

**Key Stage I**

**Analysis Pack**

**Contents**

Introduction - Headline Figures  
School, Bexley and Emerging National Results  
Summary of Outcomes  
Attainment by Pupil Characteristics  
Attainment by Pupil Characteristics - Gender  
Attainment by Attendance  
School Progress Grids

## Key Stage 1 Analysis Pack 2018 Hillsgrove Primary School

### Headline figures - All pupils

#### Reading **KSI**

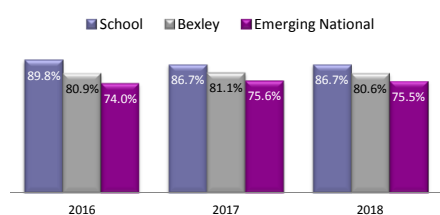
Hillsgrove Primary School is equal to 2017

higher than Bexley in 2018

higher than national in 2018

**86.7%**

Reading	2016	2017	2018	2018 compared to 2017
School	89.8%	86.7%	86.7%	School is equal to 2017
Bexley	80.9%	81.1%	80.6%	Bexley is lower than 2017
Emerging National	74.0%	75.6%	75.5%	National is lower than 2017



#### Writing **KSI**

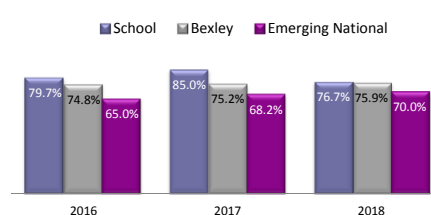
Hillsgrove Primary School is lower than in 2017

higher than Bexley in 2018

higher than national in 2018

**76.7%**

Writing	2016	2017	2018	2018 compared to 2017
School	79.7%	85.0%	76.7%	School is lower than 2017
Bexley	74.8%	75.2%	75.9%	Bexley is higher than 2017
Emerging National	65.0%	68.2%	70.0%	National is higher than 2017



#### Maths **KSI**

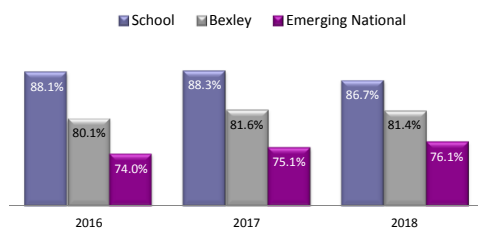
Hillsgrove Primary School is lower than in 2017

higher than Bexley in 2018

higher than national in 2018

**86.7%**

Mathematics	2016	2017	2018	2018 compared to 2017
School	88.1%	88.3%	86.7%	School is lower than 2017
Bexley	80.1%	81.6%	81.4%	Bexley is lower than 2017
Emerging National	74.0%	75.1%	76.1%	National is higher than 2017



#### Science **KSI**

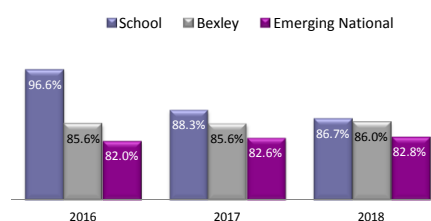
Hillsgrove Primary School is lower than in 2017

higher than Bexley in 2018

higher than national in 2018

**86.7%**

Science	2016	2017	2018	2018 compared to 2017
School	96.6%	88.3%	86.7%	School is lower than 2017
Bexley	85.6%	85.6%	86.0%	Bexley is higher than 2017
Emerging National	82.0%	82.6%	82.8%	National is higher than 2017



#### Data Notes:

\* LA results throughout this analysis includes special schools and Horizons Academy Bexley.

\* The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on

\* Comparisons are based to more decimal places than are shown

#### Data Sources:

School data and pupil characteristics are taken from the 2018 January School Census. For additional matching of pupil characteristics, information has been obtained from the 2018 May Census and Capita One.

LA Data: calculated from pupil level results and summarised to create an LA result.

National Data: Statistical First Releases SFR42\_2016 and SFR49\_2017 available on the DfE website. 2018's emerging national data comes from NCER Nexus and is based on 646,823 pupils in 15,985 schools from 152 local authorities.

# Key Stage 1 Analysis Pack 2018

## Hillsgrove Primary School

### Headline Figures - Pupil Groups

#### Reading - Expected Standard or Above

	No of pupils in this school
Boys	31
Girls	29
No SEN	59
SEN Support	0
EHC Plans & Statements	1
Disadvantaged	9
Non-Disadvantaged	51
BME	22
Non-BME	38
EAL	13
Non-EAL	47

Percentage			
School	Bexley	Higher/ lower than Bexley	Emerging national
80.6%	78.0%	+	71.3%
93.1%	83.5%	+	79.9%
88.1%	87.6%	+	
-	44.2%		
0.0%	17.4%	-	
77.8%	68.0%	+	
88.2%	83.0%	+	
90.9%	83.7%	+	
84.2%	78.6%	+	
84.6%	80.7%	+	
87.2%	80.6%	+	

#### Writing - Expected Standard or Above

	No of pupils in this school
Boys	31
Girls	29
No SEN	59
SEN Support	0
EHC Plans & Statements	1
Disadvantaged	9
Non-Disadvantaged	51
BME	22
Non-BME	38
EAL	13
Non-EAL	47

Percentage			
School	Bexley	Higher/ lower than Bexley	Emerging national
74.2%	71.3%	+	63.5%
79.3%	80.8%	-	76.8%
78.0%	83.5%	-	
-	33.8%		
0.0%	14.1%	-	
66.7%	61.6%	+	
78.4%	78.6%	-	
86.4%	79.9%	+	
71.1%	73.1%	-	
76.9%	76.3%	+	
76.6%	75.8%	+	

#### Maths - Expected Standard or Above

	No of pupils in this school
Boys	31
Girls	29
No SEN	59
SEN Support	0
EHC Plans & Statements	1
Disadvantaged	9
Non-Disadvantaged	51
BME	22
Non-BME	38
EAL	13
Non-EAL	47

Percentage			
School	Bexley	Higher/ lower than Bexley	Emerging national
93.5%	80.8%	+	74.9%
79.3%	82.1%	-	77.4%
88.1%	88.0%	+	
-	47.6%		
0.0%	18.5%	-	
77.8%	70.8%	+	
88.2%	83.4%	+	
90.9%	83.7%	+	
84.2%	80.0%	+	
92.3%	82.4%	+	
85.1%	81.1%	+	

#### Data Notes:

\* LA results throughout this analysis includes special schools and Horizons Academy Bexley.

\* The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

\* Comparisons are based to more decimal places than are shown

#### Data Sources:

School data and pupil characteristics are taken from the 2018 January School Census. For additional matching of pupil characteristics, information has been obtained from the 2018 May Census and Capita One.

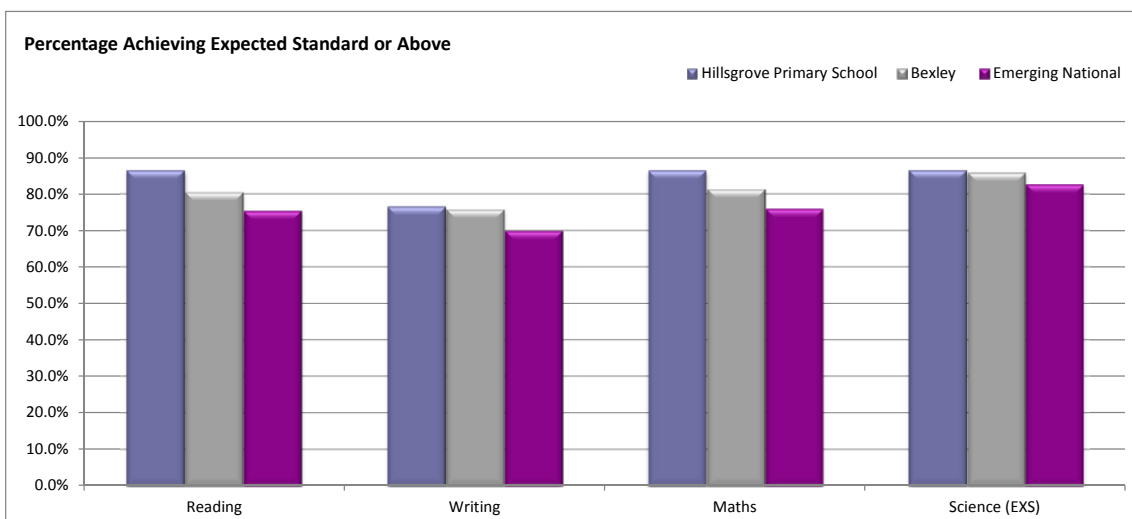
LA Data: calculated from pupil level results and summarised to create an LA result.

National Data: Statistical First Releases SFR42\_2016 and SFR49\_2017 available on the DfE website. 2018's emerging national data comes from NCER Nexus and is based on 646,823 pupils in 15,985 schools from 152 local authorities.

School, LA & National Comparison

% of Pupils Achieving the Expected Standard (EXS) or above

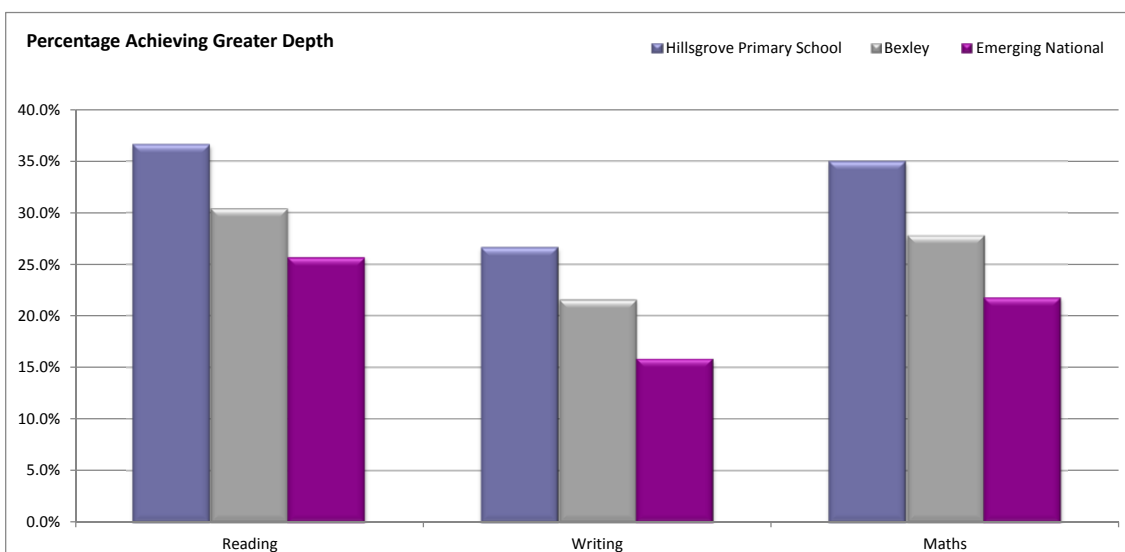
	Reading	Writing	Maths	Science (EXS)
<b>Hillsgrove Primary School</b>	<b>86.7%</b>	<b>76.7%</b>	<b>86.7%</b>	<b>86.7%</b>
Bexley	80.6%	75.9%	81.4%	86.0%
Emerging National	75.5%	70.0%	76.1%	82.8%
<i>School quintile position when compared to all Bexley Schools</i>	<i>Top</i>	<i>Middle</i>	<i>Top</i>	<i>Middle</i>
<i>Rank compared to all Bexley schools</i>	<i>9</i>	<i>24</i>	<i>9</i>	<i>25</i>
<i>Out of 55 schools (excluding special schools)</i>				



School, LA & National Comparison

% of Pupils Achieving Greater Depth

	Reading	Writing	Maths
<b>Hillsgrove Primary School</b>	<b>36.7%</b>	<b>26.7%</b>	<b>35.0%</b>
Bexley	30.4%	21.6%	27.8%
Emerging National	25.7%	15.9%	21.8%



## Comparison of School, LA and National performance - Summary of Results

		Other outcomes		Below the expected standard				Expected standard	Greater depth	At and above expected standard	Greater depth	
		Pupils	A	D	BLW	PKF	WTS	HNM	EXS	GDS		
Reading	Hillsgrove Primary School	60	0	0	1	0	7	-	30	22	86.7%	36.7%
	Bexley	3347	3	0	59	100	486	-	1680	1019	80.6%	30.4%
	National 2018	646,798	684	1,248	14,405	30,461	111,827	-	322,266	165,909	75.5%	25.7%

		Other outcomes		Below the expected standard				Expected standard	Greater depth	At and above expected standard	Greater depth	
		Pupils	A	D	BLW	PKF	WTS	HNM	EXS	GDS		
Writing	Hillsgrove Primary School	60	0	0	1	0	13	-	30	16	76.7%	26.7%
	Bexley	3347	3	0	60	108	636	-	1817	723	75.9%	21.6%
	National 2018	646,796	671	1,128	15,249	33,339	143,952	-	349,834	102,624	70.0%	15.9%

		Other outcomes		Below the expected standard				Expected standard	Greater depth	At and above expected standard	Greater depth	
		Pupils	A	D	BLW	PKF	WTS	HNM	EXS	GDS		
Maths	Hillsgrove Primary School	60	0	0	1	0	7	-	31	21	86.7%	35.0%
	Bexley	3347	3	0	53	94	472	-	1794	931	81.4%	27.8%
	National 2018	646,794	681	1,175	13,385	25,614	113,762	-	351,192	140,989	76.1%	21.8%

		Other outcomes		Below the expected standard				Expected standard	Greater depth	At expected standard	Greater depth	
		Pupils	A	D	BLW	PKF	WTS	HNM	EXS	GDS		
Science	Hillsgrove Primary School	60	0	0	-	-	-	8	52	-	86.7%	-
	Bexley	3347	3	0	-	-	-	466	2878	-	86.0%	-
	National 2018	646,211	795	1,315	-	-	-	109,021	535,071	-	82.8%	-

A = Absent | D/U = Disapplied | BLW = Below the standard of the pre-key stage | PKF = Pre-key stage foundations for the expected standard | HNM = Has not met the expected standard | WTS = Working towards the expected standard  
EXS = Working at the expected standard | GDS = Working at greater depth at the expected standard

Attainment in school at the Expected Standard (EXS) or above by Pupil Characteristics

		% Achieving the Expected Standard or above										
		Pupils	%	Reading		Writing		Maths		Science (EXS only)		
+ : School is higher than Bexley - : School is lower than Bexley												
Bexley		3347	100.0%	80.6%		75.9%		81.4%		86.0%		
Hillsgrove Primary School		60	100.0%	86.7%	+	76.7%	+	86.7%	+	86.7%	+	
Gender	Boys	31	51.7%	80.6%	+	74.2%	+	93.5%	+	87.1%	+	
	Girls	29	48.3%	93.1%	+	79.3%	-	79.3%	-	86.2%	-	
SEN	No Special Needs	59	98.3%	88.1%	+	78.0%	-	88.1%	+	88.1%	-	
	SEN Support	0	0.0%	-		-		-		-		
	EHC Plans & Statements	1	1.7%	0.0%	-	0.0%	-	0.0%	-	0.0%	-	
Ethnicity	Asian	Asian Bangladeshi	1	1.7%	100.0%	+	100.0%	+	100.0%	+	100.0%	+
		Asian Indian	2	3.3%	100.0%	+	50.0%	-	50.0%	-	50.0%	-
		Asian Pakistani	0	0.0%	-		-		-		-	
		Any Other Asian Background	4	6.7%	50.0%	-	50.0%	-	100.0%	+	50.0%	-
	Black	Black Caribbean	0	0.0%	-		-		-		-	
		Black African	5	8.3%	100.0%	+	100.0%	+	80.0%	-	100.0%	+
		Any Other Black Background	1	1.7%	100.0%	+	100.0%	+	100.0%	+	100.0%	+
	Mixed	Mixed White/Asian	1	1.7%	100.0%	+	100.0%	+	100.0%	+	100.0%	+
		Mixed White/Black African	0	0.0%	-		-		-		-	
		Mixed White/Black Caribbean	0	0.0%	-		-		-		-	
		Any Other Mixed Background	2	3.3%	100.0%	+	100.0%	+	100.0%	+	100.0%	+
	White	White British	38	63.3%	84.2%	+	71.1%	-	84.2%	+	86.8%	+
		White Irish	0	0.0%	-		-		-		-	
		White Other	4	6.7%	100.0%	+	100.0%	+	100.0%	+	100.0%	+
Gypsy / Roma and Irish traveller		0	0.0%	-		-		-		-		
Chinese	2	3.3%	100.0%	+	100.0%	+	100.0%	+	100.0%	+		
Any Other Ethnic Group	0	0.0%	-		-		-		-			
Refused/Unknown	0	0.0%	-		-		-		-			
Black & Minority Ethnic (BME)	BME	22	36.7%	90.9%	+	86.4%	+	90.9%	+	86.4%	-	
	Non BME	38	63.3%	84.2%	+	71.1%	-	84.2%	+	86.8%	+	
	Refused/Unknown	0	0.0%	-		-		-		-		
Disadvantaged	Disadvantaged	9	15.0%	77.8%	+	66.7%	+	77.8%	+	77.8%	+	
	Not disadvantaged	51	85.0%	88.2%	+	78.4%	-	88.2%	+	88.2%	+	
Term Born	Autumn	26	43.3%	88.5%	+	76.9%	-	92.3%	+	84.6%	-	
	Spring	14	23.3%	85.7%	+	78.6%	+	92.9%	+	92.9%	+	
	Summer	20	33.3%	85.0%	+	75.0%	+	75.0%	-	85.0%	+	
Mobile Pupils	Arrived during Year 2	5	8.3%	40.0%	-	40.0%	-	60.0%	-	60.0%	-	
	Arrived during Year 1	2	3.3%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
	Arrived during Reception or Nursery	53	88.3%	90.6%	+	79.2%	+	88.7%	+	88.7%	+	
First Language	English	47	78.3%	87.2%	+	76.6%	+	85.1%	+	89.4%	+	
	Not English	13	21.7%	84.6%	+	76.9%	+	92.3%	+	76.9%	-	
	Unknown	0	0.0%	-		-		-		-		
IDACI: Deprivation Index	IDACI 20% most deprived	7	11.7%	85.7%	+	85.7%	+	100.0%	+	85.7%	+	
	Not in IDACI 20% most deprived	53	88.3%	86.8%	+	75.5%	-	84.9%	+	86.8%	-	
	Unknown	0	0.0%	-		-		-		-		

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

Attainment in School at Greater Depth (GDS) by Pupil Characteristics

			% Achieving Greater Depth						
			Pupils	% of all pupils in this cohort	Reading	Writing	Maths		
+ : School is higher than Bexley									
- : School is lower than Bexley									
Bexley			3347	100.0%	30.4%	21.6%	27.8%		
Hillsgrove Primary School			60	100.0%	36.7%	26.7%	35.0%	+	+
Gender	Boys		31	51.7%	29.0%	16.1%	32.3%	+	+
	Girls		29	48.3%	44.8%	37.9%	37.9%	+	+
SEN	No Special Needs		59	98.3%	37.3%	27.1%	35.6%	+	+
	SEN Support		0	0.0%	-	-	-	-	-
	EHC Plans and Statements		1	1.7%	0.0%	0.0%	0.0%	-	-
Ethnicity	Asian	Asian Bangladeshi	1	1.7%	100.0%	0.0%	100.0%	+	+
		Asian Indian	2	3.3%	50.0%	50.0%	50.0%	+	+
		Asian Pakistani	0	0.0%	-	-	-	-	-
		Any Other Asian Background	4	6.7%	25.0%	25.0%	50.0%	-	+
	Black	Black Caribbean	0	0.0%	-	-	-	-	-
		Black African	5	8.3%	20.0%	20.0%	20.0%	-	-
		Any Other Black Background	1	1.7%	100.0%	100.0%	100.0%	+	+
	Mixed	Mixed White/Asian	1	1.7%	100.0%	0.0%	0.0%	-	-
		Mixed White/Black African	0	0.0%	-	-	-	-	-
		Mixed White/Black Caribbean	0	0.0%	-	-	-	-	-
		Any Other Mixed Background	2	3.3%	50.0%	50.0%	50.0%	+	+
	White	White British	38	63.3%	34.2%	26.3%	31.6%	+	+
		White Irish	0	0.0%	-	-	-	-	-
		White Other	4	6.7%	25.0%	25.0%	50.0%	+	+
		Gypsy / Roma and Irish traveller	0	0.0%	-	-	-	-	-
Chinese		2	3.3%	50.0%	0.0%	0.0%	+	-	
Any Other Ethnic Group		0	0.0%	-	-	-	-	-	
Refused/Unknown		0	0.0%	-	-	-	-	-	
Black & Minority Ethnic (BME)	BME		22	36.7%	40.9%	27.3%	40.9%	+	+
	Non BME		38	63.3%	34.2%	26.3%	31.6%	+	+
	Refused/Unknown		0	0.0%	-	-	-	-	-
Disadvantaged	Disadvantaged		9	15.0%	33.3%	11.1%	11.1%	+	-
	Not disadvantaged		51	85.0%	37.3%	29.4%	39.2%	+	+
Term Born	Autumn		26	43.3%	38.5%	30.8%	46.2%	-	+
	Spring		14	23.3%	28.6%	21.4%	28.6%	-	+
	Summer		20	33.3%	40.0%	25.0%	25.0%	+	+
Mobile Pupils	Arrived during Year 2		5	8.3%	40.0%	0.0%	0.0%	+	-
	Arrived during Year 1		2	3.3%	0.0%	0.0%	0.0%	-	-
	Arrived during Reception or Nursery		53	88.3%	37.7%	30.2%	39.6%	+	+
First Language	English		47	78.3%	36.2%	27.7%	31.9%	+	+
	Not English		13	21.7%	38.5%	23.1%	46.2%	+	+
	Unknown		0	0.0%	-	-	-	-	-
IDACI: Deprivation Index	IDACI 20% most deprived		7	11.7%	0.0%	0.0%	14.3%	-	-
	Not in IDACI 20% most deprived		53	88.3%	41.5%	30.2%	37.7%	+	+
	Unknown		0	0.0%	-	-	-	-	-

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.





Attainment in School at Greater Depth (GDS) by Pupil Characteristics and Gender - School compared to Bexley

		% Achieving Greater Depth of Study											
				Reading			Writing			Maths			
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				
+ : School is higher than Bexley - : School is lower than Bexley													
Bexley		1726	1621	27.3%	33.7%	17.1%	26.3%	29.7%	25.8%				
Hillsgrove Primary School		31	29	29.0%	44.8%	16.1%	37.9%	32.3%	37.9%				
SEN	No Special Needs	30	29	30.0%	44.8%	16.7%	37.9%	33.3%	37.9%				
	SEN Support	0	0	-	-	-	-	-	-				
	EHC Plans and Statements	1	0	0.0%	-	0.0%	-	0.0%	-				
Ethnicity	Asian												
	Asian Bangladeshi	0	1	-	100.0%	-	0.0%	-	100.0%				
	Asian Indian	1	1	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%				
	Asian Pakistani	0	0	-	-	-	-	-	-				
	Any Other Asian Background	2	2	0.0%	50.0%	0.0%	50.0%	0.0%	100.0%				
	Black												
	Black Caribbean	0	0	-	-	-	-	-	-				
	Black African	2	3	0.0%	33.3%	0.0%	33.3%	50.0%	0.0%				
	Any Other Black Background	1	0	100.0%	-	100.0%	-	100.0%	-				
	Mixed												
	Mixed White/Asian	1	0	100.0%	-	0.0%	-	0.0%	-				
	Mixed White/Black African	0	0	-	-	-	-	-	-				
	Mixed White/Black Caribbean	0	0	-	-	-	-	-	-				
	Any Other Mixed Background	1	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
	White												
	White British	20	18	25.0%	44.4%	15.0%	38.9%	30.0%	33.3%				
	White Irish	0	0	-	-	-	-	-	-				
White Other	2	2	0.0%	50.0%	0.0%	50.0%	50.0%	50.0%					
Gypsy / Roma and Irish traveller	0	0	-	-	-	-	-	-					
Chinese	1	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%					
Any Other Ethnic Group	0	0	-	-	-	-	-	-					
Refused/Unknown	0	0	-	-	-	-	-	-					
Black & Minority Ethnic (BME)	BME	11	11	36.4%	45.5%	18.2%	36.4%	36.4%	45.5%				
	Non BME	20	18	25.0%	44.4%	15.0%	38.9%	30.0%	33.3%				
	Refused/Unknown	0	0	-	-	-	-	-	-				
Disadvantaged	Disadvantaged	5	4	20.0%	50.0%	0.0%	25.0%	0.0%	25.0%				
	Not disadvantaged	26	25	30.8%	44.0%	19.2%	40.0%	38.5%	40.0%				
Term Born	Autumn	12	14	33.3%	42.9%	25.0%	35.7%	50.0%	42.9%				
	Spring	9	5	22.2%	40.0%	11.1%	40.0%	22.2%	40.0%				
	Summer	10	10	30.0%	50.0%	10.0%	40.0%	20.0%	30.0%				
Mobile Pupils	Arrived during Year 2	4	1	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
	Arrived during Year 1	1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
	Arrived during Reception or Nursery	26	27	26.9%	48.1%	19.2%	40.7%	38.5%	40.7%				
First Language	English	24	23	29.2%	43.5%	16.7%	39.1%	33.3%	30.4%				
	Not English	7	6	28.6%	50.0%	14.3%	33.3%	28.6%	66.7%				
	Unknown	0	0	-	-	-	-	-	-				
IDACI: Deprivation Index	IDACI 20% most deprived	4	3	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%				
	Not in IDACI 20% most deprived	27	26	33.3%	50.0%	18.5%	42.3%	33.3%	42.3%				
	Unknown	0	0	-	-	-	-	-	-				

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

Attainment in School at the Expected Standard (EXS) or above by Pupil Characteristics and Disadvantage - School compared to Bexley

		No. of Disadvantaged		% Achieving the Expected Standard or above															
				Reading				Writing				Maths				Science (EXS only)			
				Disadvantaged	Non Disadvantaged			Disadvantaged	Non Disadvantaged			Disadvantaged	Non Disadvantaged			Disadvantaged	Non Disadvantaged		
+ : School is higher than Bexley - : School is lower than Bexley																			
Bexley		531	2816	68.0%	83.0%		61.6%		78.6%		70.8%		83.4%		75.0%		88.1%		
Hillsgrove Primary School		9	51	77.8%	88.2%	+	66.7%	+	78.4%	-	77.8%	+	88.2%	+	77.8%	+	88.2%	+	
Gender	Boys	5	26	80.0%	80.8%	+	80.0%	+	73.1%	-	100.0%	+	92.3%	+	80.0%	+	88.5%	+	
	Girls	4	25	75.0%	96.0%	+	50.0%	-	84.0%	+	50.0%	-	84.0%	+	75.0%	-	88.0%	-	
SEN	No Special Needs	9	50	77.8%	90.0%	+	66.7%	-	80.0%	-	77.8%	-	90.0%	+	77.8%	-	90.0%	-	
	SEN Support	0	0	-	-		-	-	-	-	-	-	-	-	-	-	-	-	
	EHC Plans & Statements	0	1	-	0.0%	-	-	-	0.0%	-	-	-	0.0%	-	-	-	0.0%	-	
Ethnicity	Asian																		
	Asian Bangladeshi	0	1	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	
	Asian Indian	1	1	100.0%	100.0%	+	0.0%	-	100.0%	+	0.0%	-	100.0%	+	0.0%	-	100.0%	+	
	Asian Pakistani	0	0	-	-		-	-	-	-	-	-	-	-	-	-	-	-	
	Any Other Asian Background	1	3	0.0%	66.7%	-	0.0%	-	66.7%	-	100.0%	+	100.0%	+	0.0%	-	66.7%	-	
	Black																		
	Black Caribbean	0	0	-	-		-	-	-	-	-	-	-	-	-	-	-	-	
	Black African	0	5	-	100.0%	+	-	-	100.0%	+	-	-	80.0%	-	-	-	100.0%	+	
	Any Other Black Background	0	1	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	
	Mixed																		
	Mixed White/Asian	0	1	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	
	Mixed White/Black African	0	0	-	-		-	-	-	-	-	-	-	-	-	-	-	-	
	Mixed White/Black Caribbean	0	0	-	-		-	-	-	-	-	-	-	-	-	-	-	-	
	Any Other Mixed Background	1	1	100.0%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
	White																		
	White British	6	32	83.3%	84.4%	+	83.3%	+	68.8%	-	83.3%	+	84.4%	+	100.0%	+	84.4%	-	
	White Irish	0	0	-	-		-	-	-	-	-	-	-	-	-	-	-	-	
White Other	0	4	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+		
Gypsy / Roma and Irish traveller	0	0	-	-		-	-	-	-	-	-	-	-	-	-	-	-		
Chinese	0	2	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+	-	-	100.0%	+		
Any Other Ethnic Group	0	0	-	-		-	-	-	-	-	-	-	-	-	-	-	-		
Refused/Unknown	0	0	-	-		-	-	-	-	-	-	-	-	-	-	-	-		
Black & Minority Ethnic (BME)	BME	3	19	66.7%	94.7%	+	33.3%	-	94.7%	+	66.7%	-	94.7%	+	33.3%	-	94.7%	+	
	Non BME	6	32	83.3%	84.4%	+	83.3%	+	68.8%	-	83.3%	+	84.4%	+	100.0%	+	84.4%	-	
	Refused/Unknown	0	0	-	-		-	-	-	-	-	-	-	-	-	-	-	-	
Term Born	Autumn	2	24	50.0%	91.7%	+	50.0%	-	79.2%	-	100.0%	+	91.7%	+	50.0%	-	87.5%	-	
	Spring	1	13	100.0%	84.6%	+	100.0%	+	76.9%	-	100.0%	+	92.3%	+	100.0%	+	92.3%	+	
	Summer	6	14	83.3%	85.7%	+	66.7%	+	78.6%	+	66.7%	+	78.6%	-	83.3%	+	85.7%	+	
Mobile Pupils	Arrived during Year 2	1	4	100.0%	25.0%	-	100.0%	+	25.0%	-	100.0%	+	50.0%	-	100.0%	+	50.0%	-	
	Arrived during Year 1	1	1	100.0%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
	Arrived during Reception or Nursery	7	46	71.4%	93.5%	+	57.1%	-	82.6%	+	71.4%	-	91.3%	+	71.4%	-	91.3%	+	
First Language	English	7	40	85.7%	87.5%	+	85.7%	+	75.0%	-	85.7%	+	85.0%	+	100.0%	+	87.5%	-	
	Not English	2	11	50.0%	90.9%	+	0.0%	-	90.9%	+	50.0%	-	100.0%	+	0.0%	-	90.9%	+	
	Unknown	0	0	-	-		-	-	-	-	-	-	-	-	-	-	-	-	
IDACI: Deprivation Index	IDACI 20% most deprived	1	6	100.0%	83.3%	+	100.0%	+	83.3%	+	100.0%	+	100.0%	+	100.0%	+	83.3%	-	
	Not in IDACI 20% most deprived	8	45	75.0%	88.9%	+	62.5%	+	77.8%	-	75.0%	+	86.7%	+	75.0%	-	88.9%	+	
	Unknown	0	0	-	-		-	-	-	-	-	-	-	-	-	-	-	-	

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

Attainment in School at Greater Depth (GDS) by Pupil Characteristics and Disadvantage - School compared to Bexley

		% Achieving Greater Depth of Study												
		No. of Disadvantaged	No. of Non Disadvantaged	Reading			Writing			Maths				
				Disadvantaged	Non Disadvantaged		Disadvantaged	Non Disadvantaged		Disadvantaged	Non Disadvantaged			
+ : School is higher than Bexley - : School is lower than Bexley														
Bexley		531	2816	19.2%	32.6%		11.1%	23.6%		14.5%	30.3%			
Hillsgrove Primary School		9	51	33.3%	37.3%	+	11.1%	29.4%	+	11.1%	39.2%	+		
Gender	Boys	5	26	20.0%	30.8%	+	11.1%	19.2%	+	11.1%	38.5%	+		
	Girls	4	25	50.0%	44.0%	+	25.0%	40.0%	+	25.0%	40.0%	+		
SEN	No Special Needs	9	50	33.3%	38.0%	+	11.1%	30.0%	+	11.1%	40.0%	+		
	SEN Support	0	0	-	-		-	-		-	-			
	EHC Plans and Statements	0	1	-	0.0%	-	-	0.0%	-	-	0.0%	-		
Ethnicity	Asian													
	Asian Bangladeshi	0	1	-	100.0%	+	-	0.0%	-	-	100.0%	+		
	Asian Indian	1	1	0.0%	100.0%	+	0.0%	100.0%	+	0.0%	100.0%	+		
	Asian Pakistani	0	0	-	-		-	-		-	-			
	Any Other Asian Background	1	3	0.0%	33.3%	-	0.0%	33.3%	+	0.0%	66.7%	+		
	Black													
	Black Caribbean	0	0	-	-		-	-		-	-			
	Black African	0	5	-	20.0%	-	-	20.0%	-	-	20.0%	-		
	Any Other Black Background	0	1	-	100.0%	+	-	100.0%	+	-	100.0%	+		
	Mixed													
	Mixed White/Asian	0	1	-	100.0%	+	-	0.0%	-	-	0.0%	-		
	Mixed White/Black African	0	0	-	-		-	-		-	-			
	Mixed White/Black Caribbean	0	0	-	-		-	-		-	-			
	Any Other Mixed Background	1	1	0.0%	100.0%	+	0.0%	100.0%	+	0.0%	100.0%	+		
	White													
	White British	6	32	50.0%	31.3%	+	16.7%	28.1%	+	16.7%	34.4%	+		
White Irish	0	0	-	-		-	-		-	-				
White Other	0	4	-	25.0%	+	-	25.0%	+	-	50.0%	+			
Gypsy / Roma and Irish traveller	0	0	-	-		-	-		-	-				
Chinese	0	2	-	50.0%	+	-	0.0%	-	-	0.0%	-			
Any Other Ethnic Group	0	0	-	-		-	-		-	-				
Refused/Unknown	0	0	-	-		-	-		-	-				
Black & Minority Ethnic (BME)	BME	3	19	0.0%	47.4%	+	0.0%	31.6%	+	0.0%	47.4%	+		
	Non BME	6	32	50.0%	31.3%	+	16.7%	28.1%	+	16.7%	34.4%	+		
	Refused/Unknown	0	0	-	-		-	-		-	-			
Term Born	Autumn	2	24	50.0%	37.5%	-	0.0%	33.3%	-	0.0%	50.0%	+		
	Spring	1	13	0.0%	30.8%	-	0.0%	23.1%	+	0.0%	30.8%	+		
	Summer	6	14	33.3%	42.9%	+	16.7%	28.6%	+	16.7%	28.6%	+		
Mobile Pupils	Arrived during Year 2	1	4	100.0%	25.0%	+	0.0%	0.0%	-	0.0%	0.0%	-		
	Arrived during Year 1	1	1	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	0.0%	-		
	Arrived during Reception Year	7	46	28.6%	39.1%	+	14.3%	32.6%	+	14.3%	43.5%	+		
First Language	English	7	40	42.9%	35.0%	+	14.3%	30.0%	+	14.3%	35.0%	+		
	Not English	2	11	0.0%	45.5%	+	0.0%	27.3%	+	0.0%	54.5%	+		
	Unknown	0	0	-	-		-	-		-	-			
IDACI: Deprivation Index	IDACI 20% most deprived	1	6	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	16.7%	-		
	Not in IDACI 20% most deprived	8	45	37.5%	37.5%	+	12.5%	12.5%	-	12.5%	12.5%	-		
	Unknown	0	0	-	-		-	-		-	-			

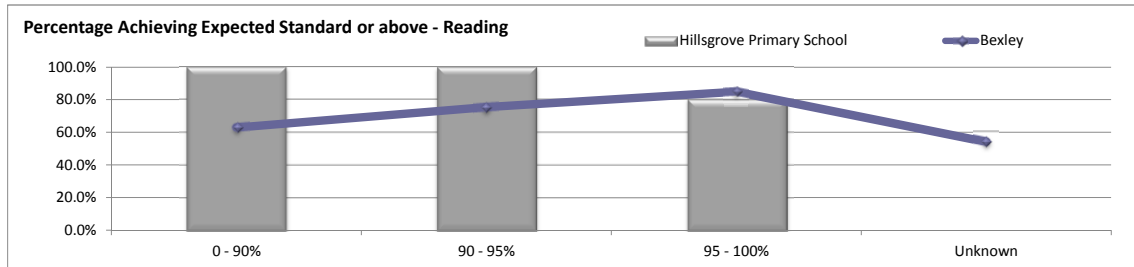
The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

# Key Stage 1 Analysis Pack 2018

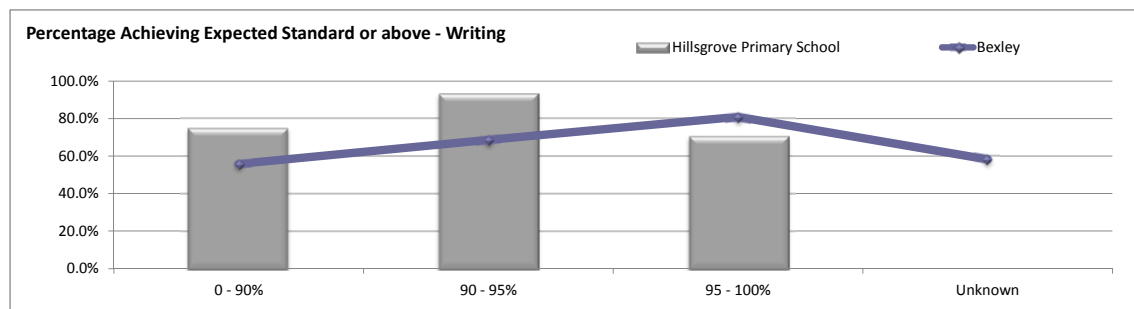
## Hillsgrove Primary School

### Attainment compared to Autumn and Spring 2017/18 Attendance

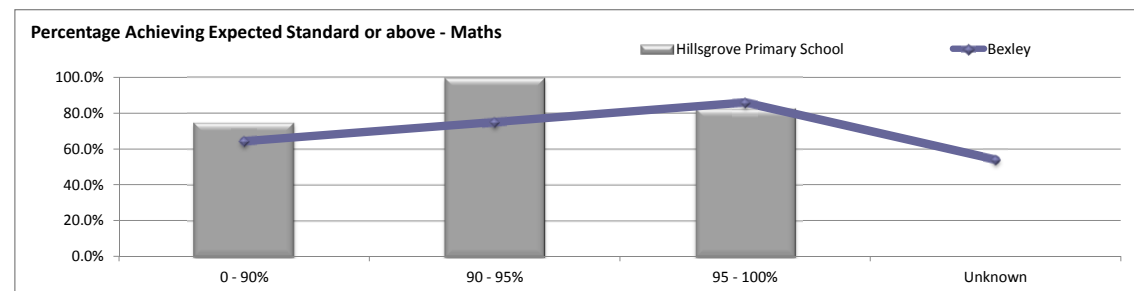
		Total Pupils	Pupils 0 - 90%	% EXS or above	Pupils 90 - 95%	% EXS or above	Pupils 95 - 100%	% EXS or above	Pupils Unknown	% EXS or above
Reading	Hillsgrove Primary School	60	4	100.0%	15	100.0%	41	80.5%	0	-
	Bexley	3347	362	63.0%	611	75.5%	2350	85.0%	24	54.2%



		Total Pupils	Pupils 0 - 90%	% EXS or above	Pupils 90 - 95%	% EXS or above	Pupils 95 - 100%	% EXS or above	Pupils Unknown	% EXS or above
Writing	Hillsgrove Primary School	60	4	75.0%	15	93.3%	41	70.7%	0	-
	Bexley	3347	362	55.8%	611	68.7%	2350	81.0%	24	58.3%



		Total Pupils	Pupils 0 - 90%	% EXS or above	Pupils 90 - 95%	% EXS or above	Pupils 95 - 100%	% EXS or above	Pupils Unknown	% EXS or above
Maths	Hillsgrove Primary School	60	4	75.0%	15	100.0%	41	82.9%	0	-
	Bexley	3347	362	64.4%	611	75.1%	2350	86.0%	24	54.2%



Comparison between attainment at EYFS and KS1

Reading		Reading Outcomes at KS1: number of pupils							Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
		No result	BLW	PKF	WTS	EXS	GDS						
Reading ELG Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	0	1	0	1	1	100.0%	-	-	
	Emerging	0	1	0	3	2	1	7	3	42.9%	1	14.3%	
	Expected	0	0	0	4	20	9	33	29	87.9%	9	27.3%	
	Exceeding	0	0	0	0	7	12	19	19	100.0%	12	63.2%	
Total Pupils		0	1	0	7	30	22	60	52	86.7%	22	36.7%	

Writing		KS1 Writing							Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
		No result	BLW	PKF	WTS	EXS	GDS						
Writing ELG Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	0	1	0	1	1	100.0%	-	-	
	Emerging	0	1	0	6	4	0	11	4	36.4%	-	-	
	Expected	0	0	0	7	19	0	26	19	73.1%	-	-	
	Exceeding	0	0	0	0	6	16	22	22	100.0%	16	72.7%	
Total Pupils		0	1	0	13	30	16	60	46	76.7%	16	26.7%	

Comparison between attainment at EYFS and KS1

Maths - Numbers		KS1 Mathematics										
		No result	BLW	PKF	WTS	EXS	GDS	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
Numbers ELG Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	0	1	0	1	1	100.0%	-	-
	Emerging	0	1	0	4	5	0	10	5	50.0%	-	-
	Expected	0	0	0	3	18	4	25	22	88.0%	4	16.0%
	Exceeding	0	0	0	0	7	17	24	24	100.0%	17	70.8%
Total Pupils		0	1	0	7	31	21	60	52	86.7%	21	35.0%

Maths - Space, Shape and Measure		KS1 Mathematics										
		No result	BLW	PKF	WTS	EXS	GDS	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
SSM ELG Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	0	1	0	1	1	100.0%	-	-
	Emerging	0	1	0	4	5	0	10	5	50.0%	-	-
	Expected	0	0	0	3	16	5	24	21	87.5%	5	20.8%
	Exceeding	0	0	0	0	9	16	25	25	100.0%	16	64.0%
Total Pupils		0	1	0	7	31	21	60	52	86.7%	21	35.0%

Maths - Average of the two ELGs		KS1 Mathematics										
		No result	BLW	PKF	WTS	EXS	GDS	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
Maths ELGs Average Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	0	1	0	1	1	100.0%	-	-
	Emerging	0	1	0	4	5	0	10	5	50.0%	-	-
	Expected	0	0	0	3	20	6	29	26	89.7%	6	20.7%
	Exceeding	0	0	0	0	5	15	20	20	100.0%	15	75.0%
Total Pupils		0	1	0	7	31	21	60	52	86.7%	21	35.0%