



## Knowledge Organiser Pupil Assessment

**Pupil:** \_\_\_\_\_ **Class:** \_\_\_\_\_ **Date:** \_\_\_\_\_

<b>Key Question 1: What are climate zone and biomes?</b>
Climate zones are divisions of the earth's climates into general climate zones according to average rainfall and average temperatures. The three major climate zones on earth are the polar, temperate and tropical zones (which have warm temperatures and more rain). A biome is an ecological area on the earth's surface with plants and animals due to a shared climate. These cover large areas.
<b>Key Question 2: What is it like in the polar climate zone?</b>
Polar climate zones are the coldest with temperatures generally below freezing
<b>Key Question 3: What is it like in the tundra biome?</b>
In the Tundra biome tree growth is stopped by low temperatures and short growing seasons. Tundra means uplands. The vegetation is made of dwarf shrubs, grasses, moss and lichens.
<b>Key Question 4: What is it like in the temperate climate zone?</b>
Temperate climate zones have moderate temperatures and rainfall throughout the year.
<b>QUESTION 5: What is it like in deciduous forest biome?</b>
There are plant communities formed under climate conditions which have great seasonal variances. Growth occurs in warm summers and leaves drop in autumn leaving them dormant in winter.
<b>Key Question 6: Can you write a question to further your knowledge of this topic?</b>



Pupil name: \_\_\_\_\_ DATE: \_\_\_\_\_

**Topic: Geography**

<i>An Emerging pupil will:</i>
<ul style="list-style-type: none"><li>• Still be developing their understanding of the topic</li><li>• Only be able to recall limited facts from the knowledge organiser</li><li>• Not have achieved all of the expected statements</li></ul>
<i>An Expected pupil will demonstrate knowledge of:</i>
<ul style="list-style-type: none"><li>• <i>Key terminology and information taught across the unit.</i></li><li>• <i>Be able to accurately use correct terminology.</i></li><li>• <i>Be able to recall a range of facts from across the term.</i></li><li>• <i>Applies taught skills in cross curricular activities</i></li><li>• <i>Actively engages in class discussion, sharing taught knowledge in responses.</i></li><li>• <i>Identifying gaps in their own learning.</i></li></ul>
<i>An Exceeding pupil will meet all Expected criteria and show further development by:</i>
<ul style="list-style-type: none"><li>• Evidence of wider reading through discussion or extracurricular work</li><li>• Applied knowledge is evident through discussions and class learning</li><li>• Evidence of links between topics</li><li>• In depth knowledge of topic</li><li>• Recalls facts that have not been taught in class</li></ul>

NOTE: Where pupils written skills are below their own level of understanding, the assessment can be completed orally with T/TA support.

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