

# Hillsgrove Primary School

## Early Years Foundation Stage Profile

# Analysis Pack

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## Early Years Foundation Stage Profile 2017 Hillsgrove Primary School

### Good Level of Development

**81.1%**

Hillsgrove Primary School is  
higher than in 2016  
higher than Bexley in 2017  
higher than national in 2017

Good Level of Development	2016	2017
<b>School</b>	80.0%	81.1%
<b>Bexley</b>	78.2%	77.2%
<b>Emerging national</b>	69.3%	70.7%

	Quintile	Rank	Out of
School position in Bexley 2017	Top Middle	22	58

	No. of pupils	School	Bexley
Boys	39	76.9%	70.5%
Girls	14	92.9%	84.5%
No SEN	53	81.1%	81.8%
SEN Support	0	-	36.6%
EHC Plans & Statements	0	-	4.9%
Disadvantaged			
Non-Disadvantaged			
BME	23	78.3%	76.2%
Non-BME	30	83.3%	78.7%
EAL	7	71.4%	72.4%
Non-EAL	46	82.6%	78.8%

Gender	Boys are doing less well than girls in this school.
	Boys in this school are doing better than boys in Bexley.
Special educational needs	Pupils with no SEN in this school are doing less well than the equivalent pupils in Bexley.
	The cohort has no pupils with SEN support
	The cohort has no pupils with EHC Plans or Statements.
Disadvantaged pupils	Disadvantaged pupils are doing as well as non-disadvantaged pupils in this school.
	Disadvantaged pupils in this school are doing as well as the equivalent pupils in Bexley.
BME pupils	BME pupils are doing less well than non-BME pupils in this school.
	BME pupils in this school are doing better than the equivalent pupils in Bexley.
EAL pupils	EAL pupils are doing less well than non-EAL pupils in this school.
	EAL pupils in this school are doing less well than EAL pupils in Bexley.

## Early Years Foundation Stage Profile 2017

### Hillsgrove Primary School

#### Communication & Language

**86.8%**

Hillsgrove Primary School is  
higher than in 2016  
higher than Bexley in 2017  
National data is not yet available

Communication & Language	2016	2017
School	85.0%	86.8%
Bexley	87.1%	85.8%
National	81.6%	

#### Physical Development

**88.7%**

Hillsgrove Primary School is  
lower than in 2016  
lower than Bexley in 2017  
National data is not yet available

Physical Development	2016	2017
School	90.0%	88.7%
Bexley	92.1%	90.2%
National	87.5%	

#### Personal, Social & Emotional Development

**88.7%**

Hillsgrove Primary School is  
higher than in 2016  
higher than Bexley in 2017  
National data is not yet available

Personal, Social & Emotional Development	2016	2017
School	86.7%	88.7%
Bexley	89.5%	88.3%
National	84.8%	

#### Literacy

**84.9%**

Hillsgrove Primary School is  
higher than in 2016  
higher than Bexley in 2017  
National data is not yet available

Literacy	2016	2017
School	81.7%	84.9%
Bexley	80.7%	79.6%
National	72.1%	

#### Maths

**83.0%**

Hillsgrove Primary School is  
higher than in 2016  
lower than Bexley in 2017  
National data is not yet available

Maths	2016	2017
School	81.7%	83.0%
Bexley	84.7%	83.3%
National	77.4%	

#### Data Notes:

\* LA results throughout this analysis includes Special schools and Pathways Short Stay school.

\* The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

#### Data Sources:

School data and pupil characteristics are taken from Keyphas and 2017 January School Census. For additional matching of pupil characteristics, information has been obtained from the 2017 May Census and EMS Capita One.

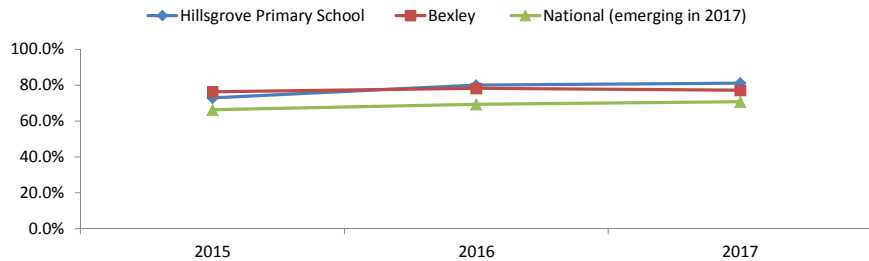
LA Data: calculated from pupil level results and summarised to create an LA result.

National Data: 2016 data Statistical First Release 50-2016 available on the DfE website. 2017 emerging national data taken from Keyphas.

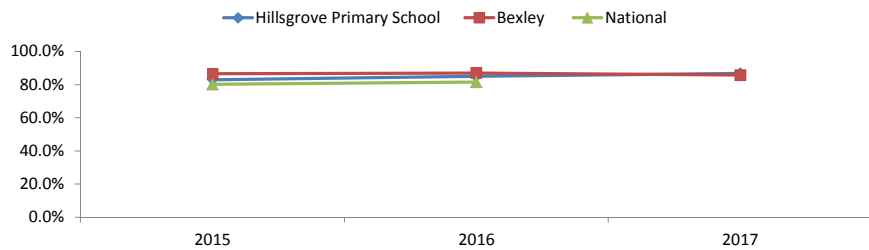
**Early Years Foundation Stage Profile 2017  
Hillsgrove Primary School**

**School, LA & National Trends in the 5 Core Areas and Good Level of Development (GLD) 2015 - 2017**

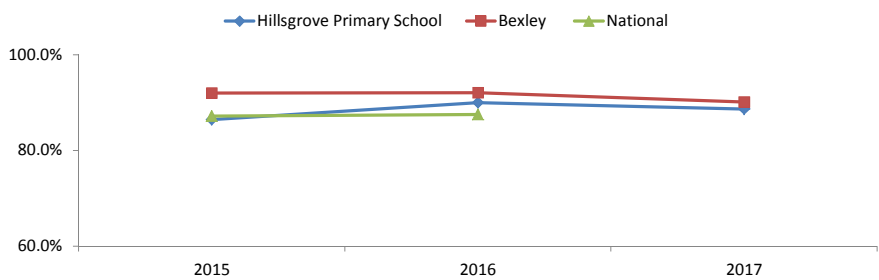
Achievement in all 5 Core Areas Combined (GLD*)				
		2015	2016	2017
	<b>Hillsgrove Primary School</b>	<b>72.9%</b>	<b>80.0%</b>	<b>81.1%</b>
	Bexley	76.3%	78.2%	77.2%
National (emerging in 2017)	66.3%	69.3%	70.7%	



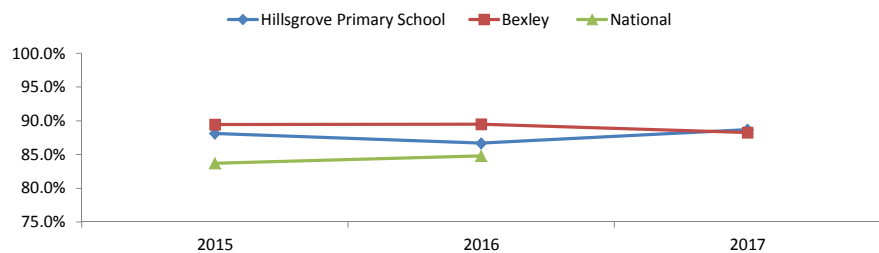
Communication and Language				
		2015	2016	2017
	<b>Hillsgrove Primary School</b>	<b>83.1%</b>	<b>85.0%</b>	<b>86.8%</b>
	Bexley	86.5%	87.1%	85.8%
National	80.3%	81.6%		



Physical Development				
		2015	2016	2017
	<b>Hillsgrove Primary School</b>	<b>86.4%</b>	<b>90.0%</b>	<b>88.7%</b>
	Bexley	92.0%	92.1%	90.2%
National	87.2%	87.5%		



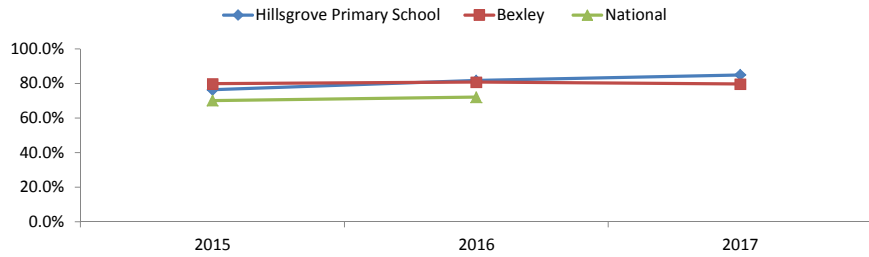
Personal, Social and Emotional Development				
		2015	2016	2017
	<b>Hillsgrove Primary School</b>	<b>88.1%</b>	<b>86.7%</b>	<b>88.7%</b>
	Bexley	89.5%	89.5%	88.3%
National	83.7%	84.8%		



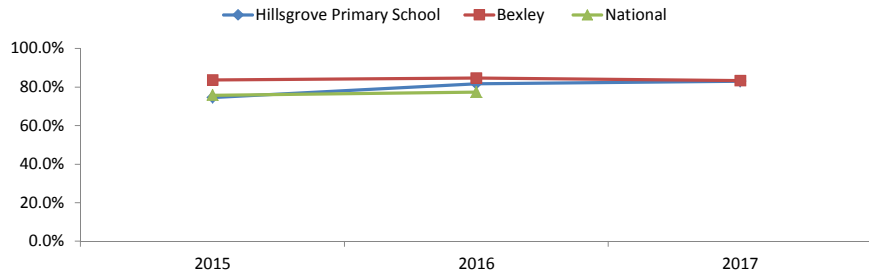
**Early Years Foundation Stage Profile 2017  
Hillsgrove Primary School**

**School, LA & National Trends in the 5 Core Areas and Good Level of Development (GLD) 2015 - 2017**

		2015	2016	2017
<b>Literacy</b>	<b>Hillsgrove Primary School</b>	<b>76.3%</b>	<b>81.7%</b>	<b>84.9%</b>
	Bexley	79.8%	80.7%	79.6%
	National	70.1%	72.1%	



		2015	2016	2017
<b>Mathematics</b>	<b>Hillsgrove Primary School</b>	<b>74.6%</b>	<b>81.7%</b>	<b>83.0%</b>
	Bexley	83.7%	84.7%	83.3%
	National	75.8%	77.4%	



\*GLD - A pupil must achieve at least a 2 or 3 in the Prime areas of learning and Literacy & Mathematics to achieve a 'Good Level of Development'

## Hillsgrove Primary School

### Achievement in the 5 Core Areas - Good Level of Development (GLD)

		Total Pupils	1	2	3	2/3	% GLD
Achievement in all 5 Core Areas Combined (GLD*)	Hillsgrove Primary School	53	10	5	13	43	81.1%
	Bexley	3384	772	1164	171	2613	77.2%
	National 2017	-	-	-	-	-	70.7%

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Achievement in all 3 Prime Areas Combined	Hillsgrove Primary School	53	9	7	15	44	83.0%
	Bexley	3384	562	1474	242	2822	83.4%
	National 2017	-	-	-	-	-	-

		Total Pupils	1	2	3	Number expected or exceeding	% Expected or Exceeding
Communication and Language	Hillsgrove Primary School	53	7	21	23	46	86.8%
	Bexley	3384	479	1901	551	2905	85.8%
	National 2017	-	-	-	-	-	-

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Physical Development	Hillsgrove Primary School	53	6	12	23	47	88.7%
	Bexley	3384	333	2058	543	3051	90.2%
	National 2017	-	-	-	-	-	-

		Total Pupils	1	3	3	2/3	% Expected or Exceeding
Personal, Social and Emotional Development	Hillsgrove Primary School	53	6	17	20	47	88.7%
	Bexley	3384	397	2055	432	2987	88.3%
	National 2017	-	-	-	-	-	-

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Combined Literacy and Maths	Hillsgrove Primary School	53	10	17	18	43	81.1%
	Bexley	3384	719	1748	357	2665	78.8%
	National 2017	-	-	-	-	-	-

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Literacy	Hillsgrove Primary School	53	8	22	20	45	84.9%
	Bexley	3384	689	1923	474	2695	79.6%
	National 2017	-	-	-	-	-	-

		Total Pupils	1	2	3	2/3	% Expected or Exceeding
Mathematics	Hillsgrove Primary School	53	9	20	20	44	83.0%
	Bexley	3384	564	2105	559	2820	83.3%
	National 2017	-	-	-	-	-	-

- 1 - Count of pupils who obtained an emerging level in any element in the relevant area of learning
- 2/3 - Count of pupils who obtained an expected or exceeding level in all elements in the relevant area of learning
- 3 - Count of pupils who obtained an exceeding level in all elements in the relevant area of learning

\*GLD - A pupil must achieve at least a 2 or 3 in the Prime areas of learning and Literacy & Mathematics to achieve a 'Good Level of Development'

% Pupils Achieving Expected or Exceeding Levels (2/3) in the 5 Core Areas - Good Level of Development (GLD) by Pupil Characteristics

		5 Core Areas												
		Pupils	%	Communication & Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Achieved All 5 Core Areas Combined (GLD)					
Bexley		3384	100.0%	85.8%	90.2%	88.3%	79.6%	83.3%	77.2%					
Hillsgrove Primary School		53	100.0%	86.8%	88.7%	88.7%	84.9%	83.0%	81.1%					
Gender	Boys	39	73.6%	84.6%	87.2%	87.2%	82.1%	79.5%	76.9%					
	Girls	14	26.4%	92.9%	92.9%	92.9%	92.9%	92.9%	92.9%					
SEN	No Special Needs	53	100.0%	86.8%	88.7%	88.7%	84.9%	83.0%	81.1%					
	SEN Support	0	0.0%	-	-	-	-	-	-					
	EHC Plans & Statements	0	0.0%	-	-	-	-	-	-					
	Unknown	0	0.0%	-	-	-	-	-	-					
Ethnicity	Asian	Asian Bangladeshi	1	1.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
		Asian Indian	2	3.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
		Asian Pakistani	1	1.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
		Any Other Asian Background	3	5.7%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%				
	Black	Black Caribbean	1	1.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
		Black African	4	7.5%	75.0%	100.0%	100.0%	100.0%	75.0%	75.0%				
		Any Other Black Background	1	1.9%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%				
	Mixed	Mixed White/Asian	1	1.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
		Mixed White/Black African	3	5.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
		Mixed White/Black Caribbean	0	0.0%	-	-	-	-	-	-				
		Any Other Mixed Background	2	3.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
	White	White British	30	56.6%	86.7%	90.0%	90.0%	86.7%	86.7%	83.3%				
		White Irish	0	0.0%	-	-	-	-	-	-				
		White Other	1	1.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
		Gypsy/Roma or Traveller	1	1.9%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%				
Chinese	2	3.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%						
Any Other Ethnic Group	0	0.0%	-	-	-	-	-	-						
Refused/Unknown	0	0.0%	-	-	-	-	-	-						
Black & Minority Ethnic (BME)*	BME	23	43.4%	87.0%	87.0%	87.0%	82.6%	78.3%	76.3%					
	Non BME	30	56.6%	86.7%	90.0%	90.0%	86.7%	86.7%	83.3%					
	Refused/Unknown	0	0.0%	-	-	-	-	-	-					
Disadvantaged	Disadvantaged	0	0.0%	-	-	-	-	-	-					
	Not Disadvantaged	0	0.0%	-	-	-	-	-	-					
	Unknown	0	0.0%	-	-	-	-	-	-					
Term of Birth	Autumn	17	32.1%	88.2%	82.4%	88.2%	82.4%	82.4%	82.4%					
	Spring	16	30.2%	81.3%	87.5%	87.5%	93.8%	81.3%	81.3%					
	Summer	20	37.7%	90.0%	95.0%	90.0%	80.0%	85.0%	80.0%					
First Language	English	46	86.8%	89.1%	91.3%	91.3%	87.0%	84.8%	82.6%					
	Not English	7	13.2%	71.4%	71.4%	71.4%	71.4%	71.4%	71.4%					
	Unknown	0	0.0%	-	-	-	-	-	-					
IDACI*: Deprivation Index	IDACI 20% most deprived	2	3.8%	100.0%	100.0%	50.0%	50.0%	50.0%	50.0%					
	Not in IDACI 20% most deprived	42	79.2%	85.7%	85.7%	88.1%	83.3%	83.3%	81.0%					
	Unknown	9	17.0%	88.9%	100.0%	100.0%	100.0%	88.9%	88.9%					

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.

Hillsgrove Primary School

% Pupils Achieving Expected or Exceeding Levels (2/3) in the 5 Core Areas - Good Level of Development (GLD) by Pupil Characteristics & Gender

		5 Core Areas														
		Communication & Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics		Achieved All 5 Core Areas Combined (GLD)				
		No of Boys	No of Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
<b>Bexley</b>		1763	1621	81.1%	91.1%	85.8%	94.9%	84.3%	92.6%	73.4%	86.4%	79.5%	87.5%	70.5%	84.5%	
<b>Hillsgrove Primary School</b>		39	14	84.6% +	92.9% +	87.2% +	92.9% -	87.2% +	92.9% +	82.1% +	92.9% +	79.5% +	92.9% +	76.9% +	92.9% +	
<b>Disadvantaged</b>	Disadvantaged	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
	Not Disadvantaged	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
<b>First Language</b>	English	33	13	84.8% +	100.0% +	87.9% +	100.0% +	87.9% +	100.0% +	81.8% +	100.0% +	78.8% -	100.0% +	75.8% +	100.0% +	
	Not English	6	1	83.3% +	0.0% -	83.3% -	0.0% -	83.3% +	0.0% -	83.3% +	0.0% -	83.3% +	0.0% -	83.3% +	0.0% -	
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Term of Birth</b>	Autumn	9	8	88.9% +	87.5% -	77.8% -	87.5% -	88.9% +	87.5% -	77.8% -	87.5% -	77.8% -	87.5% -	77.8% -	87.5% -	
	Spring	12	4	75.0% -	100.0% +	83.3% -	100.0% +	83.3% -	100.0% +	91.7% +	100.0% +	75.0% -	100.0% +	75.0% +	100.0% +	
	Summer	18	2	88.9% +	100.0% +	94.4% +	100.0% +	88.9% +	100.0% +	77.8% +	100.0% +	83.3% +	100.0% +	77.8% +	100.0% +	
<b>SEN</b>	No Special Needs	39	14	84.6% -	92.9% -	87.2% -	92.9% -	87.2% -	92.9% -	82.1% +	92.9% +	79.5% -	92.9% +	76.9% +	92.9% +	
	SEN Support	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
	EHC Plans & Statements	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
	Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	
<b>IDACI* Deprivation Index</b>	IDACI 20% most deprived	2	0	100.0% +	-	100.0% +	-	50.0% -	-	50.0% -	-	50.0% -	-	50.0% -	-	
	Not in IDACI 20% most deprived	29	13	82.8% -	92.3% -	82.8% -	92.3% -	86.2% +	92.3% -	79.3% +	92.3% +	79.3% -	92.3% +	75.9% +	92.3% +	
	Unknown	8	1	87.5% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	87.5% +	100.0% +	87.5% +	100.0% +	
<b>Ethnicity</b>	<b>Asian</b>	Asian Bangladeshi	0	1	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +
		Asian Indian	1	1	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +
		Asian Pakistani	1	0	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-
		Any Other Asian Background	1	2	0.0% -	50.0% -	0.0% -	50.0% -	0.0% -	50.0% -	0.0% -	50.0% -	0.0% -	50.0% -	0.0% -	50.0% -
	<b>Black</b>	Black Caribbean	1	0	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-
		Black African	4	0	75.0% -	-	100.0% +	-	100.0% +	-	100.0% +	-	75.0% -	-	75.0% +	-
		Any Other Black Background	1	0	100.0% +	-	100.0% +	-	0.0% -	-	0.0% -	-	0.0% -	-	0.0% -	-
	<b>Mixed</b>	Mixed White/Asian	0	1	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +
		Mixed White/Black African	2	1	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +	100.0% +
		Mixed White/Black Caribbean	0	0	-	-	-	-	-	-	-	-	-	-	-	-
		Any Other Mixed Background	2	0	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-
	<b>White</b>	White British	22	8	81.8% -	100.0% +	86.4% -	100.0% +	86.4% -	100.0% +	81.8% +	100.0% +	81.8% +	100.0% +	77.3% +	100.0% +
		White Irish	0	0	-	-	-	-	-	-	-	-	-	-	-	-
		White Other	1	0	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-
		Gypsy/Roma or Traveller	1	0	100.0% +	-	0.0% -	-	100.0% +	-	0.0% -	-	0.0% -	-	0.0% -	-
	<b>Chinese</b>	2	0	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	100.0% +	-	
<b>Any Other Ethnic Group</b>	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Refused/Unknown</b>	0	0	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Black &amp; Minority Ethnic (BME)*</b>	BME	17	6	88.2% +	83.3% -	88.2% +	83.3% -	88.2% +	83.3% -	82.4% +	83.3% -	76.5% -	83.3% -	76.5% +	83.3% -	
	Non BME	22	8	81.8% -	100.0% +	86.4% -	100.0% +	86.4% -	100.0% +	81.8% +	100.0% +	81.8% +	100.0% +	77.3% +	100.0% +	
	Refused/Unknown	0	0	-	-	-	-	-	-	-	-	-	-	-	-	

The number of pupils in the categories within some subgroups can be small and any differences in performance should be interpreted with caution. Small base numbers can have a large impact on percentage figures. Where differences in percentages are small, these might not be statistically or educationally significant.



Early Years Foundation Stage Profile 2017  
Hillsgrove Primary School

School , LA & National - % Achieving Expected or Exceeding Levels (2/3) in the Prime & Specific Areas of Learning

Prime Areas of Learning	Hillsgrove Primary School			Bexley			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Listening and Attention	84.7%	88.3%	90.6%	90.4%	90.5%	89.3%	83.5%	85.6%	
Understanding	88.1%	90.0%	88.7%	90.0%	90.1%	88.5%	83.6%	85.3%	
Speaking	88.1%	88.3%	86.8%	88.8%	89.4%	87.7%	81.7%	84.1%	
<b>Communication and Language</b>	<b>83.1%</b>	<b>85.0%</b>	<b>86.8%</b>	<b>86.5%</b>	<b>87.1%</b>	<b>85.8%</b>	<b>77.1%</b>	<b>80.3%</b>	
Moving and Handling	98.3%	98.3%	96.2%	93.5%	93.5%	91.8%	88.6%	89.7%	
Health and Self-Care	86.4%	90.0%	90.6%	94.5%	94.3%	93.2%	90.4%	91.2%	
<b>Physical Development</b>	<b>86.4%</b>	<b>90.0%</b>	<b>88.7%</b>	<b>92.0%</b>	<b>92.1%</b>	<b>90.2%</b>	<b>85.7%</b>	<b>87.2%</b>	
Self-Confidence and Self-Awareness	89.8%	90.0%	88.7%	92.1%	93.1%	91.0%	87.2%	88.7%	
Managing Feelings and Behaviour	91.5%	90.0%	90.6%	92.0%	91.8%	90.9%	85.7%	87.4%	
Making Relationships	93.2%	90.0%	90.6%	92.8%	92.4%	91.5%	87.5%	89.0%	
<b>Personal, Social and Emotional Development</b>	<b>88.1%</b>	<b>86.7%</b>	<b>88.7%</b>	<b>89.5%</b>	<b>89.5%</b>	<b>88.3%</b>	<b>81.0%</b>	<b>83.7%</b>	
Specific Areas of Learning	2015	2016	2017	2015	2016	2017	2015	2016	2017
Reading	79.7%	86.7%	88.7%	82.9%	84.3%	82.9%	73.9%	76.1%	
Writing	78.0%	81.7%	84.9%	80.5%	81.0%	79.8%	67.0%	70.8%	
<b>Literacy</b>	<b>76.3%</b>	<b>81.7%</b>	<b>84.9%</b>	<b>79.8%</b>	<b>80.7%</b>	<b>79.6%</b>	<b>66.0%</b>	<b>70.1%</b>	
Numbers	74.6%	81.7%	86.8%	84.6%	85.9%	84.7%	74.2%	77.4%	
Shape, Space and Measures	78.0%	81.7%	84.9%	87.8%	87.8%	85.6%	78.7%	80.8%	
<b>Mathematics</b>	<b>74.6%</b>	<b>81.7%</b>	<b>83.0%</b>	<b>83.7%</b>	<b>84.7%</b>	<b>83.3%</b>	<b>72.4%</b>	<b>75.8%</b>	
People and Communities	84.7%	86.7%	86.8%	91.2%	90.6%	89.1%	83.5%	85.0%	
The World	83.1%	86.7%	86.8%	91.0%	90.7%	89.4%	83.5%	85.0%	
Technology	93.2%	90.0%	92.5%	94.5%	94.4%	94.3%	90.3%	91.7%	
<b>Understanding of the World</b>	<b>81.4%</b>	<b>85.0%</b>	<b>86.8%</b>	<b>89.3%</b>	<b>89.2%</b>	<b>87.9%</b>	<b>79.7%</b>	<b>82.1%</b>	
Exploring and using Media and Materials	84.7%	91.7%	86.8%	93.2%	93.6%	92.4%	86.0%	87.8%	
Being Imaginative	83.1%	90.0%	86.8%	92.7%	92.7%	92.1%	85.0%	87.2%	
<b>Expressive Arts and Design</b>	<b>81.4%</b>	<b>85.0%</b>	<b>83.0%</b>	<b>91.9%</b>	<b>91.7%</b>	<b>90.9%</b>	<b>83.0%</b>	<b>85.3%</b>	

Early Years Foundation Stage Profile 2017  
Hillsgrove Primary School

School , LA & National - Average Point Score in the Prime & Specific Areas of Learning

Prime Areas of Learning	Hillsgrove Primary School			Bexley			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Listening and Attention	2.39	2.37	2.38	2.16	2.14	2.13	-	-	-
Understanding	2.42	2.45	2.34	2.17	2.14	2.13	-	-	-
Speaking	2.37	2.40	2.32	2.12	2.10	2.09	-	-	-
<b>Communication and Language</b>	<b>2.40</b>	<b>2.41</b>	<b>2.35</b>	<b>2.15</b>	<b>2.13</b>	<b>2.12</b>	-	-	-
Moving and Handling	2.64	2.47	2.51	2.21	2.15	2.14	-	-	-
Health and Self-Care	2.41	2.35	2.45	2.21	2.18	2.17	-	-	-
<b>Physical Development</b>	<b>2.53</b>	<b>2.41</b>	<b>2.48</b>	<b>2.21</b>	<b>2.17</b>	<b>2.15</b>	-	-	-
Self-Confidence and Self-Awareness	2.41	2.35	2.34	2.13	2.14	2.12	-	-	-
Managing Feelings and Behaviour	2.42	2.35	2.43	2.12	2.10	2.10	-	-	-
Making Relationships	2.46	2.35	2.36	2.13	2.11	2.10	-	-	-
<b>Personal, Social and Emotional Development</b>	<b>2.43</b>	<b>2.35</b>	<b>2.38</b>	<b>2.13</b>	<b>2.12</b>	<b>2.11</b>	-	-	-
Specific Areas of Learning	2015	2016	2017	2015	2016	2017	2015	2016	2017
Reading	2.25	2.23	2.30	2.09	2.07	2.05	-	-	-
Writing	2.25	2.22	2.25	2.00	1.98	1.95	-	-	-
<b>Literacy</b>	<b>2.25</b>	<b>2.23</b>	<b>2.27</b>	<b>2.04</b>	<b>2.03</b>	<b>2.00</b>	-	-	-
Numbers	2.10	2.22	2.28	2.05	2.06	2.04	-	-	-
Shape, Space and Measures	2.22	2.23	2.26	2.07	2.06	2.04	-	-	-
<b>Mathematics</b>	<b>2.16</b>	<b>2.23</b>	<b>2.27</b>	<b>2.06</b>	<b>2.06</b>	<b>2.04</b>	-	-	-
People and Communities	2.31	2.33	2.28	2.07	2.04	2.03	-	-	-
The World	2.29	2.37	2.28	2.08	2.07	2.06	-	-	-
Technology	2.41	2.30	2.34	2.14	2.10	2.10	-	-	-
<b>Understanding of the World</b>	<b>2.33</b>	<b>2.33</b>	<b>2.30</b>	<b>2.10</b>	<b>2.07</b>	<b>2.06</b>	-	-	-
Exploring and using Media and Materials	2.20	2.27	2.23	2.14	2.12	2.10	-	-	-
Being Imaginative	2.14	2.28	2.25	2.12	2.10	2.09	-	-	-
<b>Expressive Arts and Design</b>	<b>2.17</b>	<b>2.28</b>	<b>2.24</b>	<b>2.13</b>	<b>2.11</b>	<b>2.09</b>	-	-	-

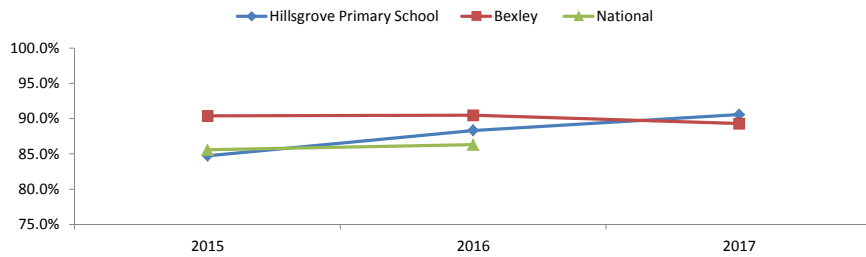
## Early Years Foundation Stage Profile 2017

### Hillsgrove Primary School

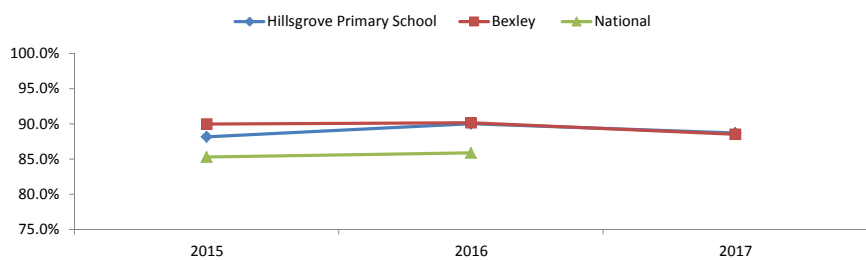
#### School, LA & National Trends for Early Learning Goals 2015 - 2017

#### Communication and Language

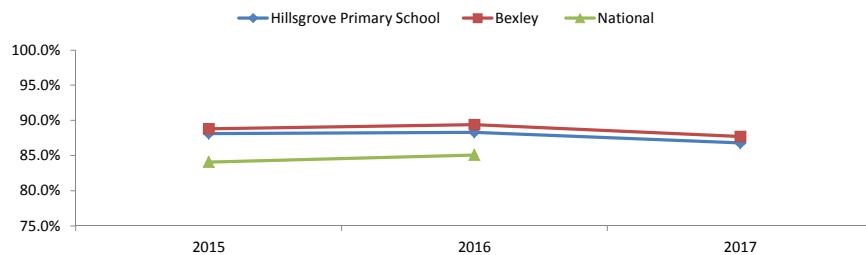
		2015	2016	2017
<b>Listening and Attention</b>	<b>Hillsgrove Primary School</b>	<b>84.7%</b>	<b>88.3%</b>	<b>90.6%</b>
	Bexley	90.4%	90.5%	89.3%
	National	85.6%	86.3%	



		2015	2016	2017
<b>Understanding</b>	<b>Hillsgrove Primary School</b>	<b>88.1%</b>	<b>90.0%</b>	<b>88.7%</b>
	Bexley	90.0%	90.1%	88.5%
	National	85.3%	85.9%	



		2015	2016	2017
<b>Speaking</b>	<b>Hillsgrove Primary School</b>	<b>88.1%</b>	<b>88.3%</b>	<b>86.8%</b>
	Bexley	88.8%	89.4%	87.7%
	National	84.1%	85.1%	

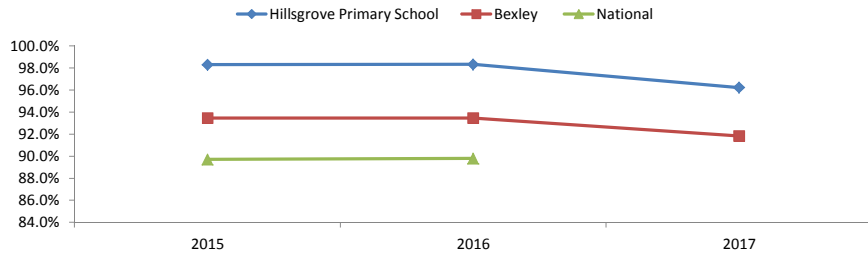


**Early Years Foundation Stage Profile 2017  
Hillsgrove Primary School**

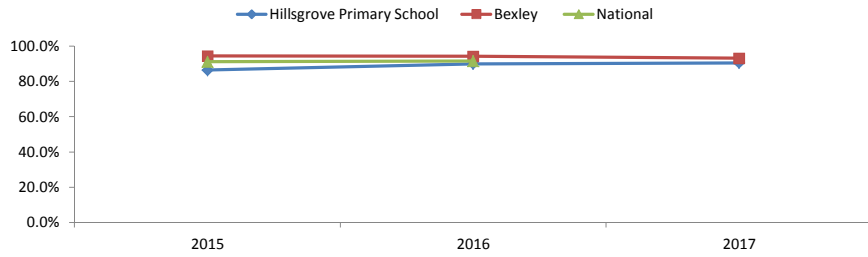
**School, LA & National Trends for Early Learning Goals 2015 - 2017**

**Physical Development**

		2015	2016	2017
<b>Moving and Handling</b>	<b>Hillsgrove Primary School</b>	<b>98.3%</b>	<b>98.3%</b>	<b>96.2%</b>
	Bexley	93.5%	93.5%	91.8%
	National	89.7%	89.8%	



		2015	2016	2017
<b>Health and Self-Care</b>	<b>Hillsgrove Primary School</b>	<b>86.4%</b>	<b>90.0%</b>	<b>90.6%</b>
	Bexley	94.5%	94.3%	93.2%
	National	91.2%	91.5%	

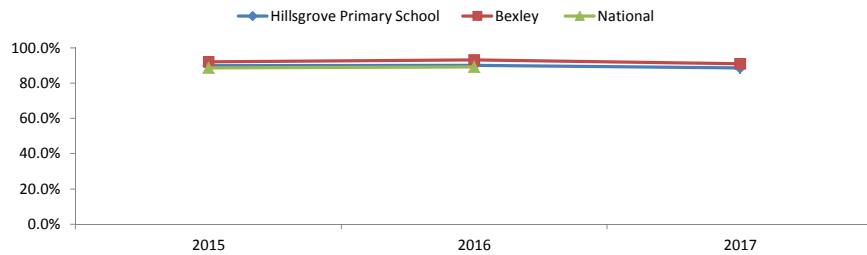


**Early Years Foundation Stage Profile 2017  
Hillsgrove Primary School**

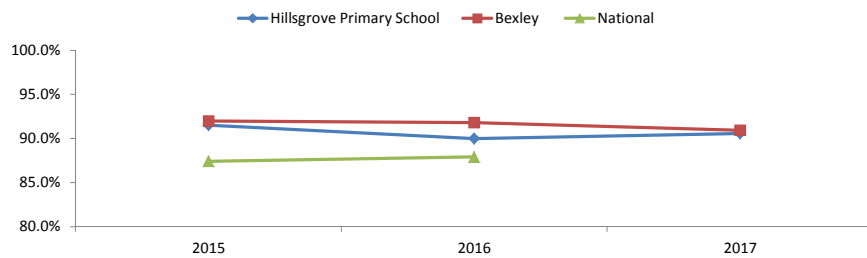
**School, LA & National Trends for Early Learning Goals 2015 - 2017**

**Personal, Social and Emotional Development**

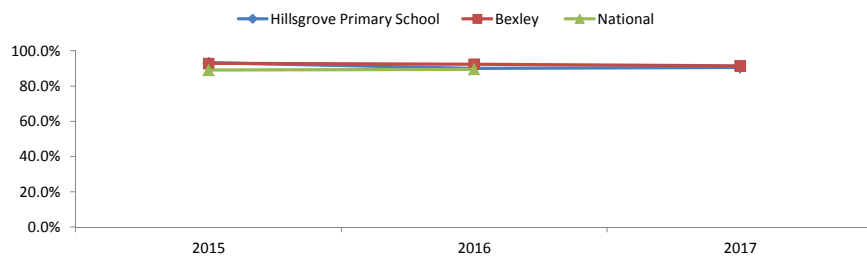
		2015	2016	2017
<b>Self-Confidence and Self-Awareness</b>	<b>Hillsgrove Primary School</b>	89.8%	90.0%	88.7%
	Bexley	92.1%	93.1%	91.0%
	National	88.7%	89.2%	



		2015	2016	2017
<b>Managing Feelings and Behaviour</b>	<b>Hillsgrove Primary School</b>	91.5%	90.0%	90.6%
	Bexley	92.0%	91.8%	90.9%
	National	87.4%	87.9%	



		2015	2016	2017
<b>Making Relationships</b>	<b>Hillsgrove Primary School</b>	93.2%	90.0%	90.6%
	Bexley	92.8%	92.4%	91.5%
	National	89.0%	89.5%	

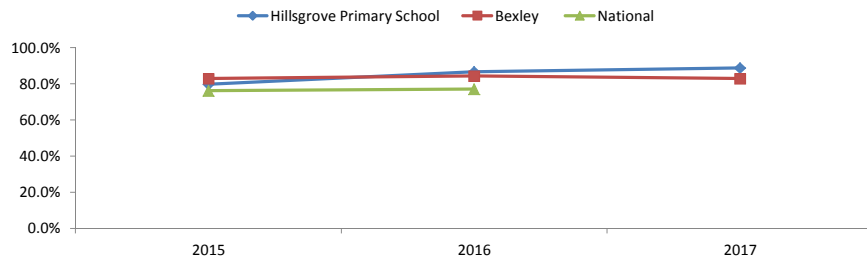


**Early Years Foundation Stage Profile 2017  
Hillsgrove Primary School**

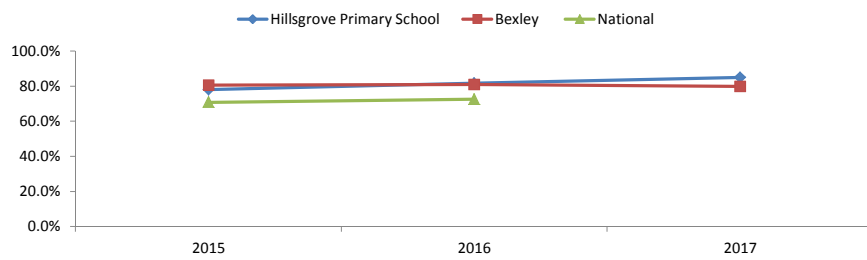
**School, LA & National Trends for Early Learning Goals 2015 - 2017**

**Literacy**

		2015	2016	2017
<b>Reading</b>	<b>Hillsgrove Primary School</b>	<b>79.7%</b>	<b>86.7%</b>	<b>88.7%</b>
	Bexley	82.9%	84.3%	82.9%
	National	76.1%	77.0%	



		2015	2016	2017
<b>Writing</b>	<b>Hillsgrove Primary School</b>	<b>78.0%</b>	<b>81.7%</b>	<b>84.9%</b>
	Bexley	80.5%	81.0%	79.8%
	National	70.8%	72.6%	

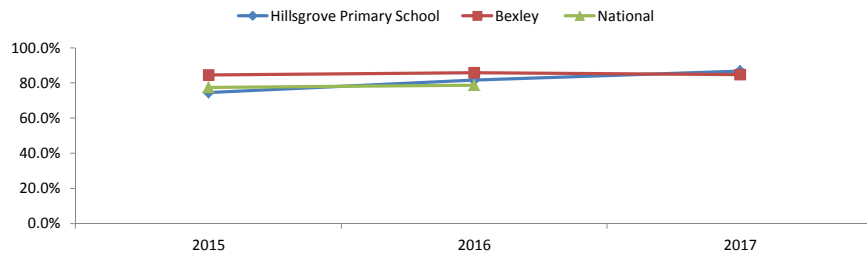


**Early Years Foundation Stage Profile 2017  
Hillsgrove Primary School**

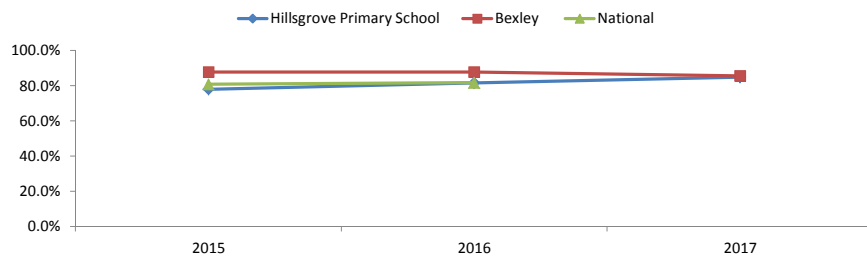
**School, LA & National Trends for Early Learning Goals 2015 - 2017**

**Mathematics**

		2015	2016	2017
<b>Numbers</b>	<b>Hillsgrove Primary School</b>	<b>74.6%</b>	<b>81.7%</b>	<b>86.8%</b>
	Bexley	84.6%	85.9%	84.7%
	National	77.4%	78.8%	



		2015	2016	2017
<b>Shape, Space and Measures</b>	<b>Hillsgrove Primary School</b>	<b>78.0%</b>	<b>81.7%</b>	<b>84.9%</b>
	Bexley	87.8%	87.8%	85.6%
	National	80.8%	81.7%	

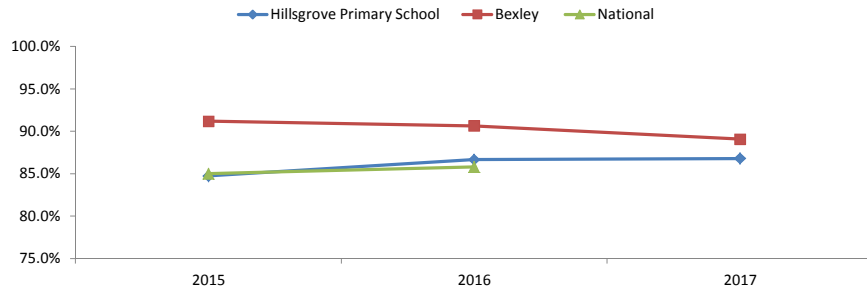


**Early Years Foundation Stage Profile 2017  
Hillsgrove Primary School**

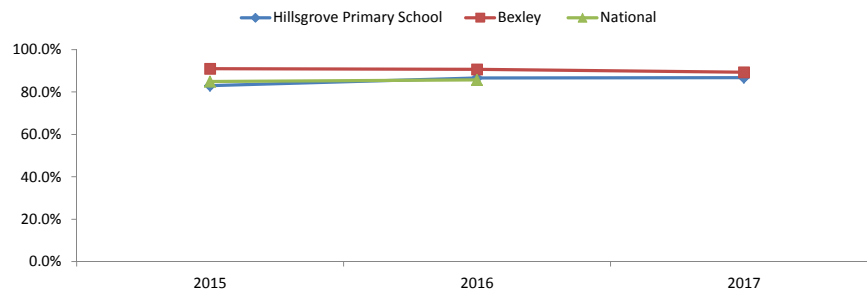
**School, LA & National Trends for Early Learning Goals 2015 - 2017**

**Understanding the World**

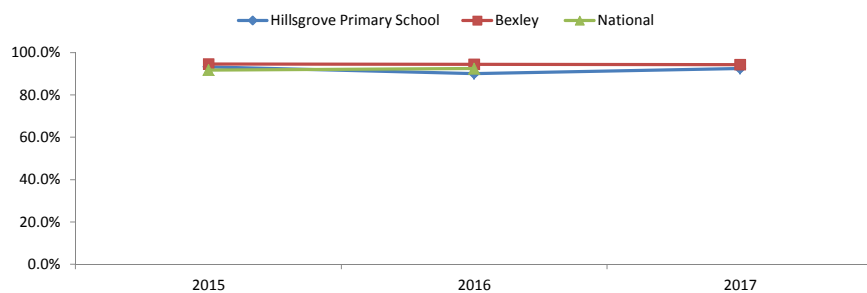
		2015	2016	2017
<b>People and Communities</b>	<b>Hillsgrove Primary School</b>	<b>84.7%</b>	<b>86.7%</b>	<b>86.8%</b>
	Bexley	91.2%	90.6%	89.1%
	National	85.0%	85.8%	



		2015	2016	2017
<b>The World</b>	<b>Hillsgrove Primary School</b>	<b>83.1%</b>	<b>86.7%</b>	<b>86.8%</b>
	Bexley	91.0%	90.7%	89.4%
	National	85.0%	85.7%	



		2015	2016	2017
<b>Technology</b>	<b>Hillsgrove Primary School</b>	<b>93.2%</b>	<b>90.0%</b>	<b>92.5%</b>
	Bexley	94.5%	94.4%	94.3%
	National	91.7%	92.4%	



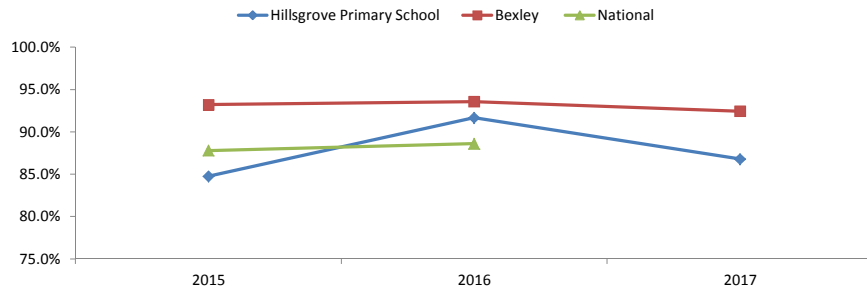


**Early Years Foundation Stage Profile 2017  
Hillsgrove Primary School**

**School, LA & National Trends for Early Learning Goals 2015 - 2017**

**Expressive Arts and Design**

		2015	2016	2017
<b>Exploring Media and Materials</b>	<b>Hillsgrove Primary School</b>	<b>84.7%</b>	<b>91.7%</b>	<b>86.8%</b>
	Bexley	93.2%	93.6%	92.4%
	National	87.8%	88.6%	



		2015	2016	2017
<b>Being Imaginative</b>	<b>Hillsgrove Primary School</b>	<b>83.1%</b>	<b>90.0%</b>	<b>86.8%</b>
	Bexley	92.7%	92.7%	92.1%
	National	87.2%	88.1%	

