

PUPIL PREMIUM SPENDING YEAR 1: 2013-14

Total Amount	£9250.00
Hurstmere Training Support (See Below)	£1000.00
Provision of GT and in curriculum cricket support (April 2014-March 2015)	£2500.00
Funding towards increased sports coaching after school and at lunch times	£3000.00
Provision of additional GT Training (April 2014-March 2015)	£2000.00
Resourcing to implement increased Inter / Intra school Activities	£750.00
Unallocated Budget	0.00

PUPIL PREMIUM SPENDING YEAR 2: 2014-15

Total Amount	£9250.00
Hurstmere Training Support (See Below)	£1000.00
Funding towards increased sports coaching after school and at lunch times	£4250.00
Provision of additional courts and resurfacing of Hall Floor	£2500.00
Self Esteem focused class sessions (Outside provider) to cover: -Healthy Eating -Bullying -Taking Responsibility	£1500.00
Unallocated Budget	0.00

Hurstmere Training Support: Areas and Outcomes

PE Specialist Support

Hurstmere will provide a PE specialist to support the continued development of high quality PE and school sport and ensure the school is meeting the criteria regarding the new sport premium and Ofsted guidelines. This will involve working with us to audit existing PE provision in January and then supporting us to develop and implement an action plan for the year. The use of our days will involve Hurstmere working with our PE coordinator looking at schemes of work, lesson planning and/or observations, ensuring PE is inclusive, delivering MDS training to put a lunchtime play programme in place, training young leaders and will be based on a needs audit.

PE G&T Programme – Stepping Up

<p>In recent years Hurstmere School have ran a successful Gifted and Talented PE programme for pupils from year 5 & 6 this will take place during the summer term. The key component of the Stepping Up programme is to support the development pathway for young people recognised as gifted in PE and sport. Stepping Up focuses on developing a young person's basic fundamental movements and abilities. The programme also plays a key role in supporting primary to secondary transition and in facilitating the transfer of skills across a range of sports and subjects.</p>	<p>Outcomes:</p> <ul style="list-style-type: none">• Develop the whole child through a 'multi-ability' approach.• Ensure each child is challenged and supported to develop and maximise their potential in PE.• To empower students to recognise the benefits and challenges of being a gifted performer.• Ensure each child is aware of the appropriate pathways available to them.
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Sports Taster Sessions

<p>Action: We will take 2 classes of 30 children in to Hurstmere to try a new sport such as Table Tennis, Badminton, Hockey etc. This will offer our young people the chance to try something new under the supervision of a specialist PE teacher and utilise our facilities and resources.</p>	<p>Outcomes:</p> <ul style="list-style-type: none">• Pupils will increase engagement in a range of sports, leading to wider engagement in Sport outside of school.
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Young Leaders Training

It is well documented that leadership opportunities for pupils have a number of educational benefits and can help with whole school improvement. Young leaders will develop their personal and social skills, become better communicators; they become independent learners and have increased self-worth. The Young Leaders programme will help raise attainment and punctuality, improve behaviour and safety at break and lunchtimes and provide pupils with the opportunity to take responsibility for their own and others learning. All of which supports the school with providing moral and social development as outlined by Ofsted.

PE Specialists will train our year 5 and 6 pupils who the school has identified as potential sports leaders. The training will follow the Sports Leaders UK Young Leaders Course and at the end of the training the pupils will be equipped to support the delivery of lunchtime play activities and will have an insight in to how to organise level 1 school games competitions.

PE Coordinators Workshop

Actions:

Once a term, a PE Coordinators workshop will be organised by Hurstmere. The aim is to provide support for our PE Coordinator with the development of High Quality PE and school sport, curricular programme and the responsibilities that come with it, implementing a sustainable intra school competition programme and sharing good practice with other PE Coordinators.

CPD

Outcomes:

- Increased training for PE Coordinator
- Increased links with other schools to develop competition platforms.

Actions:

Whole School Twilight Session

A Hurstmere PE specialist will deliver 2 twilight sessions for our staff to develop staff knowledge, skills and understanding in Physical Education. They will liaise with us to identify the area of PE and school sport that (following audit) will most benefit our staff and young people. This will include: How to set up your gymnastics apparatus safely, Development of Fundamental Skills (A,B,C's) in PE lessons, Tri Golf Delivery, Lesson ideas to maximise participation, Inclusive PE etc.

Outcomes:

To Increase CPD against audit via **Courses at Hurstmere** – At least twice a year Hurstmere will host PE CPD for Primary School teachers. These will include:

- TOP Programmes – Games (KS2), Active Play (KS1), Outdoors
- YST Matalan KST PE Course
- FUNs for Everyone
- Raising the Bar
- How to implement a Change 4 Life Sports Club
- Mini Basketball
- Mini Tennis
- Tri Golf Activators Course

Mid-Day Supervisors Training

Actions:

Midday Supervisor Training to be implemented in three stages across all MDS and playtime TA's in order to increase engagement

Outcomes:

This will equip our mid-day supervisors to confidently deliver a variety of physical activities and games during the lunchtime. They will have the opportunity to explore a variety of structured and unstructured games / creative play suitable for all age groups and abilities. Organisation, health & safety and inclusion will be covered as well as how to successfully use Young Leaders to support delivery.

Active Play at lunchtimes will ensure pupils have an enjoyable and positive experience which is more likely to improve the health of children and encourage cognitive development. Play can develop social skills and interaction at all levels and can help to reduce incidences of bullying.

Hillsgrove : Improving Physical Fitness, Increasing Physical Activity and Wellbeing

	2012-13	2013-14
Percentage of pupils actively engaged in Sports Leadership	7%	22%
Percentage offered opportunities to participate in extracurricular clubs	44%	95%
Percentage actively engaged in weekly extracurricular clubs	24%	83%
Active links leading to clear pathways	2	6
Percentage making expected progress in reading	82%	95%
Are there Gifted and Talented Specific Clubs and Academies?	NO	YES
Inter / Intra School Opportunities for Sports are available for how many sports	12	13

During 2013-14 Hillsgrove has worked hard to develop it's pastoral care to improve: Physical Activity, Wellbeing and Fitness through regular active engagement. As a result we were the first school in Bexley to be awarded Healthy Schools London Bronze and in June 2013 were awarded Healthy Schools Silver by Boris Johnson (Again the first Bexley School to reach this level). This was achieved in the same year as Eco Schools Silver and our School Travel Plan Bronze Award.