

## Year 5 – Summer Term 2 2019 – Homework Menu

Read around it	Research in to it	Design something
<p>Read non-fiction books about the Amazon/ forces or any area you enjoy. Read the book 'Journey to the River Sea' Read a book that has similarities to our class book</p> 	<p>Research about how the Amazon is being destroyed and damaged. Answer this question- Do people live in the Amazon Rainforest? Find out about the different species of animals that call the Amazon home. Read <a href="https://www.bbc.com/bitesize/articles/zywcrdm">https://www.bbc.com/bitesize/articles/zywcrdm</a> or another source and find out as much as you can about forces. Research the different layers of the rainforest</p>	<p>Design a suitable house for the Amazon. What material have you used and why? What features will it have that make it suitable for the Amazon? Etc. Design a new breed of animal that adapted to live in the Amazon. Explain fully what your animals is like and how it is adapted to live where it lives.</p> 
Practise it	Write about it	Make a project
<p>Times tables- practising on those you find tricky. Convert decimals to fractions and percentages and vice versa. Practise the formal written method for multiplication and division. Practise some of the problem solving questions or word problems (ask your teacher). Focus on any area you find tricky and practise. Ask your teacher for resources on the particular area.</p> $5 \overline{) 123} \begin{array}{r} 24 \\ 100 \\ \hline 23 \\ 20 \\ \hline 3 \\ 15 \\ \hline 15 \\ \hline 0 \end{array}$	<p>Write a diary entry about a day in the life of someone in the Amazon. Re-write the ending to a story you know well. Create a survival guide for the Amazon Rainforest (like the one we did for Antarctica). Create a tourist brochure for the Amazon. Make a poem/ rap about one of the topics we have studied or will be studying (forces/Amazon). Write an information leaflet about how to save the Rainforest! Write a persuasive letter to lobby Parliament about saving the Rainforest</p>	<p>Create a poster about forces or the Amazon. Bring the new breed of animal you designed to life- Stitch, stick and get creative. Build a model of the house you designed. Create your own 'Amazon in a box' <b>Come up with your own ideas- have fun!</b></p> 

A note to Parents/Carers,

Over the course of this half-term please work with your child to complete as much of the above tasks as they can. Each activity has been designed by the class teachers to help, support, enhance and develop an aspect of the curriculum. We are very much looking forward to the 'sharing' date, where children can bring in their complete tasks to talk about, demonstrate and share their knowledge.

**PLEASE BRING BACK YOUR LEARNING ON MONDAY 15<sup>th</sup> July 2019**