

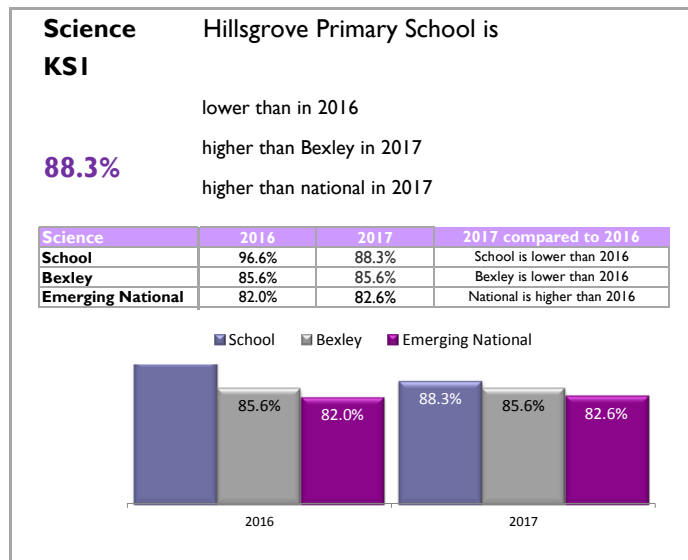
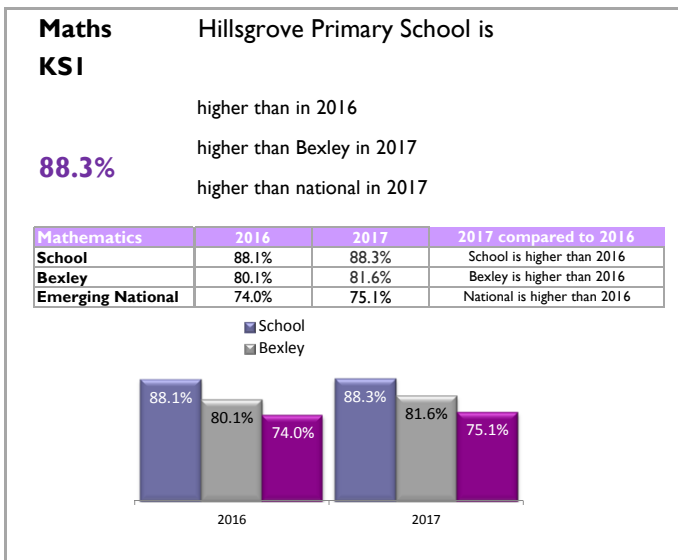
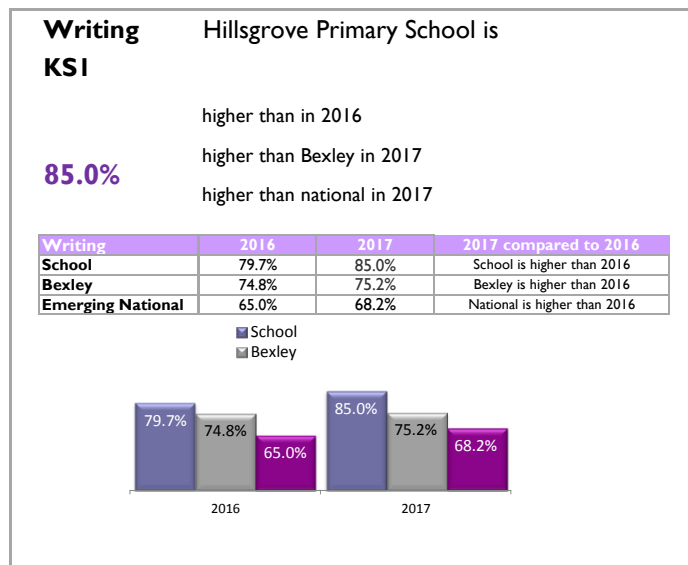
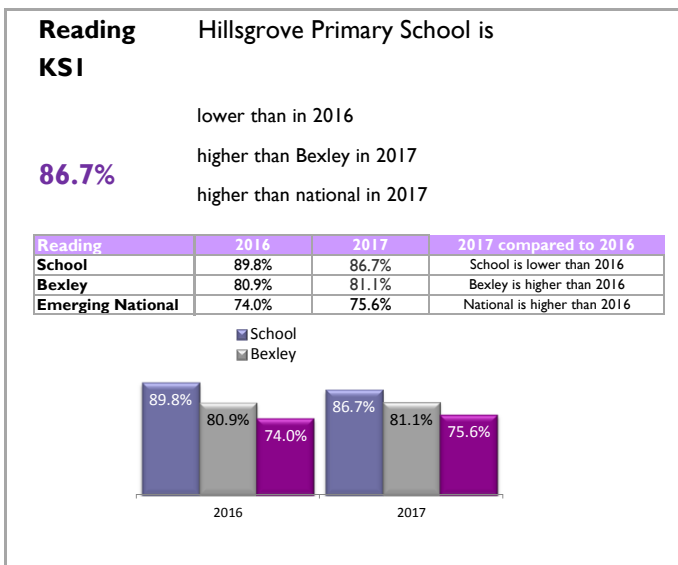
## Key Stage I

# Analysis Pack

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**Data Notes:**

- \* LA results throughout this analysis includes Special schools and Pathways Short Stay school.
- \* The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.
- \* Comparisons are based to more decimal places than are shown

**Data Sources:**

School data and pupil characteristics are taken from the 2017 January School Census. For additional matching of pupil characteristics, information has been obtained from the 2017 May Census and EMS Capita One.

LA Data: calculated from pupil level results and summarised to create an LA result.

National Data: this is emerging data as local authorities contribute their schools' data to the data collection system. The 2017 provisional national data from the DfE is expected to be available in September 2017 and will be updated if necessary at that time.

# Key Stage 1 Analysis Pack 2017

## Hillsgrove Primary School

### Headline Figures - Vulnerable Groups

#### Reading - Expected Standard or Above

	No of pupils in this school
Boys	34
Girls	26
No SEN	48
SEN Support	11
EHC Plans & Statements	1
Disadvantaged	0
Non-Disadvantaged	0
BME	23
Non-BME	37
EAL	14
Non-EAL	46

Percentage			
School	Bexley	Higher/ lower than Bexley	Emerging national
82.4%	76.9%	+	71.4%
92.3%	85.5%	+	79.9%
95.8%	87.3%	+	
54.5%	45.1%	+	
0.0%	15.0%	-	
-	-		
-	-		
82.6%	84.4%	-	
89.2%	78.8%	+	
100.0%	82.4%	+	
82.6%	80.8%	+	

#### Writing - Expected Standard or Above

	No of pupils in this school
Boys	34
Girls	26
No SEN	48
SEN Support	11
EHC Plans & Statements	1
Disadvantaged	0
Non-Disadvantaged	0
BME	23
Non-BME	37
EAL	14
Non-EAL	46

Percentage			
School	Bexley	Higher/ lower than Bexley	Emerging national
76.5%	68.4%	+	61.5%
96.2%	82.4%	+	75.2%
93.8%	82.0%	+	
54.5%	33.7%	+	
0.0%	10.0%	-	
-	-		
-	-		
78.3%	79.3%	-	
89.2%	72.3%	+	
92.9%	78.8%	+	
82.6%	74.4%	+	

#### Maths - Expected Standard or Above

	No of pupils in this school
Boys	34
Girls	26
No SEN	48
SEN Support	11
EHC Plans & Statements	1
Disadvantaged	0
Non-Disadvantaged	0
BME	23
Non-BME	37
EAL	14
Non-EAL	46

Percentage			
School	Bexley	Higher/ lower than Bexley	Emerging national
85.3%	79.7%	+	74.0%
92.3%	83.5%	+	76.3%
95.8%	87.3%	+	
63.6%	48.5%	+	
0.0%	17.5%	-	
-	-		
-	-		
82.6%	83.7%	-	
91.9%	80.1%	+	
100.0%	83.7%	+	
84.8%	81.0%	+	

#### Data Notes:

\* LA results throughout this analysis includes Special schools and Pathways Short Stay school with the exception of ranking data

\* The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

#### Data Sources:

School data and pupil characteristics are taken from 2017 January School Census. For additional matching of pupil characteristics, information has been obtained from the 2016 May Census and EMS Capita One.

LA Data: calculated from pupil level results and summarised to create an LA result.

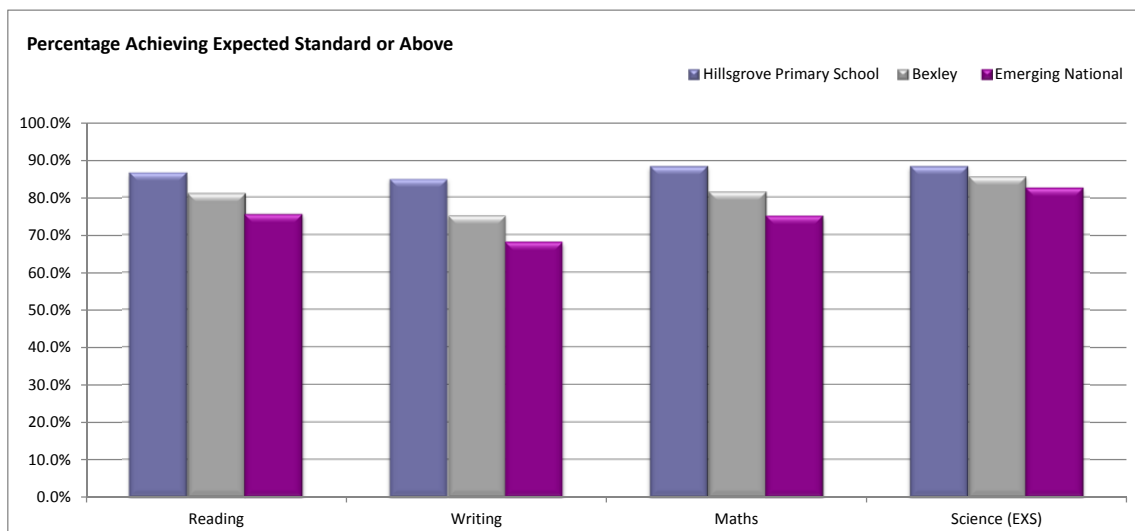
National Data: this is emerging data as local authorities contribute their schools' data to the data collection system. At time of publication, this data was based on x pupils in x schools in x local authorities. The 2017 provisional national data from the DfE is expected to be available in September 2017 and will be updated if necessary at that time.

School, LA & National Comparison  
% of Pupils Achieving the Expected Standard (EXS) or above

	Reading	Writing	Maths	Science (EXS)
<b>Hillsgrove Primary School</b>	<b>86.7%</b>	<b>85.0%</b>	<b>88.3%</b>	<b>88.3%</b>
<b>Bexley</b>	<b>81.1%</b>	<b>75.3%</b>	<b>81.6%</b>	<b>85.6%</b>
<b>Emerging National</b>	<b>75.6%</b>	<b>68.2%</b>	<b>75.1%</b>	<b>82.6%</b>

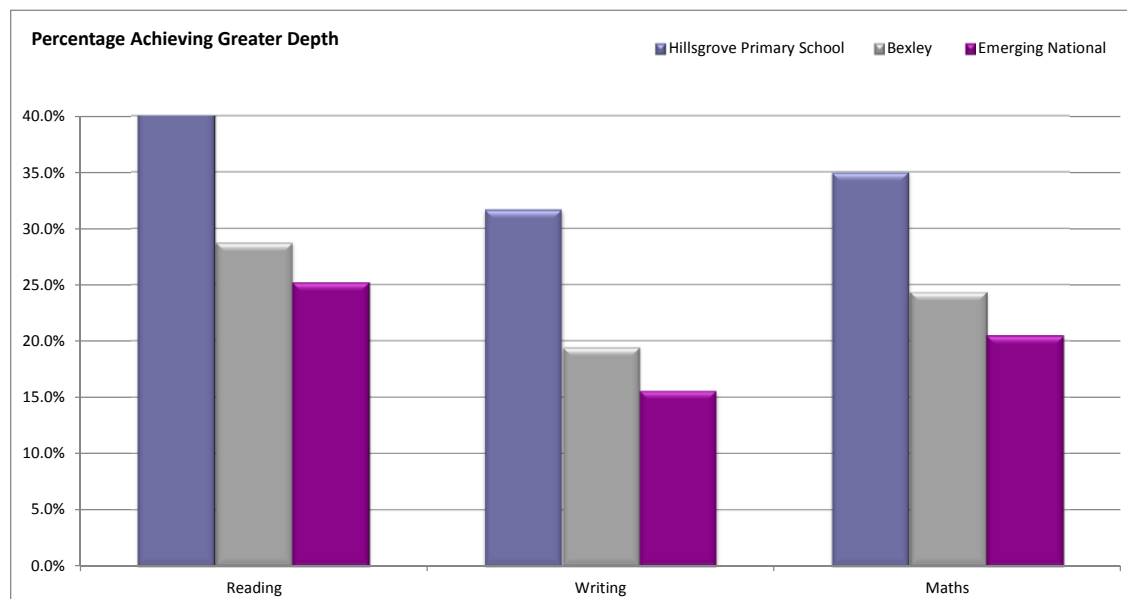
  

	Top Middle	Top	Top Middle	Top Middle
<i>School quintile position when compared to all Bexley Schools</i>	12	10	11	20
<i>Rank compared to all Bexley schools</i>	<i>Out of 55 schools (excluding special schools)</i>			



School, LA & National Comparison  
% of Pupils Achieving Greater Depth

	Reading	Writing	Maths
<b>Hillsgrove Primary School</b>	<b>41.7%</b>	<b>31.7%</b>	<b>35.0%</b>
<b>Bexley</b>	<b>28.8%</b>	<b>19.5%</b>	<b>24.4%</b>
<b>Emerging National</b>	<b>25.2%</b>	<b>15.6%</b>	<b>20.5%</b>



## Comparison of School, LA and National performance in 2017 - Summary of Results

		Other outcomes		Below the expected standard				Expected standard	Greater depth	At and above expected standard	Greater depth	
		Pupils	A	D	BLW	PKF	WTS	HNM	EXS	GDS		
Reading	Hillsgrove Primary School	60	0	0	0	0	8	-	27	25	86.7%	41.7%
	Bexley	3314	4	0	65	96	461	-	1735	953	81.1%	28.8%
	National 2017							-				

		Other outcomes		Below the expected standard				Expected standard	Greater depth	At and above expected standard	Greater depth	
		Pupils	A	D	BLW	PKF	WTS	HNM	EXS	GDS		
Writing	Hillsgrove Primary School	60	0	0	0	1	8	-	32	19	85.0%	31.7%
	Bexley	3314	4	0	66	108	642	-	1849	645	75.3%	19.5%
	National 2017							-				

		Other outcomes		Below the expected standard				Expected standard	Greater depth	At and above expected standard	Greater depth	
		Pupils	A	D	BLW	PKF	WTS	HNM	EXS	GDS		
Maths	Hillsgrove Primary School	60	0	0	0	0	7	-	32	21	88.3%	35.0%
	Bexley	3314	4	0	59	79	469	-	1896	807	81.6%	24.4%
	National 2017							-				

		Other outcomes		Below the expected standard				Expected standard	Greater depth	At expected standard	Greater depth	
		Pupils	A	D	BLW	PKF	WTS	HNM	EXS	GDS		
Science	Hillsgrove Primary School	60	0	0	-	-	-	7	53	-	88.3%	-
	Bexley	3314	4	0	-	-	-	473	2837	-	85.6%	-
	National 2017				-	-	-			-		-

A = Absent | D/U = Disapplied | BLW = Below the standard of the pre-key stage | PKF = Pre-key stage foundations for the expected standard | HNM = Has not met the expected standard | WTS = Working towards the expected standard  
EXS = Working at the expected standard | GDS = Working at greater depth at the expected standard

Attainment in school at the Expected Standard (EXS) or above in 2017 by Pupil Characteristics

			% Achieving the Expected Standard or above								
			Pupils	%	Reading		Writing		Maths		Science (EXS only)
+ : School is higher than Bexley - : School is lower than Bexley											
<b>Bexley</b>			3314	100.0%	81.1%		75.3%		81.6%		85.6%
<b>Hillsgrove Primary School</b>			<b>60</b>	<b>100.0%</b>	<b>86.7%</b>	<b>+</b>	<b>85.0%</b>	<b>+</b>	<b>88.3%</b>	<b>+</b>	<b>88.3%</b>
<b>Gender</b>	<b>Boys</b>		34	56.7%	82.4%	+	76.5%	+	85.3%	+	82.4%
	<b>Girls</b>		26	43.3%	92.3%	+	96.2%	+	92.3%	+	96.2%
<b>SEN</b>	No Special Needs		48	80.0%	95.8%	+	93.8%	+	95.8%	+	95.8%
	SEN Support		11	18.3%	54.5%	+	54.5%	+	63.6%	+	63.6%
	EHC Plans & Statements		1	1.7%	0.0%	-	0.0%	-	0.0%	-	0.0%
<b>Ethnicity</b>	<b>Asian</b>	Asian Bangladeshi	0	0.0%	-		-		-		-
		Asian Indian	2	3.3%	100.0%	+	100.0%	+	100.0%	+	100.0%
		Asian Pakistani	1	1.7%	100.0%	+	100.0%	+	100.0%	+	100.0%
		Any Other Asian Background	3	5.0%	100.0%	+	100.0%	+	100.0%	+	100.0%
	<b>Black</b>	Black Caribbean	0	0.0%	-		-		-		-
		Black African	3	5.0%	100.0%	+	100.0%	+	100.0%	+	100.0%
		Any Other Black Background	0	0.0%	-		-		-		-
	<b>Mixed</b>	Mixed White/Asian	1	1.7%	100.0%	+	100.0%	+	100.0%	+	100.0%
		Mixed White/Black African	0	0.0%	-		-		-		-
		Mixed White/Black Caribbean	1	1.7%	100.0%	+	100.0%	+	100.0%	+	100.0%
		Any Other Mixed Background	1	1.7%	0.0%	-	0.0%	-	0.0%	-	0.0%
	<b>White</b>	White British	37	61.7%	89.2%	+	89.2%	+	91.9%	+	94.6%
		White Irish	0	0.0%	-		-		-		-
		White Other	3	5.0%	66.7%	-	66.7%	-	66.7%	-	66.7%
Gypsy / Roma and Irish traveller		3	5.0%	66.7%	+	66.7%	+	66.7%	+	66.7%	
<b>Chinese</b>		2	3.3%	100.0%	+	50.0%	-	100.0%	+	50.0%	
<b>Any Other Ethnic Group</b>		3	5.0%	66.7%	-	66.7%	-	66.7%	-	66.7%	
<b>Refused/Unknown</b>		0	0.0%	-		-		-		-	
<b>Black &amp; Minority Ethnic (BME)</b>	BME		23	38.3%	82.6%	-	78.3%	-	82.6%	-	78.3%
	Non BME		37	61.7%	89.2%	+	89.2%	+	91.9%	+	94.6%
	Refused/Unknown		0	0.0%	-		-		-		-
<b>Disadvantaged</b>	Disadvantaged		0	0.0%	-		-		-		-
	Not disadvantaged		0	0.0%	-		-		-		-
<b>Term Born</b>	Autumn		18	30.0%	88.9%	+	88.9%	+	88.9%	+	88.9%
	Spring		13	21.7%	84.6%	+	84.6%	+	92.3%	+	92.3%
	Summer		29	48.3%	86.2%	+	82.8%	+	86.2%	+	86.2%
<b>Mobile Pupils</b>	Arrived during Year 2		3	5.0%	66.7%	+	33.3%	-	66.7%	+	66.7%
	Arrived during Year 1		2	3.3%	100.0%	+	100.0%	+	100.0%	+	100.0%
	Arrived during Reception or Nursery		55	91.7%	87.3%	+	87.3%	+	89.1%	+	89.1%
<b>First Language</b>	English		46	76.7%	82.6%	+	82.6%	+	84.8%	+	87.0%
	Not English		14	23.3%	100.0%	+	92.9%	+	100.0%	+	92.9%
	Unknown		0	0.0%	-		-		-		-
<b>IDACI: Deprivation Index</b>	IDACI 20% most deprived		6	10.0%	100.0%	+	100.0%	+	100.0%	+	100.0%
	Not in IDACI 20% most deprived		54	90.0%	85.2%	+	83.3%	+	87.0%	+	87.0%
	Unknown		0	0.0%	-		-		-		-

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

Attainment in School at Greater Depth (GDS) in 2017 by Pupil Characteristics

		Pupils	% of all pupils in this cohort	% Achieving Greater Depth						
				Reading		Writing		Maths		
+ : School is higher than Bexley - : School is lower than Bexley										
Bexley		3314	100.0%	28.8%		19.5%		24.4%		
Hillsgrove Primary School		60	100.0%	41.7%	+	31.7%	+	35.0%	+	
Gender	Boys	34	56.7%	44.1%	+	35.3%	+	41.2%	+	
	Girls	26	43.3%	38.5%	+	26.9%	+	26.9%	+	
SEN	No Special Needs	48	80.0%	52.1%	+	39.6%	+	41.7%	+	
	SEN Support	11	18.3%	0.0%	-	0.0%	-	9.1%	+	
	EHC Plans and Statements	1	1.7%	0.0%	-	0.0%	-	0.0%	-	
Ethnicity	Asian	Asian Bangladeshi	0	0.0%	-		-		-	
		Asian Indian	2	3.3%	50.0%	+	0.0%	-	50.0%	+
		Asian Pakistani	1	1.7%	0.0%	-	0.0%	-	0.0%	-
		Any Other Asian Background	3	5.0%	33.3%	-	33.3%	+	66.7%	+
	Black	Black Caribbean	0	0.0%	-		-		-	
		Black African	3	5.0%	66.7%	+	0.0%	-	0.0%	-
		Any Other Black Background	0	0.0%	-		-		-	
	Mixed	Mixed White/Asian	1	1.7%	0.0%	-	100.0%	+	0.0%	-
		Mixed White/Black African	0	0.0%	-		-		-	
		Mixed White/Black Caribbean	1	1.7%	100.0%	+	100.0%	+	0.0%	-
		Any Other Mixed Background	1	1.7%	0.0%	-	0.0%	-	0.0%	-
	White	White British	37	61.7%	45.9%	+	35.1%	+	40.5%	+
		White Irish	0	0.0%	-		-		-	
		White Other	3	5.0%	33.3%	+	33.3%	+	33.3%	+
		Gypsy / Roma and Irish traveller	3	5.0%	33.3%	+	33.3%	+	0.0%	-
Chinese	2	3.3%	50.0%	+	50.0%	+	50.0%	-		
Any Other Ethnic Group	3	5.0%	0.0%	-	0.0%	-	33.3%	+		
Refused/Unknown	0	0.0%	-		-		-			
Black & Minority Ethnic (BME)	BME	23	38.3%	34.8%	+	26.1%	+	26.1%	-	
	Non BME	37	61.7%	45.9%	+	35.1%	+	40.5%	+	
	Refused/Unknown	0	0.0%	-		-		-		
Disadvantaged	Disadvantaged	0	0.0%	-		-		-		
	Not disadvantaged	0	0.0%	-		-		-		
Term Born	Autumn	18	30.0%	66.7%	+	55.6%	+	38.9%	+	
	Spring	13	21.7%	38.5%	+	30.8%	+	30.8%	+	
	Summer	29	48.3%	27.6%	+	17.2%	+	34.5%	+	
Mobile Pupils	Arrived during Year 2	3	5.0%	0.0%	-	0.0%	-	0.0%	-	
	Arrived during Year 1	2	3.3%	0.0%	-	0.0%	-	50.0%	+	
	Arrived during Reception or Nursery	55	91.7%	45.5%	+	34.5%	+	36.4%	+	
First Language	English	46	76.7%	43.5%	+	34.8%	+	32.6%	+	
	Not English	14	23.3%	35.7%	+	21.4%	+	42.9%	+	
	Unknown	0	0.0%	-		-		-		
IDACI: Deprivation Index	IDACI 20% most deprived	6	10.0%	66.7%	+	50.0%	+	33.3%	+	
	Not in IDACI 20% most deprived	54	90.0%	38.9%	+	29.6%	+	35.2%	+	
	Unknown	0	0.0%	-		-		-		

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

Attainment in School at the Expected Standard (EXS) or above in 2017 by Pupil Characteristics and Gender - School compared to Bexley

		% Achieving the Expected Standard or above																
		No. of Boys	No. of Girls	Reading		Writing		Maths		Science (EXS only)								
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls							
+ : School is higher than Bexley - : School is lower than Bexley																		
Bexley		1695	1619	76.9%	85.5%	68.4%	82.4%	79.7%	83.5%	82.7%	88.6%							
Hillsgrove Primary School		34	26	82.4%	92.3%	76.5%	96.2%	85.3%	92.3%	82.4%	96.2%							
SEN	No Special Needs	24	24	100.0%	91.7%	91.7%	95.8%	100.0%	91.7%	95.8%	95.8%							
	SEN Support	9	2	44.4%	100.0%	44.4%	100.0%	55.6%	100.0%	55.6%	100.0%							
	EHC Plans & Statements	1	0	0.0%	-	0.0%	-	0.0%	-	0.0%	-							
Ethnicity	Asian																	
	Asian Bangladeshi	0	0	-	-	-	-	-	-	-	-							
	Asian Indian	1	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%							
	Asian Pakistani	1	0	100.0%	-	100.0%	-	100.0%	-	100.0%	-							
	Any Other Asian Background	2	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%							
	Black																	
	Black Caribbean	0	0	-	-	-	-	-	-	-	-							
	Black African	1	2	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%						
	Any Other Black Background	0	0	-	-	-	-	-	-	-	-							
	Mixed																	
	Mixed White/Asian	0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-						
	Mixed White/Black African	0	0	-	-	-	-	-	-	-	-							
	Mixed White/Black Caribbean	0	1	-	100.0%	-	100.0%	-	100.0%	-	100.0%	-						
	Any Other Mixed Background	1	0	0.0%	-	0.0%	-	0.0%	-	0.0%	-							
	White																	
White British	20	17	85.0%	94.1%	80.0%	100.0%	90.0%	94.1%	90.0%	100.0%	100.0%							
White Irish	0	0	-	-	-	-	-	-	-	-								
White Other	2	1	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%							
Gypsy / Roma and Irish traveller	2	1	50.0%	100.0%	50.0%	100.0%	50.0%	100.0%	50.0%	100.0%	100.0%							
Chinese	2	0	100.0%	-	50.0%	-	100.0%	-	50.0%	-								
Any Other Ethnic Group	2	1	50.0%	100.0%	50.0%	100.0%	50.0%	100.0%	50.0%	100.0%	100.0%							
Refused/Unknown	0	0	-	-	-	-	-	-	-	-								
Black & Minority Ethnic (BME)	BME	14	9	78.6%	88.9%	71.4%	88.9%	78.6%	88.9%	71.4%	88.9%							
	Non BME	20	17	85.0%	94.1%	80.0%	100.0%	90.0%	94.1%	90.0%	100.0%							
	Refused/Unknown	0	0	-	-	-	-	-	-	-	-							
Disadvantaged	Disadvantaged	0	0	-	-	-	-	-	-	-	-							
	Not disadvantaged	0	0	-	-	-	-	-	-	-	-							
Term Born	Autumn	10	8	90.0%	87.5%	90.0%	87.5%	90.0%	87.5%	90.0%	87.5%							
	Spring	7	6	71.4%	100.0%	71.4%	100.0%	85.7%	100.0%	85.7%	100.0%							
	Summer	17	12	82.4%	91.7%	70.6%	100.0%	82.4%	91.7%	76.5%	100.0%							
Mobile Pupils	Arrived during Year 2	2	1	100.0%	0.0%	50.0%	0.0%	100.0%	0.0%	100.0%	0.0%							
	Arrived during Year 1	2	0	100.0%	-	100.0%	-	100.0%	-	100.0%	-							
	Arrived during Reception or Nursery	30	25	80.0%	96.0%	76.7%	100.0%	83.3%	96.0%	80.0%	100.0%							
First Language	English	25	21	76.0%	90.5%	72.0%	95.2%	80.0%	90.5%	80.0%	95.2%							
	Not English	9	5	100.0%	100.0%	88.9%	100.0%	100.0%	100.0%	88.9%	100.0%							
	Unknown	0	0	-	-	-	-	-	-	-	-							
IDACI: Deprivation Index	IDACI 20% most deprived	3	3	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%							
	Not in IDACI 20% most deprived	31	23	80.6%	91.3%	74.2%	95.7%	83.9%	91.3%	80.6%	95.7%							
	Unknown	0	0	-	-	-	-	-	-	-	-							

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.



		% Achieving Greater Depth of Study											
				Reading			Writing			Maths			
		Boys	Girls	Boys	Girls		Boys	Girls		Boys	Girls		
+ : School is higher than Bexley - : School is lower than Bexley													
Bexley		1695	1619	24.8%	32.9%		14.2%	25.0%		25.5%	23.1%		
Hillsgrove Primary School		34	26	44.1%	38.5%	+	35.3%	26.9%	+	41.2%	26.9%	+	+
SEN	No Special Needs	24	24	62.5%	41.7%	+	50.0%	29.2%	+	54.2%	29.2%	+	+
	SEN Support	9	2	0.0%	0.0%	-	0.0%	0.0%	-	11.1%	0.0%	-	-
	EHC Plans and Statements	1	0	0.0%	-	-	0.0%	-	-	0.0%	-	-	-
Ethnicity	Asian Bangladeshi	0	0	-	-	-	-	-	-	-	-	-	-
	Asian Indian	1	1	100.0%	0.0%	-	0.0%	0.0%	-	100.0%	0.0%	-	-
	Asian Pakistani	1	0	0.0%	-	-	0.0%	-	-	0.0%	-	-	-
	Any Other Asian Background	2	1	50.0%	0.0%	-	50.0%	0.0%	-	100.0%	0.0%	-	-
	Black Caribbean	0	0	-	-	-	-	-	-	-	-	-	-
	Black African	1	2	0.0%	100.0%	+	0.0%	0.0%	-	0.0%	0.0%	-	-
	Any Other Black Background	0	0	-	-	-	-	-	-	-	-	-	-
	Mixed White/Asian	0	1	-	0.0%	-	-	100.0%	+	-	0.0%	-	-
	Mixed White/Black African	0	0	-	-	-	-	-	-	-	-	-	-
	Mixed White/Black Caribbean	0	1	-	100.0%	+	-	100.0%	+	-	0.0%	-	-
	Any Other Mixed Background	1	0	0.0%	-	-	0.0%	-	-	0.0%	-	-	-
	White British	20	17	50.0%	41.2%	+	40.0%	29.4%	+	40.0%	41.2%	+	+
	White Irish	0	0	-	-	-	-	-	-	-	-	-	-
	White Other	2	1	50.0%	0.0%	-	50.0%	0.0%	-	50.0%	0.0%	-	-
	Gypsy / Roma and Irish traveller	2	1	50.0%	0.0%	-	50.0%	0.0%	-	0.0%	0.0%	-	-
	Chinese	2	0	50.0%	-	-	50.0%	-	-	50.0%	-	-	-
Any Other Ethnic Group	2	1	0.0%	0.0%	-	0.0%	0.0%	-	50.0%	0.0%	-	-	
Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	
Black & Minority Ethnic (BME)	BME	14	9	35.7%	33.3%	+	28.6%	22.2%	-	42.9%	0.0%	-	-
	Non BME	20	17	50.0%	41.2%	+	40.0%	29.4%	+	40.0%	41.2%	+	+
	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-
Disadvantaged	Disadvantaged	0	0	-	-	-	-	-	-	-	-	-	-
	Not disadvantaged	0	0	-	-	-	-	-	-	-	-	-	-
Term Born	Autumn	10	8	80.0%	50.0%	+	70.0%	37.5%	+	50.0%	25.0%	-	-
	Spring	7	6	28.6%	50.0%	+	28.6%	33.3%	+	42.9%	16.7%	-	-
	Summer	17	12	29.4%	25.0%	+	17.6%	16.7%	-	35.3%	33.3%	+	+
Mobile Pupils	Arrived during Year 2	2	1	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	0.0%	-	-
	Arrived during Year 1	2	0	0.0%	-	-	0.0%	-	-	50.0%	-	-	-
	Arrived during Reception or Nursery	30	25	50.0%	40.0%	+	40.0%	28.0%	+	43.3%	28.0%	+	+
First Language	English	25	21	44.0%	42.9%	+	36.0%	33.3%	+	32.0%	33.3%	+	+
	Not English	9	5	44.4%	20.0%	-	33.3%	0.0%	-	66.7%	0.0%	-	-
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-
IDACI: Deprivation Index	IDACI 20% most deprived	3	3	66.7%	66.7%	+	66.7%	33.3%	+	33.3%	33.3%	+	+
	Not in IDACI 20% most deprived	31	23	41.9%	34.8%	-	32.3%	26.1%	-	41.9%	26.1%	+	+
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-

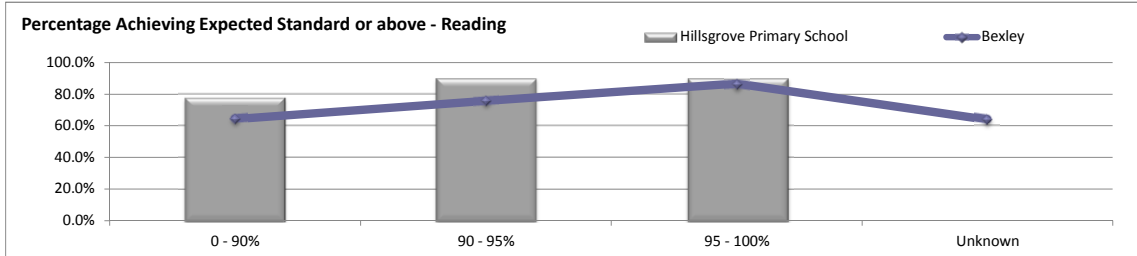
The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

# Key Stage I Analysis Pack 2017

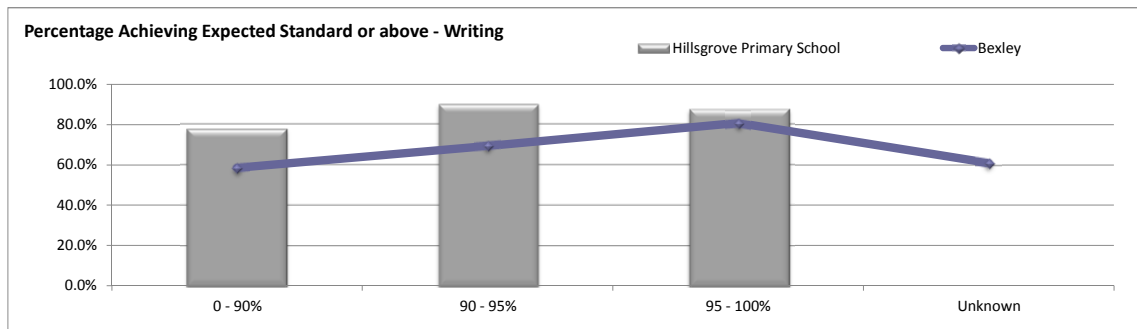
## Hillsgrove Primary School

### Attainment compared to Autumn and Spring 2016/17 Attendance

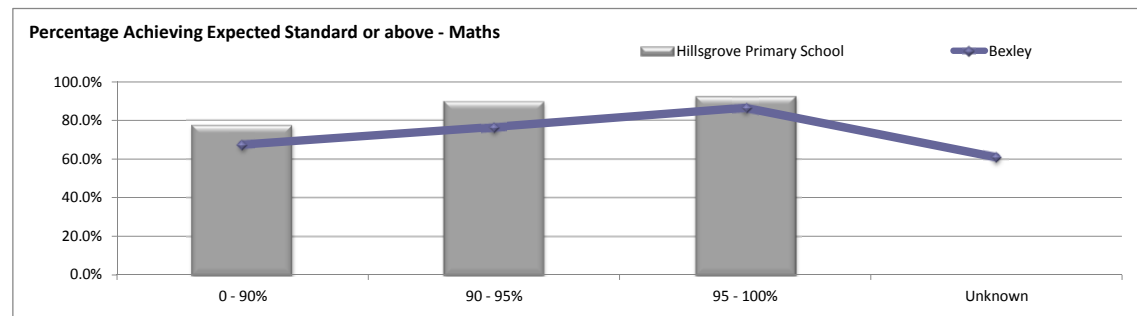
		Total Pupils	Pupils 0 - 90%	% EXS or above	Pupils 90 - 95%	% EXS or above	Pupils 95 - 100%	% EXS or above	Pupils Unknown	% EXS or above
<b>Reading</b>	Hillsgrove Primary School	60	9	77.8%	10	90.0%	40	90.0%	1	0.0%
	Bexley	3314	427	64.2%	584	75.9%	2198	86.6%	105	63.8%



		Total Pupils	Pupils 0 - 90%	% EXS or above	Pupils 90 - 95%	% EXS or above	Pupils 95 - 100%	% EXS or above	Pupils Unknown	% EXS or above
<b>Writing</b>	Hillsgrove Primary School	60	9	77.8%	10	90.0%	40	87.5%	1	0.0%
	Bexley	3314	427	58.5%	584	69.3%	2198	80.8%	105	61.0%



		Total Pupils	Pupils 0 - 90%	% EXS or above	Pupils 90 - 95%	% EXS or above	Pupils 95 - 100%	% EXS or above	Pupils Unknown	% EXS or above
<b>Maths</b>	Hillsgrove Primary School	60	9	77.8%	10	90.0%	40	92.5%	1	0.0%
	Bexley	3314	427	67.4%	584	76.7%	2198	86.6%	105	61.0%



Comparison between attainment at EYFS and KS1

Reading		Reading Outcomes at KS1: number of pupils						Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
		No result	BLW	PKF	WTS	EXS	GDS					
Reading ELG Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	0	0	0	0	-	-	-	-
	Emerging	0	0	0	7	4	0	11	4	36.4%	-	-
	Expected	0	0	0	1	18	1	20	19	95.0%	1	5.0%
	Exceeding	0	0	0	0	3	23	26	26	100.0%	23	88.5%
Total Pupils		0	0	0	8	25	24	57	49	86.0%	24	42.1%

Writing		KS1 Writing						Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
		No result	BLW	PKF	WTS	EXS	GDS					
Writing ELG Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	0	0	0	0	-	-	-	-
	Emerging	0	0	1	6	5	0	12	5	41.7%	-	-
	Expected	0	0	0	2	16	0	18	16	88.9%	-	-
	Exceeding	0	0	0	0	9	18	27	27	100.0%	18	66.7%
Total Pupils		0	0	1	8	30	18	57	48	84.2%	18	31.6%

Comparison between attainment at EYFS and KS1

Maths - Numbers		KS1 Mathematics										
		No result	BLW	PKF	WTS	EXS	GDS	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
Numbers ELG Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	0	0	0	0	-	-	-	-
	Emerging	0	0	0	6	8	0	14	8	57.1%	-	-
	Expected	0	0	0	1	15	7	23	22	95.7%	7	30.4%
	Exceeding	0	0	0	0	7	13	20	20	100.0%	13	65.0%
Total Pupils		0	0	0	7	30	20	57	50	87.7%	20	35.1%

Maths - Space, Shape and Measure		KS1 Mathematics										
		No result	BLW	PKF	WTS	EXS	GDS	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
SSM ELG Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	0	0	0	0	-	-	-	-
	Emerging	0	0	0	6	7	0	13	7	53.8%	-	-
	Expected	0	0	0	1	13	5	19	18	94.7%	5	26.3%
	Exceeding	0	0	0	0	10	15	25	25	100.0%	15	60.0%
Total Pupils		0	0	0	7	30	20	57	50	87.7%	20	35.1%

Maths - Average of the two ELGs		KS1 Mathematics										
		No result	BLW	PKF	WTS	EXS	GDS	Total Pupils	Total Number Achieving Expected Standard or Above	% Achieving Expected Standard or Above	Total Number Achieving Greater Depth	% Achieving Greater Depth
Maths ELGs Average Outcomes at EYFS: number of pupils	A, D or no result	0	0	0	0	2	1	3	3	100.0%	1	33.3%
	Emerging	0	0	0	6	8	0	14	8	57.1%	-	-
	Expected	0	0	0	1	16	7	24	23	95.8%	7	29.2%
	Exceeding	0	0	0	0	6	13	19	19	100.0%	13	68.4%
Total Pupils		0	0	0	7	32	21	60	53	88.3%	21	35.0%