

Hillsgrove Primary School

Early Years Foundation Stage

Analysis Pack

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Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School

Good Level of Development 86.1%

Hillsgrove Primary School is

higher than in 2018

higher than Bexley in 2019

higher than national in 2019

Good Level of Development	2018	2019
School	77.5%	86.1%
Bexley	77.3%	76.8%
National	71.5%	71.8%

	Quintile	Rank	Out of
School position in Bexley 2019	Top	5	59

Gender	Boys are doing less well than girls in this school.
	Boys in this school are doing better than boys in Bexley.
Special educational needs	Pupils with no SEN in this school are doing better than the equivalent pupils in Bexley.
	The cohort has no pupils with SEN support
	Pupils with EHC Plans & Statements in this school are doing less well than the equivalent pupils in Bexley.
Disadvantaged pupils	Disadvantaged pupils are doing less well than non-disadvantaged pupils in this school.
	Disadvantaged pupils in this school are doing less well than the equivalent pupils in Bexley.
BME pupils	BME pupils are doing better than non-BME pupils in this school.
	BME pupils in this school are doing better than the equivalent pupils in Bexley.
EAL pupils	EAL pupils are doing less well than non-EAL pupils in this school.
	EAL pupils in this school are doing better than EAL pupils in Bexley.

	No. of pupils	School	Bexley
Boys	20	80.0%	71.2%
Girls	16	93.8%	82.9%
No SEN	35	88.6%	81.8%
SEN Support	0	-	44.4%
EHC Plans & Statements	1	0.0%	7.3%
Disadvantaged	8	62.5%	64.3%
Non-Disadvantaged	28	92.9%	78.3%
BME	16	87.5%	77.0%
Non-BME	19	84.2%	77.2%
EAL	6	83.3%	74.5%
Non-EAL	30	86.7%	77.5%

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Hillsgrove Primary School

Communication & Language

86.1%

Hillsgrove Primary School is
higher than in 2018
higher than Bexley in 2019
higher than national in 2019

Communication & Language	2018	2019
School	82.5%	86.1%
Bexley	84.4%	83.3%
National	82.4%	82.2%

Physical Development

94.4%

Hillsgrove Primary School is
higher than in 2018
higher than Bexley in 2019
higher than national in 2019

Physical Development	2018	2019
School	90.0%	94.4%
Bexley	88.8%	88.7%
National	87.3%	87.1%

Personal, Social & Emotional Development

86.1%

Hillsgrove Primary School is
higher than in 2018
lower than Bexley in 2019
higher than national in 2019

Personal, Social & Emotional Development	2018	2019
School	85.0%	86.1%
Bexley	87.4%	86.8%
National	85.2%	84.8%

Literacy

88.9%

Hillsgrove Primary School is
higher than in 2018
higher than Bexley in 2019
higher than national in 2019

Literacy	2018	2019
School	80.0%	88.9%
Bexley	78.7%	78.3%
National	73.3%	73.4%

Maths

86.1%

Hillsgrove Primary School is
higher than in 2018
higher than Bexley in 2019
higher than national in 2019

Maths	2018	2019
School	85.0%	86.1%
Bexley	82.1%	81.9%
National	78.3%	78.5%

Data Notes:

LA results throughout this analysis includes Special schools and Pathways Short Stay school.

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

Data Sources:

School data and pupil characteristics are taken from Keyphas and 2019 January School Census. For additional matching of pupil characteristics, information has been obtained from the 2019 May Census and EMS Capita One.

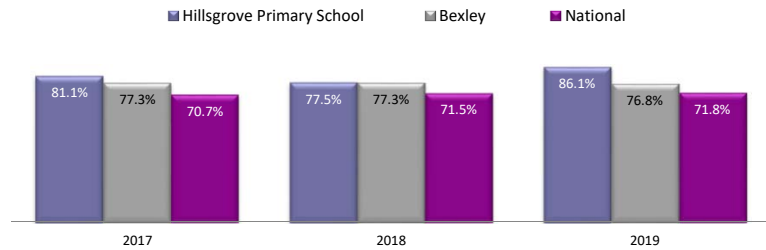
LA Data: calculated from pupil level results and summarised to create an LA result.

National Data: taken from published Statistical First Releases available on the DfE website. The 2019 emerging national figure is taken from NCER as at 26th July 2019.

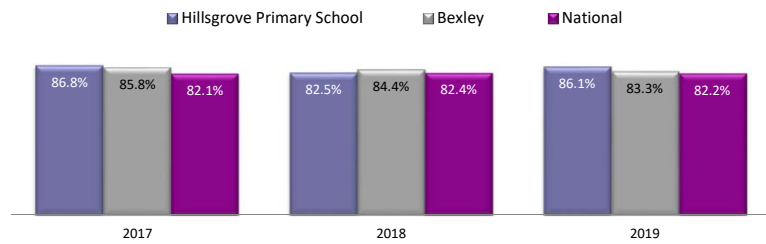
Early Years Foundation Stage Pack - 2019
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School, LA & National Trends in the 5 Core Areas and Good Level of Development (GLD) 2017 - 2019

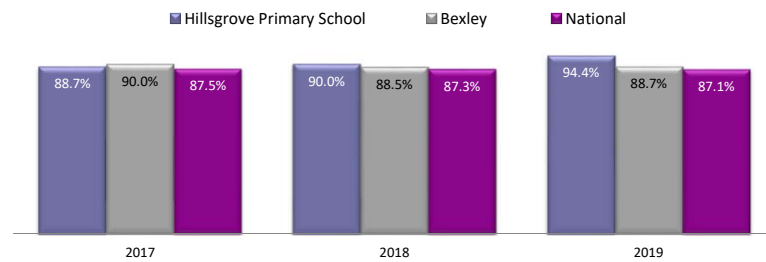
		2017	2018	2019
Achievement in all 5 Core Areas Combined (GLD*)	Hillsgrove Primary School	81.1%	77.5%	86.1%
	Bexley	77.3%	77.3%	76.8%
	National	70.7%	71.5%	71.8%



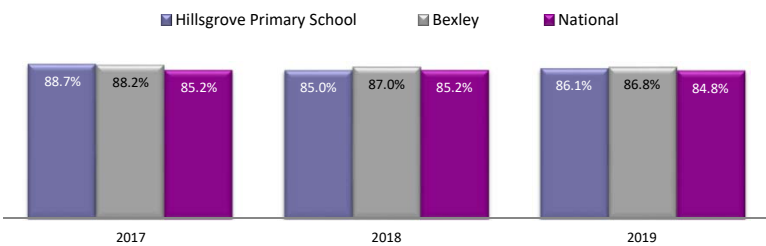
		2017	2018	2019
Communication and Language	Hillsgrove Primary School	86.8%	82.5%	86.1%
	Bexley	85.8%	84.4%	83.3%
	National	82.1%	82.4%	82.2%



		2017	2018	2019
Physical Development	Hillsgrove Primary School	88.7%	90.0%	94.4%
	Bexley	90.0%	88.5%	88.7%
	National	87.5%	87.3%	87.1%



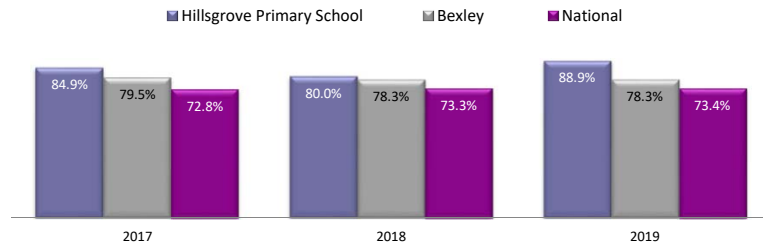
		2017	2018	2019
Personal, Social and Emotional Development	Hillsgrove Primary School	88.7%	85.0%	86.1%
	Bexley	88.2%	87.0%	86.8%
	National	85.2%	85.2%	84.8%



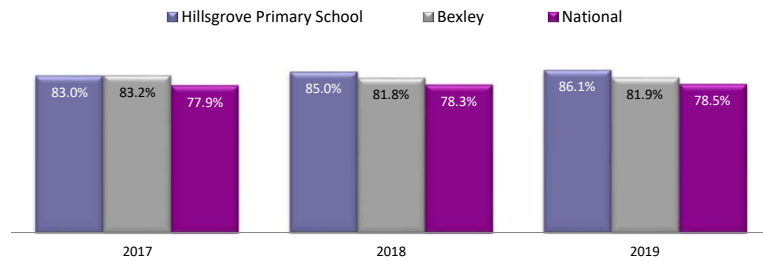
**Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School**

School, LA & National Trends in the 5 Core Areas and Good Level of Development (GLD) 2017 - 2019

		2017	2018	2019
Literacy	Hillsgrove Primary School	84.9%	80.0%	88.9%
	Bexley	79.5%	78.3%	78.3%
	National	72.8%	73.3%	73.4%



		2017	2018	2019
Mathematics	Hillsgrove Primary School	83.0%	85.0%	86.1%
	Bexley	83.2%	81.8%	81.9%
	National	77.9%	78.3%	78.5%



*GLD - A pupil must achieve at least a 2 or 3 in the Prime areas of learning and Literacy & Mathematics to achieve a 'Good Level of Development'

Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School

Achievement in the 5 Core Areas - Good Level of Development (GLD)

		Total Pupils	1	2	3	2/3	% GLD
Achievement in all 5 Core Areas Combined (GLD*)	Hillsgrove Primary School	36	5	8	13	31	86.1%
	Bexley	3091	736	1151	182	2437	78.8%
	National 2019	-	-	-	-	-	71.5%

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Achievement in all 3 Prime Areas Combined	Hillsgrove Primary School	36	5	8	13	31	86.1%
	Bexley	3091	582	1423	247	2591	83.8%
	National 2019	-	-	-	-	-	79.3%

		Total Pupils	1	2	3	Number expected or exceeding	% Expected or Exceeding
Communication and Language	Hillsgrove Primary School	36	5	11	14	31	86.1%
	Bexley	3091	519	1759	497	2654	85.9%
	National 2019	-	-	-	-	-	82.2%

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Physical Development	Hillsgrove Primary School	36	2	12	17	34	94.4%
	Bexley	3091	353	1994	476	2820	91.2%
	National 2019	-	-	-	-	-	87.1%

		Total Pupils	1	3	3	2/3	% Expected or Exceeding
Personal, Social and Emotional Development	Hillsgrove Primary School	36	5	10	16	31	86.1%
	Bexley	3091	416	1955	377	2757	89.2%
	National 2019	-	-	-	-	-	84.8%

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Combined Literacy and Maths	Hillsgrove Primary School	36	5	12	14	31	86.1%
	Bexley	3091	699	1624	345	2474	80.0%
	National 2019	-	-	-	-	-	-

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Literacy	Hillsgrove Primary School	36	4	15	14	32	88.9%
	Bexley	3091	686	1780	429	2487	80.5%
	National 2019	-	-	-	-	-	73.4%

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Mathematics	Hillsgrove Primary School	36	5	14	15	31	86.1%
	Bexley	3091	565	1935	524	2608	84.4%
	National 2019	-	-	-	-	-	78.5%

1 - Count of pupils who obtained an emerging level in any element in the relevant area of learning

2/3 - Count of pupils who obtained an expected or exceeding level in all elements in the relevant area of learning

3 - Count of pupils who obtained an exceeding level in all elements in the relevant area of learning

*GLD - A pupil must achieve at least a 2 or 3 in the Prime areas of learning and Literacy & Mathematics to achieve a 'Good Level of Development'

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% Pupils Achieving Expected or Exceeding Levels (2/3) in the 5 Core Areas - Good Level of Development (GLD) by Pupil Characteristics

		5 Core Areas														
		Pupils	%	Communication & Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics		Achieved All 5 Core Areas Combined (GLD)		
Bexley		3091	100.0%	0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		
Hillsgrove Primary School		36	100.0%	86.1%	+	94.4%	+	86.1%	+	88.9%	+	86.1%	+	86.1%	+	
Gender	Boys	20	55.6%	80.0%	+	95.0%	+	80.0%	-	85.0%	+	80.0%	+	80.0%	+	
	Girls	16	44.4%	93.8%	+	93.8%	-	93.8%	+	93.8%	+	93.8%	+	93.8%	+	
SEN	No Special Needs	35	97.2%	88.6%	+	97.1%	+	88.6%	+	91.4%	+	88.6%	+	88.6%	+	
	SEN Support	0	0.0%	-		-		-		-		-		-		
	EHC Plans & Statements	1	2.8%	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	
	Unknown	0	0.0%	-		-		-		-		-		-		
Ethnicity	Asian	Asian Bangladeshi	1	2.8%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
		Asian Indian	1	2.8%	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-
		Asian Pakistani	0	0.0%	-		-		-		-		-		-	
		Any Other Asian Background	1	2.8%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
	Black	Black Caribbean	0	0.0%	-		-		-		-		-		-	
		Black African	4	11.1%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
		Any Other Black Background	0	0.0%	-		-		-		-		-		-	
	Mixed	Mixed White/Asian	0	0.0%	-		-		-		-		-		-	
		Mixed White/Black African	0	0.0%	-		-		-		-		-		-	
		Mixed White/Black Caribbean	2	5.6%	50.0%	+	50.0%	+	50.0%	+	50.0%	+	50.0%	+	50.0%	+
		Any Other Mixed Background	0	0.0%	-		-		-		-		-		-	
	White	White British	19	52.8%	84.2%	+	94.7%	+	84.2%	+	89.5%	+	84.2%	+	84.2%	+
		White Irish	2	5.6%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
		White Other	1	2.8%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+
		Gypsy/Roma or Traveller	0	0.0%	-		-		-		-		-		-	
	Chinese	1	2.8%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
Any Other Ethnic Group	3	8.3%	66.7%	.	100.0%	+	66.7%	-	66.7%	+	66.7%	+	66.7%	+		
Refused/Unknown	1	2.8%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+		
Black & Minority Ethnic (BME)*	BME	16	44.4%	87.5%	+	93.8%	+	87.5%	+	87.5%	+	87.5%	+	87.5%	+	
	Non BME	19	52.8%	84.2%	+	94.7%	+	84.2%	+	89.5%	+	84.2%	+	84.2%	+	
	Refused/Unknown	1	2.8%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
Disadvantaged	Disadvantaged	8	22.2%	62.5%	-	75.0%	-	62.5%	-	62.5%	-	62.5%	-	62.5%	-	
	Not Disadvantaged	28	77.8%	92.9%	+	100.0%	+	92.9%	+	96.4%	+	92.9%	+	92.9%	+	
	Unknown	0	0.0%	-		-		-		-		-		-		
Term of Birth	Autumn	13	36.1%	84.6%	-	92.3%	+	84.6%	-	84.6%	+	84.6%	+	84.6%	+	
	Spring	9	25.0%	100.0%	+	100.0%	.	100.0%	.	100.0%	+	100.0%	+	100.0%	+	
	Summer	14	38.9%	78.6%	-	92.9%	+	78.6%	-	85.7%	+	78.6%	+	78.6%	+	
First Language	English	30	83.3%	86.7%	-	93.3%	-	86.7%	-	90.0%	+	86.7%	-	86.7%	-	
	Not English	6	16.7%	83.3%	+	100.0%	+	83.3%	+	83.3%	+	83.3%	+	83.3%	+	
	Unknown	0	0.0%	-		-		-		-		-		-		
IDACI*: Deprivation Index	IDACI 20% most deprived	7	19.4%	85.7%	+	85.7%	-	85.7%	+	85.7%	+	85.7%	+	85.7%	+	
	Not in IDACI 20% most deprived	26	72.2%	84.6%	-	96.2%	+	84.6%	-	88.5%	+	84.6%	+	84.6%	+	
	Unknown	3	8.3%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School

% Pupils Achieving Expected or Exceeding Levels (2/3) in the 5 Core Areas - Good Level of Development (GLD) by Pupil Characteristics & Gender

		5 Core Areas																
		No of Boys / No of Girls		Communication & Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics		Achieved All 5 Core Areas Combined (GLD)				
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
+ : School is higher than Bexley - : School is lower than Bexley																		
Bexley		1649	1524	78.5%	89.2%	84.1%	94.1%	82.5%	91.7%	73.1%	84.1%	78.7%	86.0%	71.2%	82.9%			
Hillsgrove Primary School		20	16	80.0% +	93.8% +	95.0% +	93.8% -	80.0% -	93.8% +	85.0% +	93.8% +	80.0% +	93.8% +	80.0% +	93.8% +			
SEN	No Special Needs	19	16	84.2% -	93.8% +	100.0% +	93.8% -	84.2% -	93.8% -	89.5% +	93.8% +	84.2% +	93.8% +	84.2% +	93.8% +			
	SEN Support	0	0	-	-	-	-	-	-	-	-	-	-	-	-			
	EHC Plans & Statements	1	0	0.0% -	-	0.0% -	-	0.0% -	-	0.0% -	-	0.0% -	-	0.0% -	-			
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-			
Ethnicity	Asian	Asian Bangladeshi	0	1	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +		
		Asian Indian	0	1	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +		
		Asian Pakistani	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
		Any Other Asian Background	0	1	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +		
	Black	Black Caribbean	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
		Black African	1	3	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +		
		Any Other Black Background	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
	Mixed	Mixed White/Asian	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
		Mixed White/Black African	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
		Mixed White/Black Caribbean	1	1	0.0% -	100.0% +	0.0% -	100.0% +	0.0% -	100.0% +	0.0% -	100.0% +	0.0% -	100.0% +	0.0% -	100.0% +		
		Any Other Mixed Background	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
	White	White British	11	8	81.8% +	87.5% -	100.0% +	87.5% -	81.8% -	87.5% -	90.9% +	87.5% +	81.8% +	87.5% +	81.8% +	87.5% +		
		White Irish	2	0	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-		
		White Other	1	0	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-		
		Gypsy/Roma or Traveller	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
	Chinese	1	0	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-			
Any Other Ethnic Group	3	0	66.7% +	-	100.0% +	-	66.7% -	-	66.7% +	-	66.7% +	-	66.7% +	-				
Refused/Unknown	0	1	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +				
Black & Minority Ethnic (BME)*	BME	9	7	77.8% +	100.0% +	88.9% +	100.0% +	77.8% -	100.0% +	77.8% +	100.0% +	77.8% +	100.0% +	77.8% +	100.0% +			
	Non BME	11	8	81.8% +	87.5% -	100.0% +	87.5% -	81.8% -	87.5% -	90.9% +	87.5% +	81.8% +	87.5% +	81.8% +	87.5% +			
	Refused/Unknown	0	1	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +			
Disadvantaged	Disadvantaged	5	3	60.0% -	66.7% -	80.0% +	66.7% -	60.0% -	66.7% -	60.0% +	66.7% -	60.0% -	66.7% -	60.0% +	66.7% -			
	Not Disadvantaged	15	13	86.7% +	100.0% +	100.0% +	100.0% +	86.7% +	100.0% +	93.3% +	100.0% +	86.7% +	100.0% +	86.7% +	100.0% +			
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-			
Term of Birth	Autumn	7	6	71.4% -	100.0% +	85.7% -	100.0% +	71.4% -	100.0% +	71.4% -	100.0% +	71.4% -	100.0% +	71.4% -	100.0% +			
	Spring	5	4	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +			
	Summer	8	6	75.0% +	83.3% +	100.0% +	83.3% -	75.0% -	83.3% -	87.5% +	83.3% +	75.0% +	83.3% +	75.0% +	83.3% +			
First Language	English	16	14	81.3% -	92.9% +	93.8% +	92.9% -	81.3% -	92.9% -	87.5% +	92.9% +	81.3% -	92.9% +	81.3% +	92.9% +			
	Not English	4	2	75.0% +	100.0% +	100.0% +	100.0% +	75.0% +	100.0% +	75.0% +	100.0% +	75.0% +	100.0% +	75.0% +	100.0% +			
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-			
IDACI: Deprivation Index	IDACI 20% most deprived	0	7	-	85.7% -	-	85.7% -	-	85.7% -	-	85.7% +	-	85.7% +	-	85.7% +			
	Not in IDACI 20% most deprived	19	7	78.9% -	100.0% +	94.7% +	100.0% +	78.9% -	100.0% +	84.2% +	100.0% +	78.9% -	100.0% +	78.9% +	100.0% +			
	Unknown	1	2	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +			

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School

% Pupils Achieving Expected or Exceeding Levels (2/3) in the 5 Core Areas - Good Level of Development (GLD) by Pupil Characteristics & Disadvantage

		5 Core Areas															Achieved All 5 Core Areas Combined (GLD)	
		No of Disadvantaged No of Non Disadvantaged		Communication & Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics		Disadvantaged	Non disadvantaged			
				Disadvantaged	Non disadvantaged	Disadvantaged	Non disadvantaged	Disadvantaged	Non disadvantaged	Disadvantaged	Non disadvantaged	Disadvantaged	Non disadvantaged					
Bexley		347	2826	73.2%	84.9%	82.1%	89.7%	75.8%	88.3%	64.8%	80.0%	69.5%	83.8%	64.3%	78.3%			
Hillsgrove Primary School		8	28	62.5%	92.9%	75.0%	100.0%	62.5%	92.9%	62.5%	96.4%	62.5%	92.9%	62.5%	92.9%			
Gender	Boys	5	15	60.0%	86.7%	80.0%	100.0%	60.0%	86.7%	60.0%	93.3%	60.0%	86.7%	60.0%	86.7%			
	Girls	3	13	66.7%	100.0%	66.7%	100.0%	66.7%	100.0%	66.7%	100.0%	66.7%	100.0%	66.7%	100.0%			
SEN	No Special Needs	7	28	71.4%	92.9%	85.7%	100.0%	71.4%	92.9%	71.4%	96.4%	71.4%	92.9%	71.4%	92.9%			
	SEN Support	0	0	-	-	-	-	-	-	-	-	-	-	-	-			
	EHC Plans & Statements	1	0	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-			
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-			
Ethnicity	Asian	Asian Bangladeshi	0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%		
		Asian Indian	0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%		
		Asian Pakistani	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
		Any Other Asian Background	0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%		
	Black	Black Caribbean	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
		Black African	0	4	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%		
		Any Other Black Background	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
	Mixed	Mixed White/Asian	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
		Mixed White/Black African	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
		Mixed White/Black Caribbean	2	0	50.0%	-	50.0%	-	50.0%	-	50.0%	-	50.0%	-	50.0%	-		
		Any Other Mixed Background	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
		White	White British	6	13	66.7%	92.3%	83.3%	100.0%	66.7%	92.3%	66.7%	100.0%	66.7%	92.3%	66.7%	92.3%	
	White Irish		0	2	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%		
	White Other		0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%		
	Gypsy/Roma or Traveller		0	0	-	-	-	-	-	-	-	-	-	-	-	-		
	Chinese		0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%		
Any Other Ethnic Group	0	3	-	66.7%	-	100.0%	-	66.7%	-	66.7%	-	66.7%	-	66.7%				
Refused/Unknown	0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%				
Black & Minority Ethnic (BME)*	BME	2	14	50.0%	92.9%	50.0%	100.0%	50.0%	92.9%	50.0%	92.9%	50.0%	92.9%	50.0%	92.9%			
	Non BME	6	13	66.7%	92.3%	83.3%	100.0%	66.7%	92.3%	66.7%	100.0%	66.7%	92.3%	66.7%	92.3%			
	Refused/Unknown	0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%			
Term of Birth	Autumn	2	11	50.0%	90.9%	50.0%	100.0%	50.0%	90.9%	50.0%	90.9%	50.0%	90.9%	50.0%	90.9%			
	Spring	2	7	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			
	Summer	4	10	50.0%	90.0%	75.0%	100.0%	50.0%	90.0%	50.0%	100.0%	50.0%	90.0%	50.0%	90.0%			
First Language	English	8	22	62.5%	95.5%	75.0%	100.0%	62.5%	95.5%	62.5%	100.0%	62.5%	95.5%	62.5%	95.5%			
	Not English	0	6	-	83.3%	-	100.0%	-	83.3%	-	83.3%	-	83.3%	-	83.3%			
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-			
IDACI*: Deprivation Index	IDACI 20% most deprived	2	5	50.0%	100.0%	50.0%	100.0%	50.0%	100.0%	50.0%	100.0%	50.0%	100.0%	50.0%	100.0%			
	Not in IDACI 20% most deprived	5	21	60.0%	90.5%	80.0%	100.0%	60.0%	90.5%	60.0%	95.2%	60.0%	90.5%	60.0%	90.5%			
	Unknown	1	2	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on overall percentage figures. Where differences in percentages are small, these might not be statistically significant.

**Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School**

School , LA & National - % Achieving Expected or Exceeding Levels (2/3) in the Prime & Specific Areas of Learning

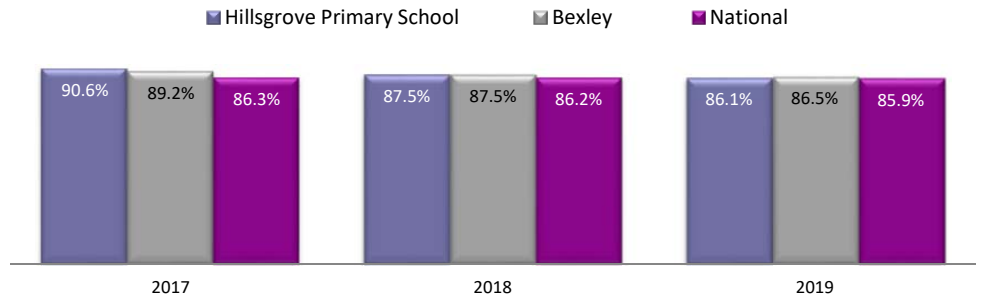
Prime Areas of Learning	Hillsgrove Primary School			Bexley			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Listening and Attention	90.6%	87.5%	86.1%	89.2%	87.5%	86.5%	86.2%	86.2%	85.9%
Understanding	88.7%	87.5%	86.1%	88.4%	86.6%	86.0%	85.9%	85.9%	85.7%
Speaking	86.8%	85.0%	86.1%	87.6%	86.2%	86.2%	85.4%	85.5%	85.4%
Communication and Language	86.8%	82.5%	86.1%	85.8%	84.0%	83.3%	82.1%	82.4%	82.2%
Moving and Handling	96.2%	92.5%	100.0%	91.8%	90.5%	90.6%	89.6%	89.5%	89.2%
Health and Self-Care	90.6%	90.0%	94.4%	93.1%	91.3%	91.6%	91.3%	91.2%	91.0%
Physical Development	88.7%	90.0%	94.4%	90.0%	88.5%	88.7%	87.5%	87.5%	87.1%
Self-Confidence and Self-Awareness	88.7%	87.5%	91.7%	90.9%	89.4%	89.4%	89.1%	88.9%	88.5%
Managing Feelings and Behaviour	90.6%	90.0%	88.9%	90.8%	89.7%	89.2%	88.0%	87.9%	87.3%
Making Relationships	90.6%	90.0%	88.9%	91.4%	90.5%	90.4%	89.7%	89.6%	89.2%
Personal, Social and Emotional Development	88.7%	85.0%	86.1%	88.2%	87.0%	86.8%	85.2%	85.2%	84.8%
Specific Areas of Learning	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	88.7%	85.0%	88.9%	82.6%	80.2%	80.2%	77.0%	77.1%	76.9%
Writing	84.9%	80.0%	88.9%	79.7%	78.6%	78.6%	73.2%	73.7%	73.8%
Literacy	84.9%	80.0%	88.9%	79.5%	78.3%	78.3%	72.8%	73.3%	73.4%
Numbers	86.8%	90.0%	86.1%	84.6%	82.8%	83.0%	79.2%	79.6%	79.8%
Shape, Space and Measures	84.9%	85.0%	86.1%	85.3%	83.6%	83.7%	81.6%	81.6%	81.6%
Mathematics	83.0%	85.0%	86.1%	83.2%	81.8%	81.9%	77.9%	78.3%	78.5%
People and Communities	86.8%	87.5%	86.1%	89.0%	86.1%	86.5%	85.7%	85.8%	85.6%
The World	86.8%	87.5%	86.1%	89.3%	87.1%	86.8%	85.7%	85.7%	85.5%
Technology	92.5%	95.0%	97.2%	94.2%	92.4%	91.8%	92.7%	93.0%	93.1%
Understanding of the World	86.8%	87.5%	86.1%	87.8%	84.9%	84.6%	83.6%	83.9%	83.9%
Exploring and using Media and Materials	86.8%	87.5%	88.9%	92.3%	90.0%	90.3%	88.8%	89.0%	88.9%
Being Imaginative	86.8%	87.5%	86.1%	92.0%	90.3%	89.4%	88.4%	88.7%	88.6%
Expressive Arts and Design	83.0%	87.5%	86.1%	90.8%	88.4%	88.5%	86.1%	87.1%	87.2%
Prime Areas of Learning	2017	2018	2019	2017	2018	2019	2017	2018	2019
Listening and Attention	2.38	2.35	2.33	2.13	2.14	2.09	-	-	-
Understanding	2.34	2.38	2.28	2.13	2.12	2.10	-	-	-
Speaking	2.32	2.33	2.33	2.09	2.09	2.06	-	-	-
Communication and Language	2.35	2.35	2.31	2.12	2.12	2.08	-	-	-
Moving and Handling	2.51	2.43	2.56	2.13	2.11	2.11	-	-	-
Health and Self-Care	2.45	2.45	2.47	2.16	2.13	2.12	-	-	-
Physical Development	2.48	2.44	2.51	2.15	2.12	2.11	-	-	-
Self-Confidence and Self-Awareness	2.34	2.43	2.42	2.12	2.10	2.07	-	-	-
Managing Feelings and Behaviour	2.43	2.45	2.44	2.11	2.11	2.08	-	-	-
Making Relationships	2.36	2.35	2.42	2.10	2.11	2.09	-	-	-
Personal, Social and Emotional Development	2.38	2.41	2.43	2.11	2.11	2.08	-	-	-
Specific Areas of Learning	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	2.30	2.28	2.31	2.05	2.02	2.02	-	-	-
Writing	2.25	2.23	2.33	1.95	1.94	1.93	-	-	-
Literacy	2.27	2.25	2.32	2.00	1.98	1.97	-	-	-
Numbers	2.28	2.30	2.28	2.04	2.03	2.03	-	-	-
Shape, Space and Measures	2.26	2.25	2.33	2.04	2.03	2.02	-	-	-
Mathematics	2.27	2.28	2.31	2.04	2.03	2.03	-	-	-
People and Communities	2.28	2.33	2.28	2.04	2.02	2.01	-	-	-
The World	2.28	2.30	2.28	2.06	2.05	2.03	-	-	-
Technology	2.34	2.38	2.39	2.09	2.12	2.07	-	-	-
Understanding of the World	2.30	2.33	2.31	2.06	2.06	2.04	-	-	-
Exploring and using Media and Materials	2.23	2.28	2.36	2.10	2.09	2.07	-	-	-
Being Imaginative	2.25	2.28	2.31	2.09	2.09	2.05	-	-	-
Expressive Arts and Design	2.24	2.28	2.33	2.10	2.09	2.06	-	-	-

Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School

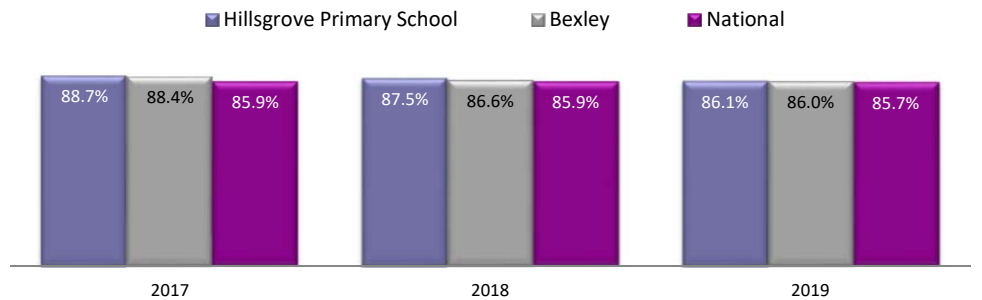
School, LA & National Trends for Early Learning Goals 2017 - 2019

Communication and Language

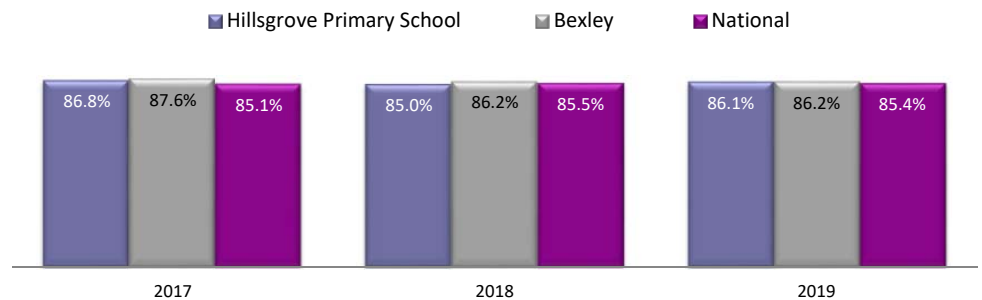
		2017	2018	2019
Listening and Attention	Hillsgrove Primary School	90.6%	87.5%	86.1%
	Bexley	89.2%	87.5%	86.5%
	National	86.3%	86.2%	85.9%



		2017	2018	2019
Understanding	Hillsgrove Primary School	88.7%	87.5%	86.1%
	Bexley	88.4%	86.6%	86.0%
	National	85.9%	85.9%	85.7%



		2017	2018	2019
Speaking	Hillsgrove Primary School	86.8%	85.0%	86.1%
	Bexley	87.6%	86.2%	86.2%
	National	85.1%	85.5%	85.4%

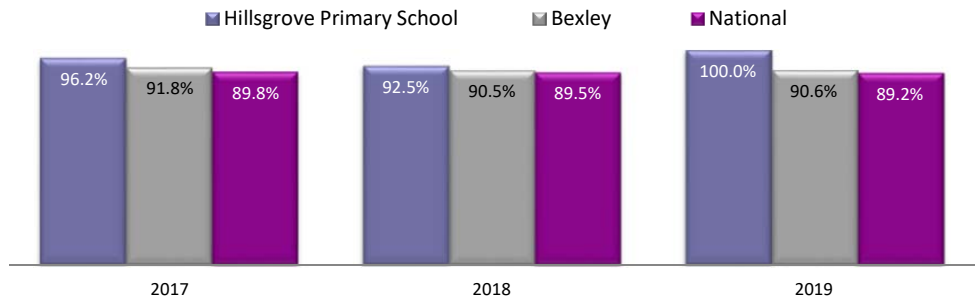


Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School

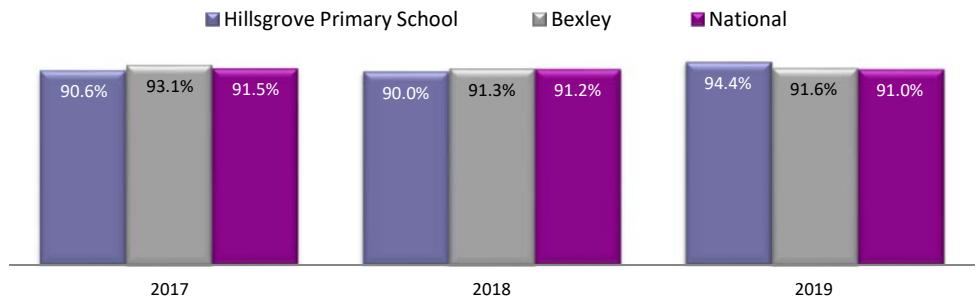
School, LA & National Trends for Early Learning Goals 2017 - 2019

Physical Development

		2017	2018	2019
Moving and Handling	Hillsgrove Primary School	96.2%	92.5%	100.0%
	Bexley	91.8%	90.5%	90.6%
	National	89.8%	89.5%	89.2%



		2017	2018	2019
Health and Self-Care	Hillsgrove Primary School	90.6%	90.0%	94.4%
	Bexley	93.1%	91.3%	91.6%
	National	91.5%	91.2%	91.0%

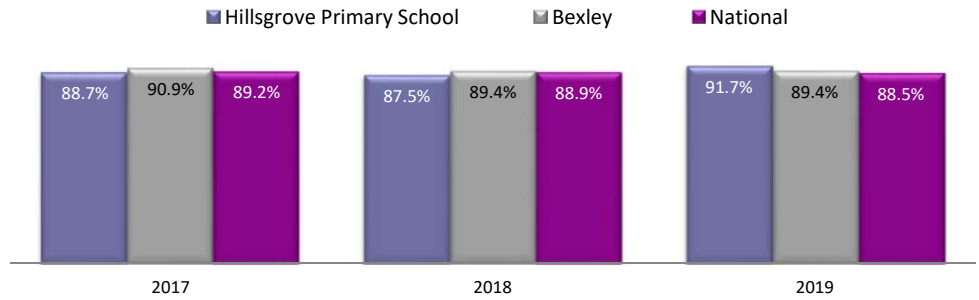


Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School

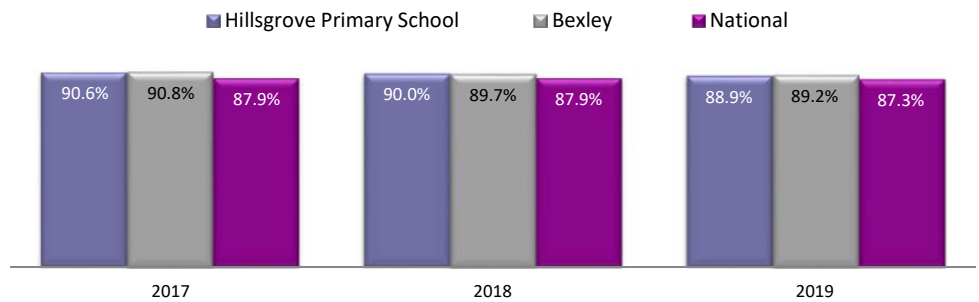
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Personal, Social and Emotional Development

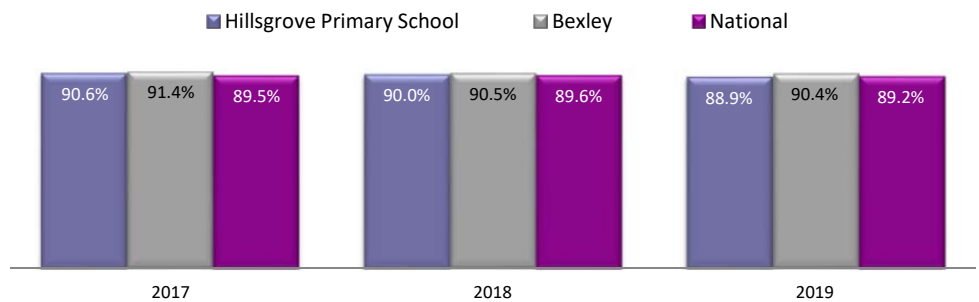
		2017	2018	2019
Self-Confidence and Self-Awareness	Hillsgrove Primary School	88.7%	87.5%	91.7%
	Bexley	90.9%	89.4%	89.4%
	National	89.2%	88.9%	88.5%



		2017	2018	2019
Managing Feelings and Behaviour	Hillsgrove Primary School	90.6%	90.0%	88.9%
	Bexley	90.8%	89.7%	89.2%
	National	87.9%	87.9%	87.3%



		2017	2018	2019
Making Relationships	Hillsgrove Primary School	90.6%	90.0%	88.9%
	Bexley	91.4%	90.5%	90.4%
	National	89.5%	89.6%	89.2%

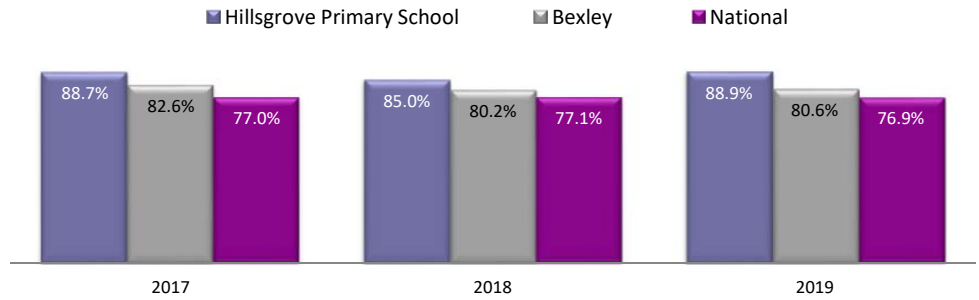


**Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School**

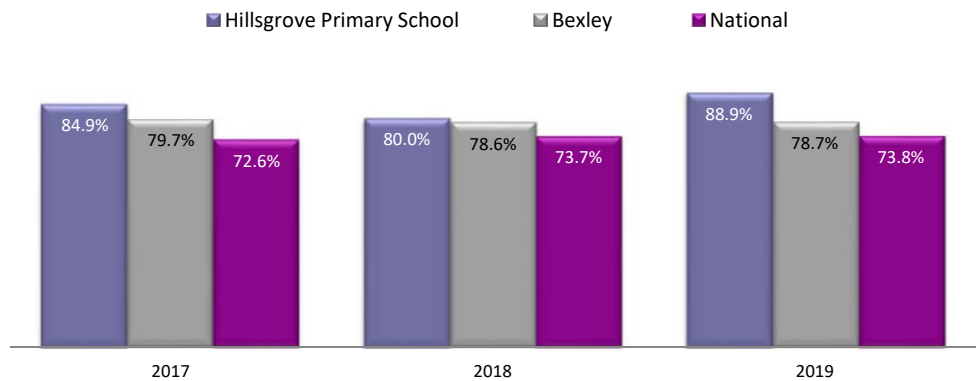
School, LA & National Trends for Early Learning Goals 2017 - 2019

Literacy

		2017	2018	2019
Reading	Hillsgrove Primary School	88.7%	85.0%	88.9%
	Bexley	82.6%	80.2%	80.6%
	National	77.0%	77.1%	76.9%



		2017	2018	2019
Writing	Hillsgrove Primary School	84.9%	80.0%	88.9%
	Bexley	79.7%	78.6%	78.7%
	National	72.6%	73.7%	73.8%

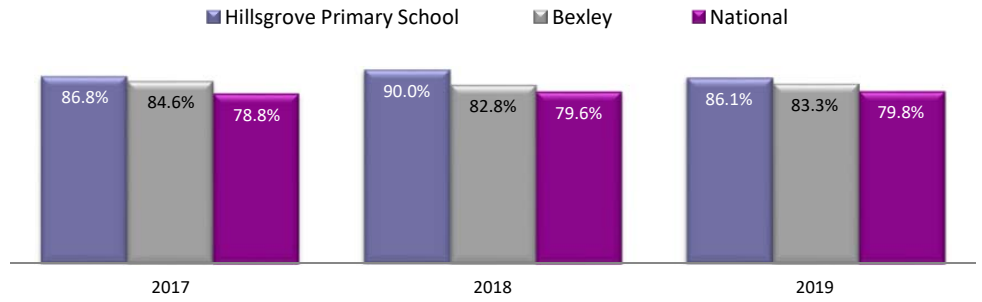


Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School

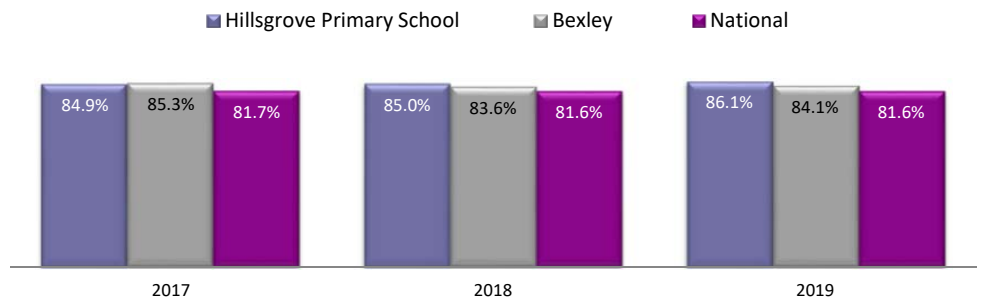
School, LA & National Trends for Early Learning Goals 2017 - 2019

Mathematics

		2017	2018	2019
Numbers	Hillsgrove Primary School	86.8%	90.0%	86.1%
	Bexley	84.6%	82.8%	83.3%
	National	78.8%	79.6%	79.8%



		2017	2018	2019
Shape, Space and Measures	Hillsgrove Primary School	84.9%	85.0%	86.1%
	Bexley	85.3%	83.6%	84.1%
	National	81.7%	81.6%	81.6%

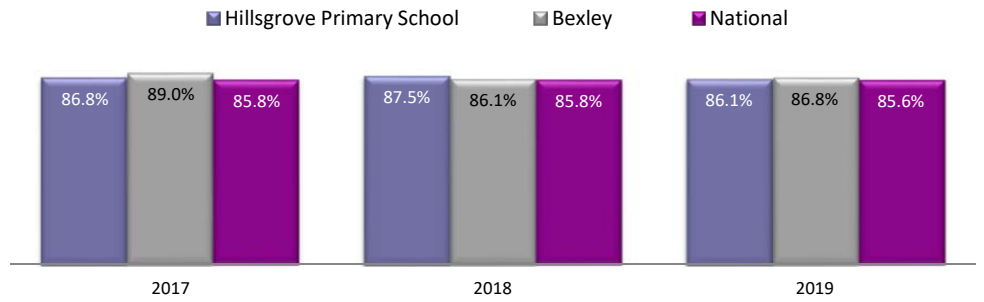


Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School

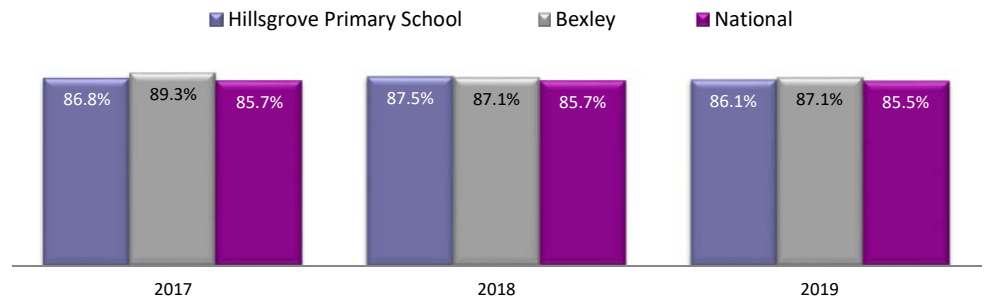
School, LA & National Trends for Early Learning Goals 2017 - 2019

Understanding the World

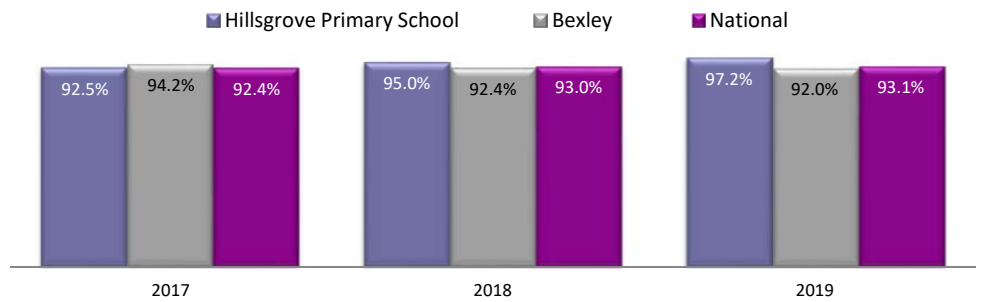
		2017	2018	2019
People and Communities	Hillsgrove Primary School	86.8%	87.5%	86.1%
	Bexley	89.0%	86.1%	86.8%
	National	85.8%	85.8%	85.6%



		2017	2018	2019
The World	Hillsgrove Primary School	86.8%	87.5%	86.1%
	Bexley	89.3%	87.1%	87.1%
	National	85.7%	85.7%	85.5%



		2017	2018	2019
Technology	Hillsgrove Primary School	92.5%	95.0%	97.2%
	Bexley	94.2%	92.4%	92.0%
	National	92.4%	93.0%	93.1%



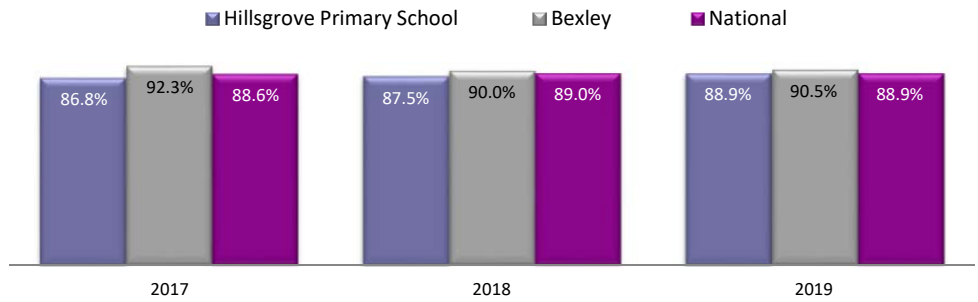
Early Years Foundation Stage Pack - 2019
Hillsgrove Primary School

School, LA & National Trends for Early Learning Goals 2017 - 2019

Expressive Arts and Design

Exploring Media and Materials

	2017	2018	2019
Hillsgrove Primary School	86.8%	87.5%	88.9%
Bexley	92.3%	90.0%	90.5%
National	88.6%	89.0%	88.9%



Being Imaginative

	2017	2018	2019
Hillsgrove Primary School	86.8%	87.5%	86.1%
Bexley	92.0%	90.3%	89.6%
National	88.1%	88.7%	88.6%

