

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Hillsgrove Primary School

Academic: [Click here to enter text.](#)

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Unknown for year 15/16 Choose an item.
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Choose an item. Unknown for year 15/16
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Choose an item. Unknown for year 15/16
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>-More opportunities for extra-curricular activities, through 50% funded places in all clubs and fully funded places offered to families in need.</p> <p>-More opportunities to participate in competition both intra and inter, through increased participation in School Games opportunities, the development of Trust wide competitions and further development of inter house, intra school competitions.</p> <p>-Development of more robust age related tracking alongside fitness testing in order to better track the impact of Sports Premium Spending.</p> <p>-Developing staff participation to encourage life-long participation. Expanding the role of each class teacher to take responsibility for a sport, providing relevant training to support coaching.</p> <p>-Developing further sports leadership opportunities to involve over 20% of KS2 pupils, via engagement in play leadership, sports buddying and peer sports programmes.</p> <p>-To develop a Year 5/6 Sports afternoon, ensuring two hours of quality provision, with teachers supported and trained by coaches from Bexley Cricket Club and Lewisham Thunder Basketball Club.</p>	<p>-Extracurricular clubs increased from 7-14 in year increasing opportunities. Increase from 81-88% of KS2 children in sports clubs after and before school.</p> <p>-House cups implemented in 2016 with agreement with Trust schools for MAT cup schedule across the trust to be implemented by September 17. (14% increase in involvement in intra school involvement)</p> <p>-Tracking in place to assess fitness across the school, supported by skills based new PE curriculum.</p> <p>-All teachers were given specific sports with levels of impact. Led to the ability in year to attend all Level 2 competitions.</p> <p>-18 sports buddies supporting KS1 play. Additional training implemented for leading Sports Day and a range of in house events ensuring 21% engagement.</p> <p>-Fully in place on Wednesdays and has led to increased pathways with 5% of children following pathways in 15/16 to county / club systems.</p>	<p>-With development of lead teacher role, expectation of two AM and three PM additional clubs to be implemented, with target audience from Sport Council input.</p> <p>-Trust Cup to be run at Hillsgrove and targets to include outcomes for engagement at Trust Level in 17/18 to ensure impact across community.</p> <p>-Needs more regular report to governors evidencing engagement, progress and specifically looking at fitness / wellbeing.</p> <p>-Lead teacher to ensure further support and training for all teachers in leading sports to ensure high quality practice and preparation.</p> <p>-Specific sports leading training needed to ensure the quality of provision for in house inter school cups in 17/18.</p> <p>-Look at development of pathway for Netball and focus on quality of external coaching ensuring focus on key skills training.</p>

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £9250 (Sports Premium) £6575 (Sports Top-up from School Budget) £300 Contingency TOTAL → £16,125					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact following review in June 2017 <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<i>All children to receive at least 2 hours of quality PE teaching per week, comprising of 1 hour indoors and 1 hour outdoors</i>	<ul style="list-style-type: none"> - Agreed PE timetable between all members of teaching staff - Years 1, 3, 4, 5 to be taught by Miss Cusselle, Level 6 qualified PE Specialist - Teachers and TAs in EYFS, Year 2 and Year 6 to receive training from Miss Cusselle to enable them to teach high-quality PE lessons 	-	-	<ul style="list-style-type: none"> - PE timetable for indoor/outdoor sessions - Weekly lesson plans - Pupil assessments - Medium term plans - Teacher notes - Powerpoint displays - Assessment records/tracking data - Pupils' half-termly reports - Assessment 	89.5% of pupils across KS1 and KS2 achieving ARE at July 2017.	<p>New teachers to Years R, 2 and 6 to be given extra support with expectations outlined.</p> <p>Number of pupils achieving ARE to rise from 89.5% (Jul 17) to 92% (Apr 18).</p>

		-	-	records/tracking data		
<i>To deliver a broad and balanced PE curriculum throughout the school that can be accessed by all children</i>	<ul style="list-style-type: none"> - Update the school curriculum map for 2016/2017 to ensure there is breadth and balance across all sports in KS1 and KS2 - Ensure that teachers have a quality scheme of work to follow for each half term to aid planning and to allow for constant progression alongside differentiation - Maintain % of children across KS2 who enjoy participating in PE – currently at 98% 	-	-	<ul style="list-style-type: none"> - School curriculum map - PE scheme of work for all year groups/sports - Plans to show differentiation - Annotated plans to show assessment - Pupil voice data 	98% of children enjoy school sport at Hillsgrove (including active lunches, extra-curricular clubs, competitions) and 99% enjoy PE at July 17.	<ul style="list-style-type: none"> Add new units of work to the curriculum map to add further opportunities at trying new sports. Continue to offer broad and balanced curriculum.
<i>Children to be physically active for at least 30 minutes of their lunchtime</i>	<ul style="list-style-type: none"> - Create KS2 lunchtime sports rota for each class - Purchase equipment to supplement lunchtime games and activities. - Create activity pack of playground games and activities. - Train 20 activity leaders from Years 3/4 in delivering games and activities to KS1 children during lunchtimes by the end of Spr 1 - % of KS2 children who are 	- £200	- Awaiting financial report	<ul style="list-style-type: none"> - Lunchtime activity rota - Laminated activity pack - Session notes - Pupil certificates - Pupil job applications - Session notes 	% of KS2 pupils physically active in sports at lunchtimes rose from 22% (Sept 16) to 71% (Jul 17).	Collect data for KS1 pupils regarding lunchtime activity levels to measure lunchtime activity across whole school.

	physically active during lunchtimes to increase from 22% (Aut) to 75% (Jul)	-		- Physical activity document - Pupil surveys		% of KS2 pupils who are physically active for 30 mins at lunchtime to rise from 71% (Jul 17) to 85% (Apr 18).
<i>Less active children to become more involved in sports and physical activity in order for them to go on to lead balanced, healthy lifestyles</i>	<ul style="list-style-type: none"> - Maintain weekly lunchtime Change4Life club - Increase number of Y3/4 children in Change4Life club from 12 chn (Aut 2016) to 20 children (Jul 2017) - Train 3 children from Year 4 to become Change4Life champions (with Sue Allsop, Bexley Borough training day). - Create weekly 'Multi-Sports' Club for less-active children in Year 5/6 – 12 children to participate by July 2017. 	<ul style="list-style-type: none"> - - £180 (supply for JCus) - 	£180	<ul style="list-style-type: none"> - Pupil register -pupil register - physical activity survey - Session notes - Pupil register - Physical activity survey - Pupil register - Physical activity survey 	<ul style="list-style-type: none"> % of LKS2 children not involved in an extra-curricular club dropped from 29% (Sept 16) to 18% (Jul 17). 3 children trained as Change4Life champions and deliver weekly training to Y3/4 children. 	<ul style="list-style-type: none"> % of LKS2 chn not involved in a club to decrease from 18% (Jul 17) to 10% (Apr 18). Create Multi-skills club for Y5/6 as this did not get started. % of UKS2 chn not involved in a club to drop from

						17% (Jul 17) to 10% (Apr 18).	
<i>Teach children the benefits of physical activity on the body and how to maintain a healthy, active lifestyle.</i>	<ul style="list-style-type: none"> - Introduction of HRE units for all year groups by Spring 2017 - Discuss impact of sport on our health during PE lessons - Create a Year 1 video – ‘Why should we do sport?’ before Easter holidays to highlight importance of keeping healthy and active. - Teach ‘healthy eating’ module to children in Year 5 during Summer 2 term 2017, using Danone Packs (meal planners etc.) - Healthy Eating Workshop led by NTF 	- - - -	£750	£750	<ul style="list-style-type: none"> - Planning PE Curriculum plan - Planning - Video on website - Danone packs - Planning - Evidence in books - Assessment - Pictures - Session notes 	<p>Children understand why we exercise and the importance of exercise on our health. KS2 children understand the effects of exercise on the body, both long and short term, whilst KS1 understand the effects on the body short term with the idea that it gives you a happy mind, happy body and happy heart.</p>	<p>Continue to use HRE units in curriculum map for each year group.</p> <p>Look more closely into resources used by Change4Life – sugar swaps etc. Lead assemblies on these to provide children with knowledge to help them make the correct choices when it</p>

							comes to snacking/exercising etc.
	<i>All children to take part in a weekly running session to enable them to witness the effects of regular exercise.</i>	<ul style="list-style-type: none"> - Create running timetable for all classes (EYFS – Y6) by Dec 2017 [Introduction of ‘Golden Mile’]. - % of chn completing a weekly mile to increase from 0% (Sept 2016) to 95% (July 2017). - Reward children who regularly complete weekly mile with milestone rewards (wristbands etc). - Children to reflect on how regular running is affecting their physical and mental wellbeing. 	- - £50	Awaiting financial report	<ul style="list-style-type: none"> - Weekly mile timetable - Pupil register - register - Weekly mile register - reward chart - Child project 	100% of children take part in the weekly mile across the school (EYFS – UKS2).	Look into scheme ‘Marathon Kids’ to embed daily running at lunchtimes into children’s day – aids with 30 mins of exercise a day.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<i>Children to feel pride and a sense of achievement in attending a school awarded the Gold Kitemark</i>	<ul style="list-style-type: none"> - Apply for Gold Kitemark for 5th Year running (ensure all areas are being covered) - Complete inclusivity check on Sainsbury’s School Games Website 	- -		<ul style="list-style-type: none"> - Application - Plaque - website 	Gold Kitemark awarded – children receiving high quality provision in terms of PESS.	<ul style="list-style-type: none"> Apply for Platinum kitemark and look into case study needed to achieve this. Inclusivity check

<p><i>from the Sainsbury's School Games</i></p>						<p>showed that more needs to be done for SEN chn – look into giving out free spaces to SEN chn within clubs.</p>
<p><i>Children to feel the positive impact of PESS and in turn, feel part of a wider community through a deepened sense of belonging</i></p>	<ul style="list-style-type: none"> - Work with subject leaders across school to see how their subjects can contribute to PE provision/how PE can contribute to their subject provision - Share good practice during staff meetings at how cross-curricular links can be made - Report to teachers the importance of sport in school and its positive effect on behaviour, attainment in core subjects, attendance, physical and mental health 	<p>-</p>	<p>-</p>	<ul style="list-style-type: none"> - student voice - session notes - cross-curricular leaning in books - Session notes - Wider reading across subject - Wider reading - Session notes 	<p>Attitudes and feelings towards PESS have seen a large improvement – 99% of KS2 chn enjoy PE and 98% of KS2 enjoy school sport. There is a heightened buzz around Team Hillsgrove.</p> <p>PE used in English – applying for sports roles.</p>	<p>Continue to embed more links between PE and other subjects across school.</p>

					<p>PE used in Science – health units.</p> <p>Topic used in PE - StoneAge.</p> <p>Cross-curricular links are continuing to evolve.</p>	
<p><i>Continuously update central 'Sport at Hillsgrove' notice board to keep children informed about upcoming fixtures/ recent results</i></p>	<ul style="list-style-type: none"> - Update central sports board after each sporting event to keep children informed about results/increase camaraderie - Keep a list of upcoming fixtures on board to allow children to trial for various events (increase % of children involved, create a fair playing field, give children the responsibility to make their own decisions/take risks). - Keep a 'latest news' section up-to-date to celebrate children's achievements in sport outside of school – encourage others to get active 	-	-	<ul style="list-style-type: none"> - Signposted results - Display board - Display board - Website 	<p>Children are aware of upcoming competitions and are keener to try out for competitions when they have had plenty of notice – 82 children across UKS2 trialled for quad-kids in May 2017.</p> <p>Children visibly proud when seeing their</p>	<p>Continue to use the notice board, but include a section for trials and selections.</p> <p>Also upload planned fixtures onto school website to give parents notice of events.</p>

					achievements recognised on the notice board with pics from the event.	
<i>Celebrate and share children's success in sport, as well as encouraging and motivating more children to get involved</i>	<ul style="list-style-type: none"> - Create a 'Sports Games' section on the school website to keep parents/carers/children informed about our latest successes/results/news - Create a Twitter account to give immediate results for matches and share what is going on in real-time - Celebrate children's sporting success in the weekly newsletter sent via Parentmail - Hold termly 'Celebration of Sport' assemblies for all children and parents to witness what events have been happening in the previous term/showcase gymnastics and dance performances 	-	-	<ul style="list-style-type: none"> - Website - Twitter - Previous newsletters - Pictures/videos/letters to parents 	<p>Celebration of Sport assemblies have been a hit with the children – 3 dances showcased with results celebrated. Children all commented on how much they enjoyed the assemblies. Video to feature on website.</p>	<p>Twitter account to be used on a more regular basis.</p> <p>School Games section of website to be updated after each competition /fixture.</p>
<i>Deepen the level of healthy competitio</i>	<ul style="list-style-type: none"> - Appoint a house captain (teacher) to each colour house to overview trials/team selection/support at house competitions 	-	-	<ul style="list-style-type: none"> - Team selections 	<p>100% of children across school involved with</p>	<p>Maintain register to show number of</p>

<p><i>n between pupils with further emphasis placed on inter-house competition</i></p>	<ul style="list-style-type: none"> - Appoint a male and female pupil as sports captain for each house - Create and maintain a notice board to promote intra- and inter-school sport. Increase % of UKS2 children involved with inter-school sport from 30% (Aut 2016) to 60% 			<ul style="list-style-type: none"> - Notice board - Physical activity survey 	<p>intra-school sport through end of unit competitions and our annual School Games Day.</p> <p>Intra-house competition between Y5/6 used as team selection for APAT Cup and Bexley competitions.</p>	<p>UKS2 children involved in team selection competition that run after-school.</p> <p>Create an intra-school tournament for LKS2 children to increase number of children taking part in competitive situations outside of their PE lessons and maintain register for this.</p>
<p><i>Embed the teaching of British Values</i></p>	<ul style="list-style-type: none"> - Select a School Games Organising Committee for Year 2016/2017 comprised of one child who likes sport and one child who 	-	-	<ul style="list-style-type: none"> - School Games Organising Committee pictures/voting 	<p>School Games Organising Committee has allowed for</p>	<p>Elect a new SGOC for next year.</p>

	<p><i>within different sports contexts</i></p>	<p>dislikes sport across all year groups – class vote to be in line with a democratic system.</p> <ul style="list-style-type: none"> - Hold triweekly sports council meetings to discuss current matters relating to school sport/organise events. - Creation of ‘Athlete’s Charter’ – in order to represent the school, a child must demonstrate that they can accept responsibility for their behaviour, show initiative, display a positive attitude and contribute positively to the lives of those around them in school and in the local area (at different sporting venues). - Promote the six <i>Spirit of the Games</i> Values– determination, respect, honesty, teamwork, self-belief, passion. - Promote the fact that sport can be played by anyone and everyone – we have mutual respect for and tolerance of those with different faiths and beliefs and for those without faith 			<ul style="list-style-type: none"> - Minutes from meetings <p>Athlete’s charters</p> <p>Certificates</p> <ul style="list-style-type: none"> - display 	<p>each and every child’s voice to be heard in our school when it comes to discussing PE and School Sport.</p> <p>Sport provision is being run for the children and is constantly evolving to meet their needs and interests.</p>	<p>Half-termly meetings to be held instead of tri-weekly due to release time.</p>
<p>3. increased confidence, knowledge</p>	<p><i>All children in Years</i></p>	<ul style="list-style-type: none"> - Miss Cusselle to complete L5/6 degree in Perfect PE provision course by Jul 2017 	<p>£1500 (course)</p>	<p>£1500</p>	<ul style="list-style-type: none"> - Session notes - Certificate 	<p>Pupils in Y1, 3, 4 & 5 receive PE taught by a</p>	<p>Continue to deliver staff support –</p>

and skills of all staff in teaching PE and sport	<i>1,3,4 & 5 to receive high-quality PE lessons led by a trained specialist PE teacher</i>	<ul style="list-style-type: none"> - All PE sessions led by Sports Leader to consistently be good-outstanding 	£500 (release)	£500	<ul style="list-style-type: none"> - Observations - CPD record 	specialist in the field. All class teachers fed back information from the course to ensure all teaching across school is consistently good – outstanding.	personalise support dependent on needs identified by teachers in their confidence surveys at beginning of year.
	<i>All children in EYFS, KS1 and KS2 to receive high quality PE lessons led by their respective teachers, who are confident in the</i>	<ul style="list-style-type: none"> - J Cusselle to deliver effective CPD sessions to all teachers/TAs/ELS staff on a half-termly basis to upskill their knowledge/improve their confidence in delivering good to outstanding PE lessons - Termly formal observations of staff to take place, with meaningful feedback given, to allow for CPD and ensure quality teaching of PE is being provided. - Termly ‘learning walks’ for all 	£3000	Awaiting financial report	<ul style="list-style-type: none"> - Staff confidence surveys in teaching PE - Session notes <ul style="list-style-type: none"> - Observation records 	All lesson observations and learning walks showed good to outstanding teaching in all classes bar 1, (NQT), where further support was given.	Measure the confidence of staff through numerical staff confidence surveys in order to accrue more accurate data next year.

<i>teaching of PE</i>	<p>teachers of PE in EYFS, Y2 and Y6 to ensure PE is being delivered at a consistently 'good-outstanding' level.</p> <ul style="list-style-type: none"> - Renew membership to AfPE/YST/BPSSC to allow further access to new and updated resources 	<p>AfPE – £175 YST - £200 BPSSC - £75</p>	<p>£175 £200 £75</p>	<ul style="list-style-type: none"> - Observation records 		
<i>Children in EYFS to receive high quality sessions in order to improve their physical literacy</i>	<ul style="list-style-type: none"> - Teachers in EYFS to have termly support meetings with JC in order to discuss ways of improving physical literacy within EYFS setting - Teachers in EYFS to attend one day course on KS1 physical literacy being run by borough - % of children making ARE in physical development to at least maintain from 98% (Jul 2016) to 98%+ (Jul 2017). 	<p>£600</p> <p>-</p>	<p>£0 – could not get cover.</p>	<ul style="list-style-type: none"> - Session notes - Course notes - Certificate - Assessment records 	<p>87% of children in EYFS made ARE when data given in new report format used by school.</p>	<p>Monitor how teachers are assessing their pupils through termly assessment meetings. Teachers to bring video evidence and be able to back up scores given.</p>

<i>Children to be physically active for at least 30 minutes of their lunchtime</i>	- 10 members of MDS staff/TAs to be trained in monitoring and supporting multi-sport activities that take place during lunchtimes (by end of Spr 1)	£500	Awaiting financial report	Session notes	100% of MDS/TAs feel more confident in their abilities to ensure that all children are encouraged to take part in 30 active minutes at lunchtimes and are aware of what they can do to encourage those not taking part in physical activity.	Continue to train any new staff that join the school in this role.
<i>Children to receive high quality, planned, progressive swimming lessons</i>	- 5 members of staff to attend 3-day NCPT course with Aquability LTD to become qualified school swimming instructors - % of chn who can swim competently, confidently and proficiently over a distance of at least 25m to increase from: Year 4: 57% (Jul 2016) to 80% (Jul 2017)	£875	£875	Course certificates Session notes	All pupils who attend swimming lessons receive teaching from our own teachers or head coach from Erith & District SC.	Train staff that will be in Year/4 next academic year. Send letter out to ALL parents to collect data

	Year 3: 30% (Jul 2016) to 50% (Jul 2017)			Register	% of Y3 children that can swim 25m rose from 30% (Jul 16) to 39% (Jul 17) % of Y4 children that can swim 25m decreased from 57% (Jul 16) to 50% (Jul 17) – number of children left with new children joining as non-swimmers	of how far each child can swim – create data on % of chn that can swim 25m in KS2. Look into adding further swim session for non-swimmers.
<i>G&T children in Year 4/5/6 to receive extra-curricular specialist cricket, basketball and rugby coaching</i>	<ul style="list-style-type: none"> - Employ coach from Lewisham Thunder to deliver G&T sessions to children in Years 4-6 on a weekly basis. - Employ coach from Bexley District Cricket Club to deliver G&T sessions to children in Years 4-6 on a weekly basis. - Employ coach from Sidcup RFC to deliver G&T sessions to 	<p>Basketball coaching – £3200</p> <p>Cricket coaching - £2100</p>		Register of children Register of children Register of children	G&T pupils receiving high quality teaching from specialist coaches Staff upskilled in their teaching of basketball, cricket and	More specialist provision to be stretched out to a greater number of pupils through running clubs and school

		<p>children in Years 4-6 on a weekly basis.</p> <p>- Rotate members of staff to work alongside specialist coaches to upskill their skills, knowledge and teaching in basketball, rugby and cricket sessions (CPD)</p>	Rugby coaching – £1000		Teacher session notes	rugby, and in turn, all children benefitting from this new knowledge when taught during PE.	subsidising places for PP/SEN chn also.
4. broader experience of a range of sports and activities offered to all pupils	<i>Children to have access to extra-curricular activities across a range of sports to cater for all interests in order to increase participation of children in sports clubs</i>	- Maintain the 9 extra-curricular clubs we already have running (C4L, KS1 cheer dance, KS2 cheer dance, KS1 Gymnastics and Trampolining, KS2 Gymnastics and Trampolining, Basketball, Netball, Football, Active Kids)	-	-	Club registers	% of KS2 chn taking part in an extra-curricular club in school rose from 30% (Aug 2016) to 62% (Jul 2017).	% of KS2 chn taking part in an extra-curricular club in school to rise from 62% (Jul 17) to 70% (Apr 2018).
		- Introduction of 3 new morning clubs to take place before school (Y3/4 Athletics, Y5/6 Athletics, KS2 Running)	-	-	Club registers	% of KS2 children involved with a club either in or out of school rose from 64% (Sept 16) to 74% (Jul 17).	% of KS2 children involved with a club either in or out of school to rise from 74% (Jul 1) to 78% (Apr 18).
		- Introduction of 2 new fencing clubs after school (Y3/4 Fencing, Y5/6 Fencing)	£1400		Club registers		
		- Introduction of 2 lunchtime dodgeball clubs (Y3/4 dodgeball, Y5/6 dodgeball)			Club registers		

		<ul style="list-style-type: none"> - Introduction of a Tag-Rugby after school club for all of KS2 - Introduction of a Multi-sports club for less active children in UKS2 <p>Increase number of KS2 children who participate in a sports club in or out of school from 30% children (Aut 2016) to 60% (July 2017).</p>			<p>Club registers</p> <p>Club registers</p> <p>Tracking document</p> <p>Pupil survey</p>		
	<p><i>Children within EYFS and KS1 to have the opportunity to try new sports and activities during lunch times, led by KS2 activity leaders</i></p>	<ul style="list-style-type: none"> - Train 20 activity leaders from Years 3/4 in delivering games and activities to KS1 children during lunchtimes by the end of Spr 1 - % of KS1 children who are physically active during lunchtimes (data to be received in April 2017 and July 2017) 	-		<ul style="list-style-type: none"> - Session notes - Pictures - Pupil physical activity survey 	Not completed this academic year. One of main focuses for 2017/18.	See left.

	<i>Children to have clear pathways into sports clubs that take place outside of school</i>	<ul style="list-style-type: none"> - Increase number of KS2 children who attend clubs outside of school from 33% (Sept 2016) to 50% Jul (2017). - Increase the number of G&T children who go on to attend a club outside of school through a clear talent pathway from 6 children (Jul 2016) to 10 children (Jul 2017) 	-	-	<p>Timetable</p> <p>Physical activity questionnaire</p> <p>Case studies</p>	<p>% of KS2 children who attend a sports club outside of school rose from 33% (Sept 16) to 50% (Jul 17).</p> <p>Data pending re G&T children.</p>	<p>% of KS2 children who attend a sports club outside of school to rise from 50% (Jul 17) to 60% (Apr 18).</p>
5. increased participation in competitive sport	<i>All children to experience participating in a competitive environment within school (intra-school sport)</i>	<ul style="list-style-type: none"> - 6 main intra-school sports to take place throughout year (1 per half term). Trials and team selection to be carried out by house leader. - ALL children to participate in intra-school sport during PE lessons (end of unit matches, house vs house). - 100% of children to participate in intra-school sport within PE lessons. 	-	-	<p>Calendar, letters</p> <p>End of unit results</p>	<p>100% of children take part in intra-school sport (end of unit games and School Games day).</p>	<p>Continue to hold end of unit comps for all classes.</p>

<p><i>Increasing number of children to participate in a competitive environment against other schools within the Amadeus Trust (inter-school sport)</i></p>	<ul style="list-style-type: none"> - All children to have equal opportunities at being chosen to represent school team by attending lunchtime trials run by sports leader - 6 main inter-school sports to take place throughout year against schools within the Amadeus. - Number of children who have represented the school within the academy to increase from 0 children to 20 children. 	-	-	Inter-school competition record of results	Number of children who have represented school within the APAT games has risen from 0 chn (Sept 16) to 26 chn (Jul 17).	Number of children who have represented school within the APAT games to rise from 26 chn (Jul 17) to 30 chn (Jul 17).
<p><i>All children in UKS2 to have represented Hillsgrove at an inter-school level</i></p>	<ul style="list-style-type: none"> - Organise friendly matches in various sports in order for 100% of Year5/6 children to represent school in 2016/17. - Invite academy schools to attend SEN Games to allow for ALL children to play against other schools in a competitive nature. - Attend at least 80% of events run by SGO to increase the chances of 100% of pupils representing the school 	£360	Awaiting financial report	<p>Letters Emails Physical activity document pictures</p> <p>Letters Pictures Physical activity document</p> <p>Pictures Results Email confirmations</p>	<p>72% of UKS2 children involved in inter-school competitive sport in 2016-17.</p> <p>APAT SEN Games to run next year.</p>	<p>% of UKS2 chn involved in inter-school sport to rise from 72% (Jul 17) to 85% (Jul 18).</p> <p>Set up with other schools in the academy.</p>

	- Take at least 3 teams to a sporting event (A, B, C).			Physical activity document Physical activity doc Results	100% of events run by SGO attended – Winners of the Bexley Primary School Sports Award. ABCD teams taken to events given more and more children chance to participate in competitive sport.	Continue to attend all events put on by SGO to allow for maximum participation of pupils.
<i>Children in LKS2 and KS1 to have an increasing amount of opportunities to participate in competitive inter-school sporting games and activities</i>	- Set up friendly competitions with schools in Amadeus Trust to allow for children in Y3/4 & Y2 to compete against other schools - % of children representing school in Y3/4 to increase from 0% (Aut 2016) to 40% (Jul 2017) - % of children representing school in Y2 to increase from 0% (Aut 2016) to 25% (Jul 2017) - Enter all Level 2 competitions run by SGO that allow for participation of LKS2 children	-	-	Letters Results Teamsheets Physical activity data Physical activity data Letters Entries Results	- % of children representing school in Y3/4 rose from 0% (Aut 2016) to 24% (Jul 2017)	% of LKS2 children involved in inter-school sport to rise from 24% (Jul 17) to 35% (Jul 18).

	<i>G&T children to represent the school at a Level 3 Games</i>	- Maintain our streak of representing Bexley at Level 3 Games in both Basketball and Sportshall Athletics	£300	Awaiting financial report	Results	Represented Bexley at Level 3 Games in Basketball only – 5 th in London.	Aim to represent Bexley on two occasions next year.
Personal to Hillsgrove Primary School	<i>Children to know and understand how the 5 R's we pride ourselves on are used in PESS</i>	- Create whole school video of how children use the 5 R's when taking part in PESS - Showcase video at school entrance for visitors/prospective pupils and parents	- -		Video	Children understand how the 5 Rs are implemented into PESS (resilience in particular).	Continue to use 5 Rs in every day vocabulary when teaching.
	<i>Improve links with our local feeder secondary schools to benefit all pupils involved</i>	- Set up sport taster activity day with Welling Secondary School open to all children across Year 5 for Summer term - Invite Sports Leaders from Welling to referee at our inter-school sports events	- -		Letter Photos from day Emails pictures	Did not go ahead due to staffing issues.	Ensure that taster day runs next year and potentially involve Y6 children as a way to act as a

						transition activity for them in order to prepare for secondary school.
<i>All children to take part in an annual fundraising day in order to help a charity/local cause</i>	<ul style="list-style-type: none"> - School Sports Organising Committee to decide on a charity they would like to raise money for - Committee to decide which sporting event we will do in order to raise funds - Aim to raise £500 across school for chosen charity 	-	-	Minutes from meetings Pictures from event	Did not go ahead – School Council took on Green for Grenfell instead.	Create a week of sporting activities in order to raise funds for Sports Relief next year (March 2018). Aim to raise £500.

Completed by: Jenny Cusselle, Sports Leader

Date: 01/03/2018

Review Date: 09/03/2018



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