



A warm welcome back to everyone!

I hope you had a wonderful summer break and made the most of the sunny weather.



Thank you to all the pupils for making such a wonderful start to the year. I have heard about lots of trips, events and adventures (and broken arms!)...there are lots of smiles and pupils have settled in really well to their new routines and classes. Well done everyone!

It is now time to get back into school mode:

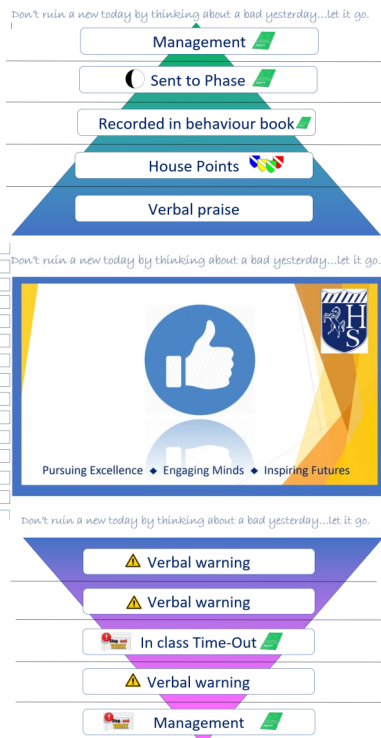
Resourceful: are you ready to take on challenges?

Reasoning: are you trying to apply your knowledge when challenges get tough?

Reflective: are you looking back at what you have done to influence your future choices?

Resilient: are you making sure you always try your hardest?

New behaviour system



Our new behaviour system runs right through the school. Every pupil starts each day on the blue thumb, ready to learn.

The pupils' names can then be moved up the pyramid depending on their individual achievements.

The top of the triangle is the ultimate behaviour celebration and you may be sent to share your learning with a member of the management team—well done if you get to here.

Moving down the triangle involves a lot of chances to change your behaviours. Reflect on what is not going well.

Every lesson and every day is a new chance to impress your teachers and work to the best you can be.

"Don't ruin a new today by thinking about a bad yesterday"

Up and coming events:

Swimming lessons begin Monday 9th (Curie) & Friday 13th (Newton)

Wednesday 11th September 2019 (am): 11+ Bexley Selection Tests

NSPCC in for fund-raising event assembly (Tuesday)

Rocksteady Music lesson begins Thursday 12th





The aim of our new homework menu is to:

- Give children an opportunity to explore learning in an unstructured setting, encouraging them to be independent and follow their own lines of enquiry.
- Create a partnership between school and family, giving parents an insight into what their child is learning.

Following on from the changes made to homework last academic year, we will continue to develop the homework menus across the school. These will be set half-termly and have a range of activities to choose from as well as creating the children's own ideas. Pupils will continue to receive weekly spelling and maths homework with a key expectation on reading and practicing phonics (Reception) each night.

Last term, the homework celebration day was incredible. Each pupil, from Reception to Year 5, went on a gallery walk through the whole school to see each pupils' projects and how they showed off their learning. It was great to see children looking at and appreciating hard work, as well as getting inspiration for future projects and ideas. In addition to this, a range of certificates were given out: 1 by each class teacher, 1 per class to a class voted project, 1 honourable mention for each class, 2 from Senior Ambassadors, 1 from Assistant Head Teacher and 1 from the Head of School (the winner of my certificate was due to the pupil creating a folder showing all sorts of learning over a half-term – from Maths practice to Zoo exploring!)

REMINDER: The projects that received certificates were for the most **original** and **creative** learning – NOT just the biggest models made!

Please encourage your children to think creatively, create their own lines of enquiry and most of all enjoy taking time to create projects that show their learning to us.

Quotes from pupils about **Homework menus:**

"They are much nicer because you can do homework from whatever subject you choose. It means you can choose what you like." **Jake—Year 3**

"I like it because you get to space out your learning and you can do it in parts. I really like that I can show off my own interests." **Harmanpreet—Year 3**

"It is good to do homework so you can study away from school and you can show learning at home. It is so cool to be able to be creative because it helps your brain think differently." **Harrison—Year 4**

"It is really good, sometimes when we all do the same homework it can be boring. It is great because the teacher sets the work but we get to choose." **Sophie—Year 4**

"You don't have to do it all in one go. It is fun because we get to express our own imagination . We got to see everyone's ideas too. We still do homework but in our own way." **Gracie—Year 5**

"I like it where we can build and be creative. We get to share all of our ideas and work together."
Archie—Year 5

Weekly Challenges run by pupils from Year 5

		8	3			1
8	3	2	4			7
7		9				
	1		2		6	8
6	2		4		1	7
7	3		6		4	
			6			1
9		3	1	5	2	
3		4	5			

Can you learn the alphabet backwards in one week?
 How many different types of birds can you see outside this week?

