0	+
Mobile Pupils*	Arrived during Year 6	10	16.4%	107.2	+	106.6	+
	Arrived during Year 5	6	9.8%	101.5	-	105.0	+
	Arrived during Year 4	0	0.0%	-	-	-	-
	Arrived during Year 3	1	1.6%	113.0	+	112.0	+
Arrived before Year 3	44	72.1%	108.7	+	108.5	+	
First Language	English	45	73.8%	108.7	+	108.6	+
	Not English	15	24.6%	105.0	-	105.5	-
	Unknown	1	1.6%	111.0	+	115.0	+
IDACI*: Deprivation Index	IDACI 20% most deprived	0	0.0%	-	-	-	-
	Not in IDACI 20% most deprived	61	100.0%	107.8	+	107.9	+
	Unknown	0	0.0%	-	-	-	-

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

Attainment at the Expected Standard or above - Gender and Pupil Characteristics

(+) indicates above Bexley
(-) indicates below Bexley
(.) indicates the same as Bexley

		% Achieving the Expected Standard or above																								
		Boys	Girls	Reading		Writing		Maths		Science		GPS		R, W, M												
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls											
Bexley		1,676	1,707	49.5%	50.5%																					
Hillsgrove Primary School		24	37	39.3%	60.7%																					
Gender		24	37	83.3%	91.9%	+	83.3%	+	94.6%	+	83.3%	+	89.2%	+	87.5%	+	91.9%	+	87.5%	+	97.3%	+	79.2%	+	86.5%	+
SEN	No Special Needs	22	35	90.9%	94.3%	+	90.9%	+	97.1%	+	86.4%	-	91.4%	+	90.9%	-	94.3%	-	90.9%	+	100.0%	+	86.4%	+	88.6%	+
	SEN Support	2	2	0.0%	50.0%	+	0.0%	-	50.0%	+	50.0%	-	50.0%	+	50.0%	-	50.0%	-	50.0%	+	50.0%	+	0.0%	-	50.0%	+
EHC Plans & Statements		0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Ethnicity	Asian	4	5	75.0%	80.0%	-	75.0%	-	80.0%	-	75.0%	-	80.0%	-	100.0%	+	80.0%	-	100.0%	+	80.0%	-	50.0%	-	80.0%	-
	Black	2	5	100.0%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
	Mixed	1	2	100.0%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
	White	15	23	80.0%	91.3%	+	80.0%	+	95.7%	+	80.0%	+	87.0%	+	80.0%	-	91.3%	+	80.0%	+	100.0%	+	80.0%	+	82.6%	+
	Gypsy/Roma and Irish traveller	0	1	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+
	Chinese	1	0	100.0%	-	-	100.0%	-	-	-	100.0%	-	-	-	100.0%	-	-	-	100.0%	-	-	-	100.0%	-	-	-
	Any Other Ethnic Group	1	1	100.0%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black & Minority Ethnic (BME)*	BME	12	16	75.0%	87.5%	+	75.0%	-	87.5%	-	75.0%	-	87.5%	+	83.3%	-	87.5%	-	83.3%	+	93.8%	+	66.7%	-	87.5%	+
	Non BME	12	21	91.7%	95.2%	+	91.7%	+	100.0%	+	91.7%	+	90.5%	+	91.7%	+	95.2%	+	91.7%	+	100.0%	+	91.7%	+	85.7%	+
	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Disadvantaged	Disadvantaged	6	10	83.3%	90.0%	+	83.3%	+	90.0%	+	83.3%	+	80.0%	+	83.3%	+	80.0%	-	83.3%	+	100.0%	+	83.3%	+	80.0%	+
	Non-Disadvantaged	18	27	83.3%	92.6%	+	83.3%	+	96.3%	+	83.3%	-	92.6%	+	88.9%	+	96.3%	+	88.9%	+	96.3%	+	77.8%	+	88.9%	+
Term Born	Autumn	9	12	88.9%	100.0%	+	88.9%	+	100.0%	+	77.8%	-	91.7%	+	88.9%	+	100.0%	+	88.9%	+	100.0%	+	77.8%	+	91.7%	+
	Spring	7	6	71.4%	83.3%	+	71.4%	-	83.3%	-	85.7%	+	83.3%	+	85.7%	-	83.3%	-	85.7%	+	83.3%	-	71.4%	+	83.3%	+
	Summer	8	19	87.5%	89.5%	+	87.5%	+	94.7%	+	87.5%	+	89.5%	+	87.5%	+	89.5%	+	87.5%	+	100.0%	+	87.5%	+	84.2%	+
Mobile Pupils*	Mobile	10	6	70.0%	83.3%	+	70.0%	+	83.3%	+	80.0%	+	66.7%	-	80.0%	+	83.3%	-	80.0%	+	100.0%	+	70.0%	+	66.7%	-
	Non-Mobile	14	31	92.9%	93.5%	+	92.9%	+	96.8%	+	85.7%	+	93.5%	+	92.9%	+	93.5%	+	92.9%	+	96.8%	+	85.7%	+	90.3%	+
First Language	English	18	27	83.3%	96.3%	+	83.3%	+	100.0%	+	88.9%	+	92.6%	+	88.9%	+	96.3%	+	88.9%	+	100.0%	+	83.3%	+	88.9%	+
	Not English	5	10	80.0%	80.0%	-	80.0%	-	80.0%	-	60.0%	-	80.0%	-	80.0%	-	80.0%	-	80.0%	-	90.0%	+	60.0%	-	80.0%	-
	Unknown	1	0	100.0%	-	-	100.0%	-	-	-	100.0%	-	-	-	100.0%	-	-	-	100.0%	-	-	-	100.0%	-	-	-
IDACI*: Deprivation Index	IDACI 20% most deprived	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Not in IDACI 20% most deprived	24	37	83.3%	91.9%	+	83.3%	+	94.6%	+	83.3%	+	89.2%	+	87.5%	+	91.9%	+	87.5%	+	97.3%	+	79.2%	+	86.5%	+
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

Attainment at Greater Depth /Higher Standard - Gender and Pupil Characteristics

				% Achieving Greater Depth																		
		Boys	Girls	Reading		Writing		Maths		GPS		R, W, M										
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls									
Bexley		1,676	1,707	49.5%	50.5%																	
Hillsgrove Primary School		24	37	0.8%	0.8%																	
Gender		24	37	41.7%	48.6%	+	37.5%	+	32.4%	+	62.5%	+	37.8%	+	62.5%	+	62.2%	+	33.3%	+	21.6%	+
SEN	No Special Needs	22	35	45.5%	51.4%	+	40.9%	+	34.3%	-	68.2%	+	40.0%	+	68.2%	+	65.7%	+	36.4%	+	22.9%	+
	SEN Support	2	2	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-
EHC Plans & Statements		0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ethnicity	Asian	4	5	50.0%	20.0%	+	25.0%	-	40.0%	-	50.0%	-	40.0%	-	50.0%	-	60.0%	-	25.0%	+	20.0%	-
	Black	2	5	50.0%	80.0%	+	0.0%	-	40.0%	+	0.0%	-	40.0%	+	100.0%	+	100.0%	+	0.0%	-	20.0%	+
	Mixed	1	2	100.0%	100.0%	+	100.0%	+	50.0%	+	100.0%	+	0.0%	-	100.0%	+	100.0%	+	100.0%	+	0.0%	-
	White	15	23	40.0%	43.5%	+	40.0%	+	30.4%	+	73.3%	+	39.1%	+	60.0%	+	47.8%	+	40.0%	+	26.1%	+
	Gypsy/Roma and Irish traveller	0	1	-	100.0%	+	-	-	0.0%	-	-	-	100.0%	+	-	-	100.0%	+	-	-	0.0%	-
	Chinese	1	0	0.0%	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	0.0%	-	-	-
	Any Other Ethnic Group	1	1	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	100.0%	+	0.0%	-	0.0%	-
	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black & Minority Ethnic (BME)*	BME	12	16	33.3%	56.3%	+	25.0%	+	37.5%	-	41.7%	-	37.5%	-	50.0%	+	81.3%	+	16.7%	+	18.8%	-
	Non BME	12	21	50.0%	42.9%	+	50.0%	+	28.6%	+	83.3%	+	38.1%	+	75.0%	+	47.6%	+	50.0%	+	23.8%	+
Refused/Unknown		0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Disadvantaged	Disadvantaged	6	10	66.7%	40.0%	+	33.3%	+	20.0%	-	66.7%	+	20.0%	+	66.7%	+	70.0%	+	33.3%	+	0.0%	-
	Non-Disadvantaged	18	27	33.3%	51.9%	+	38.9%	+	37.0%	+	61.1%	+	44.4%	+	61.1%	+	59.3%	+	33.3%	+	29.6%	+
Term Born	Autumn	9	12	55.6%	50.0%	+	55.6%	+	33.3%	-	77.8%	+	41.7%	+	55.6%	+	75.0%	+	55.6%	+	25.0%	+
	Spring	7	6	14.3%	66.7%	+	28.6%	+	50.0%	+	42.9%	+	50.0%	+	57.1%	+	66.7%	+	14.3%	+	33.3%	+
	Summer	8	19	50.0%	42.1%	+	25.0%	+	26.3%	+	62.5%	+	31.6%	+	75.0%	+	52.6%	+	25.0%	+	15.8%	+
Mobile Pupils*	Mobile Pupils	10	6	50.0%	16.7%	-	30.0%	+	16.7%	-	60.0%	+	16.7%	-	60.0%	+	33.3%	-	30.0%	+	0.0%	-
	Non-Mobile	14	31	35.7%	54.8%	+	42.9%	+	35.5%	+	64.3%	+	41.9%	+	64.3%	+	67.7%	+	35.7%	+	25.8%	+
First Language	English	18	27	44.4%	51.9%	+	38.9%	+	33.3%	+	66.7%	+	37.0%	+	66.7%	+	59.3%	+	38.9%	+	22.2%	+
	Not English	5	10	20.0%	40.0%	+	40.0%	+	30.0%	-	40.0%	-	40.0%	-	40.0%	-	70.0%	+	20.0%	+	20.0%	-
	Unknown	1	0	100.0%	-	-	0.0%	-	-	-	100.0%	-	-	-	100.0%	-	-	-	0.0%	-	-	-
IDACI*: Deprivation Index	IDACI 20% most deprived	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not in IDACI 20% most deprived	24	37	41.7%	48.6%	+	37.5%	+	32.4%	+	62.5%	+	37.8%	+	62.5%	+	62.2%	+	33.3%	+	21.6%	+
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* High Scores for Reading, Mathematics and Grammar, Punctuation and Spelling and Reading - based on Scaled Score of 110 or more

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

Average Scaled Score - Gender and Pupil Characteristics

		Boys		Girls		Average Scaled Score								
						Reading		Maths		GPS				
						Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Bexley		1,676	1,707	49.5%	50.5%									
Hillsgrove Primary School		24	37	0.8%	0.8%									
Gender		24	37	106.6	108.6	+	108.5	+	107.5	+	111.5	+	112.5	+
SEN	No Special Needs	22	35	108.5	109.3	+	109.7	+	108.0	+	112.7	+	113.0	+
	SEN Support	2	2	85.5	97.5	-	95.5	-	99.0	+	98.0	-	102.5	+
	EHC Plans & Statements	0	0	-	-	-	-	-	-	-	-	-	-	-
Ethnicity	Asian	4	5	105.5	103.6	-	106.8	-	106.8	-	110.8	-	112.2	-
	Black	2	5	105.0	112.0	+	108.5	+	108.6	+	115.5	+	116.6	+
	Mixed	1	2	120.0	112.0	+	115.0	+	105.0	-	120.0	+	116.5	+
	White	15	23	106.0	108.7	+	108.8	+	107.5	+	110.5	+	111.1	+
	Gypsy/Roma and Irish traveller	0	1	-	110.0	+	-	-	110.0	+	-	-	117.0	+
	Chinese	1	0	109.0	-	-	112.0	-	-	-	116.0	+	-	-
	Any Other Ethnic Group	1	1	108.0	106.0	+	102.0	-	109.0	+	109.0	+	112.0	+
	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-
	Black & Minority Ethnic (BME)*	BME	12	16	104.6	107.6	+	106.3	-	106.8	-	109.8	+	114.1
Non BME		12	21	108.7	109.4	+	110.8	+	108.1	+	113.3	+	111.2	+
Refused/Unknown		0	0	-	-	-	-	-	-	-	-	-	-	-
Disadvantaged	Disadvantaged	6	10	107.0	106.8	+	108.7	+	105.1	+	111.5	+	112.2	+
	Non-Disadvantaged	18	27	106.5	109.3	+	108.5	+	108.4	+	111.5	+	112.6	+
Term Born	Autumn	9	12	108.8	109.6	+	109.0	+	107.3	+	110.9	+	114.0	+
	Spring	7	6	102.7	110.3	+	106.6	+	109.0	+	110.3	+	112.2	+
	Summer	8	19	107.6	107.5	+	109.8	+	107.2	+	113.3	+	111.6	+
Mobile Pupils*	Mobile	10	6	105.7	104.0	-	108.2	+	102.3	-	110.6	+	109.7	+
	Non-Mobile	14	31	107.3	109.5	+	108.8	+	108.5	+	112.1	+	113.0	+
First Language	English	18	27	106.7	110.1	+	109.4	+	108.0	+	111.9	+	112.4	+
	Not English	5	10	105.6	104.7	-	104.2	-	106.2	-	108.6	+	112.5	+
	Unknown	1	0	111.0	-	-	115.0	+	-	-	119.0	+	-	-
IDACI*: Deprivation Index	IDACI 20% most deprived	0	0	-	-	-	-	-	-	-	-	-	-	
	Not in IDACI 20% most deprived	24	37	106.6	108.6	+	108.5	+	107.5	+	111.5	+	112.5	+
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Key Stage 2 Analysis Pack - 2019

Hillsgrove Primary School

Attainment at the Expected Standard or above - Disadvantaged and Pupil Characteristics

				% Achieving the Expected Standard or above																							
		Dis.	Non-Dis.	Reading		Writing		Maths		Science		GPS		R, W, M													
				Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged												
Bexley		911	2,472	26.9%	73.1%																						
Hillsgrove Primary School		16	45	26.2%	73.8%																						
Disadvantaged		16	45	87.5%	+	88.9%	+	87.5%	+	91.1%	+	81.3%	+	88.9%	+	81.3%	+	93.3%	+	93.8%	+	93.3%	+	81.3%	+	84.4%	+
Gender	Male	6	18	83.3%	+	83.3%	+	83.3%	+	83.3%	+	83.3%	+	83.3%	+	88.9%	+	83.3%	+	88.9%	+	83.3%	+	88.9%	+	77.8%	+
	Female	10	27	90.0%	+	92.6%	+	90.0%	+	96.3%	+	80.0%	+	92.6%	+	80.0%	+	96.3%	+	100.0%	+	96.3%	+	80.0%	+	88.9%	+
SEN	No Special Needs	15	42	93.3%	+	92.9%	+	93.3%	+	95.2%	+	86.7%	+	90.5%	+	86.7%	+	95.2%	+	100.0%	+	95.2%	+	86.7%	+	88.1%	+
	SEN Support	1	3	0.0%	-	33.3%	-	0.0%	-	33.3%	-	0.0%	-	66.7%	+	0.0%	-	66.7%	-	0.0%	-	66.7%	+	0.0%	-	33.3%	-
	EHC Plans & Statements	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ethnicity	Asian	1	8	100.0%	+	75.0%	-	100.0%	+	75.0%	-	100.0%	+	75.0%	-	100.0%	+	87.5%	-	100.0%	+	87.5%	-	100.0%	+	62.5%	-
	Black	2	5	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
	Mixed	1	2	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
	White	10	28	80.0%	+	89.3%	+	80.0%	+	92.9%	+	70.0%	+	89.3%	+	70.0%	-	92.9%	+	90.0%	+	92.9%	+	70.0%	+	85.7%	+
	Gypsy/Roma and Irish traveller	1	0	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-
	Chinese	0	1	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+
	Any Other Ethnic Group	1	1	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
Black & Minority Ethnic (BME)*	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	BME	8	20	87.5%	+	80.0%	-	87.5%	+	80.0%	-	87.5%	+	80.0%	-	87.5%	+	85.0%	-	100.0%	+	85.0%	-	87.5%	+	75.0%	-
	Non BME	8	25	87.5%	+	96.0%	+	87.5%	+	100.0%	+	75.0%	+	96.0%	+	75.0%	+	100.0%	+	87.5%	+	100.0%	+	75.0%	+	92.0%	+
Term Born	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Autumn	8	13	87.5%	+	100.0%	+	87.5%	+	100.0%	+	87.5%	+	84.6%	-	87.5%	+	100.0%	+	87.5%	+	100.0%	+	87.5%	+	84.6%	+
	Spring	1	12	100.0%	+	75.0%	-	100.0%	+	75.0%	-	100.0%	+	83.3%	-	100.0%	+	83.3%	-	100.0%	+	83.3%	-	100.0%	+	75.0%	-
Mobile Pupils*	Summer	7	20	85.7%	+	90.0%	+	85.7%	+	95.0%	+	71.4%	+	95.0%	+	71.4%	-	95.0%	+	100.0%	+	95.0%	+	71.4%	+	90.0%	+
	Mobile	8	8	87.5%	+	62.5%	-	87.5%	+	62.5%	-	87.5%	+	62.5%	-	87.5%	+	75.0%	-	100.0%	+	75.0%	-	87.5%	+	50.0%	-
First Language	Non-Mobile	8	37	87.5%	+	94.6%	+	87.5%	+	97.3%	+	75.0%	+	94.6%	+	75.0%	-	97.3%	+	87.5%	+	97.3%	+	75.0%	+	91.9%	+
	English	12	33	91.7%	+	90.9%	+	91.7%	+	93.9%	+	83.3%	+	93.9%	+	83.3%	+	97.0%	+	91.7%	+	97.0%	+	83.3%	+	87.9%	+
	Not English	3	12	66.7%	-	83.3%	+	66.7%	-	83.3%	-	66.7%	-	75.0%	-	66.7%	-	83.3%	-	100.0%	+	83.3%	-	66.7%	-	75.0%	-
IDACI*: Deprivation Index	Unknown	1	0	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-
	IDACI 20% most deprived	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Not in IDACI 20% most deprived	16	45	87.5%	+	88.9%	+	87.5%	+	91.1%	+	81.3%	+	88.9%	+	81.3%	+	93.3%	+	93.8%	+	93.3%	+	81.3%	+	84.4%	+
Unknown		0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

* Disadvantaged figure includes FSM Ever6, Service Children and Post looked after children and Children Looked After (CLA)

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Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

Attainment at Greater Depth /Higher Standard - Disadvantaged and Pupil Characteristics

				% Achieving Greater Depth											
		Dis.	Non-Dis.	Reading		Writing		Maths		GPS		R, W, M			
				Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged		
Bexley		911	2,472	26.9%	73.1%										
Hillsgrove Primary School		16	45	26.2%	73.8%										
Disadvantaged		16	45	50.0%	44.4%	25.0%	37.8%	37.5%	51.1%	68.8%	60.0%	12.5%	31.1%		
Gender	Male	6	18	66.7%	33.3%	33.3%	38.9%	66.7%	61.1%	66.7%	61.1%	33.3%	33.3%		
	Female	10	27	40.0%	51.9%	20.0%	37.0%	20.0%	44.4%	70.0%	59.3%	0.0%	29.6%		
SEN	No Special Needs	15	42	53.3%	47.6%	26.7%	40.5%	40.0%	54.8%	73.3%	64.3%	13.3%	33.3%		
	SEN Support	1	3	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
	EHC Plans & Statements	0	0	-	-	-	-	-	-	-	-	-	-		
Ethnicity	Asian	1	8	100.0%	25.0%	0.0%	37.5%	100.0%	37.5%	100.0%	50.0%	0.0%	25.0%		
	Black	2	5	100.0%	60.0%	0.0%	40.0%	0.0%	40.0%	100.0%	100.0%	0.0%	20.0%		
	Mixed	1	2	100.0%	100.0%	100.0%	50.0%	0.0%	50.0%	100.0%	100.0%	0.0%	50.0%		
	White	10	28	30.0%	46.4%	30.0%	35.7%	40.0%	57.1%	50.0%	53.6%	20.0%	35.7%		
	Gypsy/Roma and Irish traveller	1	0	100.0%	-	0.0%	-	100.0%	-	100.0%	-	0.0%	-		
	Chinese	0	1	-	0.0%	-	100.0%	-	100.0%	-	100.0%	-	0.0%		
	Any Other Ethnic Group	1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%		
Black & Minority Ethnic (BME)*	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-		
	BME	8	20	62.5%	40.0%	12.5%	40.0%	37.5%	40.0%	75.0%	65.0%	0.0%	25.0%		
	Non BME	8	25	37.5%	48.0%	37.5%	36.0%	37.5%	60.0%	62.5%	56.0%	25.0%	36.0%		
Term Born	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-		
	Autumn	8	13	50.0%	53.8%	37.5%	46.2%	50.0%	61.5%	75.0%	61.5%	25.0%	46.2%		
	Spring	1	12	100.0%	33.3%	100.0%	33.3%	0.0%	50.0%	100.0%	58.3%	0.0%	25.0%		
Mobile Pupils*	Summer	7	20	42.9%	45.0%	0.0%	35.0%	28.6%	45.0%	57.1%	60.0%	0.0%	25.0%		
	Mobile Pupils	8	8	62.5%	12.5%	37.5%	12.5%	50.0%	37.5%	62.5%	37.5%	25.0%	12.5%		
First Language	Non-Mobile	8	37	37.5%	51.4%	12.5%	43.2%	25.0%	54.1%	75.0%	64.9%	0.0%	35.1%		
	English	12	33	50.0%	48.5%	33.3%	36.4%	33.3%	54.5%	66.7%	60.6%	16.7%	33.3%		
	Not English	3	12	33.3%	33.3%	0.0%	41.7%	33.3%	41.7%	66.7%	58.3%	0.0%	25.0%		
IDACI*: Deprivation Index	Unknown	1	0	100.0%	-	0.0%	-	100.0%	-	100.0%	-	0.0%	-		
	IDACI 20% most deprived	0	0	-	-	-	-	-	-	-	-	-	-		
	Not in IDACI 20% most deprived	16	45	50.0%	44.4%	25.0%	37.8%	37.5%	51.1%	68.8%	60.0%	12.5%	31.1%		
Unknown	0	0	-	-	-	-	-	-	-	-	-	-			

* Disadvantaged figure includes FSM Ever6, Service Children and Post looked after children and Children Looked After (CLA)

* High Scores for Reading, Mathematics and Grammar, Punctuation and Spelling and Reading - based on Scaled Score of 110 or more

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

Average Scaled Score - Disadvantaged and Pupil Characteristics

(+) indicates above Bexley
(-) indicates below Bexley
(.) indicates the same as Bexley

		Dis.		Non-Dis.		Average Scaled Score											
						Reading				Maths				GPS			
						Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged	Disadvantaged	Non-Disadvantaged				
Bexley		911	2,472	26.9%	73.1%												
Hillsgrove Primary School		16	45	26.2%	73.8%												
Disadvantaged		16	45	106.9	+	108.2	+	106.4	+	108.5	+	111.9	+	112.1	+		
Gender	Male	6	18	107.0	+	106.5	+	108.7	+	108.5	+	111.5	+	111.5	+		
	Female	10	27	106.8	+	109.3	+	105.1	+	108.4	+	112.2	+	112.6	+		
SEN	No Special Needs	15	42	108.7	+	109.1	+	107.6	+	109.1	+	113.3	+	112.8	+		
	SEN Support	1	3	80.0	-	95.3	-	89.0	-	100.0	-	92.0	-	103.0	+		
	EHC Plans & Statements	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
Ethnicity	Asian	1	8	111.0	+	103.6	-	115.0	+	105.8	-	119.0	+	110.6	-		
	Black	2	5	110.0	+	110.0	+	107.5	+	109.0	+	118.0	+	115.6	+		
	Mixed	1	2	114.0	+	115.0	+	104.0	+	110.5	+	118.0	+	117.5	+		
	White	10	28	104.9	+	108.6	+	105.0	+	109.1	+	108.9	+	111.5	+		
	Gypsy/Roma and Irish traveller	1	0	110.0	+	-	-	110.0	+	-	-	117.0	+	-	-		
	Chinese	0	1	-	-	109.0	-	-	-	112.0	-	-	-	116.0	+		
	Any Other Ethnic Group	1	1	106.0	-	108.0	+	109.0	+	102.0	-	112.0	+	109.0	+		
	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
Black & Minority Ethnic (BME)*	BME	8	20	107.4	+	105.9	-	107.0	+	106.4	-	113.5	+	111.8	+		
	Non BME	8	25	106.4	+	110.0	+	105.9	+	110.1	+	110.4	+	112.4	+		
	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
Term Born	Autumn	8	13	107.3	+	110.5	+	107.1	+	108.6	+	111.5	+	113.4	+		
	Spring	1	12	113.0	+	105.7	-	108.0	+	107.7	+	117.0	+	110.7	+		
	Summer	7	20	105.6	+	108.2	+	105.4	+	108.9	+	111.7	+	112.2	+		
Mobile Pupils*	Mobile	8	8	108.8	+	101.4	-	108.4	+	103.6	-	113.3	+	107.3	-		
	Non-Mobile	8	37	105.0	+	109.6	+	104.5	+	109.5	+	110.6	+	113.2	+		
First Language	English	12	33	107.8	+	109.1	+	106.3	+	109.4	+	111.8	+	112.4	+		
	Not English	3	12	102.0	-	105.8	-	104.0	-	105.9	-	110.3	+	111.4	+		
	Unknown	1	0	111.0	+	-	-	115.0	+	-	-	119.0	+	-	-		
IDACI*: Deprivation Index	IDACI 20% most deprived	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
	Not in IDACI 20% most deprived	16	45	106.9	+	108.2	+	106.4	+	108.5	+	111.9	+	112.1	+		
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-		

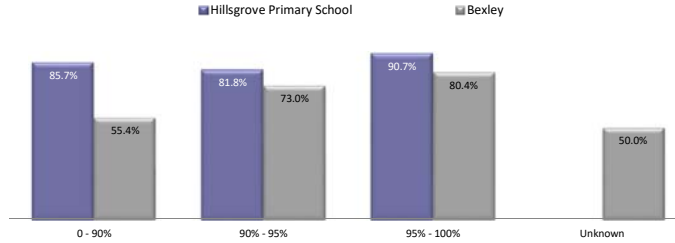
* Disadvantaged figure includes FSM Ever6, Service Children and Post looked after children and Children Looked After (CLA)

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

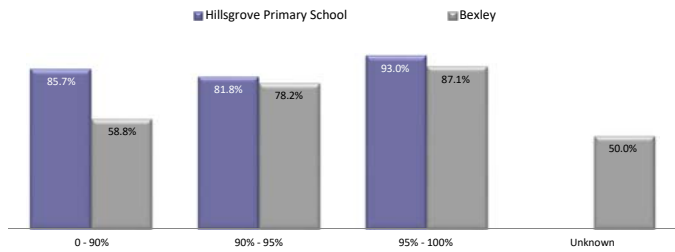
Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

Percentage of Pupils achieving the Expected Standard or above compared to their 18/19 Attendance

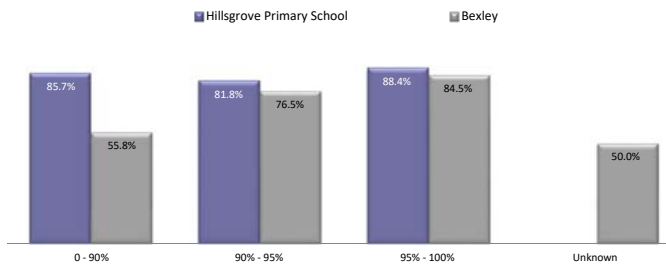
		Pupils	Pupils 0 - 90%	% EXS or Above	Pupils 90% - 95%	% EXS or Above	Pupils 95% - 100%	% EXS or Above	Pupils Unknown	% EXS or Above
Reading	Hillsgrove Primary School	61	7	85.7%	11	81.8%	43	90.7%	0	-
	Bexley	3,383	260	55.4%	682	73.0%	2,437	80.4%	4	50.0%



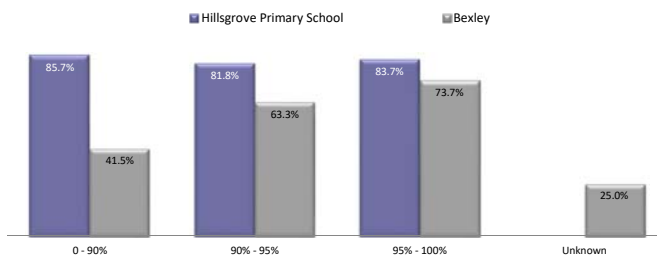
		Pupils	Pupils 0 - 90%	% EXS or Above	Pupils 90% - 95%	% EXS or Above	Pupils 95% - 100%	% EXS or Above	Pupils Unknown	% EXS or Above
Writing	Hillsgrove Primary School	61	7	85.7%	11	81.8%	43	93.0%	0	-
	Bexley	3,383	260	58.8%	682	78.2%	2,437	87.1%	4	50.0%



		Pupils	Pupils 0 - 90%	% EXS or Above	Pupils 90% - 95%	% EXS or Above	Pupils 95% - 100%	% EXS or Above	Pupils Unknown	% EXS or Above
Maths	Hillsgrove Primary School	61	7	85.7%	11	81.8%	43	88.4%	0	-
	Bexley	3,383	260	55.8%	682	76.5%	2,437	84.5%	4	50.0%



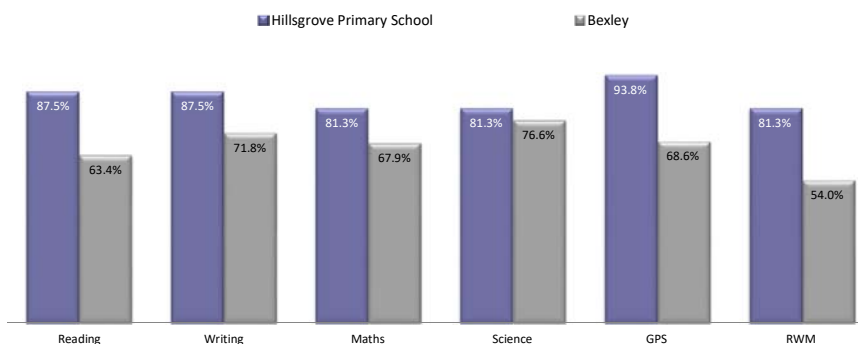
		Pupils	Pupils 0 - 90%	% EXS or Above	Pupils 90% - 95%	% EXS or Above	Pupils 95% - 100%	% EXS or Above	Pupils Unknown	% EXS or Above
R/W/M	Hillsgrove Primary School	61	7	85.7%	11	81.8%	43	83.7%	0	-
	Bexley	3,383	260	41.5%	682	63.3%	2,437	73.7%	4	25.0%



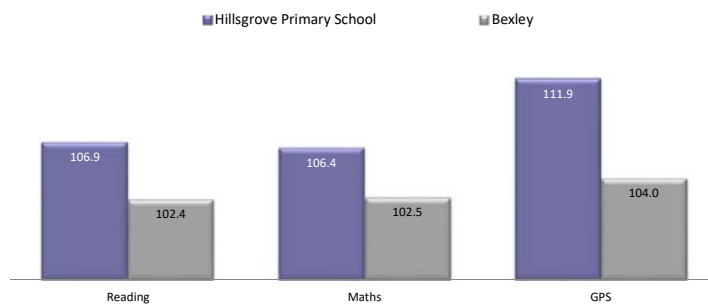
Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

School & LA Attainment by Pupil Groups
% of Pupils Achieving the Expected Standard or above - Disadvantaged

	Pupils	Dis %	Attainment					
			Reading	Writing	Maths	Science	GPS	RWM
Hillsgrove Primary School	16	26.2%	87.5%	87.5%	81.3%	81.3%	93.8%	81.3%
Bexley	911	26.9%	63.4%	71.8%	67.9%	76.6%	68.6%	54.0%
National								



	Pupils	Dis %	Average Scaled Score		
			Reading	Maths	GPS
Hillsgrove Primary School	16	26.2%	106.9	106.4	111.9
Bexley	911	26.9%	102.4	102.5	104.0

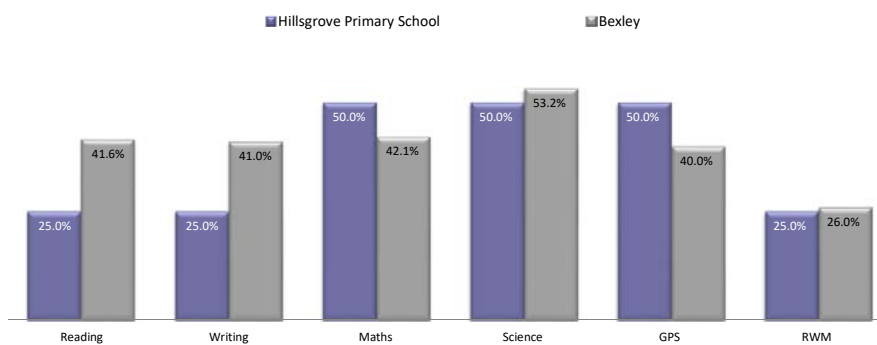


* Disadvantaged figure includes FSM Ever6, Service Children and Post looked after children. Children Looked After (CLA) are not fully included in the figure.

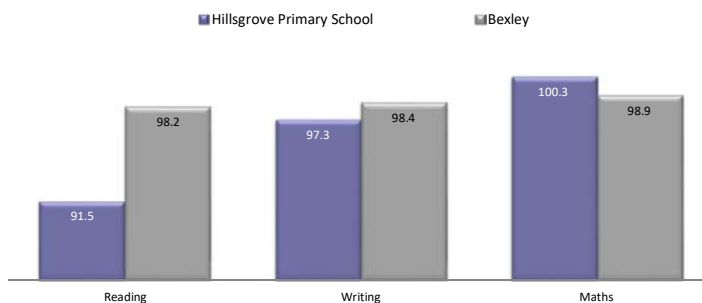
Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

School & LA Attainment by Pupil Groups
% of Pupils Achieving the Expected Standard or above - SEN

	Pupils	SEN %	Attainment					
			Reading	Writing	Maths	Science	GPS	RWM
Hillsgrove Primary School	4	6.6%	25.0%	25.0%	50.0%	50.0%	50.0%	25.0%
Bexley	558	16.5%	41.6%	41.0%	42.1%	53.2%	40.0%	26.0%



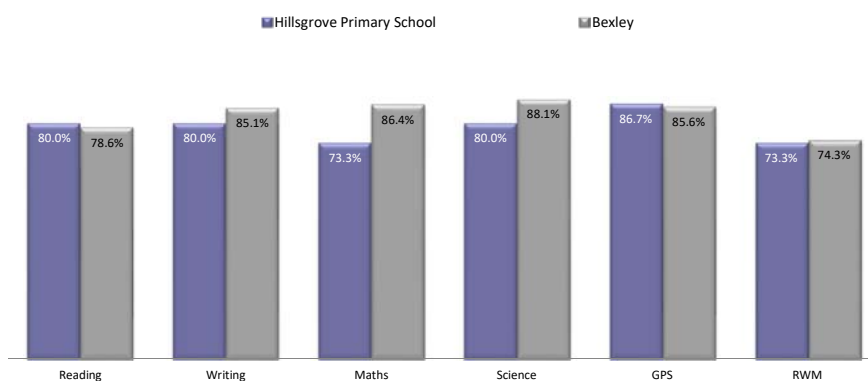
	Pupils	SEN %	Average Scaled Score		
			Reading	Writing	Maths
Hillsgrove Primary School	4	6.6%	91.5	97.3	100.3
Bexley	558	16.5%	98.2	98.4	98.9



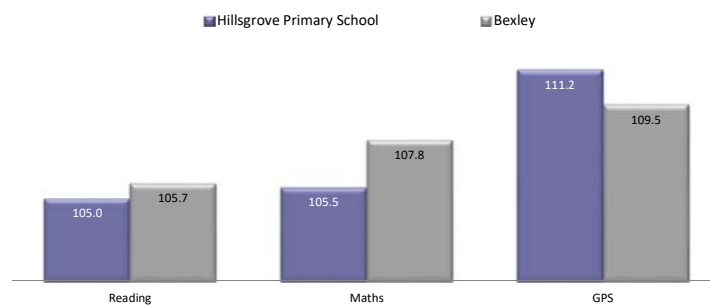
Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

School & LA Attainment by Pupil Groups
% of Pupils Achieving the Expected Standard or above - EAL

	Pupils	EAL %	Attainment					
			Reading	Writing	Maths	Science	GPS	RWM
Hillsgrove Primary School	15	24.6%	80.0%	80.0%	73.3%	80.0%	86.7%	73.3%
Bexley	734	21.7%	78.6%	85.1%	86.4%	88.1%	85.6%	74.3%



	Pupils	EAL %	Average Scaled Score		
			Reading	Maths	GPS
Hillsgrove Primary School	15	24.6%	105.0	105.5	111.2
Bexley	734	21.7%	105.7	107.8	109.5



Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

School Conversion Grid for KSI APS and KS2 Scaled Score - Reading

Levels		Hillsgrove Primary School											
		No Score	70-79	80-89	90-99	100-109	110-115	116-120	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving High Score	% Achieving High Score
KSI Reading Level	A, D or no KSI Result	0	0	1	0	3	1	0	5	4	80.0%	1	20.0%
	0	0	0	0	0	0	0	0	0	0	-	0	-
	1	0	0	0	1	0	0	0	1	0	0.0%	0	0.0%
	2c	0	0	0	1	0	0	0	1	0	0.0%	0	0.0%
	2b	0	0	2	1	4	0	0	7	4	57.1%	0	0.0%
	2a	0	0	0	1	9	4	0	14	13	92.9%	4	28.6%
	3	0	0	0	0	10	15	8	33	33	100.0%	23	69.7%
	4	0	0	0	0	0	0	0	0	0	-	0	-
	Expected Standard or Above					26	20	8	61	54	88.5%	28	45.9%
Total Pupils		0	0	3	4	26	20	8					

Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

School Conversion Grid for KSI APS and KS2 Scaled Score - Writing

Levels		Hillsgrove Primary School												
		A	BLW	PKF	PKE	PKG	WTS	EXS	GDS	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving High Score	% Achieving High Score
KSI Writing Level	A, D or no KSI Result	0	0	0	0	0	1	3	1	5	4	80.0%	1	20.0%
	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	1	0	0	0	0	0	2	0	0	2	0	0.0%	0	0.0%
	2c	0	0	0	0	0	3	3	0	6	3	50.0%	0	0.0%
	2b	0	0	0	0	0	0	10	1	11	11	100.0%	1	9.1%
	2a	0	0	0	0	0	0	11	5	16	16	100.0%	5	31.3%
	3	0	0	0	0	0	0	7	14	21	21	100.0%	14	66.7%
	4	0	0	0	0	0	0	0	0	0	0	-	0	-
	Expected Standard or Above							34	21	61	55	90.2%	21	34.4%
Total Pupils		0	0	0	0	0	6	34	21					

Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

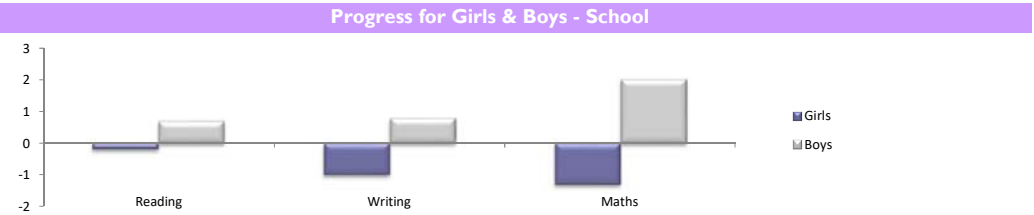
School Conversion Grid for KSI APS and KS2 Scaled Score - Maths

Levels		Hillsgrove Primary School											
		No Score	70-79	80-89	90-99	100-109	110-115	116-120	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving High Score	% Achieving High Score
KSI Maths Level	A, D or no KSI Result	0	0	0	1	3	1	0	5	4	80.0%	1	20.0%
	0	0	0	0	0	0	0	0	0	0	-	0	-
	1	0	0	0	0	0	0	0	0	0	-	0	-
	2c	0	0	1	1	0	0	0	2	0	0.0%	0	0.0%
	2b	0	0	0	4	4	2	0	10	6	60.0%	2	20.0%
	2a	0	0	0	1	8	5	0	14	13	92.9%	5	35.7%
	3	0	0	0	0	9	15	6	30	30	100.0%	21	70.0%
	4	0	0	0	0	0	0	0	0	0	-	0	-
	Expected Standard or Above					24	23	6	61	53	86.9%	29	47.5%
Total Pupils		0	0	1	7	24	23	6					

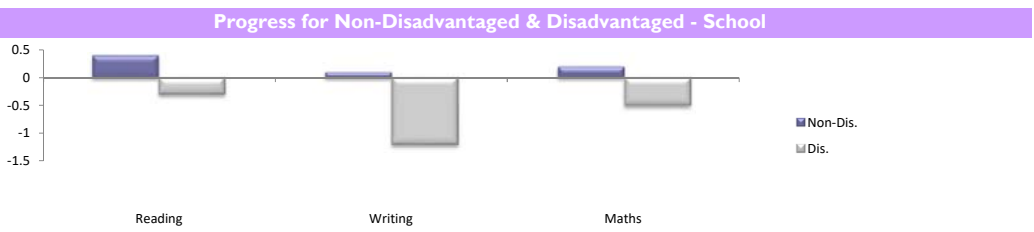
Key Stage 2 Analysis Pack - 2019
Hillsgrove Primary School

Progress between KS1 and KS2 for School and Bexley by Pupil Groups

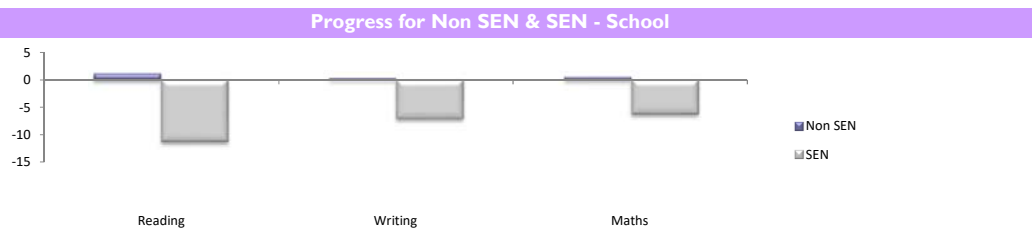
Subject	Gender			
	School		Bexley	
	Girls	Boys	Girls	Boys
Reading	-0.2	0.7	0.0	-1.0
Writing	-1	0.8	0.6	-0.7
Maths	-1.3	2	-1.3	0.3



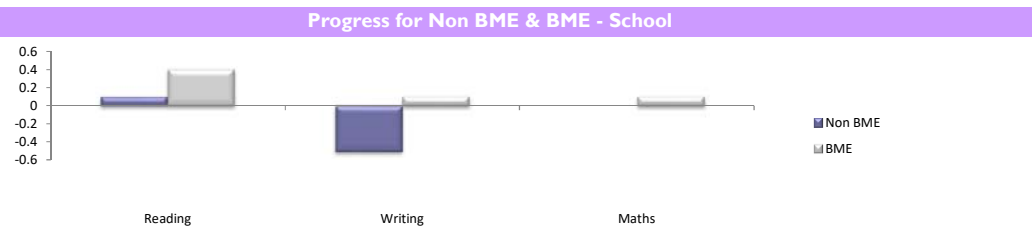
Subject	Disadvantaged			
	School		Bexley	
	Non-Dis.	Dis.	Non-Dis.	Dis.
Reading	0.4	-0.3	-0.3	-1.0
Writing	0.1	-1.2	0.0	-0.2
Maths	0.2	-0.5	-0.1	-1.6



Subject	SEN			
	School		Bexley	
	Non SEN	SEN	Non SEN	SEN
Reading	1.1	-11.3	-0.2	-2.3
Writing	0.3	-7.1	0.4	-2.0
Maths	0.5	-6.3	-0.1	-2.8



Subject	Ethnicity			
	School		Bexley	
	Non BME	BME	Non BME	BME
Reading	0.1	0.4	-1.0	0.2
Writing	-0.5	0.1	-0.5	0.7
Maths	0	0.1	-1.5	0.9



* Disadvantaged figure includes FSM Ever6, Service Children and Post looked after children and Children Looked After (CLA)

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Prior Attainment Group (PAG) at KS1 compared to the Average Scaled Scores for each subject at Key Stage 2

PAG	KS1 Average Points Score
1	>0 to <1.75
2	>=1.75 to <2.0
3	>=2.0 to <2.25
4	>=2.25 to <2.5
5	>=2.5 to <2.75
6	>=2.75 to <3
7	>=3 to <6
8	>=6 to <9
9	>=9 to <10
10	>=10 to <12
11	>=12 to <13
12	>=13 to <14
13	>=14 to <14.5
14	>=14.5 to <15
15	>=15 to <15.5
16	>=15.5 to <16
17	>=16 to <16.5
18	>=16.5 to <17
19	>=17 to <18
20	>=18 to <19
21	>=19 to <20
22	>=20 to <21
23	>=21 to <21.5
24	>= 21.5

Methodology for Calculating Progress

- Calculate the combined Key Stage 1 average points score (APS) for Reading, Writing and Maths
- The Key Stage 1 APS is equally weighted for English (Reading and Writing) and Maths
- Assign each pupil a Prior Attainment Group (PAG) based on their combined APS
(The table to the left shows the 24 PAGs)
- For each PAG, the national Key Stage 2 averaged scaled score is calculated by subject
- The average scaled score for Writing is calculated using the following 2016 conversions:
Working Towards the Expected Standard - 91
Working at the Expected Standard - 103
Working at Greater Depth - 113
- A pupil's progress score is the difference between their own scaled score and the 2017 national average Key Stage 2 result for their prior attainment group
- The average progress score is 0
- A school's progress scores is the average of all their pupils' progress scores for each subject.
School level progress scores will be presented as positive, negative or 0

Progress Calculation includes: pupils with Key Stage 1 results and pupils who are below the level of the test and have a TA outcome of BLVW, PKF, PKE or PKG.

PAG	2018 National KS2 Average Scaled Scores		
	Reading	Writing	Maths
None			
1	61.9	61.8	62
2	67.3	66.7	67.2
3	70.4	70.1	70.3
4	73.7	73.3	73.5
5	77	76.6	77.1
6	80.8	79.8	81.3
7	84.1	82.3	85.1
8	87.7	85.2	88.8
9	90.6	88.5	90.7
10	95.1	92.4	94.9
11	97.6	94.2	97.6
12	99.1	96.8	98.6
13	100.7	98.6	100.3
14	101.9	99.4	101.4
15	102.9	101.2	102.3
16	104.7	102.2	103.1
17	104.8	102.7	104.5
18	106.2	103.2	105.5
19	107.5	104.7	105.9
20	108.7	105.6	107.3
21	109.6	106.9	108.6
22	110.5	107.2	110.6
23	112.6	110.2	111.9
24	115.1	111.7	115.4

PAG	Bexley KS2 Average Scaled Scores		
	Reading	Writing	Maths
None	102.9	100.8	105.0
1	-	70.0	-
2	-	70	-
3	83	-	82
4	-	-	-
5	88	91	92
6	-	-	-
7	82.3	91	84.5
8	89.5	91	87.5
9	89.2	91.3	89.3
10	93.1	92.6	95.1
11	95.5	95.3	95.5
12	97.8	97.6	97.5
13	99.8	99.3	99.7
14	100	98.5	100.7
15	101.3	100.8	102.3
16	102.9	101.9	103.2
17	102.8	102.4	104.5
18	104.5	103.1	105.3
19	106.2	104.2	106
20	107.3	105.5	107.6
21	108	106.4	108.9
22	110	107.4	110.6
23	112	109.9	112
24	115.5	110.5	112.6

Number of Pupils
329
18
3
2
6
3
3
13
16
51
63
77
136
78
147
229
207
181
208
299
267
206
228
605
8
3,383

PAG	Hillsgrove Primary School KS2 Average Scaled Scores		
	Reading	Writing	Maths
None	103.8	102.6	104.8
1	-	-	-
2	-	-	-
3	-	-	-
4	-	-	-
5	-	-	-
6	-	-	-
7	-	-	-
8	-	-	-
9	-	-	-
10	-	-	-
11	91	91	97
12	85	91	91
13	103	103	95
14	90	91	96
15	-	-	-
16	107	105.5	107.5
17	-	-	-
18	106	103	108.2
19	109.2	103	107.3
20	106.6	104.4	107.9
21	102	103	108.5
22	114	111	112
23	113.8	110	112
24	-	-	-

Number of Pupils
8
-
-
-
-
-
-
-
-
-
-
1
2
1
2
-
-
4
-
-
5
6
7
2
5
18
-
61