

Year 4 – Summer Term 2 2019 – Homework Menu

Read around it	Research in to it	Design something
<p>This term, your science topic is based around classifying animals and our impact on their environment.</p>  <p>Your task is to read up on the impact that humans have on the natural world.</p> <p>Think about:</p> <ul style="list-style-type: none"> - Our use of single use plastics - The impact of deforestation - The impact of litter in parks or woodland 	<p>Your humanities topic this term is on The Victorians in our local area. We would like you to research Welling and Bexleyheath for any information as to what they were like during the Victorian Era.</p> <p>Try looking at some of the buildings that have:</p> <ul style="list-style-type: none"> - Stained glass - Are terraced - Bay and sash windows - Patterned bricks - Porches - Date stones 	<p>Imagine you are a scientist or an adventurer, setting out on your very first expedition to a new island. Imagine the creatures you might find there...</p> <p>Your task is to design a brand new species of animal!</p> <p>Remember to include:</p> <ul style="list-style-type: none"> - A picturer of what the animal looks like - Labels of its physical features - Information on its habitat, food source and how it survives 
Visit it	Write about it	Make a project
<p>You could try and go and visit the animals in a safe and positive environment by visiting a zoo!</p> <p>ZSL LONDON ZOO</p> <p>London Zoo, Howletts and Colchester Zoo are all in close proximity!</p> <p>We would like you to:</p> <ul style="list-style-type: none"> - take photos of the animals that you see - find out which continent the animal is from - find out if the animal is on the endangered species list <p>These might help you in your project!</p>	<p>Have you ever thought about making a difference to the world and addressing our impact on the planet? We want you to write a powerful speech to the class, outlining how you would like governments to help prevent</p>  <p>further:</p> <ul style="list-style-type: none"> - Destruction of animal habitats (think about the products we use) - Pollution - Global Warming 	<p>Your task is to create an animal scrap book!</p> <p>We want you to include:</p> <ul style="list-style-type: none"> - Information on at least 6 animals. - Photos/pictures of the animals - Cut outs from magazines/newspapers (with permission from whoever bought them!) - Photos of you with these animals (see Visit It) 

A note to Parents/Carers,

Over the course of this half-term please work with your child to complete as much of the above tasks as they can. Each activity has been designed by the class teachers to help, support, enhance and develop an aspect of the curriculum. We are very much looking forward to the 'sharing' date, where children can bring in their complete tasks to talk about, demonstrate and share their knowledge.

PLEASE BRING BACK YOUR LEARNING ON MONDAY 15th July 2019