

# Hillsgrove Primary School

## Phonics

# Analysis Pack

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**Phonics Analysis Pack for Schools - 2018**  
**Hillsgrove Primary School**

**Headline Facts**

**Hillsgrove Primary School Key Points - What does my data say?**

**Year 1**

	Number	Percentage
Number of pupils in cohort	55	
Pupils who took the Screening Check	55	100.0%
Pupils who achieved the required standard	51	92.7%
Pupils who did not meet the required standard	4	7.3%
School position compared to all schools in Bexley (excludes Special Schools)	10 out of 55	
School's Quintile position	Top	

**Year 2**

	Number	Percentage
Number of pupils in cohort	2	
Pupils who took the Screening Check	2	100.0%
Pupils who achieved the required standard	1	50.0%
Pupils who did not meet the required standard	1	50.0%
School position compared to all schools in Bexley (includes Special Schools)	39 out of 58	
School's Quintile position	Bottom	

The Phonics Screening Check 'pass threshold' is 32 for 2018.

*Position of the school compared to other Bexley schools.*

*The Quintiles are grouped into Top, Top Middle, Middle, Bottom Middle and Bottom.*

**Trend Data - Working at the Required Standard**

Year 1	2013	2014	2015	2016	2017	2018
<b>School</b>	74.5%	93.3%	91.7%	96.6%	96.7%	92.7%
<b>Bexley</b>	75.6%	81.1%	82.4%	84.5%	84.8%	86.7%
<b>National</b>	69.0%	74.0%	77.0%	81.0%	81.0%	82.5%

Hillsgrove Primary School has performed above the emerging National Year 1 phonics average for 2018.

In 2018, the school has outperformed the Bexley average for Year 1 phonics, putting the school in the Top quintile.

The school has performed better than the national average in the Year 1 Phonics Screening for the past three years.

Year 2	2013	2014	2015	2016	2017	2018
<b>School</b>	65.4%	100.0%	66.7%	80.0%	80.0%	50.0%
<b>Bexley</b>	72.8%	73.8%	65.4%	65.7%	59.2%	64.4%

Hillsgrove Primary School has performed below the Bexley Year 2 phonics average for 2018.

The Year 2 Phonics percentage places the school in the Bottom quintile when comparing to all schools in Bexley.

The school has performed above and below the Year 2 Bexley average for the past three years.

## Vulnerable Groups - How does your school compare to Bexley?

The outcome column compares your school's results to the emerging National figures for each pupil characteristic. A positive sign indicates your school is performing above national, a negative sign indicates your school is performing below the national and a full stop indicates you match the national.

### Year 1

	Numbers	
	School	Bexley LA
Boys	40	1,713
Girls	15	1,583
No SEN	51	2,928
SEN Support	0	297
EHC Plans & Statements	3	63
Disadvantaged	5	481
Non-Disadvantaged	50	2,815
BME	22	1,436
Non-BME	32	1,823
English as a First Language	45	2,619
EAL	10	673

	Percentage		Outcome
	School	Bexley LA	
	92.5%	84.5%	+
	93.3%	89.0%	+
	96.1%	91.1%	+
		57.9%	
	33.3%	22.2%	+
	100.0%	73.2%	+
	92.0%	89.0%	+
	95.5%	88.8%	+
	90.6%	85.3%	+
	93.3%	86.4%	+
	90.0%	87.7%	+

### Year 2

	Numbers	
	School	Bexley LA
Boys	2	323
Girls	0	217
No SEN	1	299
SEN Support	0	169
EHC Plans & Statements	1	69
Disadvantaged	0	140
Non-Disadvantaged	2	400
BME	1	195
Non-BME	1	333
English as a First Language	2	427
EAL	0	111

	Percentage		Outcome
	School	Bexley LA	
	50.0%	62.2%	-
		67.7%	
	100.0%	84.3%	+
		50.3%	
	0.0%	14.5%	-
		57.9%	
	50.0%	66.8%	-
	100.0%	66.2%	+
	0.0%	63.7%	-
	50.0%	64.2%	-
		65.8%	

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

#### Data Notes:

\* LA results throughout this analysis includes Special schools and Pathways Short Stay school when results have been submitted.

\* The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

#### Data Sources:

\* School data is from data submissions and pupil characteristics are taken from the 2018 January School Census. For additional matching of pupil characteristics, information has been obtained from the 2018 May Census and EMS Capita One.

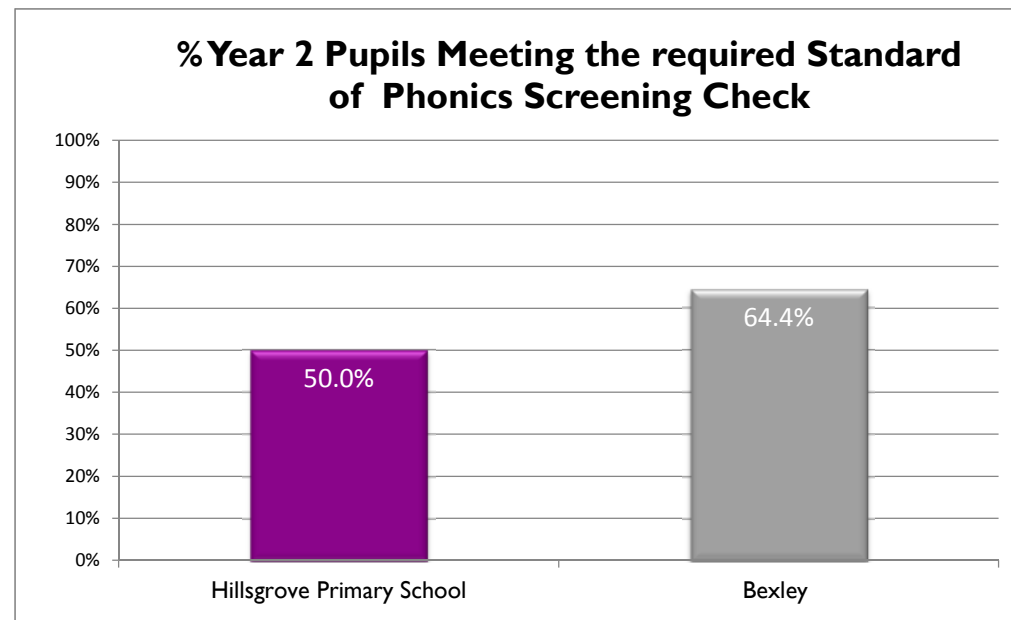
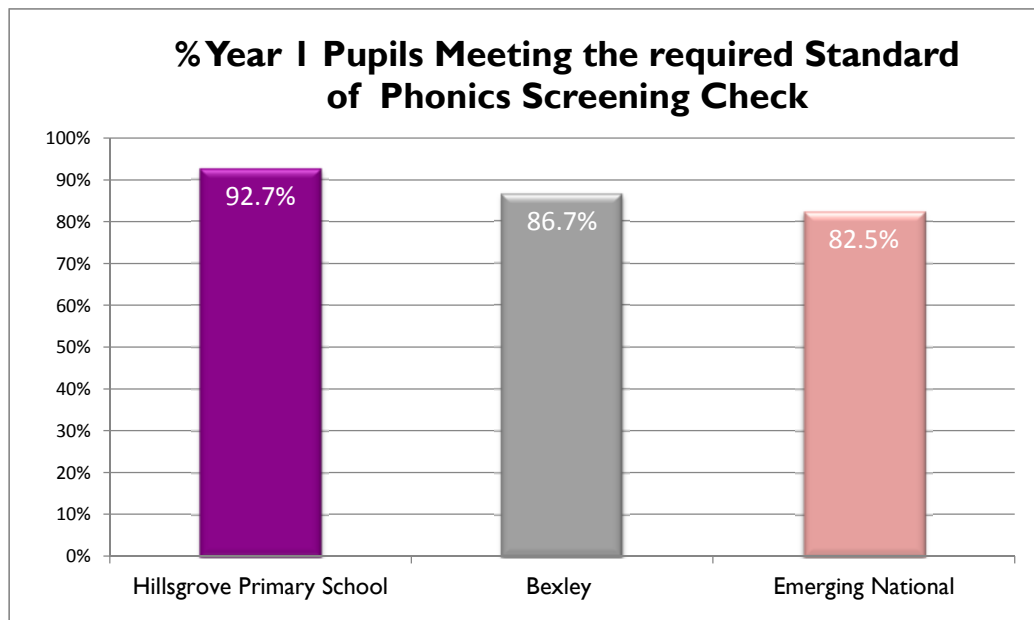
\* LA Data: calculated from pupil level results and summarised to create an LA result.

\* National Data: taken from published Statistical First Releases available on the DfE website. The 2018 emerging national figure is taken from NCER as at 20th July 2018.

Comparison of School, LA and National Performance - Phonics Screening Check

		Pupils	D	A	0	1 - 11	12 - 21	22 - 31	32 - 39	40	% Wa	% Wt
Yr 1 Phonics	Hillsgrove Primary School	55	0.0%	0.0%	1.8%	0.0%	3.6%	1.8%	65.5%	27.3%	92.7%	7.3%
	Bexley	3,296	1.8%	0.1%	1.0%	2.7%	3.7%	4.2%	70.2%	16.4%	86.7%	11.5%
	Emerging National	633,750									82.5%	15.7%

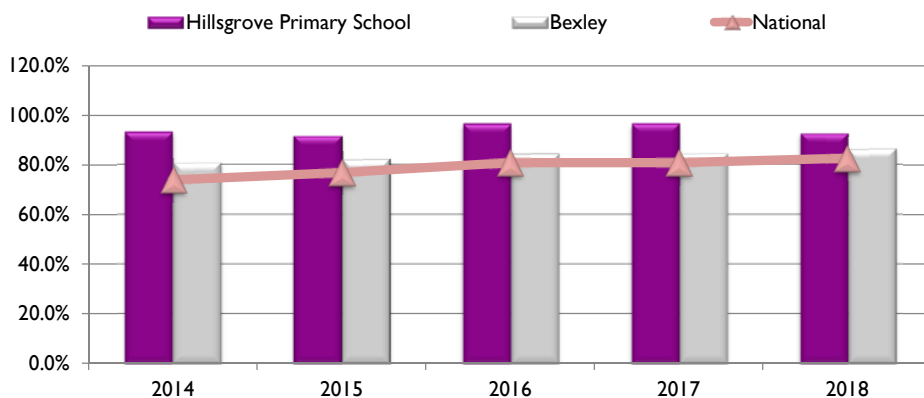
		Pupils	D	A	0	1 - 11	12 - 21	22 - 31	32 - 39	40	% Wa	% Wt
Yr 2 Phonics	Hillsgrove Primary School	2	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%
	Bexley	540	6.3%	0.4%	1.1%	6.1%	8.3%	13.3%	59.4%	5.0%	64.4%	28.9%
	Emerging National	-	-	-	-	-	-	-	-	-	-	-



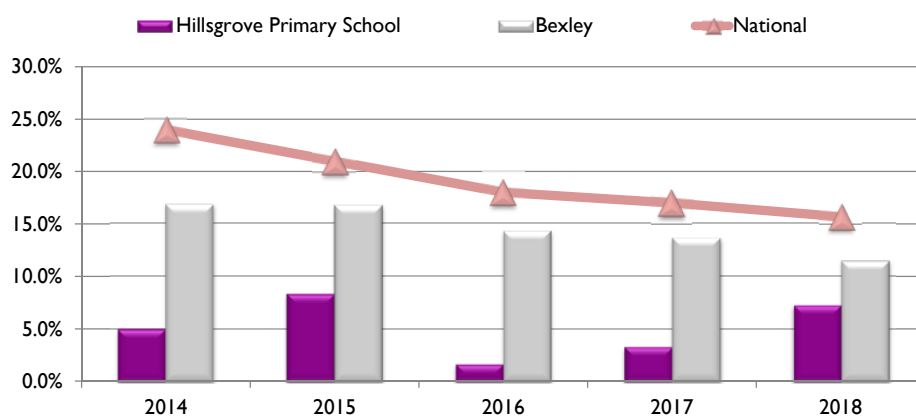
These tables show the Percentage of Year 1 and Year 2 pupils who achieved a particular score range of 0, 1-11, 12-21, 22-31, 32-39, 40. This also includes the percentage of those pupils who were Disapplied (D) or Absent (A).

School, LA & National Trends in Year 1 Phonics Screening Check 2014 - 2018

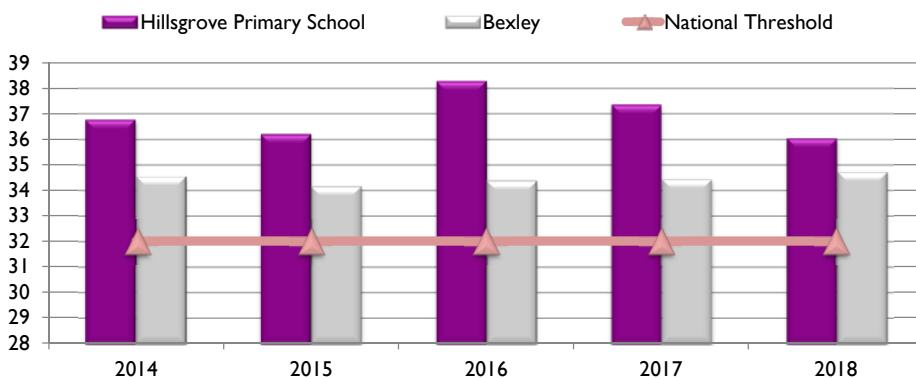
		2014	2015	2016	2017	2018
<b>Year 1 (Wa)</b>	Hillsgrove Primary School	93.3%	91.7%	96.6%	96.7%	92.7%
	Bexley	81.1%	82.4%	84.5%	84.8%	86.7%
	National	74.0%	77.0%	81.0%	81.0%	82.7%



		2014	2015	2016	2017	2018
<b>Year 1 (Wt)</b>	Hillsgrove Primary School	5.0%	8.3%	1.7%	3.3%	7.3%
	Bexley	16.9%	16.8%	14.3%	13.7%	11.5%
	National	24.0%	21.0%	18.0%	17.0%	15.7%

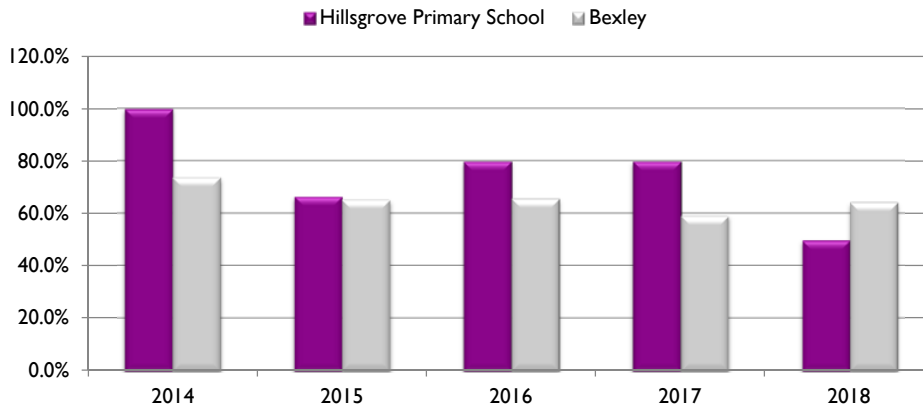


		2014	2015	2016	2017	2018
<b>Year 1 Average Mark</b>	Hillsgrove Primary School	36.78	36.22	38.29	37.37	36.05
	Bexley	34.56	34.17	34.39	34.46	34.73
	National Threshold	32	32	32	32	32

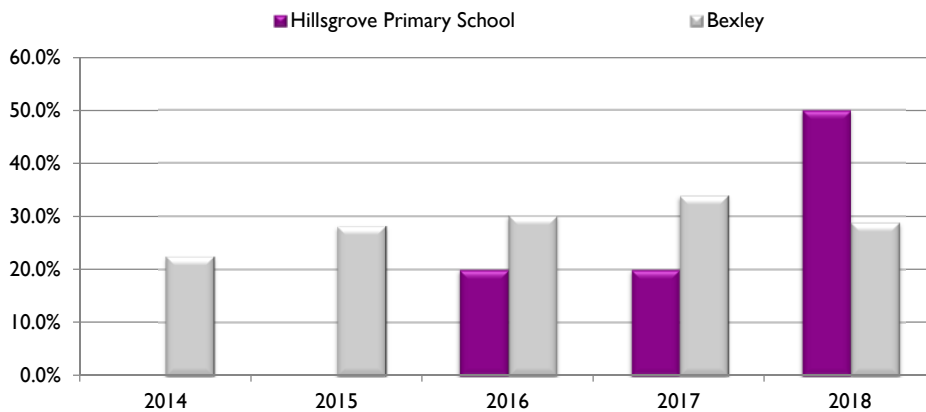


School, LA & National Trends in Year 2 Phonics Screening Check 2014 - 2018

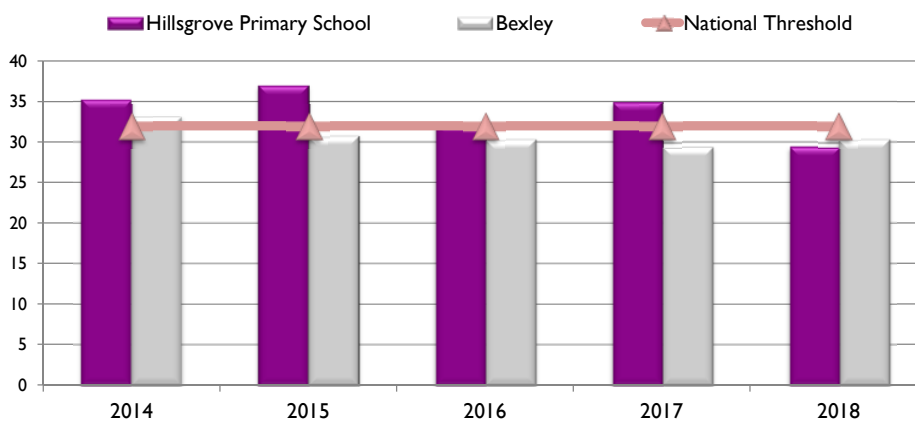
		2014	2015	2016	2017	2018
Year 2 (Wa)	Hillsgrove Primary School	100.0%	66.7%	80.0%	80.0%	50.0%
	Bexley	73.8%	65.4%	65.7%	59.2%	64.4%
	National	-	-	-	-	-



		2014	2015	2016	2017	2018
Year 2 (Wt)	Hillsgrove Primary School	0.0%	0.0%	20.0%	20.0%	50.0%
	Bexley	22.5%	28.3%	30.1%	34.0%	28.9%
	National	-	-	-	-	-



		2014	2015	2016	2017	2018
Year 2 Average Mark	Hillsgrove Primary School	35.29	37	32.4	35.00	29.50
	Bexley	33.2	30.86	30.41	29.47	30.41
	National Threshold	32	32	32	32	32



Phonics Screening Check by Pupil Characteristics - Year 1 (WA) - All Pupils, Boys & Girls

The outcome column compares your school's results to the Bexley figures for each pupil characteristic. A positive sign indicates your school is performing above Bexley, a negative sign indicates your school is performing below the Bexley average and a full stop indicates you match the Bexley average.

		Year 1 - School													
		% Meeting the required Standard of Phonics Decoding (Wa)													
		All	Boys	Girls	All Pupils %	All - WA	All %		Boys	Boys %		Girls	Girls %		
<b>Bexley</b>		3,296	1,713	1,583	100.0%	2,856	86.7%		1,447	84.5%		1,409	89.0%		
<b>Hillsgrove Primary School</b>		<b>55</b>	<b>40</b>	<b>15</b>	<b>100.0%</b>	<b>51</b>	<b>92.7%</b>	<b>+</b>	<b>37</b>	<b>92.5%</b>	<b>+</b>	<b>14</b>	<b>93.3%</b>	<b>+</b>	
<b>SEN</b>	No Special Needs	51	37	14	92.7%	49	96.1%	+	36	97.3%	+	13	92.9%	+	
	SEN Support	0	0	0	-	0		+	0		+	0		+	
	EHC Plans	3	3	0	5.5%	1	33.3%	+	1	33.3%	+	0	-		
	Unknown	1	0	1	1.8%	1	100.0%	+	0	-		1	100.0%	+	
<b>Ethnicity</b>	<b>Asian</b>	Asian Bangladeshi	0	0	0	-	0	-		0	-		0	-	
		Asian Indian	2	1	1	3.6%	2	100.0%	+	1	100.0%	+	1	100.0%	+
		Asian Pakistani	1	1	0	1.8%	1	100.0%	+	1	100.0%	+	0	-	
		Any Other Asian Background	4	2	2	7.3%	4	100.0%	+	2	100.0%	+	2	100.0%	+
	<b>Black</b>	Black Caribbean	0	0	0	-	0	-		0	-		0	-	
		Black African	3	3	0	5.5%	3	100.0%	+	3	100.0%	+	0	-	
		Any Other Black Background	1	1	0	1.8%	1	100.0%	+	1	100.0%	+	0	-	
	<b>Mixed</b>	Mixed White/Asian	1	0	1	1.8%	1	100.0%	+	0	-		1	100.0%	+
		Mixed White/Black African	3	2	1	5.5%	3	100.0%	+	2	100.0%	+	1	100.0%	+
		Mixed White/Black Caribbean	0	0	0	-	0	-		0	-		0	-	
		Any Other Mixed Background	2	2	0	3.6%	2	100.0%	+	2	100.0%	+	0	-	
	<b>White</b>	White British	32	23	9	58.2%	29	90.6%	+	21	91.3%	+	8	88.9%	+
		White Irish	0	0	0	-	0	-		0	-		0	-	
		White Other	2	2	0	3.6%	1	50.0%	-	1	50.0%	-	0	-	
		White Gypsy / Roma or Traveller	1	1	0	1.8%	1	100.0%	+	1	100.0%	+	0	-	
	<b>Chinese</b>	2	2	0	3.6%	2	100.0%	+	2	100.0%	+	0	-		
<b>Any Other Ethnic Group</b>	0	0	0	-	0	-		0	-		0	-			
<b>Refused/Unknown</b>	1	0	1	1.8%	1	100.0%	+	0	-		1	100.0%	+		
<b>Black &amp; Minority Ethnic (BME)*</b>	BME	22	17	5	40.0%	21	95.5%	+	16	94.1%	+	5	100.0%	+	
	Non BME	32	23	9	58.2%	29	90.6%	+	21	91.3%	+	8	88.9%	+	
	Refused/Unknown	1	0	1	1.8%	1	100.0%	+	0	-		1	100.0%	+	
<b>Disadvantaged</b>	Disadvantaged	5	5	0	9.1%	5	100.0%	+	5	100.0%	+	0	-		
	Non-Disadvantaged	50	35	15	90.9%	46	92.0%	+	32	91.4%	+	14	93.3%	+	
<b>Term Born</b>	Autumn	18	10	8	32.7%	17	94.4%	+	9	90.0%	+	8	100.0%	+	
	Spring	12	9	3	21.8%	10	83.3%	-	8	88.9%	+	2	66.7%	-	
	Summer	25	21	4	45.5%	24	96.0%	+	20	95.2%	+	4	100.0%	+	
<b>Mobile Pupils</b>	Arrived during Year 1	5	3	2	9.1%	3	60.0%	-	2	66.7%	+	1	50.0%	-	
	Arrived during Reception Year	26	19	7	47.3%	24	92.3%	+	17	89.5%	+	7	100.0%	+	
	On roll Since Nursery	24	18	6	43.6%	24	100.0%	+	18	100.0%	+	6	100.0%	+	
<b>First Language</b>	English	45	32	13	81.8%	42	93.3%	+	30	93.8%	+	12	92.3%	+	
	Not English	10	8	2	18.2%	9	90.0%	+	7	87.5%	+	2	100.0%	+	
	Unknown	0	0	0	-	0	-		0	-		0	-		
<b>IDACI*: Deprivation Index</b>	IDACI 20% most deprived	6	5	1	10.9%	6	100.0%	+	5	100.0%	+	1	100.0%	+	
	Not in IDACI 20% most deprived	47	33	14	85.5%	44	93.6%	+	31	93.9%	+	13	92.9%	+	
	Unknown	2	2	0	3.6%	1	50.0%	-	1	50.0%	-	0	-		

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

Phonics Check by Pupil Characteristics - Year 2 (WA) - All Pupils, Boys & Girls

The outcome column compares your school's results to the Bexley figures for each pupil characteristic. A positive sign indicates your school is performing above Bexley, a negative sign indicates your school is performing below the Bexley average and a full stop indicates you match the Bexley average.

		Year 2 - School												
		% Meeting the required Standard of Phonics Decoding (Wa)												
		All Pupils	Boys	Girls	All Pupils %	All - WA	All %		Boys	Boys %		Girls	Girls %	
<b>Bexley</b>		540	323	217	100.0%	348	64.4%		201	62.2%		147	67.7%	
<b>Hillsgrove Primary School</b>		2	2	0	100.0%	1	50.0%	+	1	50.0%	+	0	.	
<b>SEN</b>	No Special Needs	1	1	0	50.0%	1	100.0%	+	1	100.0%	+	0	+	
	SEN Support	0	0	0	-	0		+	0		+	0	+	
	EHC Plans	1	1	0	50.0%	0	0.0%	-	0	0.0%	-	0	-	
	Unknown	0	0	0	-	0	-		0	-		0	-	
<b>Ethnicity</b>	<b>Asian</b>	Asian Bangladeshi	0	0	0	-	0	-	0	-		0	-	
		Asian Indian	0	0	0	-	0	-	0	-		0	-	
		Asian Pakistani	0	0	0	-	0	-	0	-		0	-	
		Any Other Asian Background	0	0	0	-	0	-	0	-		0	-	
	<b>Black</b>	Black Caribbean	0	0	0	-	0	-	0	-		0	-	
		Black African	0	0	0	-	0	-	0	-		0	-	
		Any Other Black Background	0	0	0	-	0	-	0	-		0	-	
	<b>Mixed</b>	Mixed White/Asian	1	1	0	50.0%	1	100.0%	+	1	100.0%	.	0	-
		Mixed White/Black African	0	0	0	-	0	-	0	-		0	-	
		Mixed White/Black Caribbean	0	0	0	-	0	-	0	-		0	-	
		Any Other Mixed Background	0	0	0	-	0	-	0	-		0	-	
	<b>White</b>	White British	1	1	0	50.0%	0	0.0%	-	0	0.0%	-	0	-
		White Irish	0	0	0	-	0	-	0	-		0	-	
		White Other	0	0	0	-	0	-	0	-		0	-	
		White Gypsy / Roma or Traveller	0	0	0	-	0	-	0	-		0	-	
	<b>Chinese</b>	0	0	0	-	0	-		0	-		0	-	
<b>Any Other Ethnic Group</b>	0	0	0	-	0	-		0	-		0	-		
<b>Refused/Unknown</b>	0	0	0	-	0	-		0	-		0	-		
<b>Black &amp; Minority Ethnic (BME)*</b>	BME	1	1	0	50.0%	1	100.0%	+	1	100.0%	+	0	-	
	Non BME	1	1	0	50.0%	0	0.0%	-	0	0.0%	-	0	-	
	Unknown/Refused	0	0	0	-	0	-		0	-		0	-	
<b>Disadvantaged</b>	Disadvantaged	0	0	0	-	0	-		0	-		0	-	
	Non-Disadvantaged	2	2	0	100.0%	1	50.0%	-	1	50.0%	-	0	-	
<b>Term Born</b>	Autumn	0	0	0	-	0	-		0	-		0	-	
	Spring	0	0	0	-	0	-		0	-		0	-	
	Summer	2	2	0	100.0%	1	50.0%	-	1	50.0%	-	0	-	
<b>Mobile Pupils</b>	Arrived during Year 2	2	2	0	100.0%	1	50.0%	-	1	50.0%	-	0	-	
	Arrived during Year 1	0	0	0	-	0	-		0	-		0	-	
	Arrived during Reception Year	0	0	0	-	0	-		0	-		0	-	
	On roll Since Nursery	0	0	0	-	0	-		0	-		0	-	
<b>First Language</b>	English	2	2	0	100.0%	1	50.0%	-	1	50.0%	-	0	-	
	Not English	0	0	0	-	0	-		0	-		0	-	
	Unknown	0	0	0	-	0	-		0	-		0	-	
<b>IDACI*: Deprivation Index</b>	IDACI 20% most deprived	0	0	0	-	0	-		0	-		0	-	
	Not in IDACI 20% most deprived	2	2	0	100.0%	1	50.0%	-	1	50.0%	-	0	-	
	Unknown	0	0	0	-	0	-		0	-		0	-	

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.



Average Phonics Mark by Pupil Characteristics - All Pupils, Girls & Boys - Year 1

The outcome column compares your school's average mark to the Bexley average mark for each pupil characteristic. A positive sign indicates your school has a higher average mark than Bexley, a negative sign indicates your school has a lower average mark than Bexley and a full stop indicates you match the Bexley average mark.

		Total Cohort		Cohort Counted		Year 1 - School						
		Boys	Girls	Boys	Girls	% Meeting the required Standard of Phonics Decoding (Wa)		Boys		Girls		
						All						
<b>Bexley</b>		1,713	1,583	1,672	1,563	34.7		34.2		35.3		
<b>Hillsgrove Primary School</b>		<b>40</b>	<b>15</b>	<b>40</b>	<b>15</b>	<b>36.1</b>	<b>+</b>	<b>35.7</b>	<b>+</b>	<b>37.1</b>	<b>+</b>	
<b>SEN</b>	No Special Needs	37	14	37	14	37.2	+	37.2	+	37.2	+	
	SEN Support	0	0	0	0	-		-		-		
	EHC Plans	3	0	3	0	17.0	-	17.0	-	-		
	Unknown	0	1	0	1	35.0	+	-		35.0	+	
<b>Ethnicity</b>	<b>Asian</b>	Asian Bangladeshi	0	0	0	0	-		-		-	
		Asian Indian	1	1	1	1	38.5	+	38.0	+	39.0	+
		Asian Pakistani	1	0	1	0	40.0	+	40.0	+	-	
		Any Other Asian Background	2	2	2	2	36.3	-	34.0	-	38.5	+
	<b>Black</b>	Black Caribbean	0	0	0	0	-		-		-	
		Black African	3	0	3	0	39.0	+	39.0	+	-	
		Any Other Black Background	1	0	1	0	40.0	+	40.0	+	-	
	<b>Mixed</b>	Mixed White/Asian	0	1	0	1	35.0	-	-		35.0	+
		Mixed White/Black African	2	1	2	1	39.0	+	39.0	+	39.0	+
		Mixed White/Black Caribbean	0	0	0	0	-		-		-	
		Any Other Mixed Background	2	0	2	0	37.5	+	37.5	+	-	
	<b>White</b>	White British	23	9	23	9	35.5	+	35.0	+	36.8	+
		White Irish	0	0	0	0	-		-		-	
		White Other	2	0	2	0	26.0	-	26.0	-	-	
		White Gypsy / Roma or Traveller	1	0	1	0	33.0	+	33.0	+	-	
	<b>Chinese</b>	2	0	2	0	40.0	+	40.0	+	-		
	<b>Any Other Ethnic Group</b>	0	0	0	0	-		-		-		
	<b>Refused/Unknown</b>	0	1	0	1	35.0	+	-		35.0	+	
	<b>Black &amp; Minority Ethnic (BME)*</b>	BME	17	5	17	5	36.9	+	36.5	+	38.0	+
Non BME		23	9	23	9	35.5	+	35.0	+	36.8	+	
Refused/Unknown		0	1	0	1	35.0	+	-		35.0	+	
<b>Disadvantaged</b>	Disadvantaged	5	0	5	0	36.4	+	36.4	+	-		
	Non-Disadvantaged	35	15	35	15	36.0	+	35.6	-	37.1	+	
<b>Term Born</b>	Autumn	10	8	10	8	36.0	+	34.3	-	38.1	+	
	Spring	9	3	9	3	35.4	+	35.8	+	34.3	+	
	Summer	21	4	21	4	36.4	+	36.3	+	37.0	+	
<b>Mobile Pupils</b>	Arrived during Year 1	3	2	3	2	29.4	-	28.0	-	31.5	+	
	Arrived during Reception Year	19	7	19	7	35.6	+	34.9	-	37.4	+	
	On roll Since Nursery	18	6	18	6	38.0	+	37.8	+	38.5	+	
<b>First Language</b>	English	32	13	32	13	36.2	+	35.9	+	36.9	+	
	Not English	8	2	8	2	35.4	+	34.8	-	38.0	+	
	Unknown	0	0	0	0	-		-		-		
<b>IDACI* Deprivation Index</b>	IDACI 20% most deprived	5	1	5	1	36.7	+	36.0	+	40.0	+	
	Not in IDACI 20% most deprived	33	14	33	14	36.5	+	36.3	+	36.9	+	
	Unknown	2	0	2	0	24.5	-	24.5	-	-		

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

Average Phonics Mark by Pupil Characteristics - All Pupils, Girls & Boys - Year 2

The outcome column compares your school's average mark to the Bexley average mark for each pupil characteristic. A positive sign indicates your school has a higher average mark than Bexley, a negative sign indicates your school has a lower average mark than Bexley and a full stop indicates you match the Bexley average mark.

		Year 2 - School										
		Total Cohort		Cohort Counted		% Meeting the required Standard of Phonics Decoding (Wa)						
		Boys	Girls	Boys	Girls	All		Boys	Girls			
<b>Bexley</b>		323	217	301	203	30.4		29.9		31.2		
<b>Hillsgrove Primary School</b>		<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>29.5</b>	<b>-</b>	<b>29.5</b>	<b>-</b>	<b>#DIV/0!</b>	<b>####</b>	
<b>SEN</b>	No Special Needs	1	0	1	0	39.0	+	39.0	+	-		
	SEN Support	0	0	0	0	-		-		-		
	EHC Plans	1	0	1	0	20.0	+	20.0	-	-		
	Unknown	0	0	0	0	-		-		-		
<b>Ethnicity</b>	<b>Asian</b>	Asian Bangladeshi	0	0	0	0	-		-		-	
		Asian Indian	0	0	0	0	-		-		-	
		Asian Pakistani	0	0	0	0	-		-		-	
		Any Other Asian Background	0	0	0	0	-		-		-	
	<b>Black</b>	Black Caribbean	0	0	0	0	-		-		-	
		Black African	0	0	0	0	-		-		-	
		Any Other Black Background	0	0	0	0	-		-		-	
	<b>Mixed</b>	Mixed White/Asian	1	0	1	0	39.0	+	39.0	+	-	
		Mixed White/Black African	0	0	0	0	-		-		-	
		Mixed White/Black Caribbean	0	0	0	0	-		-		-	
		Any Other Mixed Background	0	0	0	0	-		-		-	
	<b>White</b>	White British	1	0	1	0	20.0	-	20.0	-	-	
		White Irish	0	0	0	0	-		-		-	
		White Other	0	0	0	0	-		-		-	
		White Gypsy / Roma or Traveller	0	0	0	0	-		-		-	
	<b>Chinese</b>	0	0	0	0	-		-		-		
<b>Any Other Ethnic Group</b>	0	0	0	0	-		-		-			
<b>Refused/Unknown</b>	0	0	0	0	-		-		-			
<b>Black &amp; Minority Ethnic (BME)*</b>	BME	1	0	1	0	39.0	+	39.0	+	-		
	Non BME	1	0	1	0	20.0	-	20.0	-	-		
	Unknown/Refused	0	0	0	0	-		-		-		
<b>Disadvantaged</b>	Disadvantaged	0	0	0	0	-		-		-		
	Non-Disadvantaged	2	0	2	0	29.5	-	29.5	-	-		
<b>Term Born</b>	Autumn	0	0	0	0	-		-		-		
	Spring	0	0	0	0	-		-		-		
	Summer	2	0	2	0	29.5	+	29.5	-	-		
<b>Mobile Pupils</b>	Arrived during Year 2	2	0	2	0	29.5	-	29.5	-	-		
	Arrived during Year 1	0	0	0	0	-		-		-		
	Arrived during Reception Year	0	0	0	0	-		-		-		
	On roll Since Nursery	0	0	0	0	-		-		-		
<b>First Language</b>	English	2	0	2	0	29.5	-	29.5	-	-		
	Not English	0	0	0	0	-		-		-		
	Unknown	0	0	0	0	-		-		-		
<b>IDACI*: Deprivation Index</b>	IDACI 20% most deprived	0	0	0	0	-		-		-		
	Not in IDACI 20% most deprived	2	0	2	0	29.5	-	29.5	-	-		
	Unknown	0	0	0	0	-		-		-		

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