

Hillsgrove Primary School

Early Years Foundation Stage Profile

Analysis Pack

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Early Years Foundation Stage Profile 2018
Hillsgrove Primary School

Good Level of Development

77.5%

—
lower than in 2017
higher than Bexley in 2018
higher than national in 2018

Good Level of Development	2017	2018
School	81.1%	77.5%
Bexley	77.3%	76.7%
National	70.7%	71.5%

	Quintile	Rank	Out of
<i>School position in Bexley 2018</i>	Middle	28	58

Gender	Boys are doing less well than girls in this school.
	Boys in this school are doing better than boys in Bexley.
Special educational needs	Pupils with no SEN in this school are doing less well than the equivalent pupils in Bexley.
	The cohort has no pupils with SEN support
Disadvantaged pupils	Pupils with EHC Plans & Statements in this school are doing better than the equivalent pupils in Bexley.
	Disadvantaged pupils are doing less well than non-disadvantaged pupils in this school.
BME pupils	Disadvantaged pupils in this school are doing less well than the equivalent pupils in Bexley.
	BME pupils are doing better than non-BME pupils in this school.
EAL pupils	BME pupils in this school are doing better than the equivalent pupils in Bexley.
	EAL pupils are doing less well than non-EAL pupils in this school.
	EAL pupils in this school are doing less well than EAL pupils in Bexley.

	No. of pupils	School	Bexley
Boys	24	70.8%	70.6%
Girls	16	87.5%	84.0%
No SEN	39	76.9%	82.2%
SEN Support	0	-	34.1%
EHC Plans & Statements	1	100.0%	4.8%
Disadvantaged	6	50.0%	64.0%
Non-Disadvantaged	34	82.4%	79.2%
BME	14	85.7%	77.1%
Non-BME	26	73.1%	77.6%
EAL	7	71.4%	74.2%
Non-EAL	33	78.8%	78.1%

Early Years Foundation Stage Profile 2018

Hillsgrove Primary School

Communication & Language

82.5%

Hillsgrove Primary School is
 lower than in 2017
 lower than Bexley in 2018
 higher than national in 2018

Communication & Language	2017	2018
School	86.8%	82.5%
Bexley	85.8%	84.4%
National	82.1%	82.4%

Physical Development

90.0%

Hillsgrove Primary School is
 higher than in 2017
 higher than Bexley in 2018
 higher than national in 2018

Physical Development	2017	2018
School	88.7%	90.0%
Bexley	90.0%	88.8%
National	87.5%	87.3%

Personal, Social & Emotional Development

85.0%

Hillsgrove Primary School is
 lower than in 2017
 lower than Bexley in 2018
 lower than national in 2018

Personal, Social & Emotional Development	2017	2018
School	88.7%	85.0%
Bexley	88.2%	87.3%
National	85.2%	85.2%

Literacy

80.0%

Hillsgrove Primary School is
 lower than in 2017
 higher than Bexley in 2018
 higher than national in 2018

Literacy	2017	2018
School	84.9%	80.0%
Bexley	79.5%	78.1%
National	72.8%	73.3%

Maths

85.0%

Hillsgrove Primary School is
 higher than in 2017
 higher than Bexley in 2018
 higher than national in 2018

Maths	2017	2018
School	83.0%	85.0%
Bexley	83.2%	82.1%
National	77.9%	78.3%

Data Notes:

* LA results throughout this analysis includes Special schools and Pathways Short Stay school.

* The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

Data Sources:

School data and pupil characteristics are taken from Keyphas and 2017 January School Census. For additional matching of pupil characteristics, information has been obtained from the 2017 May Census and EMS Capita One.

LA Data: calculated from pupil level results and summarised to create an LA result.

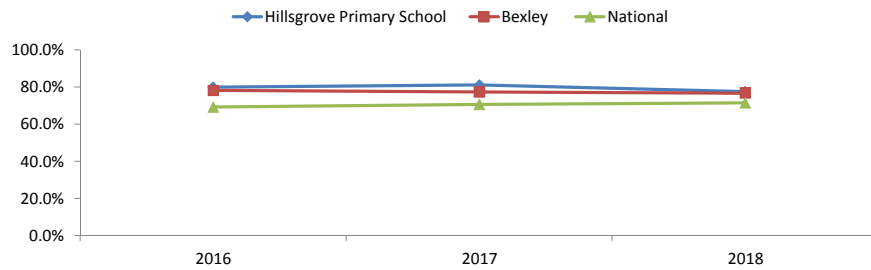
National Data: 2017 - Statistical First Release 60-2017 available on the DfE website.

Emerging National Data for 2018 - 20th July 2018

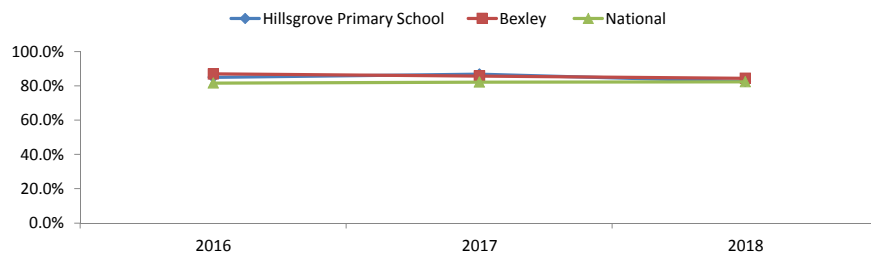
**Early Years Foundation Stage Profile 2018
Hillsgrove Primary School**

School, LA & National Trends in the 5 Core Areas and Good Level of Development (GLD) 2016 - 2018

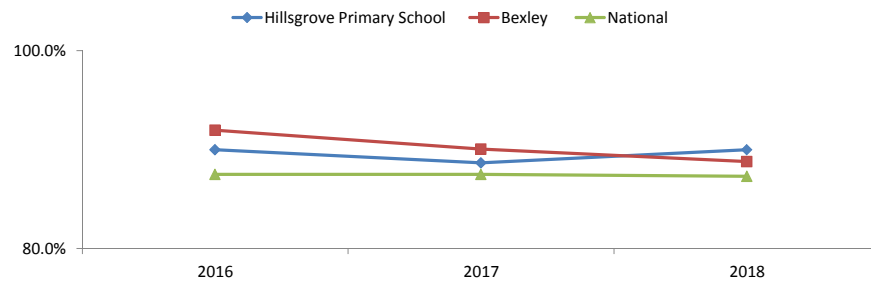
		2016	2017	2018
Achievement in all 5 Core Areas Combined (GLD*)	Hillsgrove Primary School	80.0%	81.1%	77.5%
	Bexley	78.3%	77.3%	76.7%
	National	69.3%	70.7%	71.5%



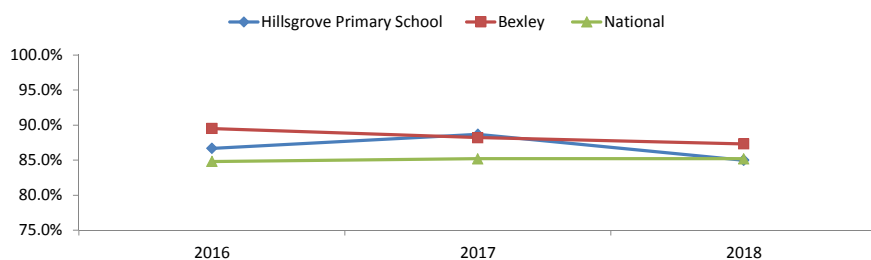
		2016	2017	2018
Communication and Language	Hillsgrove Primary School	85.0%	86.8%	82.5%
	Bexley	86.9%	85.8%	84.4%
	National	81.6%	82.1%	82.4%



		2016	2017	2018
Physical Development	Hillsgrove Primary School	90.0%	88.7%	90.0%
	Bexley	92.0%	90.0%	88.8%
	National	87.5%	87.5%	87.3%



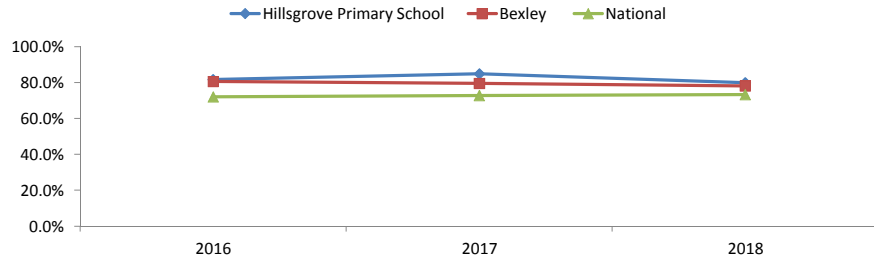
		2016	2017	2018
Personal, Social and Emotional Development	Hillsgrove Primary School	86.7%	88.7%	85.0%
	Bexley	89.5%	88.2%	87.3%
	National	84.8%	85.2%	85.2%



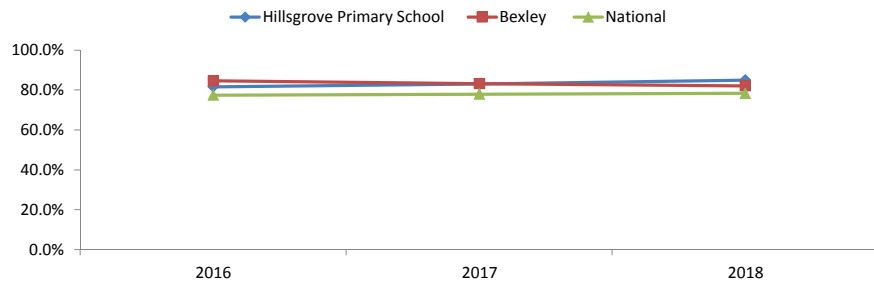
**Early Years Foundation Stage Profile 2018
Hillsgrove Primary School**

School, LA & National Trends in the 5 Core Areas and Good Level of Development (GLD) 2016 - 2018

		2016	2017	2018
Literacy	Hillsgrove Primary School	81.7%	84.9%	80.0%
	Bexley	80.6%	79.5%	78.1%
	National	72.1%	72.8%	73.3%



		2016	2017	2018
Mathematics	Hillsgrove Primary School	81.7%	83.0%	85.0%
	Bexley	84.6%	83.2%	82.1%
	National	77.4%	77.9%	78.3%



*GLD - A pupil must achieve at least a 2 or 3 in the Prime areas of learning and Literacy & Mathematics to achieve a 'Good Level of Development'

**Early Years Foundation Stage Profile 2018
Hillsgrove Primary School**

Achievement in the 5 Core Areas - Good Level of Development (GLD)

		Total Pupils	1	2	3	2/3	% GLD
Achievement in all 5 Core Areas Combined (GLD*)	Hillsgrove Primary School	40	9	5	11	31	77.5%
	Bexley	3108	728	1071	176	2461	79.2%
	National 2018	-	-	-	-	-	71.5%

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Achievement in all 3 Prime Areas Combined	Hillsgrove Primary School	40	7	8	13	33	82.5%
	Bexley	3108	565	1336	255	2623	84.4%
	National 2018	-	-	-	-	-	79.3%

		Total Pupils	1	2	3	Number expected or exceeding	% Expected or Exceeding
Communication and Language	Hillsgrove Primary School	40	7	13	18	33	82.5%
	Bexley	3108	494	1722	574	2694	86.7%
	National 2018	-	-	-	-	-	82.4%

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Physical Development	Hillsgrove Primary School	40	4	13	19	36	90.0%
	Bexley	3108	355	1946	468	2833	91.2%
	National 2018	-	-	-	-	-	87.3%

		Total Pupils	1	3	3	2/3	% Expected or Exceeding
Personal, Social and Emotional Development	Hillsgrove Primary School	40	6	9	15	34	85.0%
	Bexley	3108	402	1892	424	2786	89.6%
	National 2018	-	-	-	-	-	85.2%

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Combined Literacy and Maths	Hillsgrove Primary School	40	9	12	14	31	77.5%
	Bexley	3108	695	1612	351	2493	80.2%
	National 2018	-	-	-	-	-	-

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Literacy	Hillsgrove Primary School	40	8	14	15	32	80.0%
	Bexley	3108	681	1784	437	2507	80.7%
	National 2018	-	-	-	-	-	73.3%

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Mathematics	Hillsgrove Primary School	40	6	18	16	34	85.0%
	Bexley	3108	567	1930	543	2621	84.3%
	National 2018	-	-	-	-	-	78.3%

1 - Count of pupils who obtained an emerging level in any element in the relevant area of learning

2/3 - Count of pupils who obtained an expected or exceeding level in all elements in the relevant area of learning

3 - Count of pupils who obtained an exceeding level in all elements in the relevant area of learning

*GLD - A pupil must achieve at least a 2 or 3 in the Prime areas of learning and Literacy & Mathematics to achieve a 'Good Level of Development'

Early Years Foundation Stage Profile 2018
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% Pupils Achieving Expected or Exceeding Levels (2/3) in the 5 Core Areas - Good Level of Development (GLD) by Pupil Characteristics

		Pupils		5 Core Areas										Achieved All 5 Core Areas Combined (GLD)	
				Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics							
		Pupils	%	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics			Mathematics				
+ : School is higher than Bexley - : School is lower than Bexley															
Bexley		3108	100.0%	84.4%		88.8%		87.3%		78.6%		82.1%		77.2%	
Hillsgrove Primary School		40	100.0%	82.5%	-	90.0%	+	85.0%	-	80.0%	+	85.0%	+	77.5%	
Gender	Boys	24	60.0%	75.0%	-	83.3%	-	79.2%	-	75.0%	+	83.3%	+	70.8%	
	Girls	16	40.0%	93.8%	+	100.0%	+	93.8%	+	87.5%	+	87.5%	+	87.5%	
SEN	No Special Needs	39	97.5%	82.1%	+	89.7%	+	84.6%	+	79.5%	+	84.6%	+	76.9%	
	SEN Support	0	0.0%	-		-		-		-		-		-	
	EHC Plans & Statements	1	2.5%	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	
	Unknown	0	0.0%	-		-		-		-		-		-	
Ethnicity	Asian	Asian Bangladeshi	2	5.0%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%
		Asian Indian	2	5.0%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%
		Asian Pakistani	1	2.5%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%
		Any Other Asian Background	1	2.5%	0.0%	-	0.0%	-	0.0%	-	100.0%	+	0.0%	-	0.0%
	Black	Black Caribbean	0	0.0%	-		-		-		-		-		-
		Black African	1	2.5%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%
		Any Other Black Background	0	0.0%	-		-		-		-		-		-
	Mixed	Mixed White/Asian	0	0.0%	-		-		-		-		-		-
		Mixed White/Black African	0	0.0%	-		-		-		-		-		-
		Mixed White/Black Caribbean	0	0.0%	-		-		-		-		-		-
		Any Other Mixed Background	1	2.5%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%
	White	White British	26	65.0%	80.8%	+	92.3%	+	84.6%	+	73.1%	+	80.8%	+	73.1%
		White Irish	0	0.0%	-		-		-		-		-		-
		White Other	3	7.5%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%
Gypsy/Roma or Traveller		0	0.0%	-		-		-		-		-		-	
Chinese	1	2.5%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%		
Any Other Ethnic Group	2	5.0%	50.0%	-	50.0%	-	50.0%	-	50.0%	-	100.0%	+	50.0%		
Refused/Unknown	0	0.0%	-		-		-		-		-		-		
Black & Minority Ethnic (BME)*	BME	14	35.0%	85.7%	+	85.7%	+	85.7%	+	92.9%	+	92.9%	+	85.7%	
	Non BME	26	65.0%	80.8%	+	92.3%	+	84.6%	+	73.1%	+	80.8%	+	73.1%	
	Refused/Unknown	0	0.0%	-		-		-		-		-		-	
Disadvantaged	Disadvantaged	6	15.0%	66.7%	-	83.3%	-	66.7%	-	50.0%	-	66.7%	-	50.0%	
	Not Disadvantaged	34	85.0%	85.3%	+	91.2%	+	88.2%	+	85.3%	+	88.2%	+	82.4%	
	Unknown	0	0.0%	-		-		-		-		-		-	
Term of Birth	Autumn	7	17.5%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	
	Spring	14	35.0%	78.6%	-	92.9%	+	85.7%	+	71.4%	-	85.7%	+	71.4%	
	Summer	19	47.5%	78.9%	+	84.2%	-	78.9%	-	78.9%	+	78.9%	-	73.7%	
First Language	English	33	82.5%	84.8%	+	93.9%	+	87.9%	+	78.8%	-	84.8%	+	78.8%	
	Not English	7	17.5%	71.4%	-	71.4%	-	71.4%	-	85.7%	+	85.7%	+	71.4%	
	Unknown	0	0.0%	-		-		-		-		-		-	
IDACI*: Deprivation Index	IDACI 20% most deprived	5	12.5%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	
	Not in IDACI 20% most deprived	34	85.0%	79.4%	-	88.2%	-	82.4%	-	76.5%	-	82.4%	-	73.5%	
	Unknown	1	2.5%	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

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Hillsgrove Primary School**

% Pupils Achieving Expected or Exceeding Levels (2/3) in the 5 Core Areas - Good Level of Development (GLD) by Pupil Characteristics & Gender

		5 Core Areas															
		No of Boys		No of Girls		Communication & Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics		Achieved All 5 Core Areas Combined (GLD)	
						Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bexley		1617	1572	79.6%	89.6%	84.4%	93.4%	83.1%	91.9%	72.8%	84.7%	78.0%	86.5%	70.6%	84.0%		
Hillsgrove Primary School		24	16	75.0%	93.8%	83.3%	100.0%	79.2%	93.8%	75.0%	87.5%	83.3%	87.5%	70.8%	87.5%		
Disadvantaged	Disadvantaged	3	3	66.7%	66.7%	66.7%	100.0%	66.7%	66.7%	33.3%	66.7%	66.7%	66.7%	33.3%	66.7%		
	Not Disadvantaged	21	13	76.2%	100.0%	85.7%	100.0%	81.0%	100.0%	81.0%	92.3%	85.7%	92.3%	76.2%	92.3%		
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
First Language	English	19	14	78.9%	92.9%	89.5%	100.0%	84.2%	92.9%	73.7%	85.7%	84.2%	85.7%	73.7%	85.7%		
	Not English	5	2	60.0%	100.0%	60.0%	100.0%	60.0%	100.0%	80.0%	100.0%	80.0%	100.0%	60.0%	100.0%		
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
Term of Birth	Autumn	3	4	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
	Spring	10	4	80.0%	75.0%	90.0%	100.0%	90.0%	75.0%	70.0%	75.0%	90.0%	75.0%	70.0%	75.0%		
	Summer	11	8	63.6%	100.0%	72.7%	100.0%	63.6%	100.0%	72.7%	87.5%	72.7%	87.5%	63.6%	87.5%		
SEN	No Special Needs	23	16	73.9%	93.8%	82.6%	100.0%	78.3%	93.8%	73.9%	87.5%	82.6%	87.5%	69.6%	87.5%		
	SEN Support	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
	EHC Plans & Statements	1	0	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-		
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
IDACI*: Deprivation Index	IDACI 20% most deprived	4	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
	Not in IDACI 20% most deprived	20	14	70.0%	92.9%	80.0%	100.0%	75.0%	92.9%	70.0%	85.7%	80.0%	85.7%	65.0%	85.7%		
	Unknown	0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%		
Ethnicity	Asian	Asian Bangladeshi	1	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
		Asian Indian	0	2	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-		
		Asian Pakistani	1	0	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	
		Any Other Asian Background	1	0	0.0%	-	0.0%	-	0.0%	-	100.0%	-	0.0%	-	0.0%	-	
	Black	Black Caribbean	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
		Black African	1	0	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	
	Mixed	Mixed White/Asian	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
		Mixed White/Black African	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
		Mixed White/Black Caribbean	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
		Any Other Mixed Background	1	0	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	
		White	White British	16	10	75.0%	90.0%	87.5%	100.0%	81.3%	90.0%	68.8%	80.0%	81.3%	80.0%	68.8%	80.0%
	White Irish		0	0	-	-	-	-	-	-	-	-	-	-	-	-	
	White Other		1	2	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	Gypsy/Roma or Traveller		0	0	-	-	-	-	-	-	-	-	-	-	-	-	
	Chinese	0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-	100.0%		
	Any Other Ethnic Group	2	0	50.0%	-	50.0%	-	50.0%	-	50.0%	-	100.0%	-	50.0%	-		
Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-			
Black & Minority Ethnic (BME)*	BME	8	6	75.0%	100.0%	75.0%	100.0%	75.0%	100.0%	87.5%	100.0%	87.5%	100.0%	75.0%	100.0%		
	Non BME	16	10	75.0%	90.0%	87.5%	100.0%	81.3%	90.0%	68.8%	80.0%	81.3%	80.0%	68.8%	80.0%		
	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-		

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

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Hillsgrove Primary School

% Pupils Achieving Expected or Exceeding Levels (2/3) in the 5 Core Areas - Good Level of Development (GLD) by Pupil Characteristics & Disadvantage

+ : School is higher than Bexley
- : School is lower than Bexley

		5 Core Areas														
		Communication & Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics		Achieved All 5 Core Areas Combined (GLD)				
		No of Disadvantaged	No of Non Disadvantaged	Disadvantaged	Non disadvantaged	Disadvantaged	Non disadvantaged	Disadvantaged	Non disadvantaged	Disadvantaged	Non disadvantaged	Disadvantaged	Non disadvantaged	Disadvantaged	Non disadvantaged	
Bexley		425	2764	76.9%	85.7%	82.8%	89.8%	79.8%	88.6%	64.7%	80.8%	69.4%	84.2%	64.0%	79.2%	
Hillsgrove Primary School		6	34	66.7%	85.3%	83.3%	91.2%	66.7%	88.2%	50.0%	85.3%	66.7%	88.2%	50.0%	82.4%	
Gender	Boys	3	21	66.7%	76.2%	66.7%	85.7%	66.7%	81.0%	33.3%	81.0%	66.7%	85.7%	33.3%	76.2%	
	Girls	3	13	66.7%	100.0%	100.0%	100.0%	66.7%	100.0%	66.7%	92.3%	66.7%	92.3%	66.7%	92.3%	
First Language	English	6	27	66.7%	88.9%	83.3%	96.3%	66.7%	92.6%	50.0%	85.2%	66.7%	88.9%	50.0%	85.2%	
	Not English	0	7	-	71.4%	-	71.4%	-	71.4%	-	85.7%	-	85.7%	-	71.4%	
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
Term of Birth	Autumn	0	7	-	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	
	Spring	5	9	60.0%	88.9%	80.0%	100.0%	60.0%	100.0%	40.0%	88.9%	60.0%	100.0%	40.0%	88.9%	
	Summer	1	18	100.0%	77.8%	100.0%	83.3%	100.0%	77.8%	100.0%	77.8%	100.0%	77.8%	100.0%	72.2%	
SEN	No Special Needs	5	34	60.0%	85.3%	80.0%	91.2%	60.0%	88.2%	40.0%	85.3%	60.0%	88.2%	40.0%	82.4%	
	SEN Support	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
	EHC Plans & Statements	1	0	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
IDACI*: Deprivation Index	IDACI 20% most deprived	0	5	-	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	
	Not in IDACI 20% most deprived	5	29	60.0%	82.8%	80.0%	89.7%	60.0%	86.2%	40.0%	82.8%	60.0%	86.2%	40.0%	79.3%	
	Unknown	1	0	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
Ethnicity	Asian	Asian Bangladeshi	0	2	-	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
		Asian Indian	0	2	-	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
		Asian Pakistani	0	1	-	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	
		Any Other Asian Background	0	1	-	0.0%	-	0.0%	-	0.0%	-	100.0%	+	0.0%	-	0.0%
	Black	Black Caribbean	0	0	-	-	-	-	-	-	-	-	-	-	-	-
		Black African	0	1	-	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%
		Any Other Black Background	0	0	-	-	-	-	-	-	-	-	-	-	-	-
	Mixed	Mixed White/Asian	0	0	-	-	-	-	-	-	-	-	-	-	-	-
		Mixed White/Black African	0	0	-	-	-	-	-	-	-	-	-	-	-	-
		Mixed White/Black Caribbean	0	0	-	-	-	-	-	-	-	-	-	-	-	-
		Any Other Mixed Background	0	1	-	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%
	White	White British	6	20	66.7%	85.0%	83.3%	95.0%	66.7%	90.0%	50.0%	80.0%	66.7%	85.0%	50.0%	80.0%
		White Irish	0	0	-	-	-	-	-	-	-	-	-	-	-	-
White Other		0	3	-	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	
Gypsy/Roma or Traveller		0	0	-	-	-	-	-	-	-	-	-	-	-	-	
Chinese	Chinese	0	1	-	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	+	100.0%	
	Any Other Ethnic Group	0	2	-	50.0%	-	50.0%	-	50.0%	-	50.0%	-	100.0%	+	50.0%	
	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
Black & Minority Ethnic (BME)*	BME	0	14	-	85.7%	+	85.7%	-	85.7%	-	92.9%	+	92.9%	+	85.7%	
	Non BME	6	20	66.7%	85.0%	83.3%	95.0%	66.7%	90.0%	50.0%	80.0%	66.7%	85.0%	50.0%	80.0%	
	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

Early Years Foundation Stage Profile 2018
Hillsgrove Primary School

School , LA & National - % Achieving Expected or Exceeding Levels (2/3) in the Prime & Specific Areas of Learning

	Hillsgrove Primary School			Bexley			National		
Prime Areas of Learning	2016	2017	2018	2016	2017	2018	2016	2017	2018
Listening and Attention	88.3%	90.6%	87.5%	90.4%	89.2%	88.0%	86.3%	86.2%	86.2%
Understanding	90.0%	88.7%	87.5%	90.0%	88.4%	87.2%	85.9%	85.9%	85.9%
Speaking	88.3%	86.8%	85.0%	89.3%	87.6%	86.8%	85.1%	85.4%	85.5%
Communication and Language	85.0%	86.8%	82.5%	86.9%	85.8%	84.6%	81.6%	82.1%	82.4%
Moving and Handling	98.3%	96.2%	92.5%	93.4%	91.8%	90.9%	89.8%	89.6%	89.5%
Health and Self-Care	90.0%	90.6%	90.0%	94.2%	93.1%	91.8%	91.5%	91.3%	91.2%
Physical Development	90.0%	88.7%	90.0%	92.0%	90.0%	88.9%	87.5%	87.5%	87.3%
Self-Confidence and Self-Awareness	90.0%	88.7%	87.5%	93.0%	90.9%	89.9%	89.2%	89.1%	88.9%
Managing Feelings and Behaviour	90.0%	90.6%	90.0%	91.8%	90.8%	90.2%	87.9%	88.0%	87.9%
Making Relationships	90.0%	90.6%	90.0%	92.4%	91.4%	90.9%	89.5%	89.7%	89.6%
Personal, Social and Emotional Development	86.7%	88.7%	85.0%	89.5%	88.2%	87.5%	84.8%	85.2%	85.2%
Specific Areas of Learning	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	86.7%	88.7%	85.0%	84.1%	82.6%	80.8%	77.0%	77.0%	77.1%
Writing	81.7%	84.9%	80.0%	80.9%	79.7%	79.0%	72.6%	73.3%	73.7%
Literacy	81.7%	84.9%	80.0%	80.6%	79.5%	78.7%	72.1%	72.8%	73.3%
Numbers	81.7%	86.8%	90.0%	85.7%	84.6%	83.3%	78.8%	79.2%	79.6%
Shape, Space and Measures	81.7%	84.9%	85.0%	87.6%	85.3%	84.2%	81.7%	81.6%	81.6%
Mathematics	81.7%	83.0%	85.0%	84.6%	83.2%	82.3%	77.4%	77.9%	78.3%
People and Communities	86.7%	86.8%	87.5%	90.5%	89.0%	86.6%	85.8%	85.7%	85.8%
The World	86.7%	86.8%	87.5%	90.6%	89.3%	87.6%	85.7%	85.7%	85.7%
Technology	90.0%	92.5%	95.0%	94.3%	94.2%	92.9%	92.4%	92.7%	93.0%
Understanding of the World	85.0%	86.8%	87.5%	89.0%	87.8%	85.4%	83.2%	83.6%	83.9%
Exploring and using Media and Materials	91.7%	86.8%	87.5%	93.5%	92.3%	90.5%	88.6%	88.8%	89.0%
Being Imaginative	90.0%	86.8%	87.5%	92.6%	92.0%	90.7%	88.1%	88.4%	88.7%
Expressive Arts and Design	85.0%	83.0%	87.5%	91.6%	90.8%	88.9%	86.4%	86.7%	87.1%

Early Years Foundation Stage Profile 2018
Hillsgrove Primary School

School , LA & National - Average Point Score in the Prime & Specific Areas of Learning

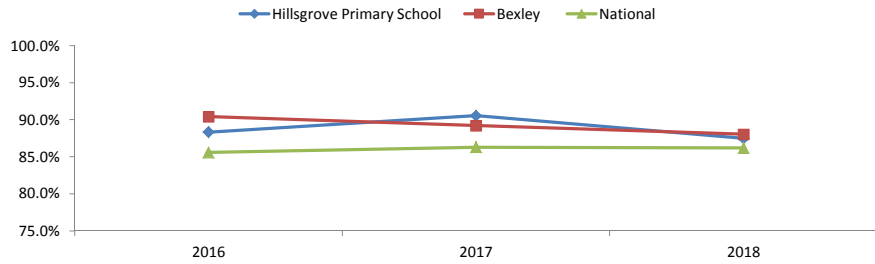
Prime Areas of Learning	Hillsgrove Primary School			Bexley			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Listening and Attention	2.37	2.38	2.35	2.14	2.13	2.13	-	-	-
Understanding	2.45	2.34	2.38	2.14	2.13	2.12	-	-	-
Speaking	2.40	2.32	2.33	2.10	2.09	2.09	-	-	-
Communication and Language	2.41	2.35	2.35	2.13	2.12	2.12	-	-	-
Moving and Handling	2.47	2.51	2.43	2.15	2.13	2.11	-	-	-
Health and Self-Care	2.35	2.45	2.45	2.18	2.16	2.14	-	-	-
Physical Development	2.41	2.48	2.44	2.16	2.15	2.13	-	-	-
Self-Confidence and Self-Awareness	2.35	2.34	2.43	2.13	2.12	2.10	-	-	-
Managing Feelings and Behaviour	2.35	2.43	2.45	2.10	2.11	2.10	-	-	-
Making Relationships	2.35	2.36	2.35	2.12	2.10	2.11	-	-	-
Personal, Social and Emotional Development	2.35	2.38	2.41	2.12	2.11	2.10	-	-	-
Specific Areas of Learning	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	2.23	2.30	2.28	2.07	2.05	2.02	-	-	-
Writing	2.22	2.25	2.20	1.98	1.95	1.94	-	-	-
Literacy	2.23	2.27	2.24	2.03	2.00	1.98	-	-	-
Numbers	2.22	2.28	2.30	2.06	2.04	2.03	-	-	-
Shape, Space and Measures	2.23	2.26	2.25	2.06	2.04	2.03	-	-	-
Mathematics	2.23	2.27	2.28	2.06	2.04	2.03	-	-	-
People and Communities	2.33	2.28	2.33	2.04	2.04	2.02	-	-	-
The World	2.37	2.28	2.30	2.07	2.06	2.05	-	-	-
Technology	2.30	2.34	2.38	2.09	2.09	2.14	-	-	-
Understanding of the World	2.33	2.30	2.33	2.07	2.06	2.07	-	-	-
Exploring and using Media and Materials	2.27	2.23	2.28	2.12	2.10	2.09	-	-	-
Being Imaginative	2.28	2.25	2.28	2.10	2.09	2.09	-	-	-
Expressive Arts and Design	2.28	2.24	2.28	2.11	2.10	2.09	-	-	-

**Early Years Foundation Stage Profile 2018
Hillsgrove Primary School**

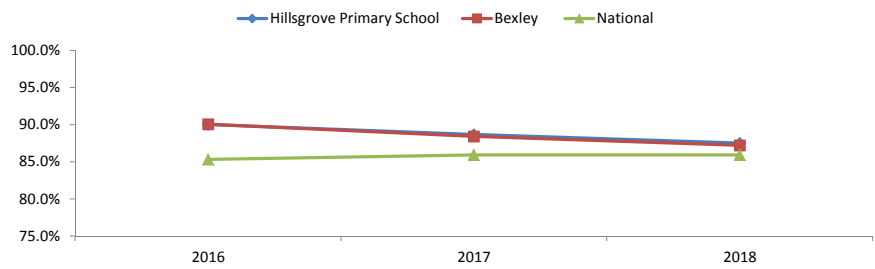
School, LA & National Trends for Early Learning Goals 2016 - 2018

Communication and Language

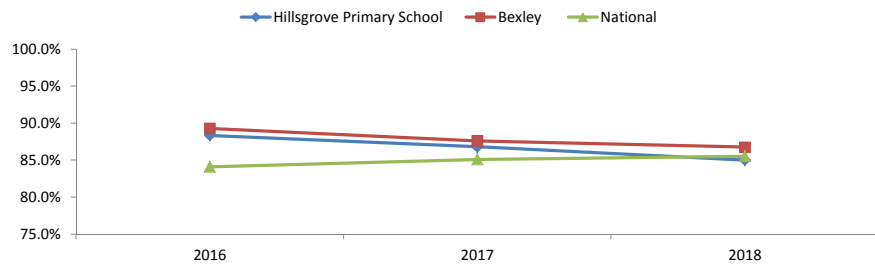
		2016	2017	2018
Listening and Attention	Hillsgrove Primary School	88.3%	90.6%	87.5%
	Bexley	90.4%	89.2%	88.0%
	National	85.6%	86.3%	86.2%



		2016	2017	2018
Understanding	Hillsgrove Primary School	90.0%	88.7%	87.5%
	Bexley	90.0%	88.4%	87.2%
	National	85.3%	85.9%	85.9%



		2016	2017	2018
Speaking	Hillsgrove Primary School	88.3%	86.8%	85.0%
	Bexley	89.3%	87.6%	86.8%
	National	84.1%	85.1%	85.5%

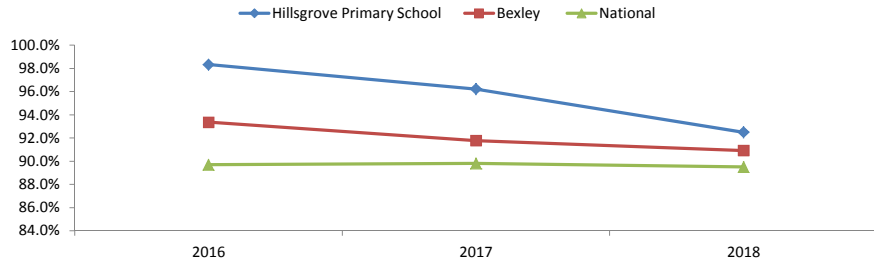


**Early Years Foundation Stage Profile 2018
Hillsgrove Primary School**

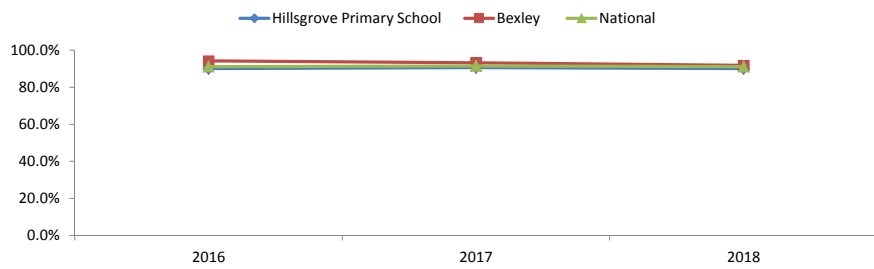
School, LA & National Trends for Early Learning Goals 2016 - 2018

Physical Development

		2016	2017	2018
Moving and Handling	Hillsgrove Primary School	98.3%	96.2%	92.5%
	Bexley	93.4%	91.8%	90.9%
	National	89.7%	89.8%	89.5%



		2016	2017	2018
Health and Self-Care	Hillsgrove Primary School	90.0%	90.6%	90.0%
	Bexley	94.2%	93.1%	91.8%
	National	91.2%	91.5%	91.2%

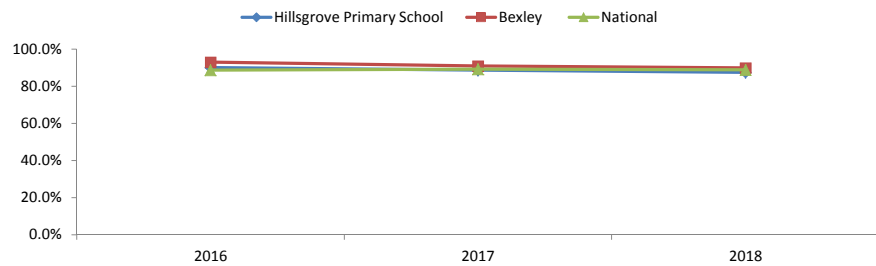


**Early Years Foundation Stage Profile 2018
Hillsgrove Primary School**

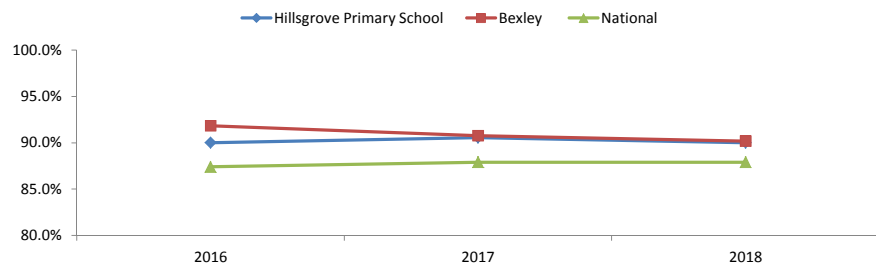
School, LA & National Trends for Early Learning Goals 2016 - 2018

Personal, Social and Emotional Development

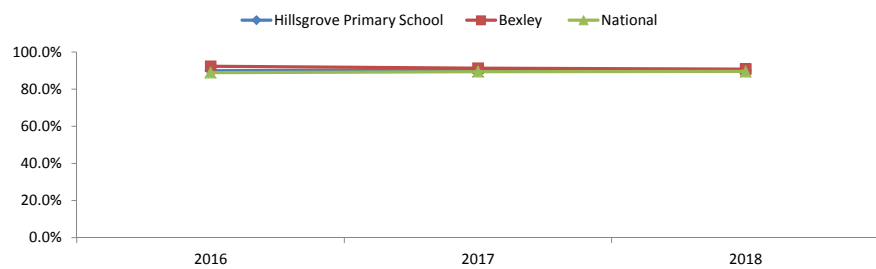
		2016	2017	2018
Self-Confidence and Self-Awareness	Hillsgrove Primary School	90.0%	88.7%	87.5%
	Bexley	93.0%	90.9%	89.9%
	National	88.7%	89.2%	88.9%



		2016	2017	2018
Managing Feelings and Behaviour	Hillsgrove Primary School	90.0%	90.6%	90.0%
	Bexley	91.8%	90.8%	90.2%
	National	87.4%	87.9%	87.9%



		2016	2017	2018
Making Relationships	Hillsgrove Primary School	90.0%	90.6%	90.0%
	Bexley	92.4%	91.4%	90.9%
	National	89.0%	89.5%	89.6%

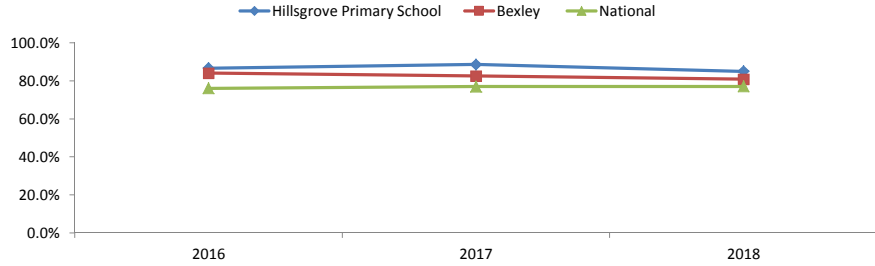


**Early Years Foundation Stage Profile 2018
Hillsgrove Primary School**

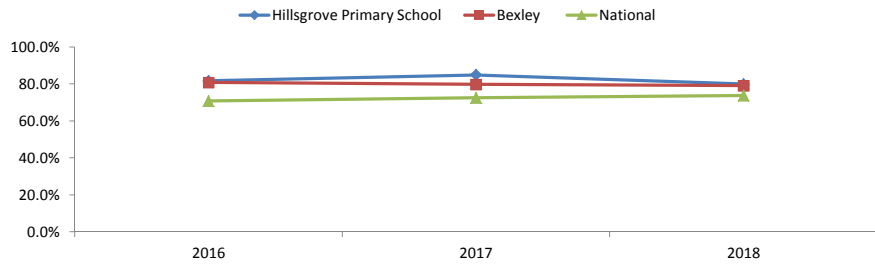
School, LA & National Trends for Early Learning Goals 2016 - 2018

Literacy

		2016	2017	2018
Reading	Hillsgrove Primary School	86.7%	88.7%	85.0%
	Bexley	84.1%	82.6%	80.8%
	National	76.1%	77.0%	77.1%



		2016	2017	2018
Writing	Hillsgrove Primary School	81.7%	84.9%	80.0%
	Bexley	80.9%	79.7%	79.0%
	National	70.8%	72.6%	73.7%

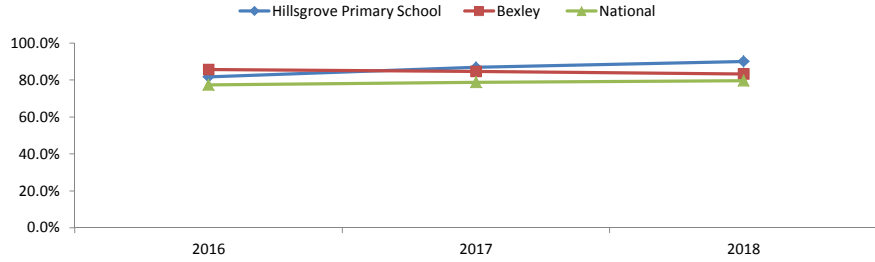


**Early Years Foundation Stage Profile 2018
Hillsgrove Primary School**

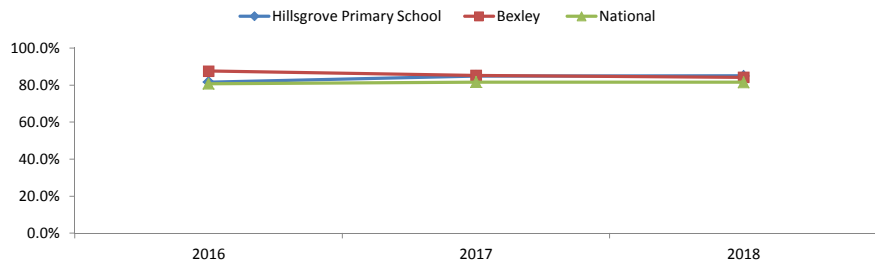
School, LA & National Trends for Early Learning Goals 2016 - 2018

Mathematics

		2016	2017	2018
Numbers	Hillsgrove Primary School	81.7%	86.8%	90.0%
	Bexley	85.7%	84.6%	83.3%
	National	77.4%	78.8%	79.6%



		2016	2017	2018
Shape, Space and Measures	Hillsgrove Primary School	81.7%	84.9%	85.0%
	Bexley	87.6%	85.3%	84.2%
	National	80.8%	81.7%	81.6%

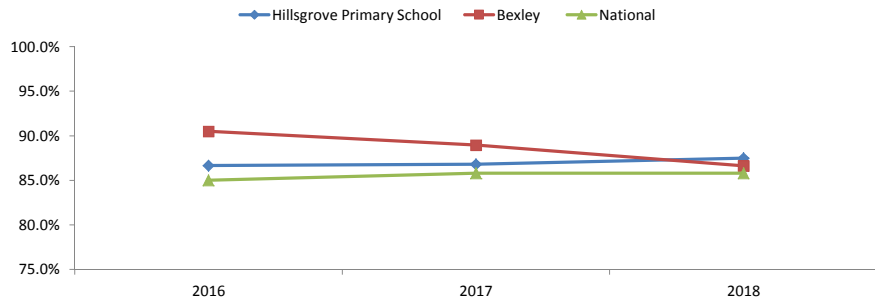


**Early Years Foundation Stage Profile 2018
Hillsgrove Primary School**

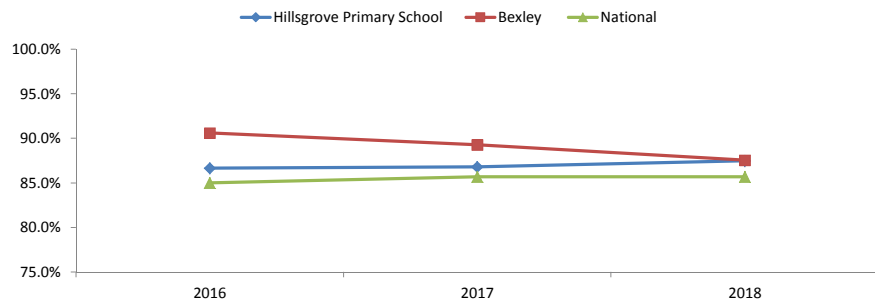
School, LA & National Trends for Early Learning Goals 2016 - 2018

Understanding the World

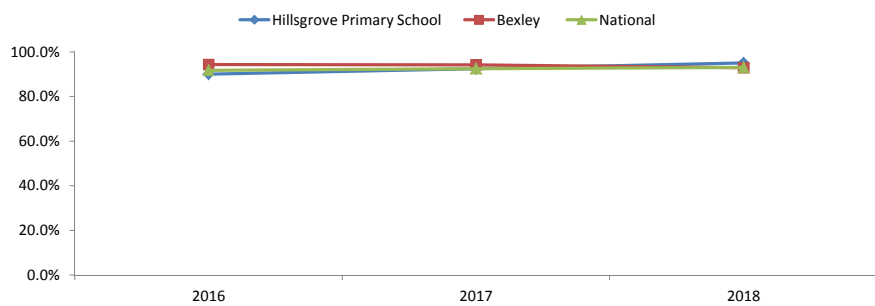
		2016	2017	2018
People and Communities	Hillsgrove Primary School	86.7%	86.8%	87.5%
	Bexley	90.5%	89.0%	86.6%
	National	85.0%	85.8%	85.8%



		2016	2017	2018
The World	Hillsgrove Primary School	86.7%	86.8%	87.5%
	Bexley	90.6%	89.3%	87.6%
	National	85.0%	85.7%	85.7%



		2016	2017	2018
Technology	Hillsgrove Primary School	90.0%	92.5%	95.0%
	Bexley	94.3%	94.2%	92.9%
	National	91.7%	92.4%	93.0%

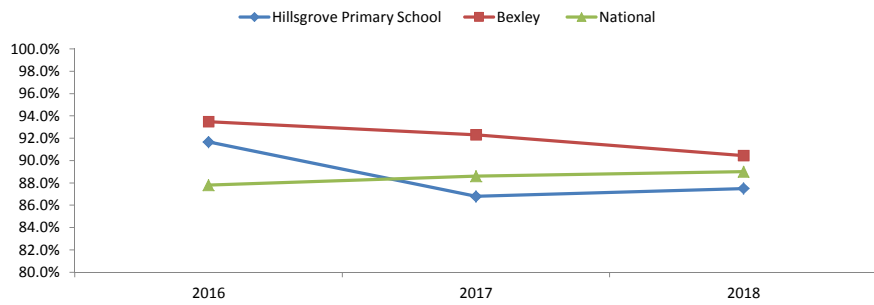


**Early Years Foundation Stage Profile 2018
Hillsgrove Primary School**

School, LA & National Trends for Early Learning Goals 2016 - 2018

Expressive Arts and Design

		2016	2017	2018
Exploring Media and Materials	Hillsgrove Primary School	91.7%	86.8%	87.5%
	Bexley	93.5%	92.3%	90.5%
	National	87.8%	88.6%	89.0%



		2016	2017	2018
Being Imaginative	Hillsgrove Primary School	90.0%	86.8%	87.5%
	Bexley	92.6%	92.0%	90.7%
	National	87.2%	88.1%	88.7%

